EDUCATIONAL FOUNDATIONS, POLICY AND PRACTICE

Educational foundations, policy and practice (EFPP) graduate programs focus on policy analysis, curriculum theory, and the application of academic disciplines—anthropology, history, law, philosophy, and sociology—to the analysis of education. Programs are devoted to the critical examination of the relations among education, society, culture and government, with special emphasis on problems of race, gender, sexual diversity, social class and multiculturalism.

The master’s program prepares students for further study at the PhD level and to be policy analysts for state and local organizations. The PhD program prepares students for university faculty positions and for policy analysis positions in federal, state, and local organizations.

Concurrent Degree Program:
BA in Ethnic Studies + MA in Educational Foundations, Policy and Practice

The new 4+1 Ethnic Studies and Education Concurrent Degree Program offers you an efficient and rigorous path toward earning a Bachelor’s Degree in Ethnic Studies and a Master’s Degree in Education in five years. The program invites highly focused Ethnic Studies students who are interested in applying their critical thinking skills and dedication to social justice to transformative careers in education.

The program consists of a: MA in Educational Foundations, Policy and Practice for those interested in policy and curricular issues and developing an interdisciplinary lens in graduate level research.

Admissions

You may apply at the beginning of your junior year or at anytime thereafter prior to completion of your undergraduate studies. Applications are submitted to and reviewed by the School of Education.

Applicants must:

• Have declared Ethnic Studies as a major
• Have completed all MAPS requirements
• Have a minimum GPA of 3.0

Applications

• Three letters of reference. Two letters must come from professors with whom you have taken Ethnic Studies or Education courses. The third letter may be from a professor, instructor, or supervisor in a community or educational setting
• Personal Statement

Continuation in the Program

Once admitted, students must:

• Maintain a cumulative GPA of 3.0
• Complete 6 credits of graduate-level coursework by the second semester of senior year

The BA/MA has a required 5-year time limit. You must complete all requirements for the BA by the end of your 8th semester and complete all requirements for the MA by the end of your final 5th year.

Contact Us

Completing the 4+1 program requires careful planning. Consult your advisor early to help chart your degree plan. Contact Education advisors at EdAdvise@colorado.edu or 303-492-6555. Contact Ethnic Studies advisors at EthnicSt@colorado.edu or 303-492-8852.

The School of Education and Department of Ethnic Studies have partnered to support the 4+1 degree program that reflects each unit’s commitment to educational opportunity, diversity, and engaged scholarship examining how race and the interrelated categories of ethnicity, disabilities, language, gender, class, and sexuality impact the lives of people locally and globally.

Master’s Degree

• Educational Foundations, Policy and Practice - Master of Arts (MA) (catalog.colorado.edu/graduate/colleges-schools/education/programs-study/educational-foundations-policy-practice/educational-foundations-policy-practice-master-arts-ma)
• Higher Education - Master of Arts (MA) (catalog.colorado.edu/graduate/colleges-schools/education/programs-study/educational-foundations-policy-practice/higher-education-master-arts-ma)

Doctoral Degree

• Educational Foundations, Policy and Practice - Doctor of Philosophy (PhD) (catalog.colorado.edu/graduate/colleges-schools/education/programs-study/educational-foundations-policy-practice/educational-foundations-policy-practice-doctor-philosophy-phd)