POLICIES & REQUIREMENTS

Academic Excellence

Dean's List
Students in the College of Arts and Sciences who have completed at least 12 credit hours of CU Boulder course work for a letter grade in any single semester with a term GPA of 3.75 or better are included on the dean's list and receive a notation on their transcript and a letter from the dean.

Graduation with Honors
The award of honors at graduation—cum laude, magna cum laude or summa cum laude—is determined by the Honors Program of the college and is based on several criteria, including the quality of original scholarly work. Honors are not conferred on a graduate simply by virtue of high grades. Students pursuing multiple majors or multiple degrees must complete their honors program and defend their thesis by the published deadline for the term/year in which their first major or first degree is conferred. Students intending to pursue honors must register with the Honors Program by the deadlines published on the Honors Program website. Honors requirements must be completed prior to graduation. Students "walking" in May but graduating in August must complete honors requirements, including defending the thesis, by the Honors Program deadline for May graduation. Interested students should consult the Honors Program listing in this catalog or contact the Honors Program in Norlin Library.

Graduation with Distinction
Students will graduate "With Distinction" if they have at least 30 credit hours completed at the University of Colorado Boulder and have a grade point average of 3.75 or higher for all course work completed at the University of Colorado. The average includes all grades except P.

Phi Beta Kappa
Phi Beta Kappa is the nation’s oldest and most prestigious honor society. The CU Boulder chapter was established in 1904. Upper-division students whose undergraduate academic records fulfill certain requirements are eligible for election to membership in recognition of outstanding scholastic achievement in the liberal arts and sciences. Students are notified by mail of their nomination; students do not apply for Phi Beta Kappa membership.

Academic Standards

Good Academic Standing
Good academic standing in the college requires a cumulative grade point average of 2.00 (C) or above in all University of Colorado work. Grades earned at another institution are not used in calculating the grade point average at the University of Colorado (this includes courses taken at Metropolitan State University on the Denver campus). However, grades earned in another school or college within the University of Colorado system are used in determining a student's scholastic standing and progress toward the degree in the College of Arts and Sciences.

Academic Alerts
Students who complete their first semester on campus, whether they are a freshman or a new transfer student, with a grade point average that is below 2.00 are placed on academic alert. Academic alert is a warning. Students on academic alert who earn a term grade point average of 2.00 or higher during their alert semester are allowed a second semester to achieve the required cumulative grade point average of at least a 2.00.

Students who earn below a 2.00 term grade point average during their alert semester will be suspended.

Academic Probation
Continuing students whose cumulative grade point average falls below 2.00 are placed on probation. Those students who enroll in any term in the calendar year, excluding summers, after being placed on probation are expected to raise their grade point to a 2.00 or above overall by the end of that term. Neither CU-Boulder's summer session (including Maymester and Augmester) nor enrollment through Boulder evening courses counts as a probationary semester. Students are not dismissed at the end of the summer term.

Students placed on academic probation who elect to remain out of school for a full calendar year can return to the university with a two-semester window to achieve the required cumulative GPA of 2.00 or above. Students on probation who return after a hiatus of one year are placed on a second probation at the end of the semester in which they return if their cumulative grade-point average remains below 2.00 and are dismissed from the university if they do not achieve a minimum 2.00 cumulative grade-point average by the end of the semester following the imposition of the second probation.

Scholastic Suspension
Continuing students who still have a cumulative average below 2.00 after their semester of probation will be suspended and will not be able to register for University of Colorado daytime courses on any campus during any academic year, August to May. Students suspended from the college are eligible for readmission when they have achieved a cumulative 2.00 average by virtue of work done during the University of Colorado’s summer term (any of the three campuses) and/or through the Division of Continuing Education and Professional Studies (Boulder evening or correspondence courses). Students who choose to enroll in continuing education courses to restore their good standing must maintain a 2.50 GPA or above in each term in continuing education or be suspended from both day classes and continuing education classes. They also may return as transfer students when they have overcome their deficiencies by enrolling at another institution (i.e., by achieving an overall 2.00 average in the University of Colorado work plus all work taken elsewhere since dismissal). These transfer grades are used only for the purpose of readmission and do not remain in the University of Colorado cumulative grade-point average. Suspended students pursuing this latter option have two semesters after readmission to bring their University of Colorado grade point average up to 2.00 or they are suspended again.

Academic Ethics
A university’s intellectual reputation depends on the maintenance of the highest standards of intellectual honesty. Commitment to those standards is a responsibility of every student and faculty member at the University of Colorado. Cheating; plagiarism; illegal possession and distribution of examinations or answers to specific questions; alterations, forgery or falsification of official records; presenting someone else’s work as one’s own; or performing work or taking an examination for another student are examples of acts that may lead to suspension or expulsion. Reported acts of academic dishonesty must be referred to the Honor Council. The policies and procedures governing acts of academic dishonesty can be found on the Web at honorcode.colorado.edu (https://honorcode.colorado.edu).
Policy on Grade Appeals

The following shall be the official policy of the academic units of the College, unless an academic unit submits an alternative procedure to the Dean for approval.

When a student believes that a grade has been improperly assigned, and discussions between the instructor and the student have not led to any resolution of the problem,

1. The student shall have the option of making a formal written appeal to the Department Chair. The appeal must specify the remedy desired by the student, and it must be submitted within 45 days of the end of the academic term in which the course was taken.
2. The Chair or designee will meet (together or separately) with the student and with the faculty member who taught the course. If the Chair/designee is unable to broker a solution mutually acceptable to both student and instructor, then
3. The Chair shall appoint an ad hoc Grade Appeals Committee, which will review the dispute. This Committee shall consist of at least three impartial faculty members competent in the subject matter of the course in question. The Chair will provide the Committee with the student’s appeal and a written response from the faculty member.
4. Within 45 days, the Committee will submit a report and recommendation to the Chair, and the Chair will recommend to the instructor either (1) that the originally assigned grade stand; or (2) that a new grade be assigned.
5. In cases where a change of grade is recommended and the instructor does not wish to accept the recommendation of his/her colleagues, the Chair shall forward the written materials associated with the appeal to the Dean of the College.

Policy on Waiver of Degree Requirements

The College of Arts and Sciences does not waive degree requirements or excuse students from completing degree requirements. Petitions for exceptions to the academic policies stated here may be submitted to the Appeals Committee on Academic Rules and Policies. Such petitions will be considered only if they meet all three of the following conditions:

1. The student must document that she/he has made every effort to fulfill the policy or requirement as defined and must demonstrate that no other options exist for fulfilling the requirement as defined in this catalog.
2. The student must document that she/he is prevented from fulfilling the policy or meeting the requirement as defined here for compelling reasons beyond the student’s control.
3. The student must demonstrate to the satisfaction of the faculty committee that she/he has fulfilled or will fulfill the intent of the policy or the requirement through an appropriate alternative.

Students who believe that their circumstances meet the conditions to submit a petition must first consult with their academic advisor. If the advisor offers options for meeting the requirement or policy as defined here, the student must pursue those options and should not submit a petition.

The Appeals Committee on Academic Rules and Policies is located in the Office of Academic and Curricular Affairs.

Credit and Enrollment

Transfer Credit

Work from another accredited institution of higher education that has been completed with a grade of C- (1.70) or better may be transferred to the University of Colorado. Categories of transfer course work not accepted by the university are described in the undergraduate Transfer of College-Level Credit (catalog.colorado.edu/undergraduate/admissions/transfer-college-level-credit) section.

All courses transferred from junior and community colleges carry lower-division credit. Courses transferred from four-year institutions generally carry credits at the level at which they were taught at the previous institution, but can be subject to review on a course-by-course basis.

Colorado Student Bill of Rights

In the interests of promoting timely graduation and facilitating the transfer of students among the institutions of higher education in the state of Colorado, the College of Arts and Sciences and the University of Colorado Boulder adhere to the Student Bill of Rights as presented in Colorado Statute 23-1-125.

23-1-125. Commission directive - student bill of rights - degree requirements - implementation of core courses - competency test - prior learning

Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:

1. Students should be able to complete their associate of arts and associate of science degree programs in no more than sixty credit hours or their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission;
2. A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission;
3. Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;
4. Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;
5. Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;
6. Students have a right to know if courses from one or more public higher education institutions satisfy the student’s degree requirements;
7. A student’s credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferrable.

Statewide Guaranteed Transfer of General Education Courses

As of fall 2003, the two-year and four-year transfer articulation agreements among Colorado institutions of higher education were replaced by a statewide guaranteed transfer of approved general
education courses taken at any Colorado public institution of higher
education. Under the statewide guaranteed transfer program, up to
31-33 credits of successfully (C- or better) completed course work will
automatically transfer and apply towards graduation requirements at
the receiving institution. The course work must be drawn from the list of
approved guaranteed transfer courses and must meet the distribution
requirements of the guaranteed transfer program. Further information
about the statewide transfer program, including the list of approved
courses and distribution requirements, can be found at the website of
the Colorado Department of Higher Education, highered.colorado.gov/
Academics/Transfers/Students.html (http://highered.colorado.gov/
Academics/Transfers/Students.html).

As of fall 2006, a student graduating with an associate of arts or an
associate of science degree from a Colorado community college and
entering the College of Arts and Sciences is exempt from the written
communication requirement and the lower-division component of
the core curriculum. Note that students are still subject to the MAPS
requirement. Additional information on the evaluation of transfer credit
of Colorado community college course work and its application in
select arts and sciences major programs can also be found at the
Arts & Sciences Prospective Students (http://www.colorado.edu/
artsandsciences/student-resources/prospective-students) webpage.

Students are required to follow the graduation requirements listed in this
catalog at the time of their initial entry onto the Boulder campus.

Attendance
Successful work in the College of Arts and Sciences is dependent
upon regular attendance in all classes. Students who are unavoidably
absent should make arrangements with instructors to make up the
work missed. Failure to attend regularly may result in receipt of an F in a
course. Students who, for illness or other legitimate reason, miss a final
examination must notify the instructor or the Academic Advising Center
no later than the end of the day on which the examination is given. Failure
to do so may result in receipt of an F in the course.

Credit Policies
Advanced Placement Program
See Undergraduate Admission (catalog.colorado.edu/undergraduate/
admissions) and the Advanced Placement Table (catalog.colorado.edu/
undergraduate/admissions/credit-examination).

International Baccalaureate
Any student admitted to a University of Colorado campus after June
30, 2003, who has graduated from high school having successfully
completed an International Baccalaureate (IB) diploma, program will be
granted 24 credit hours of college credit. No tuition will be charged for
these credits. These credits will be granted, however, only if the student
receives a score of 4 or better on an examination administered as part of
the IB diploma program.

In addition, college credit is granted for International Baccalaureate
examinations at the higher level with a score of 4 or better. For specific
equivalencies, contact the Office of Admissions at 303-492-2458 or
visit www.ibo.org (http://www.ibo.org).

College-Level Examination Program (CLEP)
The College of Arts and Sciences accepts a limited number of hours
of CLEP credit from subject (not general) examinations toward its
bachelor’s degree programs (see Undergraduate Admission for subjects
accepted). In addition, certain CLEP examinations may be used to meet
the minimum academic preparation standards (MAPS) for admission
to the university. No more than 30 total credit hours of CLEP will apply,
nor may CLEP credit be used in the final 30 credit hours presented for a
degree.

CLEP tests are administered through Career Services, 303-492-5854.

