

DEI-INFORMED DIALOGIC PEDAGOGY - MICRO-CREDENTIAL

The DEI-Informed Dialogic Pedagogy workshop series will be offered to up to 20 graduate student instructors and will meet over the course of 10 weeks. Through in-person sustained dialogue practice, asynchronous activities, and readings, participants will learn about DEI-grounded dialogue, with attention to designing and facilitating dialogic practices that center intersectional equity in classroom practices.

Eligibility

CU Boulder students (including nondegree/ACCESS).

Delivery Mode

Hybrid of in-person and online delivery.

Credit Status

Noncredit

Academic Level

Other

Requirements

1) Attend at least 8 of 10 synchronous 90 minute workshops; Attendance includes active participation in intergroup dialogue, collaboration in small group activities with peers, designing and offering feedback for student focused activities, and reflective sharing. 2) Review and engage with online materials on Canvas prior to workshop sessions, 3) Complete bi-weekly assignments on Canvas, 4) Complete a DEI Informed Dialogic Pedagogy Portfolio, and 4) (if possible) present major learnings and future plans at a summative campus community event.

Criteria

-Conceptual Understanding; [Participants will develop a conceptual understanding of the guiding principles and practices of DEI-grounded Dialogue]

-Personal Growth;

[Participants will regularly engage in critical self reflection regarding their own identities, commitments to anti-racism and DEI informed everyday practices, and pedagogical commitments in instruction]

-Application to Classroom;

[Participants will implement DEI informed dialogic practices into their forthcoming syllabi, curriculum, and lesson design]

[Participants will develop a 'tool box' of dialogically informed instructional practices to integrate in their courses]

Sense of Belonging / Community;

[Participants will actively participate in multiple facilitated dialogues with peers as part of the workshop series, which may impact their sense of belonging and community at CU. Participants will collaborate with and support colleagues from academic departments other than their own.]

Skills

- Critical self-reflection
- DEI-informed dialogic practice toolbox
- DEI-informed dialogue facilitation
- Intergroup dialogue