

COLLEGE TEACHING IN PRACTICE - MICRO- CREDENTIAL

The Center for Teaching & Learning's College Teaching in Practice (CTP) micro-credential prepares graduate student instructors, postdoctoral scholars, faculty and staff to enhance their teaching skills at the post-secondary level. Participants are required to complete the following requirements: teach one semester, either as a TA or instructor of record; attend 10 hours of CTL trainings; complete 20 hours of disciplinary-specific professional development in teaching; perform one video consultation with CTL staff; have one classroom observation performed by a TTT faculty or Instructor; and submit a teaching portfolio for review at the end of program. This badge is no cost for participants at CU Boulder.

Eligibility

All CU Boulder, CU Denver and Anschutz Medical Campus graduate students, post-doctoral fellows, faculty, teaching staff.

Delivery Mode

Hybrid of in-person and online delivery.

Credit Status

Noncredit

Academic Level

Other

Requirements

1. Participate in Center for Teaching & Learning approved workshops/trainings (10)
 - Any CTL offering may count towards one hour of the 10 required. When registering and attending events, participants will be given credit.
2. Participate in discipline specific professional development in teaching hours (20)
 - Can be obtained through pedagogy courses, TA training, national and international disciplinary pedagogical workshops/training, additional CTL workshops, additional approved campus pedagogical training, teaching a course as instructor of record or other approved hours by CTL staff.
3. Video-teacher consultation (VTC)(1)
 - One VTC is required for this badge. Participants must teach (or TA) for one semester in order to complete this requirement.
 - Summer and winter break courses may be included.
 - VTCs are performed by trained CTL Lead Network graduate students or CTL staff.
4. Classroom observation by a faculty member (1)

- One faculty observation is required for this badge. This may be a participant's direct advisor/supervisor or a TA coordinator.
- We suggest participants choose someone who may be a person they ask to write letters of recommendation while on the future job market.

- Classroom Observation Guide (https://www.colorado.edu/center/teaching-learning/sites/default/files/attached-files/cct_faculty_observation_and_evaluation.pdf).

5. Submission of a Teaching Portfolio to the Center for Teaching & Learning

- Portfolios are submitted only after all other requirements are met. They are read and approved by the CTL Director before an exit survey is sent and the micro credential awarded.
- Teaching Portfolio Artifact Guide (<https://www.colorado.edu/center/teaching-learning/programs-services/graduate-certificates/certificate-college-teaching/#accordion-1392595230-1>).

6. Exit interview performed

Criteria

1. CTL workshops logged
2. Discipline specific hours approved and recorded
3. VTC notes approved and recorded
4. Faculty observation notes recorded
5. Portfolio approved and recorded
6. Exit interview performed

Skills

- College teaching
- Discipline-specific
- Diversity statement
- Evaluation
- Reflective practice
- Teaching statement