CLASSICS

The bachelor’s degree in classics is tailored to the student’s interests in the field. Major programs can be arranged with a concentration in Latin and/or Greek Language and Literature, or in Classical Studies more broadly, while the minor is exceptionally flexible. Classics students are encouraged to talk with the faculty for guidance on what classics courses to take in order to support their interests best. Prospective majors and minors should consult with the undergraduate advisor.

The undergraduate degree in classics emphasizes knowledge and awareness of:

- The literature, culture and thought of the ancient Mediterranean world.
- The social, cultural, religious and political history of ancient Greece and Rome.
- The art and archaeology of the ancient Mediterranean world, including Greece, Rome, Egypt, the eastern Mediterranean seaboard and Mesopotamia.

In addition, students completing the degree in classics are expected to acquire the ability and skills to:

- Read, understand and interpret written documents and works of literature in translation and/or in the original Greek and Latin.
- Communicate in spoken and written form clearly and effectively.
- Read and think critically.

Interested students are encouraged to consult the department’s Undergraduate [webpage](https://www.colorado.edu/classics/undergraduate/) for more information.

**Course codes for this program are CLAS, GREK and LATN.**

**Bachelor’s Degree**

- [Classics - Bachelor of Arts (BA)](https://catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/classics/classics-bachelor-arts-ba/)

**Minor**

- [Classics - Minor](https://catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/classics/classics-minor/)

**Faculty**

While many faculty teach both undergraduate and graduate students, some instruct students at the undergraduate level only. For more information, contact the faculty member’s home department.

- Ambrose, Kirk T. ([Experts](https://experts.colorado.edu/display/fisid_156049/)) Professor; PhD, University of Colorado
- Callier, Reina ([Experts](https://experts.colorado.edu/display/fisid_145810/)) Assistant Professor; PhD, Harvard University
- Dusinberre, Elspeth Rogers Mcin ([Experts](https://experts.colorado.edu/display/fisid_147504/)) Professor; PhD, University of California, Berkeley
- Elliott, Jacqueline Michelle ([Experts](https://experts.colorado.edu/display/fisid_115394/)) Associate Professor; PhD, Columbia University
- Dusinberre, Elspeth Rogers Mcin ([Experts](https://experts.colorado.edu/display/fisid_115914/)) Professor; PhD, University of Michigan Ann Arbor
- Hans, Zachary ([Experts](https://experts.colorado.edu/display/fisid_165599/)) Assistant Professor; PhD, Columbia University
- Hunt, Peter ([Experts](https://experts.colorado.edu/display/fisid_147620/)) Senior Instructor; PhD, University of Washington
- James, Sarah Anne ([Experts](https://experts.colorado.edu/display/fisid_151713/)) Associate Professor; PhD, University of Texas at Austin
- King, Joy K. ([Experts](https://experts.colorado.edu/display/fisid_111549/)) Associate Professor Emerita
- Köster, Isabel ([Experts](https://experts.colorado.edu/display/fisid_157946/)) Assistant Professor, Associate Chair; PhD, Harvard University
- Lanzien, Edwin Tyler ([Experts](https://experts.colorado.edu/display/fisid_147511/)) Professor; PhD, University of California, Berkeley
- Muller-Sievers, Helmut Heinz ([Experts](https://experts.colorado.edu/display/fisid_147504/)) Professor; PhD, Stanford University
- Nakassis, Dimitri ([Experts](https://experts.colorado.edu/display/fisid_1154917/)) Distinguished Professor; PhD, University of Texas at Austin
- Newlands, Carole E. ([Experts](https://experts.colorado.edu/display/fisid_147504/)) Distinguished Professor; PhD, University of California, Berkeley
- Pasnau, Robert ([Experts](https://experts.colorado.edu/display/fisid_1115293/)) Professor; PhD, Cornell University
- Reitzammer, Laurialan Blake ([Experts](https://experts.colorado.edu/display/fisid_145810/)) Associate Professor; PhD, University of California, Berkeley
- Schüttrumpf, Eckart E. ([Experts](https://experts.colorado.edu/display/fisid_157946/)) Professor Emeritus
- Tzavella-Evjen, Terpsichori H. ([Experts](https://experts.colorado.edu/display/fisid_151713/)) Associate Professor; PhD, Harvard University
- Tzavella-Evjen, Terpsichori H. ([Experts](https://experts.colorado.edu/display/fisid_115914/)) Professor Emerita
- Tzavella-Evjen, Terpsichori H. ([Experts](https://experts.colorado.edu/display/fisid_101680/)) Professor; PhD, Harvard University
- Ambrose, Kirk T. ([Experts](https://experts.colorado.edu/display/fisid_115914/)) Professor; PhD, University of Michigan Ann Arbor
- Atnally, Diane L. ([Experts](https://experts.colorado.edu/display/fisid_113062/)) Associate Professor Emerita; PhD, University of Michigan Ann Arbor
- Bailey, Dominic ([Experts](https://experts.colorado.edu/display/fisid_145110/)) Associate Professor; PhD, University of Cambridge
- Bailey, Dominic ([Experts](https://experts.colorado.edu/display/fisid_129296/)) Professor; Chair; PhD, Cornell University
- Go, Andrew J. ([Experts](https://experts.colorado.edu/display/fisid_141821/)) Senior Instructor; PhD, University of Colorado
- Hunt, Peter ([Experts](https://experts.colorado.edu/display/fisid_147620/)) Senior Instructor; PhD, University of Washington
- Nakassis, Dimitri ([Experts](https://experts.colorado.edu/display/fisid_1154917/)) Distinguished Professor; PhD, University of Texas at Austin
- Newlands, Carole E. ([Experts](https://experts.colorado.edu/display/fisid_147504/)) Distinguished Professor; PhD, University of California, Berkeley
- Pasnau, Robert ([Experts](https://experts.colorado.edu/display/fisid_1115293/)) Professor; PhD, Cornell University
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- Tzavella-Evjen, Terpsichori H. ([Experts](https://experts.colorado.edu/display/fisid_115914/)) Professor Emerita
- Tzavella-Evjen, Terpsichori H. ([Experts](https://experts.colorado.edu/display/fisid_101680/)) Professor; PhD, Harvard University
- Tzavella-Evjen, Terpsichori H. ([Experts](https://experts.colorado.edu/display/fisid_115914/)) Professor Emerita
Courses

