

TEACHERS LEADING CHANGE - GRADUATE CERTIFICATE

This certificate focuses on understanding and developing leadership skills that enable teachers to engage effectively in shared leadership and proactively expand their sphere of influence in meaningful ways. A core tenet of the courses is that teachers start to or continue to see themselves as leaders, to effectively take on a leadership stance, and to do so in a way that feels authentic and builds on each teacher's own histories and priorities for growth. The courses provide students with ideas and tools for leading change in a variety of educational spaces, including within district workshops and community networks.

Students who wish to take classes and separately complete certificates without enrolling in the full MA program should see the Teacher Leadership program graduate certificate pathway (<https://catalog.colorado.edu/graduate/colleges-schools/education/programs-study/teacher-leadership/>).

Requirements

Code	Title	Credit Hours
EDUA 5031	Teacher Leadership and Learning: Professional Learning Communities in Schools and Districts	2
EDUA 5032	Instructional Coaching in Schools and Districts	2
EDUA 5033	Teacher Led-Networks: Teacher Leaders within Networks of Advocacy	2
EDUA 5034 : Capstone	Teachers Leading Change in Action	4
Total Credit Hours		10

In order to earn a certificate, students must receive a minimum grade of a C or higher in each course. The cumulative GPA for certificate courses must be 3.0 or higher.

Learning Outcomes

The certificate will prepare teacher leaders to:

- Describe how to cultivate authentic professional learning communities and a school climate that builds upon the strengths and expertise of teachers as leaders.
- Identify and practice facilitation moves for purposeful coaching activities that foster teacher learning.
- Explore and implement methods to support change in teacher-led networks.
- Synthesize concepts, practices, and resources to develop a plan of action that addresses a pressing need in public education.