Undergraduate Residential Programs

Residential Academic Programs (RAPs)

A number of the residence halls are home to residential academic programs (RAPs), whereby students live in and take special classes in their hall that meet core curriculum and/or other course requirements. All of these programs charge additional $850 fees per academic year. For detailed information about each RAP, see the Residential Academic Programs (http://living.colorado.edu/get-involved/raps) website.

- Baker RAP (https://www.colorado.edu/bakerrap) is designed for freshmen and sophomores in the College of Arts and Sciences interested in the natural sciences and environmental studies.
- CMCI/Communication RAP offers 200 first- and second-year students a program to explore many different areas of communication, ranging from processes of face-to-face interaction to the impact of media and technology on daily life.
- Engineering Honors RAP provides educational experiences that match the abilities and ambitions of some of the very best students at CU.
- Farrand RAP (http://living.colorado.edu/get-involved/raps-farrand) offers small seminar courses in the liberal arts taught by award-winning faculty selected to help create a close intellectual and social community. About 400 mostly first-year students from the College of Arts and Sciences participate. The program focuses on the study of the humanities within the larger frame of culture and society.
- Global Engineering RAP (http://living.colorado.edu/get-involved/raps-global-engineering) prepares engineering students for the new global conditions of the engineering professions through experiencing international culture, mastering a second language and gaining confidence with IT-driven international communication and collaboration.
- Global Studies RAP (http://living.colorado.edu/get-involved/raps-global-studies) promotes the recognition of global interdependence, encourages the study of foreign languages and international affairs and emphasizes the value of international education. This year-long program connects participants with a peer group of students who have similar interests and goals. The staff is knowledgeable about CU Boulder’s many international resources, and the faculty incorporate international work into their teaching and research.
- Health Professions RAP accommodates approximately 270 first and second-year students. This community is ideal for students interested in exploring coursework and career options in the health professions such as clinical practitioners, researchers or policymakers. Courses offered include a rich mix of science courses well suited for IPHY, MCDB, NRSC majors, and other interested in the life sciences, supplemented by select general education courses.
- Honors RAP (http://living.colorado.edu/get-involved/raps-honors) is the residential component of the Honors Program of the College of Arts and Sciences. It promotes and sustains academic excellence within a lively community setting. First-year students take one, onsite, seminar-style three-credit-hour course each semester. Beyond the classroom, Honors RAP offers a variety of co-curricular and student-led activities that enhance the learning experience. It is open to approximately 335 first-year and continuing honors-qualified students in the College of Arts and Sciences.
- Leeds Business RAP (Leeds RAP) is a targeted community that is comprised exclusively of students who are business majors. Leeds RAP seeks to build individuals who are well-rounded, prepared, engaged and equipped to succeed in 21st century workplaces and take roles as global leaders. Students in the program develop supportive relationships with faculty and staff, including an in-house academic advisor, as well as with peer mentors.
- Libby Arts RAP (http://living.colorado.edu/get-involved/raps-libby) (LRAP) –is a living and learning community that unites several arts disciplines and core requirement options in one program. Our mission is to foster the skills students need to develop into creative leaders of tomorrow. Our guiding principles are CREATIVITY, CURRICULUM and COMMUNITY.
- Pre-Business RAP (http://living.colorado.edu/get-involved/raps-pre-business) is a community of first-year students pursuing a business degree, but have not yet been directly admitted into the Leeds School of Business. The program provides a supportive and preparatory path for students to transfer into Leeds their sophomore year.
- Sewall RAP is a program for first- and second-year students enrolled in the College of Arts and Sciences who have an interest in the study of history, education, and society, or are considering a career in the teaching professions. The program offers small classes taught in Sewall Hall, co-curricular activities that support the RAP’s theme and help build community, and personalized attention from faculty and staff dedicated to student success.

Living and Learning Communities

Living and Learning Communities (LLCs) (http://living.colorado.edu/get-involved/llics) also enhance the learning environment. Several communities offer themed housing without the formal connection to faculty found with the RAPs.

- Active Living LLC offers students in Darley North a living community in which all participants strive to lead an intentionally active lifestyle. Events in the program inspire the holistic development of mind, body and spirit. Ultimately, Active Living participants aim to achieve academic success and fulfillment of their personal needs and goals.
- Lucile Berkeley Buchanan LLC provides a supportive, social and communal space for black-identified students and their community allies. Students gain access to artifacts, critical conversation and educational programming that create an inclusive and productive atmosphere within the residence hall.
- Multicultural Perspective LLC is a community that provides a safe space for students to talk and learn more about social justice issues through conferences, events and dialogue. This program partners with the Spectrum Living & Learning Community.
- The Quadrangle Engineering LLC (http://living.colorado.edu/get-involved/llics-quad-engineering) is comprised of students studying engineering, applied science or mathematics who live in Aden, Brackett, Cockerell or Crosman halls. This program offers residents on-site tutoring, access to a computer lab configured to match that in engineering computer labs, enhanced academic support services, wireless computer access and calculus work groups in residence. An additional fee of $130 per academic year was charged in 2016–17 to cover support activities (fee is subject to change).
- Spectrum LLC, part of the Multicultural Perspective LLC, offers a variety of social and educational activities including leadership opportunities. Spectrum is designed to provide a supportive place for individuals of all sexual identities including gay, lesbian, bisexual,
transgender and queer people and their allies. The Spectrum living area has gender-neutral bathrooms.

- **Transfer WEST LLC** (Welcoming Exceptional Students in Transition) is a unique social, academic and resource community just for transfer students. Participants have previously attended other universities or colleges but are new to CU. The program hosts various social events and activities as well as academic advisement and career-oriented programs geared to help transfer students be successful at CU Boulder.

**Faculty**

While many faculty teach both undergraduate and graduate students, some instruct students at the undergraduate level only. For more information, contact the faculty member's home department.

**Baker**

Barlow, Lisa K (https://experts.colorado.edu/display/fisid_100137)
Senior Instructor; PhD, University of Colorado Boulder

Calvin, Inga E (https://experts.colorado.edu/display/fisid_143774)
Lecturer

Chapman, Andrew David (https://experts.colorado.edu/display/fisid_153016)
Lecturer

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Instructor; PhD, University of New Mexico

Snyder, Douglas J (https://experts.colorado.edu/display/fisid_154903)
Instructor

Souder, Heidi L (https://experts.colorado.edu/display/fisid_151177)
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**Communication and Society**

Ashcraft, Karen Lee (https://experts.colorado.edu/display/fisid_147453)
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Babicz, Martin Charles (https://experts.colorado.edu/display/fisid_147676)
Instructor

Gale, Kendra L (https://experts.colorado.edu/display/fisid_125578)
Instructor; PhD, University of Minnesota Twin Cities

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<tr>
<th>Name</th>
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<tr>
<td>Jamieson, Sara Reed</td>
<td>Instructor</td>
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<td><strong>Farrand</strong></td>
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<td>Comstock, Cathy</td>
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<td>King, D Brett</td>
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<td>Gleeson, Todd T</td>
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