

PROGRAMS OF SPECIAL INTEREST

Graduate Certificate Programs

There are a number of interdisciplinary Graduate Certificate Programs that align with and expand School of Education programs of study. These include, but are not limited to:

Quantitative Methods for Behavioral Sciences

The purpose of the Graduate Certificate in Quantitative Methods is fourfold: (a) to strengthen interdepartmental links and communication among social and human science departments at CU Boulder, both in general and specifically with regards to quantitative research methodology and statistical analysis, (b) to provide incentive and recognition to graduate students from a diverse set of departments who choose to cultivate expertise in quantitative research methods and methods of statistical analysis, (c) to increase the visibility of and promote courses in quantitative research methods (possibly with the benefit that additional quantitative courses can be developed and taught), and (d) as a consequence of all of the above, to improve the quality of quantitative training of graduate students at CU Boulder, increasing students' chances of employment upon completion of their graduate studies.

Please visit the Quantitative Methods for Behavioral Sciences (<https://catalog.colorado.edu/graduate/colleges-schools/interdisciplinary-programs/quantitative-methods-behavioral-sciences-graduate-certificate/#requirementstext>) certificate page for more details.

Teaching English to Speakers of Other Languages

The Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) is a 14-15 credit post-baccalaureate program designed for individuals who wish to gain, or continue to develop, the professional knowledge, skills and dispositions that qualify them to teach learners of English as an additional language in the U.S. and/or abroad. This graduate certificate prepares teacher candidates to teach young learners, adolescents and adults in a number of contexts, domestic and abroad, including community-based programs, private language institutes, intensive English programs and after school programs.

Please visit the Teaching English to Speakers of Other Languages (<https://catalog.colorado.edu/graduate/colleges-schools/arts-sciences/programs-study/linguistics/teaching-english-speakers-other-languages-graduate-certificate/#requirementstext>) certificate page for more details.

Culture, Language and Social Practice

The Graduate Certificate in Culture, Language and Social Practice (CLASP). This program provides an interdisciplinary forum on language and society for CU students and faculty. This is facilitated through regular colloquia on the subject of language and society, as well as the diverse course offerings in the CLASP graduate certificate program. The CLASP program brings cohesion to empirical and theoretical research currently conducted on campus in varied analytic traditions that focus on the study of culture, language and social practice. These traditions include sociolinguistics, linguistic anthropology, literacy, bilingualism, second language acquisition, language endangerment and revitalization, narrative studies, symbolic interactionism, language variation and change, ethnography of speaking and diverse forms of discourse

analysis, such as conversation analysis, critical discourse analysis, interactional sociolinguistics and multimodal discourse analysis.

Please visit the Culture, Language and Social Practice (<https://catalog.colorado.edu/graduate/colleges-schools/arts-sciences/programs-study/linguistics/culture-language-social-practice-graduate-certificate/#requirementstext>) certificate page for more details.