HIGHER EDUCATION - MASTER OF ARTS (MA)

The MA in Higher Education (MAHE) is a professional degree program designed to prepare students for careers in higher education. The MAHE program is designed to help students broaden their knowledge of higher education policy, research and practice, especially in the areas of student affairs, academic affairs, diversity and community engagement.

The professional MA program offers a supportive community and flexible coursework designed to accommodate busy professionals’ schedules. An innovative collaborative effort between the School of Education and various administrative departments on campus, the program offers a dynamic combination of academic knowledge and experiential education.

Requirements

The MA in Higher Education (MAHE) program aims to develop knowledgeable, ethical, and diverse leaders in higher education. Students will broaden their knowledge of higher education in three key areas: the foundations of higher education; research and evaluation; and higher education and student affairs practice. Students complete two professional practicum experiences in higher education as well as a research-based Capstone project, a summative writing project designed around the professional and academic goals of each student, with feedback from their advisor.

Students must successfully complete 36 credit hours of approved coursework while maintaining at least a B (3.0) grade point average, and must pass their capstone course. Additionally, the master’s degree must be completed within four years.

Required Courses and Credits

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUC 6250</td>
<td>Higher Education in the United States (Required Course)</td>
<td>9</td>
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Select 6 credits from a menu of “foundations” courses, including the following:

- EDUC 5015 International / Comparative Education
- EDUC 5075 Sociology of Education
- EDUC 5085 History of American Education
- EDUC 5301 Queer(ing) Topics in Education
- EDUC 6210 Education Policy and the Law
- EDUC 6220 Gender Issues in Education
- EDUC 6245 Latinx Education Across the Americas
- EDUC 6260 Transnational Migration, Education, and Citizenship
- EDUC 6325 Anthropology of Education
- EDUC 7055 Philosophy of Education
- EDUC 7446 Policy Issues in Education

Or other appropriate Foundations courses approved by faculty advisor.

Research and Evaluation (6 credits)

Select 6 credits from the following:

- EDUC 5716 Basic Statistical Methods

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<tr>
<td>EDUC 5726</td>
<td>Introduction to Disciplined Inquiry</td>
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<tr>
<td>EDUC 7386</td>
<td>Educational Evaluation</td>
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Higher Education Practice

Select 6 credits from the following:

- EDUC 5010 Race and Equity in Higher Education
- EDUC 6110 Student Affairs in Higher Education
- EDUC 6405 College Student Development and Counseling Theories
- EDUC 6705 Leadership in Higher Education

Required Practicum (6 Credits)

Select six credits from the following 1 cr. courses:

- EDUC 6945 MA Capstone Seminar in Foundations of Higher Education
- EDUC 6991 Practicum in Educational Foundations Policy and Practice (Course taken as 2 credits per semester)

Electives (6 Credits)

Select six credits from the following 1 cr. courses:

- EDUC 5011 College Student Career Development
- EDUC 5012 Higher Education Finance
- EDUC 5014 Ethical Dilemmas in Higher Education
- EDUC 5020 College Academic Advising
- EDUC 5021 College Athletic Affairs
- EDUC 5022 LGBTQ+ Topics in Higher Education
- EDUC 5023 College Admissions and Enrollment
- EDUC 5026 Technology in Higher Education
- EDUC 5027 Institutional Advancement and Development in Higher Education
- EDUC 5028 International Education in Higher Education
- EDUC 5030 Accessibility and Students with Disabilities in Higher Education
- EDUC 5031 Institutional Research & Analytics in Higher Education
- EDUC 5032 College Student Leadership Development

Total Credit Hours 36

Learning Outcomes

Students in the MAHE program will:

- Understand the mission, roles, and functions of higher education in the United States, including the history and philosophy of higher education; college student development; and key factors that influence student and organizational behavior.
- Translate theoretical knowledge into meaningful practices in the profession, including in areas such as advising, instruction, supervision, program design, administration and research.
- Develop nuanced and sophisticated understandings of equity and justice, as well as the competencies necessary to engage with diverse students and staff with sensitivity, effectiveness and confidence.
- Practice skills of program assessment, design, implementation, and evaluation, as appropriate for various divisions and offices in higher education.
education. Develop professional relationships with peers and team members in a university setting.

- Design a high-quality, research-based project that demonstrates academic skills of argument, evidence and reasoning. Students will be able to offer (and receive) critical and supportive peer feedback, and gain experience presenting work to external audiences.