**CLAS 1010 (3) The Study of Words**
Study of English words of Latin and Greek origin, focusing on etymological meaning by analysis of component parts (prefixes, bases, suffixes) and on the ways in which words have changed and developed semantically. No Greek or Latin required.
**Equivalent - Duplicate Degree Credit Not Granted:** LING 1010
**Additional Information:** Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Distribution-Social Sciences
Departmental Category: Literature, Culture, and Thought

**CLAS 1020 (3) Argument from Evidence: Critical Writing about the Ancient World**
Introduces students to writing about the ancient world, with special attention to the possibilities and the limitations of ancient source-material. Taught as a writing workshop, with emphasis on critical thinking, analysis, argument and inquiry. While the course reads foundational ancient texts, the skills acquired will be broadly useful among humanities disciplines.
**Additional Information:** Arts Sci Core Curr: Written Communication
Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Written Communication-Lower
Departmental Category: Literature, Culture, and Thought
MAPS Course: English

**CLAS 1030 (3) Introduction to Western Philosophy: Ancient**
Introduces major philosophical ideas originating in ancient Greece, including the concepts of eudaimonia (happiness), sophia (knowledge), philosophia, psyche (soul), areté (virtue), eros (love), and democracy, placing these in historical context and relating them to subsequent philosophical developments. Topics may include the nature of happiness; why philosophy and democracy flourished in ancient Greece; the ancient Greek origins of science; whether being a virtuous person makes you happier; and ancient Greek thinking about life, love, and death.
**Equivalent - Duplicate Degree Credit Not Granted:** PHIL 1010
**Additional Information:** Arts Sci Core Curr: Historical Context
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

**CLAS 1051 (3) The World of the Ancient Greeks**
Surveys the emergence, major accomplishments, failures and the decline of the ancient Greeks, from the Bronze Age civilizations of the Minoans and Mycenaean through the Hellenistic Age (2000-30 B.C.). No Greek or Latin required.
**Equivalent - Duplicate Degree Credit Not Granted:** HIST 1051
**Additional Information:** Arts Sci Core Curr: Historical Context
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Ancient History

**CLAS 1061 (3) The Rise and Fall of Ancient Rome**
Surveys the rise of ancient Rome in the eighth century B.C. to its fall in the fifth century A.D. Emphasizes political institutions, foreign policy, leading personalities, and unique cultural accomplishments. No Greek or Latin required.
**Equivalent - Duplicate Degree Credit Not Granted:** HIST 1061
**Additional Information:** Arts Sci Core Curr: Historical Context
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Ancient History

**CLAS 1071 (3) Ancient Sport and Spectacle**
Surveys the development, evolution and impact of sport and spectacle in the Greco-Roman world through the deconstruction of games during the Christian era of the Roman Empire. Examines, among other relevant topics, games in the Homeric tradition, the development of the Greek Olympics and Roman spectacles including the circus, amphitheaters and gladiators.
**Additional Information:** Arts Sci Gen Ed: Distribution-Arts Humanities

**CLAS 1100 (3) Greek and Roman Mythology**
Covers Greek and Roman myths as expressions of religious experience and imagination, of Greek and Roman culture and society, and as part of the fabric of Western cultural tradition. Of particular interest to students of literature and the arts, psychology, anthropology, and history. No Greek or Latin required.
**Additional Information:** Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

