

LEADERSHIP AND COMMUNITY ENGAGEMENT - BACHELOR OF ARTS (BA)

The Bachelor of Arts in Leadership and Community Engagement (LDCE) prepares ethical, skilled leaders committed to addressing complex public challenges. The major integrates theory and practice. Students will learn about theories of leadership, applied research and learning in community settings. This knowledge is put into practice through structured experiences working with communities to diagnose social problems and design innovative solutions.

This major prepares students for careers in community or nonprofit organizations, higher education, international development, urban planning, social work and government, as well as for graduate study.

The coursework builds on the work of CU Engage: Center for Community-Based Learning and Research (<http://www.colorado.edu/cuengage/>).

Requirements

Secondary Area of Study

The Leadership and Community Engagement major requires students to complete a secondary area of study outside of the major. The secondary area of study can be fulfilled by completing a second degree, a minor or a certificate. Leadership and Community Engagement majors may not complete a minor in leadership studies.

Pathways

There are three pathways in the Leadership and Community Engagement major. The first is the general pathway. There are additional pathways for students in the Multicultural Leadership Scholars (<https://www.colorado.edu/lsm/coursework/minor-pathways/multicultural-leadership-scholars-pathway/>) program or the INVST Community Studies (<https://www.colorado.edu/invst/>) program. These programs are selective cohort-based programs. MLS applications are restricted to incoming first year students. INVST Community Studies Program applications are open to incoming first-year students, first-year students and second-year students.

General Pathway

Required Courses and Credits

Code	Title	Credit Hours
Core Requirements		
EDUC 2919	Renewing Democracy in Communities and Schools	3
or INVS 2989	Dialogue Across Difference	
EDUC 3013	School and Society	3
LEAD 1002	Becoming a Leader: Leadership & Community Engagement	3
Theoretical Foundations		
EDUC 2500	Strategies for Social Change	3
INVS 3100	Social Justice, Leadership and Community Engagement Internships	3
INVS/ETHN 3671	People of Color and Social Movements	3
or INVS 4402	Nonviolent Social Movements	

Applied Research

SOCY 2061	Introduction to Social Statistics	3
or PSCI 2075	Quantitative Research Methods	
or PSYC 2111	Psychological Science I: Statistics	
EDUC 4150	Introduction to Qualitative Research Methods	3
EDUC 4500	Community-Based Research for Social Change	3

Learning in Community Settings

EDUC 2411	Educational Psychology for Elementary Schools	3-4
or EDUC 4112	Adolescent Development and Learning for Teachers	
or EDUC 4110	Cultural Mentoring with Dual Language Learners	
LEAD 4501	Leadership Capstone 1	3
LEAD 4502	Leadership Capstone 2	2

Total Credit Hours 35-36

Multicultural Leadership Scholars Pathway

Required Courses and Credits

Code	Title	Credit Hours
Core Requirements		
EDUC 2919	Renewing Democracy in Communities and Schools	3
or INVS 2989	Dialogue Across Difference	
EDUC 3013	School and Society	3
LEAD 1001	Becoming a Leader: Multicultural Leadership Scholars	3

Theoretical Foundations

LEAD 2410	Dynamics of Power, Privilege, Oppression and Empowerment in Leadership	3
INVS 3100	Social Justice, Leadership and Community Engagement Internships	3
INVS/ETHN 3671	People of Color and Social Movements	3
or INVS 4402	Nonviolent Social Movements	

Applied Research

SOCY 2061	Introduction to Social Statistics	3
or PSCI 2075	Quantitative Research Methods	
or PSYC 2111	Psychological Science I: Statistics	
EDUC 4150	Introduction to Qualitative Research Methods	3
EDUC 4500	Community-Based Research for Social Change	3

Learning in Community Settings

EDUC 2411	Educational Psychology for Elementary Schools	3-4
or EDUC 4112	Adolescent Development and Learning for Teachers	
or EDUC 4110	Cultural Mentoring with Dual Language Learners	
LEAD 4501	Leadership Capstone 1	3
LEAD 4502	Leadership Capstone 2	2

