

EQUITY, BILINGUALISM AND BILITERACY

Equity, Bilingualism and Biliteracy (EBB) offers a course of study devoted to the critical examination of theory, practice and policy in two major areas of emphasis, including:

- The education of culturally and linguistically diverse students
- The education of exceptional children

The program stresses analysis, evaluation and implementation of educational programs for students who represent diverse learning needs within the public school system. School culture, language policies and the social and political context of schooling are examined across emphases. Policies that affect the assessment, placement and services provided for exceptional children also are examined.

Program faculty offer courses in language acquisition theory, program development for bilingual education and English language development and methodologies appropriate for such programs. Faculty also offer courses in special education methodologies, assessment and program implementation. Additional related courses are available in other programs of the School of Education and in other departments of the university.

The program is designed to train scholars, teachers, resource specialists and administrators for careers in academic institutions, public schools and federal and state agencies. Doctoral level preparation is research-oriented and qualifies graduates to be curriculum specialists in school districts or faculty in university positions.

Our graduate degrees prioritize K-12 bilingualism in the United States, with a strong emphasis on Spanish/English bilingualism.

Master's Degree

- Equity, Bilingualism and Biliteracy - Master of Arts (MA) (<https://catalog.colorado.edu/graduate/colleges-schools/education/programs-study/educational-equity-cultural-diversity/equity-bilingualism-biliteracy-master-arts-ma/>)

Doctoral Degree

- Education - Doctor of Philosophy (PhD) (<https://catalog.colorado.edu/graduate/colleges-schools/education/programs-study/education-doctor-philosophy-phd/>)