Cooperative Education/Internships
Students in the College of Arts and Sciences may receive up to nine
credit hours for a department-sponsored cooperative education program
or internship. A maximum of six of the nine internship credits can be
taken in the same department. Each internship project must be approved
by the chair or associate chair of the department awarding the credit
before the student enrolls in the course in order for the student to receive
credit. Students are encouraged to contact their major department
office or Career Services for information regarding the possibility of
enrolling in a cooperative education program in their major. Many
internships are graded on a pass/fail basis only. Participation in an
internship with mandatory pass/fail grading does not affect the total
credit hours of pass/fail a student may apply toward a degree. Some
departments further restrict the use of internship credit toward meeting
major requirements.

For further information on internship credit, visit advising.colorado.edu
(http://advising.colorado.edu).

Credit/No Credit
Credit/no credit changes must occur during the schedule adjustment
periods.

Credit Taken as a Nondegree Student
Once a student has been admitted to a degree program, credits from the
Division of Continuing Education such as ACCESS, Boulder evening credit
courses and CU Boulder correspondence classes may be eligible to be
applied toward the degree. Students will receive initial advising during
orientation once they have been accepted to a degree program in the
College of Arts and Sciences.

Credit Taken Outside the College of Arts and Sciences
Students may apply a total of 30 credit hours from the other colleges
and schools at CU Boulder as well as specified ROTC and President’s
Leadership Class courses toward the fulfillment of requirements for the
BA and BFA degrees. Within these 30 total credit hours, up to eight credit
hours in activities courses (applied music and ensembles) may be used.
Transferred courses that were taught by departments considered to
be outside the College of Arts and Sciences are counted as part of the
allowed 30 credit hours. If a course has been approved to meet a core
curriculum requirement and the course is taught outside the College of
Arts and Sciences, the credit for this course will not be included as part of
the 30 semester hour limitation.

Cross-Listed Courses
Courses that are cross-listed in two or more departments are credited
in the department in which the student has the most credit hours,
irrespective of the department in which the student formally enrolled for
the course.

Foreign Language Courses
Students must receive a grade of C or better to enroll in the next level of a
language sequence in Arabic, Chinese, Farsi, Hindi, Indonesian, Japanese
and Korean. Students must receive a grade of C- or better to enroll in
the next level of a language sequence in American Sign Language,
Danish, Finnish, French, German, Greek, Hebrew, Italian, Latin, Norwegian,
Portuguese, Russian, Spanish and Swedish. Students will not receive
credit for a lower level course after credit has been given for a higher level
course in the same sequence. For example, students who have passed a 2000-level class will not receive credit for a 1000-level class in the same sequence. This rule applies to the following languages: American Sign Language, Arabic, Chinese, Farsi, French, German, Hebrew, Hindi, Indonesian, Italian, Japanese, Korean, Latin, Norwegian, Polish, Portuguese, Russian, Spanish and Swedish. Consult each department for specific restrictions, requirements and prerequisites.

Undergraduate introductory language courses (numbered at the 1000 and 2000 level) are designed for non-native speakers. Fluent speakers of a language are prohibited from enrolling in introductory courses in the language and can be dropped from these courses by the department or by the course instructor. Fluent speakers should consult the department website and this catalog or consult with the course instructor or department language coordinator about eligibility to enroll in upper-division language courses (numbered at the 3000 and 4000 level) before enrolling in such courses. Departments can exclude fluent speakers from upper-division language courses based on course content and/or instructional resources. Speakers who have not formally studied the language but have spoken the language in their home should consult with the associate chair of the language department or the department language coordinator about appropriate placement before enrolling in a language course.

Some classes offered by foreign language departments are taught in English and require no knowledge of foreign language. Read specific course descriptions and check with the departments.

Incomplete Grades
An I grade is given at the discretion of the course instructor only when a student has satisfactorily completed a substantial portion of a course and, for reasons beyond the student’s control, is prevented from completing all work for the course within the term. Incomplete grades must be requested by the student and should not be awarded by the instructor for non-attendance. (In the case of non-attendance, the instructor should award the student the grade(s) earned.) If an incomplete grade is given, the instructor is required to document the reasons/grounds for the awarding of the incomplete grade, the specific work and conditions for completion of the course and the time frame within which the course work must be completed. The maximum time the instructor can allow for the completion of the course work and subsequent award of a course grade is one year from the end of the term the course was taken. After one year, if no final grade is awarded, the I will change to the grade of F. A copy of the Incomplete Agreement (forms are available from the dean’s office) signed by the student and instructor and accompanied by documentation of the extenuating circumstances that resulted in the awarding of an incomplete should be filed with the Assistant Dean’s Office and with the instructor’s department office, and a copy should be given to the student.

Independent Learning
A maximum of 30 credit hours of correspondence/online learning work may count toward the degree. Arts and sciences courses offered by the CU Boulder Division of Continuing Education carry resident credit.

Independent Study
With departmental approval, students may register for independent study during the normal registration periods for each semester. Students may not register for more than 6 credit hours of independent study credit during any term. No more than 8 credit hours of independent study taken in a single department or program can be applied toward the total credit hours needed for graduation. A maximum of 16 credit hours of independent study may count toward the degree. The minimum expectation for each hour of credit is 25 hours of work.

A student may not use independent study projects to fulfill the college’s general education requirements. Some departments further restrict the use of independent study hours toward meeting major requirements.

Required Credit Hours Outside the Major
To complete the BA degree, students are required to complete a minimum of 75 credit hours outside their major department. Exceptions are:

- Students who complete designated departmental honors courses in their major and/or in honors thesis credit can reduce the 75 credit hours required outside the major department by a corresponding number of credits, up to a maximum of six.
- Students completing the bachelor of fine arts degree must complete a minimum of 53 credit hours outside of their major department.

Pass/Fail
Students in the College of Arts and Sciences may not use the pass/fail option for courses taken to fulfill general education (core) requirements, courses used to satisfy the foreign language requirement, courses used to fulfill the Minimum Academic Preparation Standards (MAPS), courses used to complete minor requirements or courses used to complete the minimum requirements for the major. A grade of F when earned in a course taken pass/fail will calculate into the GPA as a failing grade.

Students may take elective courses pass/fail, to a maximum of 6 credit hours. Courses offered only on a mandatory pass/fail basis are excluded from the maximum allowed. The pass/fail option may be used only for elective credit.

Repetition of Courses
If a student takes a course for credit more than once, all grades are calculated into the grade point average. However, the course is only counted toward graduation once, unless a course description specifically states that it can be taken more than once for credit.

ROTC Credit
The ROTC courses listed below have been certified as acceptable college-level course work by the faculty of the College of Arts and Sciences or by other colleges and schools on the Boulder campus. These courses are counted as elective credit toward the degree, subject to the 30-credit-hour limitation on course work taken outside the college for students in the BA and BFA programs. Courses not included on this list do not count toward any degree requirements. Transfer ROTC course work must be evaluated as equivalent to course work on this list to count toward degree requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AIRR 3010 &amp; AIRR 3020</td>
<td>Air Force Leadership Studies I and Air Force Leadership Studies II</td>
<td>6</td>
</tr>
<tr>
<td>AIRR 4010 &amp; AIRR 4020</td>
<td>National Security Affairs/Preparation for Active Duty and National Security Forces in Contemporary American Society</td>
<td>6</td>
</tr>
<tr>
<td>MILR 1011 &amp; MILR 1021</td>
<td>Adventures in Leadership 1 and Adventures in Leadership 2</td>
<td>4</td>
</tr>
<tr>
<td>MILR 2031 &amp; MILR 2041</td>
<td>Methods of Leadership and Management 1 and Methods of Leadership and Management 2</td>
<td>6</td>
</tr>
<tr>
<td>NAVR 2020</td>
<td>Seapower and Maritime Affairs</td>
<td>3</td>
</tr>
</tbody>
</table>
Academic Advising Center provides comprehensive advising services to students who are undecided about their major or who are thinking of changing their major to another CU Boulder college or school.

Advising Beyond the First Year
All students who have confirmed their major of choice by the end of their first year are advised during their second year and beyond by professional advisors in their disciplinary area.

Preprofessional Advising Program
The advising center also provides preprofessional advising for all students who are preparing to pursue the study of law, medicine or other professional health fields. The Preprofessional Advising Program provides in-depth individual advising on preparation for these professional programs, provides workshops to prepare students for the application process and offers guidance in arranging professional internships and shadowing opportunities.

Requirements
Students are subject to the general degree requirements in effect at the time they first enter the Boulder campus of the University of Colorado and are subject to the major requirements in force at the time they declare the major. Arts and sciences students have 10 years to complete the requirements for a declared major. If the 10-year limit is exceeded, the student may be required to satisfy current major requirements. Students pursuing a major degree program identified for discontinuation by decision of the Board of Regents and the Colorado Commission on Higher Education have four years from the formal announcement of discontinuation to complete the degree program and graduate. The requirements, rules and policies stated here apply to all students first entering the Boulder campus during the 2014–15 academic year.

Students must complete a degree within 10 years. If it has been more than 10 years since matriculation into the College of Arts and Sciences and no degree has been completed, students may be subject to new curricula in place at the time of reenrollment. Please see the Minimum Major Requirements section for additional information on major requirements. Students may contact the Academic Advising Center for further assistance.

Academic Advising
Students in the college are expected to assume responsibility for planning their academic program in conjunction with their academic advisor in accordance with college rules and policies and with departmental major requirements. Any questions concerning these provisions are to be directed to the student’s academic advisor or to the Academic Advising Center.

The college cannot assume responsibility for problems resulting from students failing to follow the policies stated in the catalog or from incorrect advice given by someone other than an appropriate staff member of the college.

Advising
Academic advising is an integral part of undergraduate education.

Academic Advisors are professional staff members who guide students to identify, develop, pursue and attain meaningful educational and personal goals. Advising is more than the sharing of information about academic courses and programs. Students are ultimately responsible for choosing appropriate courses, for registering accurately and for meeting all degree requirements. However, academic advisors have an expertise in navigating the entire curriculum, which helps them to personalize students’ academic experiences and ensure the integrity of a liberal arts education.

Center for First-Year Students
All new first-year students entering the college are advised in the Center for First-Year Students, where they receive assistance in making a successful transition to the Boulder campus, are oriented to the academic expectations of the college and are supported in confirming their choice of major or in selecting an appropriate major.

In addition, through the Center for First-year Students, the Academic Advising Center provides comprehensive advising services to students who are undecided about their major or who are thinking of changing their major to another CU Boulder college or school.

Advising Beyond the First Year
All students who have confirmed their major of choice by the end of their first year are advised during their second year and beyond by professional advisors in their disciplinary area.

Preprofessional Advising Program
The advising center also provides preprofessional advising for all students who are preparing to pursue the study of law, medicine or other professional health fields. The Preprofessional Advising Program provides in-depth individual advising on preparation for these professional programs, provides workshops to prepare students for the application process and offers guidance in arranging professional internships and shadowing opportunities.

Requirements of Students and Advisors
Within the advising system on the Boulder campus, both students and advisors have responsibilities.

Students are responsible for:

- knowing the requirements of their particular academic program, selecting courses that meet those requirements in an appropriate time frame, registering accurately and monitoring their progress toward graduation;
- consulting with their academic advisor regularly throughout their academic career, so as to avoid seeking advising only during busy registration periods;
- being prepared for advising sessions (for example, by bringing in a list of questions or concerns, having a tentative schedule in mind and/or being prepared to discuss interests and goals with their advisor);
- knowing and adhering to published academic deadlines;

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### References

- **Withdrawal**
  For specific withdrawal procedures and campus-wide policies, see the Withdrawal (catalog.colorado.edu/about-cu-boulder/registration-enrollment/#withdrawingfromcutext) section.

Students in the College of Arts and Sciences who withdraw two semesters in a row will have a dean's stop placed on their registration. Summer session is not counted as a regular semester. They will not be permitted to return to CU Boulder before one full academic year has elapsed (not including their semester of withdrawal). Arts and sciences students may withdraw from all classes for a term until the last day that classes are taught by requesting withdrawal in the Office of the Registrar. Students cannot withdraw after classes have ended for a term.

