

EDUCATIONAL EQUITY AND CULTURAL DIVERSITY - MASTER OF ARTS (MA)

Educational Equity & Cultural Diversity (EECD) offers a course of study devoted to the critical examination of theory, practice and policy in two major areas of emphasis: the education of culturally and linguistically diverse students and the education of exceptional children. The program stresses analysis, evaluation and implementation of educational programs for students who represent diverse learning needs within the public school system. School culture, language policies and the social and political context of schooling are examined across emphases. Policies that affect the assessment, placement and services provided for exceptional children also are examined.

Areas of Emphasis

Culturally & Linguistically Diverse Education Emphasis

The School of Education offers the master's degree in EECD with an emphasis in Culturally & Linguistically Diverse Education. Completion of this program qualifies one for a Colorado endorsement in the area of Culturally & Linguistically Diverse education (K-12). Some candidates may also be eligible for the Culturally & Linguistically Diverse Education Specialist: Bilingual Education endorsement. Please contact the School of Education for details.

The program provides a range of direct experiences in bilingual/multicultural/ESL education with the opportunity to develop skills and competencies essential to the work of educators of the linguistically different learner. The overall purpose of the program is to develop sound bilingual/multicultural/ESL competencies in teachers and school leaders. Program coursework includes foundations of bilingual/multicultural education, assessment practices and issues, methods in bilingual and ESL, and a field-based practicum. Participation in the program may be on a part-time basis. International students seeking participation in this program should consult with a faculty advisor before applying for admission and must complete a practicum in a public school. This program is not appropriate for individuals wishing to teach English as a foreign language in other countries.

Culturally & Linguistically Diverse Ed/Special Ed Generalist Emphasis

The School of Education offers the master's degree in EECD with an emphasis in bilingual/ESL special education. Completion of this program qualifies one for a teacher certification double endorsement in the areas of Special Education Generalist (K-12) and Culturally & Linguistically Diverse education (K-12). Graduates of this program are typically employed in school special education programs. The program offers courses in foundations in special and bilingual/multicultural education; assessment issues and practices in bilingual/ESL special education; methods of bilingual, ESL and special education; and a field-based practicum. This program is not suitable for international students seeking preparation in Teaching English as a Foreign Language (TEFL). This is a part-time program with courses offered evenings and summers. This program is designed to be completed over a three year period.

Social/Multicultural/Bilingual Education Emphasis

This program is a non-endorsement degree with an interdisciplinary focus. The program offers courses in foundations of bilingual/

multicultural education, curriculum and methods in multicultural education, and curriculum theory. Participation in the program may be on a part-time or full-time basis.

Requirements

Bilingual & Multicultural Education (Non-Endorsement) Plan

Program Requirements

Students must successfully complete 30 credit hours of approved coursework while maintaining at least a B (3.0) average in all work attempted while enrolled. Students must also successfully pass their Comprehensive Exam and complete the master's degree within four years. This program does **not** lead to an added endorsement in Linguistically Diverse Education.

Required Courses and Credits

Students develop a degree plan in consultation with their faculty advisor, typically in their first semester. The program requires 15 credit hours in bilingual, ESL and multicultural education. The remaining 15 credit hours may be taken either in the School of Education or in other CU departments, but should be discussed with and approved by an advisor. The frequency of individual course offerings varies; therefore, candidates should plan ahead so that the required 30 credit hours are completed within the four-year limit.

An additional 15 credit hours of electives are required. Electives may be selected from any School of Education program area or in other departments on campus, with the agreement of the advisor. Education courses must be at the 5000 level or above. GRTE courses may **not** count toward a master's degree. Students may also wish to deepen their content knowledge in mathematics or science by taking courses in the Arts & Sciences at the 3000 level or above if taught by graduate faculty. A maximum of 6 credit hours may be completed in Arts & Sciences courses taken at the 3000 or 4000 level.

Code	Title	Credit Hours
Core Requirements		
EDUC 5525/5605	Research Issues in Special Education	3
Suggested bilingual, ESL and multicultural education courses include the following:		12
EDUC 5035	Proseminar: Parent and Community Involvement	
EDUC 5425	Foundations of Bilingual/ Multicultural Education	
EDUC 5445	Curriculum for Multicultural Education	
EDUC 5455	Literacy for Linguistically Different Learners	
EDUC 5615	Second Language Acquisition	
EDUC 5625	Methods of Teaching English as a Second Language	
Electives*		15
Total Credit Hours		30

Comprehensive Exam

A written comprehensive examination must be completed during the student's last term of study for the MA degree. The examination will cover the content of all work in the program. Students transferring coursework from other institutions to this program (up to 9 credit hours may be taken at other approved institutions) are responsible for the same knowledge as

those whose work has been taken entirely at CU Boulder. Students must be enrolled in a course in the same semester they are taking comps.

Transfer of Credit

Transfer credit is defined as any credit earned at another accredited institution, credits earned on another campus of the CU system, or credits earned as a nondegree student within the CU system including the Boulder campus. Students who have transfer credits must complete the transfer-of-credit paperwork approval process.

The maximum amount of work that may be transferred from another accredited institution to CU Boulder is 9 credit hours and is accepted only after approval of the program director and under the special conditions outlines in the Graduate School Rules. All courses accepted for transfer must be graduate-level courses. A course in which a grade of B- or lower was received will not be accepted for transfer. Transfer coursework must have been completed in the five years prior to acceptance to the program. Credit may not be transferred until the student has completed 6 credits of graduate-level coursework as a degree-seeking student on the CU Boulder campus with a 3.0 GPA.

