EDUCATIONAL FOUNDATIONS, POLICY AND PRACTICE - DOCTOR OF PHILOSOPHY (PHD)

The PhD in educational foundations, policy and practice (EFPP) from the CU Boulder School of Education offers an outstanding faculty and program devoted to the critical examination of the relationships between education, society and government, with special emphasis on problems of race, gender, sexual diversity, social class and multiculturalism.

The program stresses analysis and evaluation of education theory, practice and policy by drawing on history, philosophy, law and the social sciences. Its foundation is critical scholarship, which examines educational institutions within broad social, historical, political, cultural, legal and economic contexts in the United States.

Program faculty offer courses on topics such as social, cultural, historical and philosophical foundations of education; policy analysis; evaluation; and curriculum theory. Additional related courses are available in other programs of the School of Education and in other departments of the university.

The program is designed to train scholars, teachers, evaluators and policy analysts for careers in academic institutions and agencies at the state and federal levels.

For more information, visit the department's Educational Foundations, Policy & Practice (http://www.colorado.edu/education/graduate-programs/educational-foundations-policy-practice) webpage.

Requirements

Course Requirements

Students must successfully complete 56 credit hours of approved coursework, with 23 credit hours of core courses (see below) taken as a doctoral cohort during the first two years of study. Students must maintain at least a B (3.0) average with no grade lower than a B- while enrolled.

Students must complete 30 hours of dissertation credit. Students must be registered for a minimum of 5 dissertation hours per semester after successful completion of their comprehensive exam.

For more information, visit the department's Degree Requirements (http://www.colorado.edu/education/graduate-programs/educational-foundations-policy-practice-efpp/phd-efpp/degree-requirements) webpage.

Required Courses and Credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 8240</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 8260</td>
<td>Qualitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6929</td>
<td>Readings in Educational Foundations Policy and Practice</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 6929</td>
<td>Readings in Educational Foundations Policy and Practice</td>
<td>1</td>
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<tr>
<td></td>
<td>Advanced Seminar in Democracy, Diversity &amp; Social Justice (select from a faculty-approved list of courses)</td>
<td>3</td>
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</tbody>
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Educational Foundations Courses

Choose at least 18 credit hours of courses in consultation with your advisor. Eligible courses include:

- EDUC 5075 Sociology in Education
- EDUC 5085 History of American Education
- EDUC 6210 Education Policy and the Law
- EDUC 6220 Gender Issues in Education
- EDUC 6230 Ethics in Education
- EDUC 6250 Higher Education in the United States
- EDUC 6325 Anthropology of Education
- EDUC 7055 Philosophy of Education
- EDUC 7446 Seminar: Policy Issues in Education
- EDUC 8025 Seminar: Curriculum Theories
- EDUC 8045 Philosophical Issues in Educational Research
- EDUC 8055 Theoretical Issues in Education Policy

Research Methods

Choose at least 9 credit hours of advanced qualitative or quantitative research methods courses within or outside of the School of Education in consultation with your advisor. Eligible courses include: 1

- COMM 6410 Discourse Analysis
- EDUC 7386 Educational Evaluation
- EDUC 7396 Categorical Data Analysis
- EDUC 7456 Multilevel Modeling
- EDUC 8710 Measurement in Survey Research
- EDUC 8720 Advanced Topics in Measurement
- EDUC 8730 Advanced Qualitative Data Analysis
- SOCY 7026 Feminist Research Methods
- SOCY 7121 Qualitative Analysis

Electives

Choose at least 6 additional credit hours of courses, to be chosen in consultation with your advisor and in the context of your interests and developing expertise.

Total Credit Hours 56

1 Students concentrating in History of Education or Philosophy of Education may choose to fulfill this requirement with courses in historiography or philosophical inquiry, respectively.

Transfer Credit

Transfer credit is defined as any credit earned at another accredited institution, credits earned on another campus of the CU system, or credits earned as a nondegree student within the CU system including the Boulder campus. Students who have transfer credits must complete the transfer of credit paperwork approval process.
The maximum amount of work that may be transferred from another accredited institution to CU Boulder is 12 credit hours, and is accepted only after approval of the faculty advisor and associate dean for graduate studies. All courses accepted for transfer must be graduate-level courses. A course in which a grade of B- or lower was received will not be accepted for transfer.

Transfer coursework must have been completed in the five years prior to acceptance to the program. Credit may not be transferred until the student has completed 6 credits of graduate-level coursework as a degree-seeking student on the CU Boulder campus with a 3.0 GPA.

Language Requirement
Please see the Graduate Student Handbook for more information on this requirement.

Dissertation Credit
All doctoral students must take a minimum of 30 dissertation hours (EDUC 8994 PhD Doctoral Dissertation).

Students are allowed to take up to 10 hours prior to passing their comprehensive exam. Once students pass their comprehensive exam, they must be registered for a minimum of 5 dissertation hours every semester. Students may be registered for 3 hours if they are "off-campus" status, meaning they are not on appointment and are not taking any coursework hours.

Students must be registered for a minimum of 5 dissertation hours during the semester they defend.

Scholarly Project
All doctoral students are required to complete, at minimum, one scholarly project prior to taking the comprehensive exam. Presentations at professional meetings, published articles, reviews, etc., are typical ways to satisfy the requirement.

Comprehensive Exam
The comprehensive exam should be taken after students have completed the majority of their coursework. The committee, comprised of three graduate faculty members, must be approved by the associate dean and graduate studies coordinator prior to the exam. Students should consult their advisors concerning the format of the comprehensive examination. The candidacy application should also be submitted at the beginning of the semester in which the exam is taken.

Please check the semester deadlines for specific dates.

Prospectus
The dissertation prospectus committee should be comprised of a total of five committee members, three School of Education graduate faculty members and one graduate faculty member from outside the school but within CU Boulder. These members must be approved prior to the prospectus. A signature page should be turned in to the graduate studies coordinator upon completion.

Please check the semester deadlines for specific dates.

Final Defense
The dissertation committee should be comprised of a total of five members, three School of Education graduate faculty members and one graduate faculty member from outside the school but within CU Boulder. These members must be approved prior to the defense. A signature page and final exam form should be turned in to the graduate studies coordinator upon completion. The complete and revised dissertation should be submitted to the Graduate School via the online website according to Graduate School semester deadlines.

Please check the semester deadlines for specific dates.

Time Limit
The doctoral degree must be completed within six years.