CULTURE, LANGUAGE AND SOCIAL PRACTICE - GRADUATE CERTIFICATE

CU Boulder is home to the program in culture, language and social practice (CLASP). This program provides an interdisciplinary forum on language and society for CU students and faculty. This is facilitated through regular colloquia on the subject of language and society, as well as a diverse curriculum of courses offered toward the CLASP graduate certificate.

The CLASP program brings cohesion to empirical and theoretical research currently conducted on campus in varied analytic traditions that focus on the study of culture, language and social practice. These traditions include sociolinguistics, linguistic anthropology, literacy, bilingualism, second language acquisition, language endangerment and revitalization, narrative studies, symbolic interactionism, language variation and change, ethnography of speaking and diverse forms of discourse analysis, such as conversation analysis, critical discourse analysis, interactional sociolinguistics and multimodal discourse analysis.

The program currently has over twenty affiliated faculty members from a variety of schools and departments, among them anthropology, communication, education, French and Italian, German and Slavic, linguistics, political science, Spanish and Portuguese, sociology and speech, language and hearing science.

For more information on the application process and program requirements, visit the CLASP Culture, Language & Social Practice (http://www.colorado.edu/clasp) website.

Requirements

Twelve credit hours of graduate-level course work are required for the graduate certificate in culture, language and social practice. Three credit hours must come from the list of approved core courses (Group A); six credit hours must come from the list of elective courses (Group B); and the three remaining credit hours must come from a course in either social theory or research methods (Group C), subject to approval by the CLASP curriculum committee. The course chosen to fulfill the Group C requirement, while not necessarily language-related, should be a methodological or theoretical course that informs the student’s research interests in the relationship between language and society. At least one of the three selected courses from Lists A and B must be from outside the student’s home department.

A student may opt to substitute a CU Boulder MA thesis on the subject of culture, language and social practice for one of the Group B courses, if approved by the curriculum committee, which is constituted by the CLASP faculty advisor and CLASP director. An independent study may also be substituted for a formal course, if approved by the committee.

A number of new and unlisted seminars on the subject of language and society are taught within individual departments each year. Students should check with the CLASP program director each semester for a list of additional courses that fulfill the requirements. Students wanting to substitute an unapproved course for one of the courses listed below must receive approval from the CLASP curriculum committee.

The acquisition of a CLASP certificate is dependent on the successful completion of all courses in the academic curriculum with a grade of B or higher.

