CU Boulder offers a PhD degree program with an emphasis in educational equity and cultural diversity (EECD). The doctoral program is specifically geared to preparing researchers and leadership personnel in the field of bilingual multicultural education. Program graduates are typically employed in schools of education as faculty and/or researchers. Other graduates also serve in professional positions with state and federal education agencies, as well as local school districts.

Each participant is expected to bring an appropriate master's degree and professional background to the doctoral program. The exact nature of the MA and professional experience required for admission depends upon the career goals of the candidate, but most students bring an MA in bilingual/multicultural education or a related degree and experience in a bilingual classroom.

Candidates in the doctoral program are encouraged to attend full time throughout their program.

For more information, visit the department's Educational Equity & Cultural Diversity webpage.

### Requirements

#### Course Requirements

Students must successfully complete 56 credit hours of approved coursework, with 23 credit hours of core courses (see below) taken as a doctoral cohort during the first two years of study. Students must maintain at least a B (3.0) average with no grade lower than a B- while enrolled.

Students must complete 30 hours of dissertation credit. Students must be registered for a minimum of 5 dissertation hours per semester after successful completion of their comprehensive exam.

For more information, visit the department's Educational Equity & Cultural Diversity webpage.

### Required Courses and Credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 8230</td>
<td>Quantitative Methods I</td>
<td>3</td>
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<tr>
<td>EDUC 8250</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 8210</td>
<td>Perspectives on Classroom Teaching and Learning</td>
<td>3</td>
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<td>EDUC 8240</td>
<td>Quantitative Methods II</td>
<td>3</td>
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<td>EDUC 8260</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 8220</td>
<td>Introduction to Educational Research and Policy</td>
<td>3</td>
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<tr>
<td>EDUC 6927</td>
<td>Readings in Educational Equity and Cultural Diversity</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 6927</td>
<td>Readings in Educational Equity and Cultural Diversity</td>
<td>1</td>
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</tbody>
</table>

**Advanced Seminar in Democracy, Diversity & Social Justice (select from a faculty-approved list of courses)**

**Studies in Educational and Cultural Diversity (15 credit hours)**

- EDUC 5615 Second Language Acquisition 3
- EDUC 5635 Education and Sociolinguistics 3
- EDUC 5605 Research Issues in Bilingual Education 3
- or EDUC 5525 Research Issues in Special Education 3
- EDUC 8804 Special Topics (Advanced Doctoral Seminar in EECD) 3
- EDUC 8615 Language Issues in Education Research 3

**Research and Statistics (6-12 credit hours)**

EECD requires a minimum of two courses in advanced methodology, 6-12 preferably aligned with the methods to be used during dissertation research. Eligible courses include:

- EDUC 8730 Advanced Qualitative Data Analysis
- EDUC 8348 Seminar: Human Development or COMM 64 Discourse Analysis
- EDUC 6504 Issues and Methods in Cognitive Science
- EDUC 7346 Ethnographic Methods in Educational Research
- EDUC 7336 Methods of Survey Research and Assessments
- EDUC 7386 Educational Evaluation
- EDUC 7456 Multilevel Modeling
- EDUC 8710 Measurement in Survey Research
- EDUC 8720 Advanced Topics in Measurement
- EDUC 7396 Categorical Data Analysis

Other as approved by advisor.

**Non-Education Course(s) (3-6 credit hours)**

Choose 3-6 credit hours of courses from outside of the School of Education, to be chosen in consultation with your advisor. These courses are typically at the 6000 level or higher.

**Electives (6-12 credit hours)**

Choose 6-12 additional credit hours of courses, to be chosen in consultation with your advisor and in the context of your interests and developing expertise.

Total Credit Hours 53-68

### Transfer Credit

Transfer credit is defined as any credit earned at another accredited institution, credits earned on another campus of the CU system, or credits earned as a nondegree student within the CU system. Students who have transfer credits must complete the transfer of credit paperwork.

The maximum amount of work that may be transferred from another accredited institution to CU Boulder is 12 credit hours, and is accepted only after approval of the faculty advisor and associate dean for graduate studies. All courses accepted for transfer must be graduate-level courses. A course in which a grade of B- or lower was received will not be accepted for transfer.

Transfer course work must have been completed in the five years prior to acceptance to the program. Credit may not be transferred until the student has completed 6 credits of graduate-level course work as a degree-seeking student on the CU Boulder campus with a 3.0 GPA.

### Language Requirement

Fulfilled by EDUC 8615 Language Issues in Education Research or examination with EECD faculty.
Dissertation Credit
All doctoral students must take a minimum of 30 dissertation hours (EDUC 8994 PhD Doctoral Dissertation).

Students are allowed to take up to 10 hours prior to passing their comprehensive exam. Once students pass their comprehensive exam, they must be registered for a minimum of 5 dissertation hours every semester. Students may be registered for 3 hours if they are "off-campus" status, meaning they are not on appointment and are not taking any course work hours.

Students must be registered for a minimum of 5 dissertation hours during the semester they defend.

Comprehensive Exam
The comprehensive exam should be taken after students have completed the majority of their course work. The committee, comprised of three graduate faculty members, must be approved by the associate dean and graduate studies coordinator prior to the exam. The candidacy application should also be submitted at this time.

Committee members must receive approval from the School of Education prior to the exam. Please check the deadlines sheet for dates.

Prospectus
The dissertation prospectus committee should be comprised of a total of five members, three from the School of Education graduate faculty and one graduate faculty member from outside the school but within CU Boulder. These members must also be approved prior to the prospectus. A signature page should be turned in to the graduate studies coordinator upon completion.

Committee members must receive approval from the School of Education prior to the exam. Please check the deadlines sheet for dates.

Final Defense
The dissertation committee should be comprised of a total of five members, three from the School of Education graduate faculty and one graduate faculty member from outside the school but within CU Boulder. These members must also be approved prior to the defense. A signature page and final exam form should be turned in to the graduate studies coordinator upon completion. The complete and revised dissertation should be submitted to the Graduate School via the required website according to Graduate School semester deadlines.

Please check the semester deadlines for specific dates.

Time Limit
The doctoral degree must be completed within six years.