These policies also apply to arts and sciences students who are enrolled in continuing education courses.

### Readmission

Arts and sciences students who request readmission to the college are always readmitted to their major of record at the time they last attended the university. Readmitted students who desire to pursue a major different from their major of record must follow the college’s process for declaring a new major (explained on the Academic Advising Center [http://www.colorado.edu/artssciences/aacforstudents](http://www.colorado.edu/artssciences/aacforstudents) website) after they have been readmitted.

### Navigation

- **NAVР 3030** Naval Engineering Systems
- **NAVР 3040** Weapons and Systems Analysis
- **NAVР 3101** Evolution of Warfare
- **NAVР 4010 & NAVР 4020** Leadership and Management and Leadership and Ethics
- **NAVР 4030** Navigation
- **NAVР 4101** Amphibious Warfare

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### Policies & Requirements

NAVR 3030 Naval Engineering Systems 3
NAVR 3040 Weapons and Systems Analysis 3
NAVR 3101 Evolution of Warfare 3
NAVР 4010 & NAVР 4020 Leadership and Management and Leadership and Ethics 6
NAVР 4030 Navigation 3
NAVР 4101 Amphibious Warfare 3
• monitoring their position on registration waitlists; and
• reading their CU email on a weekly basis.

Advisors are responsible for:
• helping students clarify their values, goals and abilities;
• helping students understand the nature and purpose of a college education;
• providing accurate information about educational options, requirements, policies and procedures;
• helping students plan educational programs consistent with the requirements of their degree program and with their goals, interests and abilities;
• assisting students in the continual monitoring and evaluation of their educational progress; and
• helping students locate and integrate the many resources of the university to meet their unique educational needs and aspirations.

Four-Year Graduation
The College of Arts and Sciences has adopted a set of guidelines to define the conditions under which a student should expect to graduate in four years. More information is available through the Academic Advising Center and major program and departmental offices.

The University of Colorado Boulder guarantees that if the scheduling of essential courses is found to have prevented a student in the College of Arts and Sciences from completing all course work necessary for a BA or BFA degree from the university by the end of the student’s eighth consecutive fall and spring semester, the college will provide tuition plus any course fees for all courses required for completion of the degree requirements. Students must satisfy all the conditions described below to be eligible for this guarantee.

This guarantee extends to all students who enrolled the summer of 1994 or after into the College of Arts and Sciences as first-semester freshmen without MAPS deficiencies and who satisfy all the requirements described below. This guarantee cannot be extended to include completion of a second major, a double degree, a minor, a teaching certificate or other certificate program. Some CU Boulder study abroad programs may not provide a sufficient range of courses to allow students to meet the requirements and thus students who participate in study abroad are not included in this guarantee.

Four-Year Guarantee Requirements
1. Students should enroll in University of Colorado Boulder course work for eight consecutive fall and spring semesters.

2. No fewer than 60 credit hours of applicable course work should be completed with passing grades by the end of the second year (24 calendar months), 90 credit hours by the end of the third year (36 calendar months) and 120 credit hours by the end of the fourth year. Students should enroll in and pass an average of 15 credit hours each semester.

3. A minimum of 30 credit hours of college core-curriculum courses should be completed by the end of the second year, including college core-curriculum courses that also meet major requirements. All remaining college core-curriculum requirements must be fulfilled by the end of the eighth semester.

4. Students should complete 45 upper-division credit hours by the end of the eighth semester of study.

5. A GPA of at least 2.00 must be earned each semester.

6. Grades of C- or better in all course work required for the major should be earned, and students should have a cumulative GPA of 2.00 in all major course work attempted.

7. A recommended plan of study must be started toward the major no later than the start of the second semester of study (see note below for exceptions) and thereafter students must make adequate progress toward completing the major (defined by each major). A statement of adequate progress is available from the major or departmental office at the time the major is declared.

8. The major must be declared no later than the start of the second semester of study (see note below for exceptions), and students must remain in that major until graduation.

9. Students should meet with their assigned primary advisor each semester.

10. Students must register each semester within one week of the assigned registration time.

11. Students should avoid taking courses that are in conflict with the written advice of their assigned primary advisor.

12. Students should adhere to the General Credit and Enrollment Policies and Minimum Major Requirements listed in the Arts and Sciences section.

13. Courses in conflict with major or college core curriculum requirements should be avoided.

14. The student should apply online to graduate no later than the beginning of the seventh semester of study (see Graduation Deadlines section).

15. Documentation should be kept proving that these requirements were satisfied (e.g., records of advising meetings attended, advising records and instructions, etc.).

The recommended plan of study for the following majors must be started in the first semester of study to be eligible for this guarantee: BA in biochemistry; chemistry; ecology and evolutionary biology; Japanese; integrative physiology; molecular, cellular and developmental biology; geology; physics; and all majors that require foreign language course work when student proficiency falls below the entry-level language course of that major. Students seeking a BFA in dance or theatre must start the recommended plan of study for the corresponding BA program in the first semester of study and qualify for admission into the BFA program by the end of the third semester. Students seeking a BFA in film studies or fine arts must start the recommended plan of study for the corresponding BA program in the first semester of study and qualify for admission into the BFA program by the end of the fourth semester. If a student changes majors, the primary advisor, in consultation with the College of Arts and Sciences assistant dean’s office, will review the courses taken to date to determine whether the college will continue to extend the four-year guarantee.

Graduation Requirements
Arts and sciences students must fulfill the following requirements for graduation:

1. Pass a total of 120 credit hours.

2. Maintain a 2.00 (C) grade point average in all University of Colorado work and a 2.00 (C) in all major course work attempted. (Some majors may require a higher minimum grade point average.)

3. Pass 45 credit hours of upper-division work (courses numbered in the 3000s and 4000s).

4. Arts and sciences students must complete a minimum of 45 credit hours in University of Colorado courses on the Boulder campus.
Of these 45 credit hours, a minimum of 30 credit hours must be in arts and sciences upper-division credit hours completed as a matriculated student in the College of Arts and Sciences at the University of Colorado Boulder and at least 12 of these upper-division credit hours must be in the major. A maximum of 6 credit hours taken at other University of Colorado campuses (CU Denver and UCCS) can be counted toward the minimum 45 credit hours required on the Boulder campus. Courses taken while on CU Boulder study abroad programs, through CU Boulder continuing education or CU Boulder correspondence courses are considered to be in residence.

5. For the Bachelor of Arts degree, students must complete a minimum of 75 credit hours outside their major department. Students who complete designated departmental honors courses in their major department and/or in honors thesis credit can reduce the 75 credit hours required outside the major department by a corresponding number of credits, up to a maximum of 6.

6. For the Bachelor of fine arts degree, students must complete a minimum of 53 credit hours outside of their major.

7. Complete a major offered by the College of Arts and Sciences. Students are subject to the major requirements in force when they declare the major. See the sections Majors and Other Areas of Interest and Minimum Major Requirements in this section.

8. Complete the general education (college core curriculum) and MAPS requirements with the following limitations:
   • Although a single course may be listed in more than one core area, a student may use it to meet only one area requirement.
   • Neither independent study nor pass/fail courses may be used to meet MAPS deficiencies, core requirements, minor requirements or the minimum major requirements.
   • A single course may be used to meet both MAPS and core requirements as long as the course is applicable to both requirements. For example, a student admitted with a MAPS deficiency in English composition may take WRTG 1150, to satisfy both the MAPS requirement and the core curriculum lower-division written communication requirement.

This policy only applies to college level course work (CU or accepted transfer credit). If a student is exempt from a given core area, this does not exempt the student from fulfilling a MAPS deficiency in that area. A description of the College of Arts and Sciences MAPS requirements can be found in the General Information section.

After fall 2010, the Minimum Academic Preparation Standards for mathematics for the College of Arts and Sciences is four units including two of algebra, one of geometry, and one of college preparatory math such as trigonometry, analytic geometry or elementary functions. This applies to students graduating from high school in spring 2010 and after.

If it has been more than 10 years since matriculation into the College of Arts and Sciences and no degree has been completed, students may be subject to new curricula in place at time of re-enrollment. See the Minimum Major Requirements (p. 7) section for additional information on major requirements. Students may contact the Academic Advising Center for further assistance.

**Majors and Other Areas of Interest**

To be eligible for the four-year guarantee, a student must begin the program of study and declare the major by the start of the second semester or earlier for some select majors. For complete information, see the Four-Year Graduation Requirements in this section.

All arts and sciences students pursuing a bachelor’s degree must enter a degree-granting major by the end of their sophomore year (i.e., the semester in which they will complete 60 semester credit hours of work, including transfer work).

College academic advisors are responsible for advising students and also for certifying the completion of those students’ programs for graduation. The college can assume no responsibility for difficulties arising out of a student’s failure to establish and maintain contact with their assigned academic advisor.

**Minimum Major Requirements**

The following minimum requirements are specified by the college. In many cases departmental requirements may be higher than the minimums listed here.

1. A minimum of 30 credit hours in the major area (for the BFA, a minimum of 50 credit hours).
2. Thirty credit hours in the major area, all with grades of C- (1.70) or higher (no pass/fail credits can be applied to the major).
3. Eighteen credit hours of upper-division courses in the major, all with grades of C- (1.70) or higher.
4. Twelve credit hours of upper-division course work in the major on the CU Boulder campus.
5. A 2.00 (C) overall grade point average in all major work attempted.
6. Special requirements as stipulated by the major department.
7. No more than 8 credit hours of independent study.

Students are subject to those major requirements in effect at the time they formally declare the major. All College of Arts and Sciences students have 10 years to complete the requirements for a declared major. If this 10-year limit is exceeded, students may be required to satisfy the current major requirements. Students with further questions should consult a major advisor.

**Open Option**

“Open option” (OPNO) is a major designation, but it is not a degree program. Open option students are advised in the Center for First-Year Students, which offers a structured advising program that provides students with the necessary support and strategies to investigate and compare academic disciplines so they can make informed decisions about the degree programs they will pursue. Students can explore any major available in the college while completing course requirements toward a baccalaureate degree. To ensure that students graduate in a timely manner, open option majors are required to enter a specific degree program by the time they have completed 45 credit hours (approximately the end of the third semester). Students must declare and enter a degree-granting major by the start of the second semester (or earlier for certain majors) to maintain eligibility for the four-year guarantee.

**Double Majors**

Students pursuing either the BA or BFA degree may graduate with more than one major within the degree (e.g., economics and French) by completing all requirements for both majors. A minimum of 120 total credit hours is required for double majors within the College of Arts and Sciences.

**Minors**

A number of departments and programs in the College of Arts and Sciences offer minor programs. Participation in a minor program is optional for students pursuing a bachelor’s degree. Course work applied
to a minor also may be applied toward general education (core curriculum or college list) and major requirements. Students may not earn a major and a minor in the same program of study. All requirements for the minor must be completed by the time the BA or BFA is conferred.

