# ONLINE TEACHING ACADEMY - MICRO-CREDENTIAL

The Online Teaching Academy strives to increase the online teaching knowledge and skills of those teaching during Summer Session at the University and give participants motivation to continue to improve into the future. Content will cover both online asynchronous and remote synchronous teaching formats.

# **Eligibility**

- · CU Boulder Employees
- Faculty, instructors, and lecturers who will teach a CU Summer Session remote, online or hybrid course.

# **Delivery Mode**

Online

## **Credit Status**

Noncredit

#### **Academic Level**

Professional

# Time to Completion

30 days

#### **URL**

Online Teaching Academy (https://www.colorado.edu/summer/2021/10/25/summer-session-online-teaching-academy-application-now-live/)

# Requirements

- Faculty, instructors, and lecturers who are assigned to teach in summer will apply in the late fall and be notified before the Spring Semester. Individuals who have not participated in past Summer Session Online Development programs or OTA for Summer Session are eligible.
- Participants accepted into the OTA will complete the four-week Academy.
- Participants and their Instructional Design Cohort Leader will meet at the end of the four-week Academy to review their progress, follow up on any additional feedback or questions on Academy content and assignments, review their course development plan and establish an individualized follow up process to ensure course development is completed.

### Criteria

- Participants will demonstrate knowledge of course development process and options of the technology available for faculty and instructors at the University of Colorado Boulder.
- They will develop at least the first two modules of their upcoming Summer Session course and demonstrate the ability to complete course development by the development timeline.
- They will complete all components of the Online Teaching Academy and become a resource for their department for future online, remote or hybrid courses.

 They will establish connections with other participants and members of the Learning Design Group Instructional Design team for support in future semesters.

#### **Skills**

- · Online course development
- · Synchronous online teaching
- · Asynchronous online teaching
- · Remote teaching
- · Online teaching