

PRINCIPLES OF COLLEGE TEACHING - MICRO-CREDENTIAL

The Center for Teaching & Learning's Principles of College Teaching (PCT) micro-credential offers graduate student instructors, postdoctoral scholars, faculty and staff the opportunity to enhance their teaching skills at the post-secondary level. Participants are required to complete the following requirements: attend 20 hours of CTL training; complete three reflections designed to address the pedagogical theory of three to five of these workshops; submit a teaching portfolio for review at the end of the program and complete an exit interview with a CTL staff member to discuss their process and goals for the future. This badge is no cost for participants at CU Boulder.

Learners will benefit from the micro-credential in many ways. First, participants will have a representation of their level of proficiency in the college classroom to show to potential hiring committees at all levels of institutions across the country and world. Second, job seekers can demonstrate their levels of communication, project management as they balance their teaching, scholarship and outside responsibilities, team work if they were part of a teaching assistant cohort, relationship building with students, fellow teachers and faculty, and skill development to potential recruiters outside of higher education.

Eligibility

- CU Boulder Students (including nondegree/ACCESS)
- CU Boulder Students (Degree Seeking Only)
- CU Boulder Employees
- Other, specific population of learners (corporations, community members, etc.)

Delivery Mode

Hybrid of in-person and online delivery

Credit Status

Noncredit

Academic Level

Other

Time to Completion

Months

Requirements

- Participating in Center for Teaching & Learning approved workshops/trainings (20 hours)
 - Any CTL offering may count towards one hour of the 20 required. When registering and attending events, participants will be given credit.

Criteria

- Submission of three Teacher Reflections based on themes and ideas from at least three workshops attended.

- Submission of a Teaching Portfolio to the Center for Teaching & Learning
 - Portfolios are submitted only after all other requirements are met. They are read and approved by the CTL Director before an exit survey is sent and the micro credential awarded.
- Teaching Portfolio Artifact Guide (<https://www.colorado.edu/center/teaching-learning/programs-services/graduate-certificates/certificate-college-teaching/#accordion-1392595230-1>)
- Exit interview with CTL Staff to discuss the process

Skills

- College Teaching
- Reflective Practice
- Teaching Statement
- Diversity Statement