Departments and programs with approved minor programs currently include applied mathematics; astrophysical and planetary sciences; atmospheric and oceanic sciences; chemistry and biochemistry; Chinese; classics; dance; ecology and evolutionary biology; economics; English-creative writing; ethnic studies; French; geography; geological sciences; Germanic studies; history; Italian; Japanese; Jewish studies; linguistics; mathematics; Nordic studies; philosophy; physics; political science; religious studies; Russian studies; Spanish and Portuguese—Portuguese; theatre; and women's studies. Minors are also available in business, offered by the Leeds School of Business; and in computer science, offered by the College of Engineering and Applied Science. Interested students can find further information at advising.colorado.edu. (http://advising.colorado.edu)

Although the structure of specific minor programs may differ, all minors offered in the College of Arts of Sciences must have the following restrictions or minimum requirements:

1. A minimum of 18 credit hours must be taken in the minor area, including a minimum of 9 upper-division credit hours.
2. All course work applied to the minor must be completed with a grade of C- or better (no pass/fail work may be applied). The grade point average for all minor degree course work must be equal to 2.00 (C) or higher.
3. Students pursuing a major in distributed studies or an individually structured major are not eligible to earn a minor. 
4. Students are allowed to apply no more than 9 credit hours, including 6 upper-division credit hours, of transfer work toward a minor.
5. Students may earn no more than two minors.
6. Students must complete all requirements for a minor by the time they graduate.

**Areas of Interest**
The college sponsors programs—but not undergraduate majors—in the areas of interest below. Course work in these areas is open to all interested students. Contact the Office of the Dean for more information.

- African American Studies
- American Indian Studies
- Asian American Studies
- Chicano Studies
- Honors
- International and National Voluntary Service Training
- Museum

**Certificate Programs**
The college also sponsors undergraduate certificate programs in a number of fields of study. Completion of specified course work in the certificate programs below entitles students to a certificate issued by the dean of the college. Students interested in these programs should contact the director of the appropriate program.

- Actuarial Studies and Quantitative Finance
- British and Irish Studies
- Central and Eastern European Studies
- Cognitive Sciences
- European Union Studies
- Foundations of Western Civilization
- Global Environmental Affairs
- Global Gender and Sexuality Studies
- International Media
- Lesbian, Gay, Bisexual and Transgender Studies
- Medieval and Early Modern Studies
- Middle Eastern and Islamic Studies
- Neurosciences and Behavior
- Peace and Conflict Studies
- Public Health
- South Asian Languages and Civilizations
- Western American Studies

**Multiple Degrees**

**Dual Degrees**
Two different degrees (i.e., a BA and BFA from the College of Arts and Sciences, or two degrees from different schools or colleges) may be earned from CU Boulder if the following conditions are fulfilled:

- The student meets the residency requirements of, and is enrolled in, both the College of Arts and Sciences and the college or school granting the second degree.
- The student completes a minimum of 145 credit hours when both degrees are offered within the College of Arts and Sciences.
- The student completes all requirements for both degrees when the degrees are offered by two different colleges.
- For the BA and BFA degrees, 90 credit hours of arts and sciences course work are required (courses from outside arts and sciences that have been approved for the arts and sciences core curriculum will apply toward the 90 credit hours).
- The student has completed all general education and major requirements of the College of Arts and Sciences.
- Both degrees must be awarded at the same time.

**Second Baccalaureate Degrees**
A student who has been awarded a baccalaureate degree, either from this college or elsewhere, may be granted a second baccalaureate degree provided the following conditions have been fulfilled:

1. All general requirements for the degree to be awarded by the College of Arts and Sciences have been met. (Students are subject to the general degree requirements in effect the semester they enter the second baccalaureate degree program.)
2. The major in the BA or BFA is different from the major in the first degree earned.
3. Arts and sciences students must complete a minimum of 45 credit hours in University of Colorado courses on the Boulder campus toward the second degree after admission to the second undergraduate degree program. Of these 45 credit hours, a minimum of 30 credit hours must be in arts and sciences upper-division credit hours completed as a matriculated student in the second undergraduate degree in the College of Arts and Sciences at the University of Colorado Boulder and at least 12 of these upper-division credit hours must be in the major. Courses taken as a nondegree
student or as part of a graduate degree program do not count in these minimum requirements.

**Graduation Deadlines**

Arts and Sciences students who have earned 80 or more credit hours and wish to walk in a commencement ceremony and/or graduate at the close of a term must submit an online application to graduate via the MyCUInfo (https://mycuinfo.colorado.edu) student portal, meeting all appropriate application deadlines published by the Office of the Registrar (see the Graduation & Diploma Calendar (http://www.colorado.edu/registrar/students/academic-calendar/graduation-diploma-calendar)). Students should also consult with their primary Arts and Sciences academic advisor.

Students who intend to complete their degree in summer (August) and want their name to appear in the spring (May) commencement program should apply online for the summer graduation term, submitting their application prior to the published spring commencement program deadline. Summer applicants who apply prior to the spring program deadline will automatically be included in the spring commencement program.

Students who apply to graduate but fail to fulfill all degree requirements by the deadline for that term/year must submit a new online graduation application for a future term/year in order for the college to confer the degree once all remaining requirements are complete. To be certified as having completed all degree and major/minor requirements, all credit hours and grades (including transfer course work and Continuing Education credit hours and grades) must be posted to the student records system by the deadline for reporting degrees for that term/year.

**Core Curriculum**

The mainstay of the general education requirements is the College of Arts and Sciences core curriculum. The core curriculum requirements are divided into two parts: skills acquisition and content areas of study. The following sections provide descriptions of the individual requirement areas, their underlying educational philosophies and goals and the list of approved courses. For the updated list of approved core courses, visit the college’s Core Curriculum (http://www.colorado.edu/artsandsciences/student-resources/core-curriculum) webpage.

**Exemptions**

Selected majors and the ecology and evolutionary biology minor are exempt from portions of the core curriculum, as core course work is considered equivalent to course work in the major. Students who graduate with more than one exempt major may apply their exemptions cumulatively.

**Skills Acquisition**

These requirements are designed to assure that each student has attained a minimum level of competency in each of the areas listed: foreign language, quantitative reasoning and mathematical skills and written communication.

Although a single course may appear in several areas, students may use it to meet only one core requirement.

**1. Foreign Language**

All students are required to demonstrate, while in high school, third-level proficiency in a single modern or classical foreign language. Students who have not met this requirement at the time of matriculation will have a MAPS deficiency. They may make up the deficiency only by passing an appropriate third-semester college course or by passing a CU Boulder approved proficiency examination. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

Students who are under the core curriculum, but not subject to MAPS, must complete the foreign language requirement to meet degree requirements.

Questions about placement should be referred to the appropriate foreign language department.

The goal of the language requirement is to encourage students to confront the structure, formal and semantic, of another language, significant and difficult works in that language and one or more aspects of the culture lived in that language. This enables students to understand their own language and culture better, analyze texts more clearly and effectively and appreciate more vividly the dangers and limitations of using a translated document. The language requirement is a general education requirement and so concentrates on reading. In some languages other abilities may be emphasized as well. Understanding what it means to read a significant text in its original language is essential for general education according to the standards of this university.

CU Boulder courses that satisfy this requirement include the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 2110</td>
<td>Intermediate Arabic 1</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 2110</td>
<td>Intermediate Chinese</td>
<td>5</td>
</tr>
<tr>
<td>DANE 2010</td>
<td>Intermediate Danish 1 - DILS</td>
<td>4</td>
</tr>
<tr>
<td>FINN 2010</td>
<td>Intermediate Finnish 1 - DILS</td>
<td>4</td>
</tr>
<tr>
<td>FREN 2110</td>
<td>Second-Year French Grammar Review and Reading 1</td>
<td>3</td>
</tr>
<tr>
<td>FRSI 2110</td>
<td>Intermediate Farsi 1 (formerly FRSI 2110)</td>
<td>4</td>
</tr>
<tr>
<td>GREEK 3113</td>
<td>Intermediate Classical Greek 1 (formerly CLAS 3113)</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 2010</td>
<td>Intermediate German 1</td>
<td>4</td>
</tr>
<tr>
<td>GRMN 2030</td>
<td>Intensive Intermediate German</td>
<td>5</td>
</tr>
<tr>
<td>HEBR 2110</td>
<td>Intermediate Modern Hebrew, First Semester</td>
<td>4</td>
</tr>
<tr>
<td>HIND 2110</td>
<td>Intermediate Hindi 1 (formerly HNDI 2110)</td>
<td>5</td>
</tr>
<tr>
<td>INDO 2110</td>
<td>Intermediate Indonesian</td>
<td>4</td>
</tr>
<tr>
<td>ITAL 2110</td>
<td>Intermediate Italian Reading, Grammar, and Composition 1</td>
<td>3</td>
</tr>
<tr>
<td>JPNS 2110</td>
<td>Intermediate Japanese</td>
<td>5</td>
</tr>
<tr>
<td>KREN 2110</td>
<td>Intermediate Korean</td>
<td>5</td>
</tr>
<tr>
<td>LATN 2114</td>
<td>Intermediate Latin 1 (formerly CLASS 2114)</td>
<td>4</td>
</tr>
<tr>
<td>NORW 2110</td>
<td>Second-Year Norwegian Reading and Conversation 1</td>
<td>4</td>
</tr>
<tr>
<td>PORT 2110</td>
<td>Second-Year Portuguese 1</td>
<td>3</td>
</tr>
<tr>
<td>RUS 2100</td>
<td>Second-Year Russian 1</td>
<td>4</td>
</tr>
<tr>
<td>SLHS 2325</td>
<td>American Sign Language</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 2110</td>
<td>Second-Year Spanish 1</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 2150</td>
<td>Intensive Second-Year Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>SWED 2010</td>
<td>Intermediate Swedish 1 - DILS</td>
<td>4</td>
</tr>
</tbody>
</table>
1. Lower-Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1300</td>
<td>Calculus for Social Science and Business 3</td>
</tr>
<tr>
<td>MATH 1110</td>
<td>Mathematics for Elementary Educators 1 6</td>
</tr>
<tr>
<td>MATH 1120</td>
<td>Mathematics for Elementary Educators 2 6</td>
</tr>
<tr>
<td>MATH 1112</td>
<td>Mathematical Analysis in Business 4</td>
</tr>
<tr>
<td>MATH 1130</td>
<td>Mathematics from the Visual Arts 3</td>
</tr>
<tr>
<td>MATH 1150</td>
<td>Precalculus Mathematics 3</td>
</tr>
<tr>
<td>MATH 1212</td>
<td>Data and Models 3</td>
</tr>
<tr>
<td>MATH 2380</td>
<td>Mathematics for the Environment 3</td>
</tr>
<tr>
<td>PHYS 1010</td>
<td>Physics of Everyday Life 3</td>
</tr>
<tr>
<td>PHYS 1020</td>
<td>Physics of Everyday Life 4</td>
</tr>
<tr>
<td>PSCI 2075</td>
<td>Quantitative Research Methods 3</td>
</tr>
<tr>
<td>PSCI 3105</td>
<td>Designing Social Inquiry: An Introduction to 3</td>
</tr>
<tr>
<td></td>
<td>Analyzing Political Phenomena</td>
</tr>
</tbody>
</table>

Any 3 credits of mathematics courses numbered MATH 1300 and above or applied mathematics courses numbered APPM 1350 and above 2

2. Quantitative Reasoning and Mathematical Skills (QRMS) (3–6 credit hours)

Liberally educated people should be able to think at a certain level of abstraction and to manipulate symbols. This requirement has two principal objectives. The first is to provide students with the analytical tools used in core curriculum courses and in their major areas of study. The second is to help students acquire the reasoning skills necessary to assess adequately the data which will confront them in their daily lives. Students completing this requirement should be able to: construct a logical argument based on the rules of inference; analyze, present and interpret numerical data; estimate orders of magnitude as well as obtain exact results when appropriate; and apply mathematical methods to solve problems in their university work and in their daily lives.

