

EDUCATION STUDIES - BACHELOR OF ARTS (BA)

Education studies majors engage in a deep study of how political, cultural, social and historical dynamics shape both policy and practice in education. In addition to three core courses, students complete an additional ten courses chosen from four areas of emphasis:

- Curriculum and Instruction
- Educational Foundations, Policies and Practices
- Equity, Bilingualism and Biliteracy
- Learning Sciences and Human Development

Students work with an education advisor to select coursework that best supports their career trajectory. Education studies graduates are engaged and informed educators, researchers, policymakers and community leaders.

Requirements

Students complete a minimum of 39 credit hours in the major. Of those 39 credit hours, 24 must be at the upper-division level. All major requirements must be completed with a grade of C- or better.

The Education Studies major consists of nine credit hours of core coursework and 30 credit hours chosen from a list of approved courses, of which at least three credit hours must include a field-based or community-engagement component.

In addition to the education studies core requirements, the major's curriculum is divided into four main areas:

- Curriculum and instruction
- Educational foundations, policies and practices
- Equity, bilingualism and biliteracy
- Learning sciences and human development

Students must complete at least one course from each of the four areas above. For the remaining credits required for the major, students work in consultation with an academic advisor to pursue a combination of coursework that will support their career trajectory.

Code	Title	Credit Hours
Education Studies Core		
EDUC 3013	School and Society	3
EDUC 4150	Introduction to Qualitative Research Methods	3
EDUC 4716	Basic Statistical Methods	3

Curriculum and Instruction Requirements

Curriculum and Instruction undergraduate courses focus on teaching and learning in the following curricular areas: Literacy Studies and Humanities, and STEM Education. Coursework focuses on foundations of learning, foundations of education and subject matter knowledge and pedagogy. Choose at least one course from the following:

Literacy Studies and Humanities

EDUC 2150 Education in Film

EDUC 2311	Children's Literature and Literacy Engagement in Elementary Schools
EDUC 3030	Race, Class, and Gender in Young Adult Literature
EDUC 4135	Story and Memoir
EDUC 4222	Language Study for Educators
EDUC 4310	Social and Emotional Learning in Schools
EDUC 4316	Nature of Social Studies and Social Studies Education

STEM Education

EDUC 2130	Teaching and Learning Math: Calculus, Trig and Adv Functions
EDUC 4050	Knowing and Learning in Mathematics and Science
EDUC 4315	Perspectives on Science
EDUC 4317	Perspectives on Mathematics
EDUC 4815	Teaching K-12 Mathematics: Number Sense
EDUC 4821	Teaching K-12 Mathematics: Algebraic Thinking
EDUC 4835	Teaching K-12 Mathematics: Geometry & Measurement
EDUC 4844	Teaching and Learning Computational Thinking
EDUC 4850	Teaching K-12 Mathematics: Probability & Statistics

Educational Foundations, Policies and Practices

Choose at least one course from the following:

EDUC 2125	History of American Public Education
EDUC 4015	International / Comparative Education
EDUC 4220	Gender Issues in Education
EDUC 4240	African American Education in the United States
EDUC 4301	Queer(ing) Topics in Education

Equity, Bilingualism and Biliteracy

Choose at least one course from the following:

EDUC 2625	Teaching English Language Development
EDUC 4425	Introduction to Bilingual/Multicultural Education
EDUC 4435	Culturally Sustaining Pedagogies for Bilingual Learners
EDUC 4615	Language Acquisition for Bilingual Learners

Learning Sciences and Human Development

Choose at least one course from the following:

EDUC 2411	Educational Psychology for Elementary Schools
EDUC 3570	Learning With Technology In and Out of School
EDUC 4112	Adolescent Development and Learning for Teachers

Plan(s) of Study

Year One

Fall Semester		Credit Hours
EDUC 3013	School and Society	3
MATH 1012	Quantitative Reasoning and Mathematical Skills	3
Social Science Distribution Requirement		3
Arts & Humanities Distribution Requirement		3
Elective		3
Credit Hours		15

Spring Semester

EDUC 2125	History of American Public Education	3
WRTG 1150	First-Year Writing and Rhetoric	3
Social Science Distribution Requirement		3
Arts & Humanities Distribution Requirement		3
Elective		3
Credit Hours		15

Year Two

Fall Semester		Credit Hours
EDUC 2625	Teaching English Language Development	3
Natural Science Distribution Requirement with Lab		4
Elective		3
Elective		3
Elective		3
Credit Hours		16

Spring Semester

EDUC 3570	Learning With Technology In and Out of School	3
Natural Science Distribution Requirement		3
Global Perspective Diversity Requirement		3
Elective		3
Elective		3
Credit Hours		15

Year Three

Fall Semester		Credit Hours
EDUC 3030	Race, Class, and Gender in Young Adult Literature	3
WRTG 3030	Writing on Science and Society	3
Social Science Distribution Requirement		3
Arts & Humanities Distribution Requirement		3
Elective		3
Credit Hours		15

Spring Semester

EDUC 4015	International / Comparative Education	3
EDUC 4301	Queer(ing) Topics in Education	3
Arts & Humanities Distribution Requirement		3
Elective		3
Elective		3
Credit Hours		15

Year Four

Fall Semester

EDUC 4240	African American Education in the United States	3
EDUC 4615	Language Acquisition for Bilingual Learners	3
EDUC 4716	Basic Statistical Methods	3
Elective		3
Elective		3
Credit Hours		15

Spring Semester

EDUC 4150	Introduction to Qualitative Research Methods	3
EDUC 4220	Gender Issues in Education	3
EDUC 4850	Teaching K-12 Mathematics: Probability & Statistics	3
Elective		3
Elective		2
Credit Hours		14

Total Credit Hours **120**

Learning Outcomes

Upon completing the program, students will be able to:

- Develop and apply strong critical thinking, analysis, communication, interpersonal/team-building and problem-solving skills based on skills, knowledge and dispositions in the discipline of education.
- Demonstrate in-depth knowledge of youth development, research on teaching and learning and strengths of diverse cultural and linguistic educational contexts.
- Develop an awareness of, and appreciation for, diverse views, cultures and ideas as a means to becoming agents of change in educational and youth-serving organizations.
- Demonstrate an ability to support and create supportive learning experiences that are culturally responsive and build on the strengths and knowledges of all participants.