

HIGHER EDUCATION - MASTER OF ARTS (MA)

The MA in Higher Education (MAHE) is a professional degree program designed to prepare students for careers in higher education. The MAHE program is designed to help students broaden their knowledge of higher education policy, research and practice, especially in the areas of student affairs, academic affairs, diversity and community engagement.

The professional MA program offers a supportive community and flexible coursework designed to accommodate busy professionals' schedules. An innovative collaborative effort between the School of Education and various administrative departments on campus, the program offers a dynamic combination of academic knowledge and experiential education.

Requirements

The MA in Higher Education (MAHE) program aims to develop knowledgeable, ethical, and diverse leaders in higher education. Students will broaden their knowledge of higher education in three key areas: the foundations of higher education; research and evaluation; and higher education and student affairs practice. Students complete two professional practicum experiences in higher education as well as a research-based Capstone project, a summative writing project designed around the professional and academic goals of each student, with feedback from their advisor.

Students must successfully complete 36 credit hours of approved coursework while maintaining at least a B (3.0) grade point average, and must pass their capstone course. Additionally, the master's degree must be completed within four years.

Required Courses and Credits

Code	Title	Credit Hours
Foundations of Higher Education (9 credits)		9
EDUC 6250	Higher Education in the United States (Required Course)	
<i>Select 6 credits from a menu of "foundations" courses, including the following:</i>		
EDUC 5015	International / Comparative Education	
EDUC 5075	Sociology of Education	
EDUC 5085	History of American Education	
EDUC 5301	Queer(ing) Topics in Education	
EDUC 6210	Education Policy and the Law	
EDUC 6220	Gender Issues in Education	
EDUC 6245	Latinx Education Across the Americas	
EDUC 6260	Transnational Migration, Education, and Citizenship	
EDUC 6325	Anthropology of Education	
EDUC 7055	Philosophy of Education	
EDUC 7446	Policy Issues in Education	
Or other appropriate Foundations courses approved by faculty advisor.		
Research and Evaluation (6 credits)		6
<i>Select 6 credits from the following:</i>		
EDUC 5716	Basic Statistical Methods	

EDUC 5726	Introduction to Disciplined Inquiry	
EDUC 7386	Educational Evaluation	
Or other appropriate courses approved by faculty advisor.		
Higher Education Practice		6
<i>Select 6 credits from the following:</i>		
EDUC 5010	Race and Equity in Higher Education	
EDUC 6110	Student Affairs in Higher Education	
EDUC 6405	College Student Development and Counseling Theories	
EDUC 6705	Leadership in Higher Education	
Required Practicum (6 Credits)		6
EDUC 6919	Practicum in Educational Foundations Policy and Practice (Course taken as 2 credits per semester)	
Electives (6 Credits)		6
<i>Select six credits from the following 1 cr. courses:</i>		
EDUC 5011	College Student Career Development	
EDUC 5012	Higher Education Finance	
EDUC 5014	Ethical Dilemmas in Higher Education	
EDUC 5020	College Academic Advising	
EDUC 5021	College Athletic Affairs	
EDUC 5022	LGBTQ+ Topics in Higher Education	
EDUC 5023	College Admissions and Enrollment	
EDUC 5026	Technology in Higher Education	
EDUC 5027	Institutional Advancement and Development in Higher Education	
EDUC 5028	International Education in Higher Education and Student Affairs	
EDUC 5030	Accessibility and Students with Disabilities in Higher Education	
EDUC 5031	Institutional Research & Analytics in Higher Education	
EDUC 5032	College Student Leadership Development	
EDUC 5033	Special Topics in Higher Education	
Or other appropriate courses approved by faculty advisor.		
Required Capstone Course (3 Credits)		3
EDUC 6945	MA Capstone Seminar in Foundations of Education	
Total Credit Hours		36

Learning Outcomes

Students in the MAHE program will:

- Understand the mission, roles, and functions of higher education in the United States, including the history and philosophy of higher education; college student development; and key factors that influence student and organizational behavior.
- Translate theoretical knowledge into meaningful practices in the profession, including in areas such as advising, instruction, supervision, program design, administration and research.
- Develop nuanced and sophisticated understandings of equity and justice, as well as the competencies necessary to engage with diverse students and staff with sensitivity, effectiveness and confidence.

- Practice skills of program assessment, design, implementation, and evaluation, as appropriate for various divisions and offices in higher education. Develop professional relationships with peers and team members in a university setting.
- Design a high-quality, research-based project that demonstrates academic skills of argument, evidence and reasoning. Students will be able to offer (and receive) critical and supportive peer feedback, and gain experience presenting work to external audiences.