Students can fulfill the requirement by passing one of the courses or sequences of courses listed below or by passing the CU Boulder QRMS proficiency exam. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

ECEN 1500 Sustainable Energy 3
ECON 1078 Mathematical Tools for Economists 1 3
ECON 1088 Mathematical Tools for Economists 2 3
MATH 1011 College Algebra 3
MATH 1012 Quantitative Reasoning and Mathematical Skills 1 3
MATH 1071 Finite Mathematics for Social Science and Business 3
MATH 1081 Calculus for Social Science and Business 3
MATH 1110 Mathematics for Elementary Educators 1 6
MATH 1120 Mathematics for Elementary Educators 2 6
MATH 1112 Mathematical Analysis in Business 4
MATH 1130 Mathematics from the Visual Arts 3
MATH 1150 Precalculus Mathematics 3
MATH 1212 Data and Models 3
MATH 2380 Mathematics for the Environment 3
PHYS 1010 Physics of Everyday Life 3
PHYS 1020 Physics of Everyday Life 4
PSCI 2075 Quantitative Research Methods 3
PSCI 3105 Designing Social Inquiry: An Introduction to 3
Analyzing Political Phenomena

3. Written Communication (3 lower-division and 3 upper-division credit hours)

Writing is a skill fundamental to all intellectual endeavors. While some college courses require more writing than others, good writing is recognized as a necessary means of communication in every scholarly discipline. The core curriculum promotes the principle that ideas do not exist apart from language, and thus content cannot be isolated from style. For ideas to flourish, they must be expressed clearly and gracefully, so that readers take pleasure while taking instruction. Students may meet the lower-division component of this requirement by first passing one of the approved lower-division courses or by receiving a score of 4 or 5 on the English Language and Composition Advanced Placement exam. Students may then complete the upper-division component of this requirement by passing one of the approved upper-division courses or by passing the written communication proficiency exam. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

Lower-Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARSC 1080</td>
<td>College Writing and Research 4</td>
</tr>
<tr>
<td>ARSC 1150</td>
<td>Writing in Arts and Sciences 1 3</td>
</tr>
<tr>
<td>CLAS 1020</td>
<td>Argument from Evidence: Critical Writing about the 3</td>
</tr>
<tr>
<td></td>
<td>Ancient World</td>
</tr>
<tr>
<td>EBIO 1940</td>
<td>College Writing for Science Students 3</td>
</tr>
<tr>
<td>ENGL 1001</td>
<td>Freshman Writing Seminar 3</td>
</tr>
<tr>
<td>ENVS 1150</td>
<td>First-Year Writing in Energy, Environment and 3</td>
</tr>
<tr>
<td></td>
<td>Sustainability</td>
</tr>
<tr>
<td>IPHY 1950</td>
<td>Introduction to Scientific Writing in Integrative 3</td>
</tr>
<tr>
<td></td>
<td>Physiology</td>
</tr>
<tr>
<td>PHIL 1500</td>
<td>Reading, Writing and Reasoning 3</td>
</tr>
<tr>
<td>WRTG 1100</td>
<td>Extended First-Year Writing and Rhetoric 1 4</td>
</tr>
<tr>
<td>WRTG 1150</td>
<td>First-Year Writing and Rhetoric 1 3</td>
</tr>
<tr>
<td>WRTG 1250</td>
<td>Advanced First-Year Writing and Rhetoric 3</td>
</tr>
</tbody>
</table>

1. This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

2. MATH 1300 and APPM 1350 are approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

Upper-Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARSC 3100</td>
<td>Multicultural Perspective and Academic Discourse 3</td>
</tr>
</tbody>
</table>
| CHIN/JPNS 3200 | Adv Wrtg Topics on Chinese & Japanese Literature 3
|           | and Civilization                                   |
| EBIO 3940 | Written Communication in the Sciences 3             |
| ENVS 3020 | Advanced Writing in Environmental Studies 3         |
| GEOL 3090 | Developing Scientific Writing Skills 3              |
| HIST 3020 | Historical Thinking & Writing 3                     |
| HONR 3220 | Advanced Honors Writing Workshop 1 3                |

1. This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).
### Content Areas of Study

#### 4. Historical Context (3 credit hours)

Courses that fulfill this requirement enable students to study historical problems or issues and to develop an understanding of earlier ideas, institutions and cultures.

Courses explore the times and circumstances in which social, intellectual, artistic or other developments occurred. The purpose of this exploration is to analyze subjects in their context, that is, to investigate both the processes and the meanings of change. Among the educational aims of these courses are the following: to contribute to historical perspectives that may help to clarify issues that arise today or will arise tomorrow, to arouse the curiosity of students concerning historical conditions that may be relevant to subjects studied in other courses and to expand the imagination by generating an awareness of the diverse ways in which our common humanity has expressed itself.

Students may choose to meet this 3-credit-hour requirement by passing any course listed below. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1180</td>
<td>Maritime People: Fishers and Seafarers</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 1190</td>
<td>Origins of Ancient Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2200</td>
<td>The Archaeology of Human History</td>
<td>3</td>
</tr>
<tr>
<td>ANTH/CLAS 3099</td>
<td>Modern Issues, Ancient Times</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 3230</td>
<td>Islamic Culture and the Iberian Peninsula</td>
<td>3</td>
</tr>
<tr>
<td>ARTH/CLAS 1509</td>
<td>Trash and Treasure, Temples and Tombs: Art and Archaeology of the Ancient World</td>
<td>4</td>
</tr>
<tr>
<td>ARTH/CLAS 3019</td>
<td>Pompeii and the Cities of Vesuvius</td>
<td>3</td>
</tr>
<tr>
<td>CEES/HIST 1626</td>
<td>Introduction to Central and East European History since 1770</td>
<td>3</td>
</tr>
<tr>
<td>CLAS 1030/PHIL 1010</td>
<td>Introduction to Western Philosophy: Ancient</td>
<td>3</td>
</tr>
<tr>
<td>CLAS/HIST 1051</td>
<td>The World of the Ancient Greeks</td>
<td>3</td>
</tr>
<tr>
<td>CLAS/HIST 1061</td>
<td>The Rise and Fall of Ancient Rome</td>
<td>3</td>
</tr>
<tr>
<td>CLAS 1140</td>
<td>Bread and Circuses: Society and Culture in the Roman World</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4514</td>
<td>Economic History of Europe</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3164</td>
<td>History and Literature of Georgian Britain</td>
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<td>ENGL 4113</td>
<td>History and Culture of Medieval England</td>
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<td>Inside Nazi Germany, Politics, Culture, and Everyday Life in the Third Reich</td>
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<td>GRMN 3506</td>
<td>Tracing the Criminal: Crime in 19th C Society and Culture</td>
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<td>HIST 1011</td>
<td>Greeks, Romans, Kings &amp; Crusaders: European History to 1600 (formerly HIST 1010)</td>
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<td>HIST 1012</td>
<td>Empire, Revolution and Global War: European History Since 1600</td>
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<td>HIST 1018</td>
<td>Introduction to Early Latin American History to 1810</td>
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<td>Introduction to Sub-Saharan African History to 1800 (formerly HIST 1208)</td>
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<td>Introduction to Sub-Saharan African History Since 1800</td>
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<td>Introduction to Korean History</td>
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<td>Introduction to South Asian History to 1757</td>
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<td>Introduction to Chinese History to 1644 (formerly HIST 1608)</td>
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<td>Introduction to Japanese History</td>
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<tr>
<td>HIST/JWST 1818</td>
<td>Introduction to Jewish History: Bible to 1492</td>
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<td>HIST/JWST 1828</td>
<td>Introduction to Jewish History since 1492</td>
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<tr>
<td>HIST/JWST/RLST 1830</td>
<td>Global History of Holocaust and Genocide</td>
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<td>HIST 2100</td>
<td>Revolution in History</td>
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<td>HIST 2110</td>
<td>History of Early Modern Societies (formerly HIST 2112)</td>
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<tr>
<td>HIST 2170</td>
<td>History of Christianity 1: To the Reformation</td>
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<tr>
<td>HIST 2220</td>
<td>History of War and Society (formerly HIST 2222)</td>
<td>3</td>
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<tr>
<td>HIST 2629</td>
<td>China in World History</td>
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<td>HIST 4190/IAFS 3500</td>
<td>French Connections: Contemporary France and America in Historical Context</td>
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<td>HONR 2251</td>
<td>Introduction to the Bible</td>
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<td>HUMN 3850</td>
<td>The Mediterranean Religion Before Modernity</td>
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<td>IAFS/JWST 3650</td>
<td>History of Arab-Israeli Conflict</td>
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<td>JWST/RLST 3100</td>
<td>Judaism</td>
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<td>LIBB 1700</td>
<td>The History of Communication from Caves to Cyberspace</td>
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<td>PHIL 1020</td>
<td>Introduction to Western Philosophy: Modern</td>
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<tr>
<td>PHIL 3000</td>
<td>History of Ancient Philosophy</td>
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</table>
**5. Human Diversity (3 credit hours)**

Courses fulfilling this requirement increase the student's understanding of the world's diversity and pluralism through the study of two broad and interrelated areas: (1) the nature and meaning of diversity and the experience of marginalized groups; and (2) cultures other than those of Europe and the United States. This requirement explicitly identifies an awareness and understanding of pluralism as essential to a liberal education.

1. **Gender, Ethnic and Social Diversity.** Courses in this area are designed to expand the range of each student's understanding of the experience of individuals and groups who, because of such fundamental components of identity as race, ethnicity, gender or other characteristics, have been historically marginalized by society and placed outside of the mainstream. Generally courses will explore the ways in which marginalization has occurred and the reasons for this marginalization. The intent is to expand understanding of these social groups with the goal of identifying the way social categories shape human thought and experience.

2. **Non-Western Cultures.** These courses are designed to expand the range of the student's understanding of cultures that are not derived principally from the western experience. A comparative perspective introduces students to the commonality and diversity of cultural responses to universal human problems. Each course seeks to cultivate insight into and respect for diversity by requiring students to explore a cultural world quite different from their own.

Courses satisfying this requirement are intended to portray culture in the most integrated sense, including aspects of material adaptation, social pattern, ideas and values and aesthetic achievement.

Students are required to pass 3 credit hours of course work from any course listed below. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher. Students who graduate with a major in ethnic studies are exempt from completing the human diversity requirement.

