

UNIVERSAL DESIGN FOR LEARNING - MICRO-CREDENTIAL

This micro-credential course will introduce you to the principles of Universal Design for Learning (UDL), a framework that can help participants build flexibility into any learning experience to optimize the success of diverse learners. The self-paced, online course models these inclusive principles, so you can experience firsthand the ability to make choices for how you learn best. You will gain a solid foundation and create your own action plan which you can implement immediately and begin developing a UDL mindset. This course is intended to serve as a catalyst for cultivating a community of inquiry focused on supporting one another's efforts beyond course completion to create inclusive and barrier-free experiences for the campus community. Any staff, student or instructor can self-enroll in the Canvas course, available at no cost. Participants who successfully complete the course will earn a Credly badge. Those who have already started developing a UDL mindset, and are able to demonstrate their knowledge, can complete a competency assessment to earn the badge.

Eligibility

- CU Boulder Students (including nondegree/ACCESS)
- CU Boulder Employees

Delivery Mode

Online

Credit Status

Noncredit

Academic Level

- Graduate
- Other
- Professional
- Undergraduate

Time to Completion

Hours

Fee

No

Requirements

Completion of the Universal Design for Learning micro-credential requires the following:

1. Demonstrate how the application of accessibility best practices, the fundamentals of good design provided through universal design and the checkpoints of UDL guidelines can be applied to learning experiences in-person and remote. Participants will complete scenario-based assignments with asynchronous discussions to illustrate the principles in practice.
2. Prioritization of UDL guidelines and checkpoints that are applicable to participants' work, identification of dimensions of variability they encounter and discussion of successful strategies to promote

engagement and motivation. Step 2 involves synthesizing content learned and developing UDL-related objectives that could be applied to our work tasks, projects or experiences.

3. Interpreting UDL guidelines to assemble a UDL action plan to be applied to a learning experience, curriculum module and/or event. Participants will be able to choose a specific project to focus their implementation of UDL; develop immediate, short-term and long-term objectives; and implement UDL principles to work tasks, projects or experiences. Asynchronous discussions will help participants address implementation challenges that will naturally arise and provide an opportunity to develop a community of inquiry that supports each others' efforts to create inclusive and barrier-free experiences for the campus community.

Criteria

Completion of the Universal Design for Learning micro-credential is dependent on the learner's ability to complete the following learning objectives:

1. Identify the three principles of Universal Design for Learning (UDL).
2. Summarize the concept of UDL.
3. Integrate UDL principles in the context of your work.
4. Identify campus contacts and resources for support and assistance.

Skills

- Design for Everyone
- Inclusive Practices
- Universal Design for Learning
- Universal Design