Residential Academic Programs (RAPs)

A number of the residence halls are home to residential academic programs (RAPs), whereby students live in and take special classes in their hall that meet core curriculum and/or other course requirements. All of these programs charge additional $850 fees per academic year. For detailed information about each RAP, see the Residential Academic Programs (http://living.colorado.edu/get-involved/raps) section.

- **Baker RAP** (http://living.colorado.edu/get-involved/raps-baker) is designed for freshmen and sophomores in the College of Arts and Sciences interested in the natural sciences and environmental studies.
- **CMCI/Communication RAP** offers 200 first- and second-year students a program to explore many different areas of communication, ranging from processes of face-to-face interaction to the impact of media and technology on daily life.
- **Engineering Honors RAP** provides educational experiences that match the abilities and ambitions of some the very best students at CU.
- **Farrand RAP** (http://living.colorado.edu/get-involved/raps-farrand) offers small seminar courses in the liberal arts taught by award-winning faculty selected to help create a close intellectual and social community. About 400 mostly first-year students from the College of Arts and Sciences participate. The program focuses on the study of the humanities within the larger frame of culture and society.
- **Global Engineering RAP** (http://living.colorado.edu/get-involved/raps-global-engineering) prepares engineering students for the new global conditions of the engineering professions through experiencing international culture, mastering a second language and gaining confidence with IT-driven international communication and collaboration.
- **Global Studies RAP** (http://living.colorado.edu/get-involved/raps-global-studies) promotes the recognition of global interdependence, encourages the study of foreign languages and international affairs and emphasizes the value of international education. This year-long program connects participants with a peer group of students who have similar interests and goals. The staff is knowledgeable about CU Boulder’s many international resources, and the faculty incorporate international work into their teaching and research.
- **Health Professions RAP** accommodates approximately 225 students. This community is ideal for students interested in exploring coursework and career options in the health professions such as practitioners, researchers or lawmakers. Courses offered include a mix of natural science, social science and general education courses appropriate for first- and second-year students interested in study or careers related to health care or health care policy.
- **Honors RAP** (http://living.colorado.edu/get-involved/raps-honors) is the residential component of the Honors Program of the College of Arts and Sciences. It promotes and sustains academic excellence within a lively community setting. Students take one, on-site, seminar-style three-credit-hour course each semester. Beyond the classroom, Honors RAP offers a variety of co-curricular and student-led activities that enhance the learning experience. It is open to approximately 335 first-year and continuing honors-qualified students.
- **Leeds Business RAP** (Leeds RAP) is a targeted community that is comprised exclusively of students who are business majors. Leeds RAP seeks to build individuals who are well-rounded, prepared, engaged and equipped to succeed in 21st century workplaces and take roles as global leaders. Students in the program develop supportive relationships with faculty and staff, including an in-house academic advisor, as well as with peer mentors.
- **Libby Arts RAP** (http://living.colorado.edu/get-involved/raps-libby) (LRAP) is designed primarily for first- and second-year College of Arts and Sciences students interested in the arts. LRAP offers a curriculum in the arts, including visual arts, theatre and dance, film studies and writing. The program also offers a variety of courses that fulfill university core requirements from a number of disciplines including economics, art history and integrative physiology. In addition to small class sizes in a living and learning environment, co-curricular activities provide a sense of community and a unique opportunity to interact with faculty and LRAP advisors across art disciplines.
- **Pre-Business RAP** (http://living.colorado.edu/get-involved/raps-pre-business) is a community of first-year students pursuing a business degree, but have not yet been directly admitted into the Leeds School of Business. The program provides a supportive and preparatory path for students to transfer into Leeds their sophomore year.
- **Sewall RAP** is a program for first- and second-year students enrolled in the College of Arts and Sciences who have an interest in the study of history, culture, education, and society, or are considering a career in the teaching professions. Citizenship in the 21st century requires the ability to engage complex connections between the present and past, between the local and the global, between teaching and learning, and between the arts and the sciences.