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<tr>
<th>Course Code</th>
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<tr>
<td>PHIL 3010</td>
<td>History of Modern Philosophy</td>
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<td>PHIL 3410</td>
<td>History of Science: Ancients to Newton</td>
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<td>PHIL 3430</td>
<td>History of Science: Newton to Einstein</td>
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<td>RLST 3000</td>
<td>Christian Traditions</td>
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<td>RUSS 2211</td>
<td>Introduction to Russian Culture</td>
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<td>RUSS 2221</td>
<td>Introduction to Modern Russian Culture</td>
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<td>RUSS 2222</td>
<td>Sports and the Cold War</td>
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<td>RUSS 2471</td>
<td>Women in Russian Culture: From Folklore to the Nineteenth Century</td>
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<td>RUSS 3601</td>
<td>Russian Culture Past and Present</td>
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<td>RUSS 4301</td>
<td>American-Russian Cultural Relations</td>
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<td>RUSS 4481</td>
<td>Rogues to Revolutionaries: Russian Rebels, Past and Present</td>
<td>3</td>
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<tr>
<td>SCAN 2202</td>
<td>The Vikings</td>
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<td><strong>ANTH 1100</strong></td>
<td>Exploring a Non-Western Culture: The Tamils</td>
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<td>Exploring a Non-Western Culture: Tibet</td>
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<td>The Caribbean in Post-Colonial Perspective</td>
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<td>Exploring a Non-Western Culture: Hopi and Navajo</td>
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<td>Exploring Cultural Diversity</td>
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<td>Exploring a Non-Western Culture: The Aztecs</td>
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<td><strong>ANTH 1150</strong></td>
<td>Exploring a Non-Western Culture: Regional Cultures of Africa</td>
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<td><strong>ANTH 1170</strong></td>
<td>Exploring Culture and Gender through Film</td>
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<td><strong>ANTH 2100</strong></td>
<td>Introduction to Cultural Anthropology</td>
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<td>Exploring Culture and Media in Southeast Asia</td>
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<td><strong>ARAB 1011</strong></td>
<td>Introduction to Arab and Islamic Civilizations</td>
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<td><strong>ARAB/RLST 2320</strong></td>
<td>The Muslim World, 600-1250</td>
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<td><strong>ARSC 3001</strong></td>
<td>Social Engagement &amp; Human Rights: The South Africa Model</td>
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<td><strong>ARTH 3209</strong></td>
<td>Art, Culture, and Gender Diversity, 1400–1600: Renaissance Art Out of the Canon</td>
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<td><strong>ARTH/CLAS 4269</strong></td>
<td>Art and Archaeology of the Ancient Near East</td>
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<td><strong>ARTH/WGST 4769</strong></td>
<td>Gender Studies in Early Modern Visual Culture</td>
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<td><strong>ASIA 2000</strong></td>
<td>Gateway to Modern Asia: Exploring Regional Connections</td>
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<td><strong>ASTR 2000</strong></td>
<td>Ancient Astronomies of the World</td>
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<td>Introduction to Chinese Civilization</td>
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<td>Gender and Sexuality in Ancient Greece</td>
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<td><strong>CLAS/WGST 2110</strong></td>
<td>Gender and Sexuality in Ancient Rome</td>
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<td><strong>COMM 2400</strong></td>
<td>Discourse, Culture and Identities</td>
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<td><strong>COMM 3410</strong></td>
<td>Intercultural Communication</td>
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<td><strong>ECON 4626</strong></td>
<td>The Economics of Inequality and Discrimination</td>
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<td><strong>EDUC 3013</strong></td>
<td>School and Society</td>
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<td><strong>ENGL/WGST 1260</strong></td>
<td>Introduction to Women's Literature</td>
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<td><strong>ENGL 1800</strong></td>
<td>American Ethnic Literatures</td>
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<td><strong>ENGL/JWST 4677</strong></td>
<td>Jewish-American Literature</td>
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<td>Introduction to Native American and Indigenous Studies (formerly ETHN 2003)</td>
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<td><strong>ETHN 1025</strong></td>
<td>Introduction to Asian American Studies (formerly AAST 1015)</td>
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<tr>
<td><strong>ETHN 2013</strong></td>
<td>Critical Issues in Native North America (formerly AIST 2015)</td>
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<td><strong>ETHN 2215</strong></td>
<td>The Japanese American Experience (formerly AAST 2210)</td>
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<td><strong>ETHN 2232</strong></td>
<td>Contemporary African American Social Movements (formerly BLST 2200)</td>
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<td><strong>ETHN 2242</strong></td>
<td>African American Social and Political Thought (formerly BLST 2210)</td>
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<td><strong>ETHN 2432/ HIST 2437</strong></td>
<td>African American History (formerly BLST 2437/ HIST 2437)</td>
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1 NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).
ETHN 2536 Survey of Chicana/o History and Culture (formerly CHST 2537/HIST 2537) 3
ETHN 2546 Chicana and Chicano Fine Arts and Humanities (formerly ETHN 1036) 3
ETHN 3136/ WGST 3135 Chicana Feminisms and Knowledges (formerly CHST 3135/WMST 3135) 3
ETHN 3201 Multicultural Leadership: Theories, Principles and Practices 3-4
ETHN 3213/ WGST 3210 American Indian Women (formerly AIST 3210/ WMST 3210) 3
ETHN 3671 People of Color and Social Movements (formerly ETHN 3675) 3
FILM 3013 Women and Film 3
FREN/ITAL 1400 Medieval/Renaissance Women Writers in Italy and France 3
FREN 1750 French Colonialism: North Africa and the Middle East 3
FREN 1950 French Feminisms 3
FREN 3800 France and the Muslim World 3
GEOG/WGST 3672 Gender and the Global Economy 3
GEOG 3822 Geography of China 3
GRMN/JWST 3501 The German-Jewish Experience: From the Enlightenment to the Present 3
GRMN/WGST 3601 German Women Writers 3
GRMN/WGST 4301 Gender, Race and Immigration in Germany and Europe 3
GSLL/JWST 2350 Introduction to Jewish Culture 3
HEBR/JWST 3202 Women, Gender & Sexuality in Jewish Texts & Traditions (formerly HEBR 2350/JSWT 2350) 3
HIND 1011 Introduction to South Asian Civilizations 3
HIND 3811 The Power of the Word: Subversive and Censored 20th Century Indo-Pakistani Literature (formerly HNDI 3811) 3
HIST 2616 History of Gender in America 3
HONR 1810 Honors Diversity Seminar 3
HONR/WGST 3004 Women in Education 3
HONR 3270 Journey Motif in Women's Literature 3
HONR 4025 Heroines and Heroic Tradition 3
HUMN 2145 African American in the Arts 3
HUMN/ITAL 4150 Boccaccio's Decameron: Tales of Sex and Death in the Middle Ages 3
HUMN/ITAL 4730 Italian Feminisms: Culture, Theory, and Narratives of Difference 3
IAFS/GSLL/JWST Contemporary Jewish Societies 3600 3
INVS/EDUC 2919 Renewing Democracy in Communities and Schools 3
IAFS/JWST/ RLST 3530 Global Seminar: Jews and Muslims - The Multithentic History of Istanbul 3
ITAL 4300 Multiculturalism in Italy 3
JPNS 1012 Introduction to Japanese Civilization 4
KREN 1011 Introduction to Korean Civilization 3
LGBT 2000/ WGST 2030 Introduction to Lesbian, Gay, Bisexual, and Transgender Studies 1 3
LIBB 1600 Gender and Film 1 3
LING 1020 Languages of the World 3
LING 2400 Language, Gender and Sexuality 1 3
LING 3220 American Indian Languages in their Social and Cultural Context 3
MUEL 2772 World Musics: Asia and Oceania 3
MUEL 2782 World Music: Africa, Europe, and the Americas 3
PHIL 2270 Philosophy and Race 3
PHIL/WGST 2290 Philosophy and Women 3
PSCI 3101 Black Politics 3
PSCI 3301/ WGST 3300 Gender, Sexuality and U.S. Law 3
PSCI 4131 Latinos and the U.S. Political System 3
PSYC/WGST 2700 Psychology of Gender and Sexuality 3
RLST 2612 Yoga: Ancient and Modern 3
RLST 2700 American Indian Religious Traditions 1 3
RLST/WGST 2800 Women and Religion 1 3
RUSS 3705 Crimes of Passion: Gender and Sexual Politics in Tolstoy's Russia 3
RUSS/WGST 4471 Women in 20th-21st Century Russian Culture 3
SCAN 3206 Nordic Colonialisms 3
SCAN/WGST 3208 Women in Nordic Society: Modern States of Welfare 3
SOCY/WGST 1016 Sex, Gender, and Society 1 3
SOCY/WGST 3012 Women and Development 3
SPAN 3270 Barcelona: Understanding Local and Immigrant Cultures 3
WGST 2000 Introduction to Feminist Studies 3
WGST 2020 Femininities, Masculinities, Alternatives 3
WGST 2050 Gender, Sexuality, and Popular Culture 3
WGST 2200 Women, Literature, and the Arts 3
WGST 3670 Gender, Race, Sexuality and Global Migration 3

1 NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

6. United States Context (3 credit hours)
Courses fulfilling the United States Context requirement explore important aspects of culture and society in the United States. They stimulate critical thinking and an awareness of the place of the United States in the world by promoting an understanding of the world views that the environment, culture, history and values of the United States have fostered. They are required to include some discussion of the realities and issues related to matters of ethnic and racial diversity that
characterize the nation’s ongoing experience. These courses familiarize students with the United States and enable them to evaluate it critically.

These courses teach an appreciation of United States culture while inviting students to ask probing questions about values and ideals that are understood to be an integral part of the United States. Some of the questions that might be addressed in these courses are: How have citizens and other residents of the United States derived a sense of identity from geography, language, politics and the arts? How do people in the United States view and influence the world beyond the nation’s borders? How have the rights and responsibilities of citizenship changed over time? How have U.S. citizens and residents in the United States dealt with opposing values? Completing this requirement, students will develop both a better understanding of the United States, present and past, and a considerable interest in the nation’s future.

This 3-credit-hour requirement may be fulfilled by passing any course listed below. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

**Policies & Requirements**

**ANTH 3170** America: An Anthropological Perspective 3
**ARTH 3509** American Art 3
**BAKR 1500** Colorado: History, Ecology, and Environment 3
**CAMW 2001** The American West 1
**ECON 4524** Economic History of the United States 3
**EDUC 2125** History of American Public Education 3
**ENGL 2115** American Frontiers 3
**ETHN 2004** Themes in American Culture 1 (formerly AMST 2000) 3
**ETHN 2013** Critical Issues in Native North America (formerly AIST 2015) 3
**ETHN 2014** Themes in American Culture 2 (formerly AMST 2010) 3
**ETHN 2432/ HIST 2437** African American History (formerly BLST 2437/HIST 2437) 3
**ETHN 2536** Survey of Chicana/o History and Culture (formerly CHST 2537/HIST 2537) 3
**ETHN 3015** Asian Pacific American Communities (formerly AAST 3013) 3
**ETHN 4504** Ethnic-American Autobiography (formerly AMST 4500) 3
**HIST 1015** American History to 1865 1 3
**HIST 1025** American History since 1865 1 3
**HIST 2126** Issues in Modern U.S. Politics and Foreign Relations 3
**HIST 2166** The Vietnam Wars 3
**HIST 2326** Issues in the History of U.S. Society and Culture 3
**HIST 2516** America Through Baseball 3
**HUMN 2145** African America in the Arts 3
**INVS 1523** From Wops to Dons to Movers and Shakers: The Italian-American Experience 3
**ITAL 4350** From Wops to Dons to Movers and Shakers: The Italian-American Experience 3
**LIBB 2800** Horror Films and American Culture 3
**LING 1000** Language in U.S. Society 3
**MUEL 2752** Music in American Culture 3

**PHIL 1200** Contemporary Social Problems 1 3
**PHIL 2220** Philosophy and Law 3
**PSCI 1101** Introduction to American Politics 1 3
**PSCI 3011** The American Presidency and the Executive Branch 3
**PSCI 3021** U.S. Campaigns and Elections 3
**PSCI 3054** American Political Thought 3
**PSCI 3061** State Government and Politics 3
**PSCI 3071** Urban Politics 3
**PSCI 3163** American Foreign Policy 3
**PSCI 3274** Capitalism and its Critics (formerly PSCI 3171) 3
**RLST 2500** Religions in the United States 1 3
**RLST 3050** Religion and Literature in America 3
**RUSS 4301** American-Russian Cultural Relations 3
**SOCY 1021** United States Race and Ethnic Relations 1 3
**SOCY/WGST 3016** Marriage and the Family in U.S. Society 3
**SOCY 3151** Self in Modern Society 3
**WGST 2400** Women of Color and Activism 3

1 NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

7. Literature and the Arts (6 credit hours, 3 of which must be upper-division)

These courses promote a better understanding of fundamental aesthetic and cultural issues. They sharpen critical and analytical abilities so that students may develop a deeper appreciation of works of art. The goal of this requirement is to enhance the student’s ability to read critically, to understand the elements of art and to grasp something of the complex relations between artist and public, and between art work and cultural matrix. The emphasis in courses which fulfill this requirement is on works that are generally recognized as central to and significant for one’s cultural literacy and thereby enhance the student’s understanding of our literary and artistic heritage.

