LEAD 1000 (3) Becoming a Leader
The foundation course will prepare students to exercise leadership in business, government and community organizations. Introduces leadership skills useful in a variety of settings including community and civic activities. Helps students to improve self-awareness, understand multiple theories, recognize moral courage, build analytic and critical thinking skills and adapt leadership practices to different people and contexts.

Additional Information: Departmental Category: CU Engage

LEAD 1001 (3) Becoming a Leader: Multicultural Leadership Scholars
Introduces students to the theories and practices of historical and contemporary leadership studies. Students will also examine both the moral and ethical dimensions of leadership and how cultural diversity, inclusivity and social justice apply to culturally competent leadership in the 21st century.

Equivalent - Duplicate Degree Credit Not Granted: LEAD 1000
Requisites: Requires corequisite course of EDUC 2910.
Recommended: restricted to students admitted into the Multicultural Leadership Scholars Program.

LEAD 1002 (3) Becoming a Leader: Leadership & Community Engagement
Introduces students to the theories and practices of historical and contemporary leadership studies. Serves as the foundation course for the Leadership and Community Engagement Major. Students examine the relationships between leadership and social identities, ethics, democratic engagement, diversity and inclusion, and social practices.

Equivalent - Duplicate Degree Credit Not Granted: LEAD 1000
Requisites: Restricted to Leadership/Community Engagement (LDCE) majors only.

LEAD 1571 (2) Topics in Leadership: Introduction to Research Methods
Participants will establish their understanding of research through critical exploration of research language, ethics, and approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. Participants will use these theoretical underpinnings to begin to critically review literature relevant to their field or interests and determine how research findings are useful in forming their understanding of their work, social, local and global environment. Their work will culminate in a research project proposal submitted to CU’s Undergraduate Research Opportunity Program.

Requisites: Requires prerequisite courses of LEAD 1000, LEAD 2410 and INVS 3100 (all minimum grade C-).
Recommended: Students in the Multicultural Leadership Scholars program.
Grading Basis: Letter Grade

LEAD 2410 (3) Dynamics of Power, Privilege, Oppression and Empowerment in Leadership
Examines the theoretical frameworks of social identity and power dynamic development (individual, group, institutional, cultural) and the resulting inequalities formed by systems of privilege and oppression - and their intersections - are manifested in society and how leadership is used to continue these systems or lead to empowerment and liberation.

Requisites: Requires prerequisite course of LEAD 1000 (minimum grade C)

Additional Information: Departmental Category: CU Engage