Living and Learning Communities

Living and Learning Communities (LLCs) (http://living.colorado.edu/get-involved/llcs) also enhance the learning environment. Several communities offer themed housing without the formal connection to faculty found with the RAPs.

- **Active Living LLC** offers students in Darley North a living community in which all participants strive to lead an intentionally active lifestyle. Events in the program inspire the holistic development of mind, body and spirit. Ultimately, Active Living participants aim to achieve academic success and fulfillment of their personal needs and goals.
- **Lucile Berkeley Buchanan LLC** provides a supportive, social and communal space for black-identified students and their community allies. Students gain access to artifacts, critical conversation and educational programming that create an inclusive and productive atmosphere within the residence hall.
- **Multicultural Perspective LLC** is a community that provides a safe space for students to talk and learn more about social justice issues through conferences, events and dialogue. This program partners with the Spectrum Living & Learning Community.
- **The Quadrangle Engineering LLC** (http://living.colorado.edu/get-involved/llcs-quadrangle) is comprised of students studying engineering, applied science or mathematics who live in Aden, Brackett, Cockerell or Crosman halls. This program offers residents on-site tutoring, access to a computer lab configured to match that in engineering computer labs, enhanced academic support services, wireless computer access and calculus work groups in residence. An additional fee of $130 per academic year was charged in 2016–17 to cover support activities (fee is subject to change).
• Spectrum LLC, part of the Multicultural Perspective LLC, offers a variety of social and educational activities including leadership opportunities. Spectrum is designed to provide a supportive place for individuals of all sexual identities including gay, lesbian, bisexual, transgender and queer people and their allies. The Spectrum living area has gender-neutral bathrooms.

• Transfer WEST LLC (Welcoming Exceptional Students in Transition) is a unique social, academic and resource community just for transfer students. Participants have previously attended other universities or colleges but are new to CU. The program hosts various social events and activities as well as academic advisement and career-oriented programs geared to help transfer students be successful at CU Boulder.

First-Year Interest Groups

During the 2017-18 academic year, CU Boulder will introduce four first-year interest groups (https://living.colorado.edu/get-involved/figs), or FIGs. Two programs will live in Libby Hall (https://living.colorado.edu/content/libby-hall) and the other two will live in Kittredge Central Hall (https://living.colorado.edu/content/kittredge-central-hall). There are no additional fees associated with participating in this program. If you are interested in participating in one of our four FIGs, please select that FIG(s) as your housing preference in the housing application. All housing assignments are done on a first-come, first-assigned process and are based on space availability at the time of application completion. Please note, preferring a FIG in your housing application does not guarantee that you will be assigned to a FIG.

What is a FIG?

A FIG is an academic community made up of no more than 25 students with similar academic interests who live together in the same residence hall and work closely with a faculty director. FIG students take three courses together during the first semester on campus. FIGs are particularly appropriate for students who are College of Arts & Science Open Option, or interested in exploring several academic disciplines. The courses are anchored in an academic theme and include:

• First Year Seminar (http://www.colorado.edu/FYS)
• Two other courses available to all FIG students that fulfill degree requirements and are complementary to the all of the FIG’s themes

In addition to taking courses together, students will also participate in co-curricular programs with faculty and peer mentors such as field trips, guest speakers and group meals.

What are the benefits?

FIGs provide both structured and ad hoc mentoring and support from faculty and upper-division peers, as well as focused academic study in an area of interest. Additionally, they aim to develop a community of support as students transition to the CU Boulder academic environment by creating a residential hub where students with similar academic interests can form study groups and maintain a relationship with their faculty director throughout their first year, and potentially throughout their time at CU.