Total Credit Hours 35-36

**INVST Community Studies Pathway
Required Courses and Credits**

Code	Title	Credit Hours
Core Requirements		
EDUC 2919 or INVS 2989	Renewing Democracy in Communities and Schools Dialogue Across Difference	3
EDUC 3013	School and Society	3
Theoretical Foundations		
INVS 3100	Social Justice, Leadership and Community Engagement Internships	3
INVS/WGST 3302	Facilitating Peaceful Community Change	3
INVS/ETHN 3671	People of Color and Social Movements	3
Applied Research		
SOCY 2061 or PSCI 2075 or PSYC 2111	Introduction to Social Statistics Quantitative Research Methods Psychological Science I: Statistics	3
EDUC 4150	Introduction to Qualitative Research Methods	3
EDUC 4500	Community-Based Research for Social Change	3
Learning in Community Settings		
INVS 3931	The Community Leadership Internship, Part 1	3
INVS 3932	Community Leadership Internship, Part 2	3
INVS 4931	Community Leadership in Action, Part 1	3
INVS 4932	Community Leadership in Action, Part 2	3
Total Credit Hours		36

General Education Requirements

The School of Education General Education (Gen Ed) curriculum consists of 40 credits in three basic categories of requirements: Skills, Distribution and Diversity. Most of the Gen Ed requirements will be fulfilled by Elementary major or content area requirements, with the exception of the Global Perspective Diversity requirement. Courses taken to fulfill Literature & Arts or World History for the Elementary Content Area requirements *may* also fulfill the Global Perspective Diversity requirement. Courses taken to fulfill the Skills requirements may not also count towards the Distribution requirements. Please contact the School of Education for details.

- Skills requirement: 9 credits (6 Written Communication, 3 Quantitative Reasoning and Mathematical Skills, plus a third-level proficiency in a World/Foreign Language) Skills)
- Distribution requirement: 31 credits (12 Arts & Humanities, 12 Social Sciences, 7 Natural Sciences and Natural Sciences lab)
- Diversity requirement: 0–3 credits

The world language graduation requirement for the School of Education's undergraduate BA programs is third-level proficiency in a single modern or classical language (other than English). Students may fulfill this requirement by:

- Successfully completing three years of high school in a single language, or
- Earning AP or IB credit for an appropriate third-semester college-level course that is part of a three-course sequence, or

- Passing, with a C- or better, an appropriate third-semester college-level course that is part of a three-course sequence, or
- Passing a CU Boulder approved language proficiency examination at third-level proficiency.

The World/Foreign Language area of the Skills requirement aligns with the School of Education's commitment to prepare graduates who are well equipped to serve the needs of all students and advocate for educational equity and justice in our increasingly diverse communities and schools. Diversity requirement: 0–3 credits

Four-Year Plan of Study

With a second degree in the College of Arts & Sciences fulfilling the Secondary Area of Study

Year One

Fall Semester		Credit Hours
LEAD 1002	Becoming a Leader: Leadership & Community Engagement	3
Gen Ed (Natural Science with a lab is recommended)		4
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Elective		3
Credit Hours		16

Spring Semester

EDUC 2500	Strategies for Social Change	3
EDUC 3013	School and Society	3
Arts and Science Degree Major Course		3
Gen Ed (Natural Science is recommended)		3
Elective		3
Credit Hours		15

Year Two

Fall Semester

INVS 2989	Dialogue Across Difference	3
INVS 3100	Social Justice, Leadership and Community Engagement Internships	3-4
Arts and Science Degree Major Course		3
Gen Ed		3
Gen Ed		3
Credit Hours		15-16

Spring Semester

SOCY 2061	Introduction to Social Statistics	3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Gen Ed		3
Credit Hours		15

Year Three

Fall Semester

EDUC 4112	Adolescent Development and Learning for Teachers	3
Arts and Science Degree Major Course		3
Gen Ed		3
Gen Ed		3

Elective		3
Credit Hours		15
Spring Semester		
EDUC 4150	Introduction to Qualitative Research Methods	3
INVS 4402	Nonviolent Social Movements	3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Elective		3
Credit Hours		18
Year Four		
Fall Semester		
LEAD 4501	Leadership Capstone 1	3
EDUC 4500	Community-Based Research for Social Change	3
Arts and Science Degree Major Course		3
Gen Ed		3
Elective		3
Credit Hours		15
Spring Semester		
LEAD 4502	Leadership Capstone 2	2
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Elective		3
Credit Hours		14
Total Credit Hours		123-124

Learning Outcomes

Learning goals can be understood in terms of five strands of expertise. Upon successfully completing the degree program, students will be able to:

- Understand the theoretical foundations of leadership and community engagement.
- Developed expertise in applied research and evaluation.
- Developed understanding of learning and identity formation in community settings.
- Developed their identity as a community leader through academic study, action and reflection.
- Developed disciplinary expertise through a second major. Apply knowledge, skills and dispositions into capstone projects.