Courses stress literary works as well as the history and criticism of literature and the arts. They may utilize creative projects as a means of arriving at a better understanding of the art form, but students may not use studio or performance classes to satisfy this requirement.

Students are required to pass 6 credit hours of course work in literature and the arts, of which at least 3 credit hours must be upper-division. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

If students graduate with a major dealing in depth with literature and the arts (Chinese, classics, dance, English, fine arts, French, Germanic studies, humanities, Italian, Japanese, Portuguese, Russian, Spanish or theatre), they are exempt from this requirement.

Courses offered at CU Boulder that satisfy this requirement include the following:
### Lower-division Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ARAB 2231</td>
<td>Love, Loss and Longing in Classical Arabic Literature</td>
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<tr>
<td>ARTH 1300</td>
<td>History of World Art 1</td>
<td>3</td>
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<td>ARTH 1400</td>
<td>History of World Art 2</td>
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<td>ARTH/CLAS 1509</td>
<td>Trash and Treasure, Temples and Tombs: Art and Archaeology of the Ancient World</td>
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<td>ARTH/CLAS 2039</td>
<td>Greek Art and Archaeology</td>
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<td>ARTH/CLAS 2049</td>
<td>Introduction to Roman Art and Architecture</td>
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<td>ARTH 1709</td>
<td>Freshmen Seminar: Critical Introduction to Art History</td>
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<td>ARTH 2409</td>
<td>Intro to Asian Art 1</td>
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<td>CHIN 1051</td>
<td>Masterpieces of Chinese Literature in Translation</td>
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<td>CHIN 2441</td>
<td>Film and the Dynamics of Chinese Culture 1</td>
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<td>CLAS 1100</td>
<td>Greek Mythology</td>
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<td>Gods, Monsters and Mortals: Literature of Ancient Greece</td>
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<td>Visual Literacy: Images and Ideologies</td>
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<td>DNCE 1017</td>
<td>Dance in Popular Culture and Media</td>
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<tr>
<td>DNCE 1027</td>
<td>Dance in Cultural Perception and Expression</td>
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<td></td>
<td>(formerly DNCE 1029)</td>
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<tr>
<td>ENGL 1220</td>
<td>From Gothic to Horror</td>
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<td>ENGL 1230</td>
<td>Environmental Literature</td>
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<tr>
<td>ENGL 1420</td>
<td>Poetry</td>
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<tr>
<td>ENGL 1500</td>
<td>Masterpieces of British Literature</td>
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<tr>
<td>ENGL 1600</td>
<td>Masterpieces of American Literature</td>
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<tr>
<td>FARR 2002</td>
<td>Literature of Lifewriting</td>
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<tr>
<td>FREN 1200</td>
<td>Medieval Epic Through Game of Thrones</td>
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<td>FREN 1610</td>
<td>How to Be French, 1: The Ancien Regime</td>
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<td>FREN 1620</td>
<td>How To Be French? 2: Modernity</td>
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<td>FREN 1750</td>
<td>French Colonialism: North Africa and the Middle East</td>
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<td>FREN 1880</td>
<td>The Zombie in History and Popular Culture</td>
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<td>FREN 1900</td>
<td>Modern Paris in Literature, Photographs, Paintings and Movies</td>
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<td>GRMN 1602</td>
<td>Metropolis and Modernity</td>
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<tr>
<td>GRMN 2501</td>
<td>Miniatures of Modern Life: Introduction to Short Fiction</td>
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<td>GRMN 2503</td>
<td>Fairy Tales of Germany 1</td>
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<td>GRMN/HUMN 2601</td>
<td>Kafka and the Kafkaesque</td>
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<td>GSLL/JWST 2551</td>
<td>Modern Jewish Literature</td>
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<tr>
<td>HONR 2860</td>
<td>The Figure of Socrates</td>
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<td>HUMN 1110</td>
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<td>Introduction to Humanities: Literature 2</td>
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<td>HUMN 1210</td>
<td>Introduction to Humanities: Art and Music 1</td>
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<td>Introduction to Humanities: Art and Music 2</td>
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<td>HUMN 2100</td>
<td>Arts, Culture and Media</td>
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<td>ITAL 1600</td>
<td>Strategies of Fear: Introduction to Italian Fantastic Literature</td>
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<tr>
<td>JPNS 1051</td>
<td>Masterpieces of Japanese Literature in Translation</td>
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<td>MUEL 1832</td>
<td>Appreciation of Music</td>
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<tr>
<td>MUEL 2852</td>
<td>Music in the Rock Era</td>
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<tr>
<td>MUEL 2862</td>
<td>American Film Musical</td>
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<tr>
<td>RUSS 2231</td>
<td>Fairy Tales of Russia 1</td>
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<tr>
<td>RUSS 2241</td>
<td>The Vampire in Literature and the Visual Arts</td>
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<td>RUSS 2251</td>
<td>Knights and Amazons: Superheroes in Russian Epics and Film</td>
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<td>RUSS 2261</td>
<td>The Russian Short Story</td>
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<td>SCAN 1202</td>
<td>Tolkien’s Nordic Sources and the Lord of the Rings</td>
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<td>SPAN 1000</td>
<td>Cultural Difference through Hispanic Literature</td>
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<td>THTR 1009</td>
<td>Theatre and Society 1</td>
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<td>THTR 1011</td>
<td>Global Theatre 1: Live Performance to Shakespeare 1</td>
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<td>WGST 2200</td>
<td>Women, Literature, and the Arts</td>
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1 NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html. (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

### Upper-division Courses

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<td>ARAB 3231</td>
<td>In the Footsteps of Travelers: Travel Writing in Arabic Lit</td>
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<td>ARAB 3241</td>
<td>Art in Islamic Cultures</td>
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<td>ARTH 4329</td>
<td>Modern Art 1</td>
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<td>CHIN/HUMN 3341</td>
<td>Literature and Popular Culture in Modern China</td>
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<td>CHIN 3351</td>
<td>Reality and Dream in Traditional Chinese Literature</td>
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<td>CLAS/HUMN 4110</td>
<td>Greek and Roman Epic</td>
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<td>CLAS/HUMN 4120</td>
<td>Greek and Roman Tragedy</td>
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<td>CLAS/HUMN 4130</td>
<td>Greek and Roman Comedy</td>
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<td>DNCE 4017</td>
<td>Dancing Histories: Sex, Gender and Race in U.S. Concert Dance</td>
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<td>DNCE 4037</td>
<td>Contemporary Concert Dance: Shifting Perspectives in Performance (formerly DNCE 3027)</td>
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<td>ENGL 3000</td>
<td>Shakespeare for Nonmajors</td>
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<td>ENGL 3060</td>
<td>Modern and Contemporary Literature for Nonmajors</td>
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<td>ENGL 3300</td>
<td>Literary London</td>
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<td>FILM/RUSS 3211</td>
<td>History of Russian Cinema</td>
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<td>FILM 3402</td>
<td>European Film and Culture</td>
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<td>FILM/HUMN 3660</td>
<td>The Postmodern</td>
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<td>FILM/HUMN 4135</td>
<td>Art and Psychoanalysis</td>
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<td>FREN 3200</td>
<td>Introduction to Literary Theory and Advanced Critical Analysis</td>
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<td>FREN 4300</td>
<td>Theatre and Modernity in 17th Century France</td>
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<td>GRMN 3502</td>
<td>Literature in the Age of Goethe</td>
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</table>
obtained through the scientific process. To develop a critical view toward the conclusions and interpretations between observation, experimentation and theory, enabling students to evaluate issues with scientific content. Courses are designed to enhance literacy and knowledge of one or more scientific disciplines, and to gain experience in scientific observation and measurement, in organizing and quantifying results, in drawing conclusions from data and in understanding the uncertainties and limitations of the results; and to acquire sufficient general scientific vocabulary and methodology to find additional information about scientific issues, to evaluate it critically and to make informed decisions.

The natural science requirement, which consists of passing 13 credit hours of approved natural science course work, includes one two-semester sequence of courses and at least 1 credit hour of an associated lab or field experience. No more than two lower-division courses may be taken from any single department (1-credit-hour lab/field experience courses are excepted). To fulfill the natural science core requirement the lab/field experience courses must be affiliated with a natural science lecture course. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

Students who graduate with a major in the natural sciences (astrophysical and planetary sciences, biochemistry, chemistry, ecology and evolutionary biology, geology, integrative physiology, molecular, cellular and developmental biology or physics) or students who graduate with a minor in ecology and evolutionary biology are exempt from completing the natural science requirement.

Courses offered at CU Boulder that satisfy this requirement include the following:

### Two-semester Sequences

(Note: Although not recommended, the first semester of a sequence may be taken as a single course. Also, some sequences have included, corequisite or optional laboratories.)

- ANTH 2010 and ANTH 2020 (optional labs ANTH 2030, ANTH 2040)
- ASTR 1000 and ASTR 1020 (sequence does not include a lab)
- ASTR 1010 and ASTR 1020 (lab included in ASTR 1010)
- ASTR 1030 and ASTR 1040 (lab included in ASTR 1030)
- ATOC 1050 and ATOC 1060 (optional lab ATOC 1070)
- CHEM 1011 and CHEM 1031 (lab included in CHEM 1031)
- CHEM 1113 and CHEM 1133 (corequisite labs CHEM 1114 and CHEM 1134)
- CHEM 1400 and CHEM 2100 (corequisite labs CHEM 1401 and CHEM 2101)
- EBIT 1030 and EBIT 1040 (optional lab EBIT 1050)
- EBIT 1210 and EBIT 1220 (optional labs EBIT 1230, EBIT 1240)
- GEOG 1001 and GEOG 1011 (lab included)
- GEOL 1010 and GEOL 1020 (optional lab GEOL 1030)
- GEOL 1010 and GEOL 1040 (optional lab GEOL 1030)
- GEOL 1010 and GEOL 1060 (optional lab GEOL 1030)
- MCDB 1030 and MCDB 1041 (corequisite lab MCDB 1043)
Noncourse Courses

- MCDB 1150\(^1\) and MCDB 2150\(^1\) (optional labs MCDB 1151\(^1\), MCDB 2151\(^1\))
- PHYS 1010\(^1\) and PHYS 1020\(^1\) (lab included in PHYS 1020)
- PHYS 1110\(^1\) and PHYS 1120\(^1\) (optional lab PHYS 1140\(^1\))
- PHYS 2010\(^1\) and PHYS 2020\(^1\) (lab included)

\(^1\) NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html. (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html)

### Nonsequence Courses

- ANTH 3000 Primate Behavior 3
- ANTH 3010 The Human Animal 3
- AREN 2110 Thermodynamics 3
- ASTR 1200 Stars and Galaxies (formerly ASTR 1120) 3
- ASTR 2000 Ancient Astronomies of the World 3
- ASTR 2010 Modern Cosmology-Origin and Structure of the Universe 3
- ASTR 2020 Space Astronomy and Exploration 3
- ASTR 2030 Black Holes 3
- ASTR/GEOL 2040 The Search for Life in the Universe 3
- ATOC 3050 Principles of Weather 3
- ATOC/GEOL 3070 Introduction to Oceanography 3
- ATOC 3300/GEOS 3301 Analysis of Climate and Weather Observations 3
- ATOC 3500/GEOS 3501 Air Chemistry and Pollution (formerly ATOC 3500/GEOS 3500) 3
- ATOC 4550 Mountain Meteorology 3
- ATOC 4700 Weather Analysis & Forecasting 3
- ATOC 4750 Desert Meteorology and Climate 3
- ATOC 4770 Wind Energy Meteorology 3
- CHEM 1021 Introductory Chemistry (lab included)\(^1\) 4
- CHEM 1400 Foundations of Chemistry 4
- EBIO 3180 Global Ecology 3
- ENV 1000 Introduction to Environmental Studies 4
- ENV/PHYS 3070 Energy and the Environment 3
- ENV/GEOS 3520 Energy and Climate Change: An Interdisciplinary Approach 3
- GEOG 3511 Introduction to Hydrology 4
- GEOG/GEOG 4241 Principles of Geomorphology (lab included) 4
- GEOL 2100 Environmental Geology 3
- GEOL 3040 Global Change: The Recent Geological Record 3
- GEOL 3720 Evolution of Life: The Geological Record 3
- GEOL 3950 Natural Catastrophes and Geologic Hazards 3
- PHY 2420 Nutrition for Health and Performance 3
- PHY 3660 Dynamics of Motor Learning 3
- MCDB 3150 Biology of the Cancer Cell 3
- MCDB 3330 Evolution and Creationism 3
- PHIL 1400 Philosophy and the Sciences\(^1\) 3
- PHIL 3410 History of Science: Ancients to Newton 3
- PHIL 3430 History of Science: Newton to Einstein 3
- PHYS 1230 Light and Color for Nonscientists 3
- PHYS 1240 Sound and Music\(^1\) 3
- PSYC 2012 Biological Psychology\(^1\) 3
- PHYS/EDUC 1580 Energy and Interactions 3
- SLHS 2010 Science of Human Communication 3

### One-credit-hour Lab/Field Courses

(Note: Each course below has a prerequisite or corequisite.)

