

# TEACHING CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS - GRADUATE CERTIFICATE

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The certificate in Culturally and Linguistically Diverse Education will offer teachers an introduction to the history and current policy and laws that relate to emerging bilingual learners in Colorado public schools. Teachers will learn about the process of language acquisition, develop skills and strategies to teach English and adapt their curriculum and instruction to the developing needs of emerging bilingual learners, and learn key strategies for engaging diverse families in their school and classroom communities.

Students who wish to take classes and separately complete certificates without enrolling in the full MA program should see the Teacher Leadership program graduate certificate pathway (<https://catalog.colorado.edu/graduate/colleges-schools/education/programs-study/teacher-leadership/>).

## Requirements

Code	Title	Credit Hours
EDUA 5000	Introduction to History, Policy and Advocacy for CLD Educators (asynchronous)	2
EDUA 5001	Intro to Designing Culturally Sustaining Pedagogy (asynchronous)	2
EDUA 5002	Introduction to Teaching Culturally and Linguistically Diverse Learners (asynchronous)	2
EDUA 5003	Teaching Culturally/Linguistically Diverse Learners: Capstone (synchronous)	4
<b>Total Credit Hours</b>		<b>10</b>

In order to earn a certificate, students must receive a minimum grade of a C or higher in each course. The cumulative GPA for certificate courses must be 3.0 or higher.

## Learning Outcomes

This certificate will prepare teacher leaders to:

- Recognize and understand the cultural and linguistic differences within their classroom, school and communities.
- Analyze their own classroom as a site for second language acquisition and make appropriate adjustments.
- Use knowledge of factors affecting second language acquisition to modify instruction for multilingual students.
- Capably address the linguistic and cultural differences in classrooms in ways that build on students' linguistic and cultural diversity.
- Can assess content learning of students who are at different levels of English proficiency.