Required Courses and Credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Group A: Core Courses</td>
<td>Students will choose one core course from the list below.</td>
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<tr>
<td>ANTH/LING 6320</td>
<td>Linguistic Anthropology</td>
<td>3</td>
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<tr>
<td>COMM 6410</td>
<td>Discourse Analysis</td>
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<tr>
<td>COMM 6445</td>
<td>Language, Ideology and Identity</td>
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<tr>
<td>LING 6310</td>
<td>Sociolinguistic Analysis</td>
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<tr>
<td>EDUC 5615</td>
<td>Second Language Acquisition</td>
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<tr>
<td>EDUC 5635</td>
<td>Education and Sociolinguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN 5450</td>
<td>Introduction to Hispanic Linguistics</td>
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<tr>
<td>Group B: Elective Courses</td>
<td>Students will choose two elective courses recently offered that fulfill this requirement include:</td>
<td>6</td>
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<tr>
<td>ANTH 6320</td>
<td>Linguistic Anthropology</td>
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<tr>
<td>COMM 5210</td>
<td>Readings in Communication Theory</td>
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<tr>
<td>COMM 6410</td>
<td>Discourse Analysis</td>
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<tr>
<td>COMM 6445</td>
<td>Language, Ideology and Identity</td>
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<td>COMM 6440</td>
<td>Grounded Practical Theory</td>
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<td>COMM 6470</td>
<td>Public Deliberation and Dialogue</td>
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<tr>
<td>COMM 6740</td>
<td>Theory and Philosophy of Organizing and Organizations</td>
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<tr>
<td>EDUC 5235</td>
<td>Language and Literacy Across the Curriculum</td>
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<tr>
<td>EDUC 5425</td>
<td>Introduction to Bilingual/Multicultural Education</td>
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<tr>
<td>EDUC 5455</td>
<td>Literacy for Linguistically Differently Learners</td>
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<tr>
<td>EDUC 5465</td>
<td>Introduction to ESL/Bilingual and Special Education</td>
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<tr>
<td>EDUC 8615</td>
<td>Language Issues in Education Research</td>
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<tr>
<td>LING 5900</td>
<td>Independent Study</td>
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<tr>
<td>LING 6310</td>
<td>Sociolinguistic Analysis</td>
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<tr>
<td>LING 6320</td>
<td>Linguistic Anthropology</td>
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<tr>
<td>LING 6560</td>
<td>Language Acquisition</td>
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<tr>
<td>LING 7350</td>
<td>Language and Gender in Cultural Perspective</td>
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<tr>
<td>LING 7800</td>
<td>Open Topics in Linguistics</td>
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<tr>
<td>LING 7900</td>
<td>Independent Study</td>
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<tr>
<td>SLHS 4000</td>
<td>Multicultural Aspects of Communication Differences and Disorders</td>
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<td>SLHS 4560</td>
<td>Language Development</td>
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<tr>
<td>SPAN 5450</td>
<td>Introduction to Hispanic Linguistics</td>
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<tr>
<td>SPAN 7130</td>
<td>Seminar: Critical Approaches to Hispanic Literature</td>
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Group C: Courses in Social Theory and Research Methods

Choose one course in either social theory or research methods that is appropriate for research goals, in consultation with their CLASP faculty advisor.

Examples of social theory courses include:

- ANTH 5780 Core Course-Cultural Anthropology
- ANTH 5785 Advanced Seminar in Cultural Anthropology
- ANTH 7010 Seminar: Contemporary Theory in Cultural Anthropology
- ANTH 7620 Seminar: Ethnography and Cultural Theory
- COMM 5210 Readings in Communication Theory
- COMM 6360 Social and Cultural Theory
- EDUC 5075 Sociology in Education
- EDUC 6325 Culture and Ethnography in Education
- GEOG 6742 Seminar: Cultural Geography
- HIST 6330 History of Sex and Sexuality
- ANTH 5530 Theoretical Foundations of Sociocultural Anthropology
- ANTH 7010 Seminar: Contemporary Theory in Cultural Anthropology
- PSCI 7004 Seminar: Political Theory
- PSCI 7901 Independent Study
- PSCI 7108 Special Topics
- SOCY 5201 Graduate Seminar in Sociological Theory
- SOCY 6041 Cultural Sociology
- SOCY 7006 Sociology of Sex and Gender
- SOCY 7036 Feminist Theory
- SOCY 7131 Seminar in Social Psychology
- WGST 6090 Feminist Theories
- WGST 6290 Special Topics in Gender and Sexuality Studies

Examples of seminars in methods include:

- ANTH 7300 Seminar: Research Methods in Cultural Anthropology
- COMM 6030 Qualitative Research Methods
- EDUC 7346 Ethnographic Methods in Educational Research
- EDUC 8250 Qualitative Methods I
- EDUC 8260 Qualitative Methods II
- LING 7800 Open Topics in Linguistics
- SOCY 5111 Data 1: Introduction to Social Statistics
- SOCY 6111 Data 2: Data Analysis
- SOCY 6121 Qualitative Methods
- SOCY 7026 Feminist Research Methods
- SOCY 7121 Qualitative Analysis
- WGST 6190 Feminist Methodology

Total Credit Hours 12

The courses listed in this category have been offered at CU Boulder in the recent past. They are not necessarily offered on a regular basis, and they often have rotating faculty members and are subject to change. Students may also substitute an approved independent study with a CLASP faculty member as one of the required electives.