- ANTH 2030 Laboratory in Biological Anthropology 1\(^1\) 1
- ANTH 2040 Laboratory in Biological Anthropology 2 1\(^1\) 1
- ATOC 1070 Weather and the Atmosphere Laboratory 1 1
- CHEM 1114 Laboratory in General Chemistry 1 1
- CHEM 1134 Laboratory in General Chemistry 2 1
- CHEM 1401 Foundations of Chemistry Lab 1
- EBIO 1050 Biology: A Human Approach Laboratory 1
- EBIO 1230 General Biology Laboratory 1
- EBIO 1240 General Biology Laboratory 2
- GEOL 1030 Introduction to Geology Laboratory 1\(^1\) 1
- MCD 1043 Exploring Genetics Laboratory 1
- MCD 1151 Introduction to Cell and Molecular Biology Lab 1\(^1\) 1
- MCD 2151 Principles of Genetics Laboratory 1\(^1\) 1
- PHYS 1140 Experimental Physics 1\(^1\) 1

\(^1\) NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

### 9. Contemporary Societies (3 credit hours)

All individuals function within social frameworks. Courses in contemporary societies introduce students to the study of social groups, including social institutions and processes, the values and beliefs shared by their members and the forces that mold and shape social groups. They prepare students to approach social phenomena of all kinds in an informed and critical way, and to describe, analyze, compare and contrast them. Such study also provides students with new vantage points from which to view their own sociocultural assumptions and traditions.

These courses, which treat contemporary societies, study an individual society or compare several societies. All explicitly attempt to deepen the students’ understanding of the cultural, political, economic or social contexts that shape people’s lives. Their scope may be global or specific, but all courses that fulfill this requirement address social processes, institutions, values, forces and beliefs.

Students who graduate with a major in anthropology, economics, international affairs, political science, psychology or sociology are exempt from the contemporary societies requirement. Students may satisfy this 3-credit-hour requirement by passing any course listed below. Students who take approved CU Boulder course work to fulfill this...
requirement must take the course for a letter grade and receive a passing grade of D- or higher.

ANTH 1200 Culture and Power 3
BAKR 1600 Creating a Sustainable Future 3
COMM 1210 Perspectives on Human Communication 3
ECON 2010 Principles of Microeconomics 4
ECON 2020 Principles of Macroeconomics 4
ECON 3403 International Economics and Policy 3
ECON 3535 Natural Resource Economics 3
ECON 3545 Environmental Economics 3
EDUC 3013 School and Society 3
ETHN 1025 Introduction to Asian American Studies 3
ETHN 2232 Contemporary African American Social Movements 3
ETHN 2242 African American Social and Political Thought 3
ETHN 3015 Asian Pacific American Communities 3
GEOG 3742 Place, Power, and Contemporary Culture 3
GRMN 1601 Germany Today 3
HIST 2126 Issues in Modern U.S. Politics and Foreign Relations 3
HIST 2166 The Vietnam Wars 3
HUMN 4835 Literature and Social Violence 3
IAFS 1000 Global Issues and International Affairs 4
IAFS 3520/ JWST 4302 Global Seminar: Justice, Human Rights and Democracy in Israel 6
INVS 3000 Innovative Approaches to Contemporary Issues through Service Learning 3-4
INVS 4302/ PSCI 4732 Critical Thinking in Development 3
ITAL 1500 That’s Amore: Introduction to Italian Culture 3
ITAL 4290 Italian Culture Through Cinema 3
LIBB 2100 Russian Revolutions: Social and Artistic 3
LING 1000 Language in U.S. Society 3
MUEL 3882 Music and Violence 3
PORT 2800 Brazil: Past and Present 3
PRLC 1820 Community Issues in Leadership 3
PSCI 1101 Introduction to American Politics 3
PSCI 2012 Introduction to Comparative Politics 3
PSCI 2223 Introduction to International Relations 3
PSCI 3022 Russian Politics 3
PSCI 3028 Democracy, Inequality and Violence in Latin America 3
PSCI 3074 Democracy and Its Citizens in the US and EU 3
PSCI 3082 Political Systems of Sub-Saharan Africa 3
PSCI 3143 Current Affairs in International Relations 3
PSCI 4002 Western European Politics 3
PSCI 4012 Global Development 3
PSCI 4062 East European Politics 3
PSYC 2606 Social Psychology 3
RLST 1850 Ritual and Media 3
RLST 2400 Religion and Contemporary Society 3
RUSS 2501 Russia Today 3

RUSS 3333 Spies Like Us: Espionage in the Culture of the Cold War and Beyond 3
RUSS 4831 Contemporary Russian Literature 3
SCAN 2201 Introduction to Modern Nordic Culture and Society 3
SCAN 3201 Contemporary Nordic Society and Culture 3
SLHS 1010 Disabilities in Contemporary American Society 3
SOCY 1001 Introduction to Sociology 3
SOCY 4002 Juvenile Justice and Delinquency 3
WGST 2600 Gender, Race, and Class in a Global Context 3

1 NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html).

10. Ideals and Values (3 credit hours)

Ideals and values have usually been determined by long-standing traditions and fixed social practices. In our modern world, the interaction of different cultures, movement from place to place, electronic media, and the rapidity of change, even within a given society, have combined to generate new constellations of ideals and hard choices among values.

Courses meeting the ideals and values requirement inquire into some specific sphere of human value (e.g. moral, religious, intellectual, aesthetic, environmental, etc.). In these courses students are encouraged to reflect upon fundamental ideals and values, their own and others, and the sources from which those value orientations derive. Such inquiry demands the development of the critical skills which help students identifying the assumptions and ramifications of value structures. It also requires consideration of approaches by which value systems are constructed, justified and applied, especially in regard to personal, societal and in some cases cross-cultural contexts.

Students may complete this 3-credit-hour requirement by passing any course listed below. Students who take approved CU Boulder course work to fulfill this requirement must take the course for a letter grade and receive a passing grade of D- or higher.

ARSC/NRLN 2000 Ways of Knowing: Constructions of Knowledge in the Academy and Beyond 3
CLAS/RLST 2610 Paganism to Christianity 3
CWCV 2000 The Western Tradition 3
ENGL/HUMN/ JWST 3310 The Bible as Literature (formerly ENGL 3312/JWST 3312) 3
ENVS/PHIL 3140 Environmental Ethics 3
FARR 2510 Exploring Good and Evil through Film 3
FARR 2660/ HONR 2250 Ethics of Ambition 3
FARR 2820 Future of the Spaceship Earth 3
FREN 4860 War, Trauma, and Memory: Amnesias, Revisions, and Representations of Traumatic History (formerly FREN 4000) 3
GRMN/HUMN 1701 Nature and Environment in German Literature and Thought 3
GRMN/JWST 2502 Representing the Holocaust 3
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<th>Course Title</th>
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<td>GRMN 2603</td>
<td>Moral Dilemmas in Philosophy and Literature (formerly GRMN 1603)</td>
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<tr>
<td>GRMN/HUMN 3505</td>
<td>The Enlightenment: Tolerance and Emancipation</td>
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<td>GRMN/HUMN 4502</td>
<td>Nietzsche: Literature and Values</td>
<td>3</td>
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<td>HUMN 4155</td>
<td>Philosophy, Art, and the Sublime</td>
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<tr>
<td>INVS 1000</td>
<td>Responding to Social and Environmental Problems Through Service Learning 1</td>
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<tr>
<td>ITAL 1300</td>
<td>La Dolce Vita: Why the Humanities Matter, Italian Style</td>
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<td>JWST 1234</td>
<td>Mysticism and the Jewish American Literary Tradition</td>
<td>3</td>
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<td>JWST/RLST 2600</td>
<td>Judaism, Christianity, and Islam 1</td>
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<td>LIBB 1500</td>
<td>The Dialogue of Art and Religion</td>
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<td>LIBB 2013</td>
<td>Film and the Quest for Truth (formerly FILM 2013)</td>
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<td>PHIL 1000</td>
<td>Introduction to Philosophy 1</td>
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<td>PHIL 1100</td>
<td>Ethics 1</td>
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<td>PHIL 1160</td>
<td>Introduction to Bioethics</td>
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<td>PHIL 1200</td>
<td>Contemporary Social Problems 1</td>
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<td>PHIL 1600</td>
<td>Philosophy and Religion 1</td>
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<td>PHIL 2200</td>
<td>Major Social Theories</td>
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<td>Ethical Theory</td>
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<td>Feminist Practical Ethics</td>
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<td>PHIL 3160</td>
<td>Bioethics</td>
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<td>PHIL 3190</td>
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<td>PHIL 3200</td>
<td>Social and Political Philosophy</td>
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<td>Philosophy and the International Order</td>
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<td>PRLC 1810</td>
<td>Ethical Leadership</td>
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<td>PSCI 2004</td>
<td>Survey of Western Political Thought 1</td>
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<td>PSCI 3054</td>
<td>American Political Thought</td>
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<td>PSCI 3064</td>
<td>Environmental Political Theory</td>
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<td>RLST 1620</td>
<td>Religious Dimension in Human Experience</td>
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<td>RLST 2202</td>
<td>Islam</td>
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<td>Religions in the United States 1</td>
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<td>Religions of India</td>
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<td>Religions of East Asia 1</td>
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<td>American Indian Religious Traditions 1</td>
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<td>Slavic Folk Culture: Ideals and Values in the Contemporary World</td>
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<td>Stalinism: Society and Culture</td>
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<td>SEWL 2000</td>
<td>America, the Environment, and the Global Economy</td>
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<td>Deviance in U.S. Society 1</td>
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<td>SOCY 1022</td>
<td>Ethics and Social Issues in U.S. Health and Medicine</td>
<td>3</td>
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<td>SOCY 2031</td>
<td>Social Problems 1</td>
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<td>SOCY 2077</td>
<td>Environment and Society</td>
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<td>SOCY 3151</td>
<td>Self in Modern Society</td>
<td>3</td>
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<tr>
<td>SOCY 4121</td>
<td>Sociology of Religion</td>
<td>3</td>
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1 NOTE: This course is approved for the Colorado statewide guaranteed transfer program. Further information about the statewide guaranteed transfer program can be found at the website of the Colorado Commission on Higher Education, highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html. (http://highered.colorado.gov/Academics/Transfers/gtPathways/curriculum.html)