

BEST PRACTICES FOR TEACHING WITH CANVAS - MICRO-CREDENTIAL

This micro-credential develops educators' skills in Canvas course design and management. Participants will learn to effectively leverage Canvas features that center student success like rubrics, Canvas analytics and outcomes. Learners will also gain a greater proficiency in efficiently managing their Canvas course content and implementing design best practices. Micro-credential earners will demonstrate these new skills by redesigning one of their current courses and creating a video presentation discussing how their design choices contribute to a more positive learning experience.

Eligibility

- CU Boulder students (including degree-seeking and nondegree/ACCESS)
- CU Boulder employees

Delivery Mode

Online

Credit Status

Noncredit

Academic Level

- Graduate
- Professional
- Other (anyone at CU who instructs students using the Canvas platform)

Time to Completion

16–20 hours

Fee

No

Requirements

Learners will need to:

- Attend any two of OIT's Academic Technology trainings focusing on Canvas.
- Complete a self-paced Canvas course, and all included assignments, with the final project of creating a course tour of a current Canvas course attesting to how the learner is achieving Canvas best practices.
- Earn OIT's Canvas Fundamentals for Educators recognition badge through completion of a separate, self-paced Canvas course.

Criteria

Learners must demonstrate a master of Canvas core functions like assignments and the gradebook, the ability to use advanced Canvas functions like rubrics and Canvas analytics, and an understanding of student-centered design practices in Canvas such as a week-to-week module structure and implementing digital accessibility practices.

Skills

- Canvas
- Course design
- Digital accessibility
- Educational technology
- Pedagogy