Culturally & Linguistically Diverse Education (CO CLD Endorsement) Plan

Program Requirements

Student must successfully complete 31 credit hours of approved coursework while maintaining at least a B (3.0) average in all work attempted while enrolled. Students must also successfully pass their Comprehensive Exam and complete the master's degree within four years.

Required Courses and Credits

Students develop a degree plan in consultation with their faculty advisor, typically in their first semester. The frequency of individual course offerings varies; therefore, candidates should plan ahead so that the required 31 credit hours are completed within the four-year limit.

Approved coursework meets the following course requirements:

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
<i>Course or Requirement:</i>		
EDUC 5425/5465	Foundations of Bilingual/ Multicultural Education	3
EDUC 5445	Curriculum for Multicultural Education	3
EDUC 5035	Proseminar: Parent and Community Involvement	3
EDUC 5435	Materials and Methods in Bilingual/ Multicultural Education	3
EDUC 5455	Literacy for Linguistically Different Learners	3
EDUC 5535	Diagnostic Testing in ESL and Bilingual Education	3
EDUC 5605	Research Issues in Bilingual Education	3
EDUC 5615	Second Language Acquisition	3
EDUC 5625	Methods of Teaching English as a Second Language	3
Comprehensive Exam/Capstone Course		4

EDUC 5595 Practicum in Linguistically Different: English as a Second Language

Total Credit Hours

31

Comprehensive Exam

A written comprehensive examination must be completed during the student's last term of study for the MA degree. The examination will cover the content of all work in the program. Students transferring coursework from other institutions to this program (up to 9 credit hours may be taken at other approved institutions) are responsible for the same knowledge as those whose work has been taken entirely at CU Boulder.

- EDUC 5595 Practicum in Linguistically Different: English as a Second Language: (4 credit hours) Practicum includes 200 hrs of in-school work (can be taken over two semester blocks)

Transfer of Credit

Transfer credit is defined as any credit earned at another accredited institution, credits earned on another campus of the CU system, or credits earned as a nondegree student within the CU system including the Boulder campus. Students who have transfer credits must complete the transfer-of-credit paperwork approval process.

The maximum amount of work that may be transferred from another accredited institution to CU Boulder is 9 credit hours and is accepted only after approval of the program director and under the special conditions outlines in the Graduate School Rules. All courses accepted for transfer must be graduate-level courses. A course in which a grade of B- or lower was received will not be accepted for transfer. Transfer coursework must have been completed in the five years prior to acceptance to the program. Credit may not be transferred until the student has completed 6 credits of graduate-level coursework as a degree-seeking student on the CU Boulder campus with a 3.0 GPA.

Special Education Generalist and Culturally & Linguistically Diverse Education (CO Dual Endorsement) Plan

(EECD: Special Education Generalist & Culturally and Linguistically Diverse Education MA Degree Plan (<http://www.colorado.edu/education/graduate-programs/educational-equity-cultural-diversity/ma-cultural-linguistic-diversityspecial-ed-0>))

Program Requirements

Students must successfully complete 36–37 credit hours of approved coursework while maintaining at least a B (3.0) average in all work attempted while enrolled. Students must also successfully pass their Comprehensive Exam and complete the master's degree within four years.

Students develop a degree plan in consultation with their faculty advisor, typically in their first semester. The frequency of individual course offerings varies; therefore, candidates should plan ahead so that the required 36–37 credit hours are completed within the four-year limit.

Approved coursework meets the following distribution requirements:

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
<i>Course or Requirement:</i>		
EDUC 5035	Proseminar: Parent and Community Involvement	3

EDUC 5455	Literacy for Linguistically Different Learners	3
EDUC 5465	Introduction to ESL/Bilingual and Special Education	3
EDUC 5505	Education of Students with Learning and Behavior Disorders	3
EDUC 5515	Curriculum and Assessment for Special Learners	3
EDUC 5525	Research Issues in Special Education	3
EDUC 5535	Diagnostic Testing in ESL and Bilingual Education	3
EDUC 5545	Strategies for Teaching Students with Special Needs	3
EDUC 5615	Second Language Acquisition	3
EDUC 5625	Methods of Teaching English as a Second Language	3
EDUC 7105	Collaboration to Meet Special Needs	3
Comprehensive Exam/Capstone Course		3-4
EDUC 5555	Practicum in Bilingual/Special Education	
Total Credit Hours		36-37

Comprehensive Exam

A written comprehensive examination must be completed during the student's last term of study for the MA degree. The examination will cover the content of all work in the program. Students transferring coursework from other institutions to this program (up to 9 credit hours may be taken at other approved institutions) are responsible for the same knowledge as those whose work has been taken entirely at CU Boulder.

- Practicum in Bilingual/Special Education (EDUC 5555): 3-4 credit hours

Transfer of Credit

Transfer credit is defined as any credit earned at another accredited institution, credits earned on another campus of the CU system, or credits earned as a nondegree student within the CU system including the Boulder campus. Students who have transfer credits must complete the transfer of credit paperwork approval process.

The maximum amount of work that may be transferred from another accredited institution to CU Boulder is 9 credit hours and is accepted only after approval of the program director and under the special conditions outlines in the Graduate School Rules. All courses accepted for transfer must be graduate-level courses. A course in which a grade of B- or lower was received will not be accepted for transfer. Transfer coursework must have been completed in the five years prior to acceptance to the program. Credit may not be transferred until the student has completed 6 credits of graduate-level coursework as a degree-seeking student on the CU Boulder campus with a 3.0 GPA.