FIG topics and Corresponding First Year Seminars for Fall 2017

1. Approaching Sustainability Through the Arts
   • FYSM 1000: Creative Storytelling of Issues Surrounding Climate Change

2. Social Justice & Media
   • FYSM 1000: Ethics and Social Responsibility

3. Developing Sustainable Communities & Cultures
   • FYSM 1000: Building Sustainable Communities Through Design

4. Sustainability & Environmental Science
   • FYSM 1000: Toxins in our Environment

Students will select two additional courses from a list available to all FIG students prior to building their fall semester schedules.

Faculty

While many faculty teach both undergraduate and graduate students, some instruct students at the undergraduate level only. For more information, contact the faculty member’s home department.

Baker

Barlow, Lisa K (https://experts.colorado.edu/display/fisid_100137)
Senior Instructor; PhD, University of Colorado Boulder

Breed, Michael D (https://experts.colorado.edu/display/fisid_103631)
PhD, University of Kansas

Calvin, Inga E (https://experts.colorado.edu/display/fisid_143774)
Lecturer

Chapman, Andrew David (https://experts.colorado.edu/display/fisid_153016)
Lecturer

Didomenico, Randolf (https://experts.colorado.edu/display/fisid_10927)
Senior Instructor; PhD, University of Colorado Boulder

Forrest, Betsy Carroll (https://experts.colorado.edu/display/fisid_101645)
Lecturer; PhD, University of Colorado Boulder

Kaplan, Jules Gordon (https://experts.colorado.edu/display/fisid_106077)
Instructor; PhD, University of Colorado Boulder

Kears, Carol A (https://experts.colorado.edu/display/fisid_100536)
Senior Instructor; PhD, University of Maryland College Park Campus

Louie, Donna Funghar (https://experts.colorado.edu/display/fisid_110827)
Instructor

Newberry, Patrick Thaxton (https://experts.colorado.edu/display/fisid_151925)
Lecturer; MA, University of Colorado Boulder

Oliveras, Diana (https://experts.colorado.edu/display/fisid_107967)
Instructor; PhD, University of New Mexico

Snyder, Douglas J (https://experts.colorado.edu/display/fisid_154903)
Instructor

Souder, Heidi L (https://experts.colorado.edu/display/fisid_151177)
Instructor; PhD, University of South Florida

Communication and Society

Ashcraft, Karen Lee (https://experts.colorado.edu/display/fisid_147453)
Professor; PhD, University of Colorado Boulder
Babicz, Martin Charles (https://experts.colorado.edu/display/fisid_147676) Instructor
Cheval, Melinda Kiger (https://experts.colorado.edu/display/fisid_108537)
BS, West Virginia University
Gale, Kendra L (https://experts.colorado.edu/display/fisid_125578)
Instructor; PhD, University of Minnesota Twin Cities
Jamieson, Sara Reed (https://experts.colorado.edu/display/fisid_147773)
Instructor; PhD, University of New Mexico

Farrand
Anderman, Elizabeth (https://experts.colorado.edu/display/fisid_144257)
Instructor
Bartlett, Jamie Lynn (https://experts.colorado.edu/display/fisid_156740)
Lecturer
Chan, Steve S (https://experts.colorado.edu/display/fisid_102816)
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Senior Instructor
Fischer, Katherine V (https://experts.colorado.edu/display/fisid_155474)
Lecturer
Fredricksmeyer, Hardy (https://experts.colorado.edu/display/fisid_115446)
Senior Instructor; PhD, University of Texas at Austin
Gillett, Bernard (https://experts.colorado.edu/display/fisid_102629)
Senior Instructor; MA, University of Colorado Boulder
Henningsen, Matthew Scott (https://experts.colorado.edu/display/fisid_156802)
Lecturer; PhD, Marquette University
King, D Brett (https://experts.colorado.edu/display/fisid_103815)
Instructor; PhD, Colorado State University
Kunce, Catherine (https://experts.colorado.edu/display/fisid_120631)
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Instructor

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PhD, Princeton University

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Professor; PhD, University of California-Irvine
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Instructor; PhD, University of New Mexico
Vigers, Alison Jane (https://experts.colorado.edu/display/fisid_142378)
Instructor

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