**CLAS 1110 (3) Gods, Monsters and Mortals: Literature of Ancient Greece**
Read about mythological heroes and historical individuals from Achilles to Socrates. Explore why Greek authors told stories the way they did and what those stories might have meant to them and might mean to us. Ancient texts in English translation.
**Additional Information:** Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

**CLAS 1115 (3) Masterpieces of Greek Literature in Translation**
Read about mythological heroes and historical individuals from Achilles to Socrates. Class discusses why the Greeks told stories the way they did and what those stories might have meant to them and might mean to us.
**Additional Information:** Arts Sciences Honors Course
Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Honors

**CLAS 1120 (3) Power and Passion in Ancient Rome**
Read about mythological heroes and historical individuals from Romulus to Catiline and the emperors Augustus and Nero. Explore why Roman authors told stories the way they did and what those stories might have meant and might mean to us. Ancient texts in English translation.
**Additional Information:** GT Pathways: GT-AH2 - Arts Hum: Lit Humanities
Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

**CLAS 1140 (3) Bread and Circuses: Society and Culture in the Roman World**
Surveys the outstanding achievements of Roman culture and society as reflected in literature; philosophy and art; private and official religion; and legal and political thought. No Greek or Latin required.
**Additional Information:** GT Pathways: GT-AH2 - Arts Hum: Lit Humanities
Arts Sci Core Curr: Historical Context
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought
CLAS 1509 (3) Trash and Treasure, Temples and Tombs: Art and Archaeology of the Ancient World
Introduces the art and archaeology of ancient Egypt, Mesopotamia, Greece and Rome, examining various ancient approaches to power, religion, death and the human body. Analyzes art, architecture and everyday trash to learn about ancient humanity.
Equivalent - Duplicate Degree Credit Not Granted: ARTH 1509
Requisites: Restricted to students with 0-56 credits (Freshmen or Sophomore) only.
Additional Information: Arts Sci Core Curr: Historical Context
Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Diversity-Global Perspective
Departmental Category: Art and Archaeology

CLAS 2029 (3) Art and Archaeology of Ancient Egypt
Emphasizes the origin of the Egyptian culture, its importance and its impact on other cultures. In addition, the different points of view of various scholars are discussed with a comparative study of the ancient Egyptian culture and modern culture of Egypt and the Middle East. Formerly ANTH 1160.
Equivalent - Duplicate Degree Credit Not Granted: ARTH 2029
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Diversity-Global Perspective
Departmental Category: Art and Archaeology

CLAS 2030 (3) The Ancient Roots of Modern Medicine
Students learn the meaning and use of the Greek and Latin roots in modern medical terminology; they gain an appreciation of ancient Roman and Greek medicine history and culture in their relation to the modern practice of Western medicine and the sciences; they become familiar with common ancient bioethical principles that govern the ancient practice of medicine and the sciences and learn to appreciate how these principles inform and influence modern medicine and the sciences.
Equivalent - Duplicate Degree Credit Not Granted: AHUM 2030 and LING 2030
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Distribution-Social Sciences

CLAS 2039 (3) Greek Art and Archaeology
Covers prehistoric Aegean through the fourth century B.C.E., considering architecture, pottery, painting, sculpture and personal ornament. Societal customs such as use of space and burial patterns are considered as well as art and its uses, to help understand developments in Greek culture. Formerly CLAS 3039.
Equivalent - Duplicate Degree Credit Not Granted: ARTH 2039
Additional Information: Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Art and Archaeology

CLAS 2041 (3) War and Society in Ancient Greece
Studies Greek warfare in its cultural, social and economic contexts, in the light of anthropological comparisons and modern theories. No Greek or Latin required.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Ancient History

CLAS 2049 (3) Introduction to Roman Art and Architecture
Introduces the monuments and sites of the ancient Roman world from the foundation of Rome (753 B.C.E.) to Constantine (306-307 C.E.). Emphasizes the relationship of art, architecture, and artifacts to the political, social, and religious institutions of Italy and the provinces. Formerly CLAS 3049.
Equivalent - Duplicate Degree Credit Not Granted: ARTH 2049
Additional Information: Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Art and Archaeology

CLAS 2100 (3) Gender and Sexuality in Ancient Greece
Examines evidence of art, archaeology, and literature of Greek antiquity from a contemporary feminist point of view. Focuses on women's roles in art, literature, and daily life. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: WGST 2100
Additional Information: Arts Sci Core Curr: Human Diversity
Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Diversity-Global Perspective
Departmental Category: Literature, Culture, and Thought

CLAS 2110 (3) Gender and Sexuality in Ancient Rome
Uses art, archaeology, and literature to study, from a contemporary feminist point of view, the status of women in works of Roman art and literature, the development of attitudes expressed toward them, and their daily life. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: WGST 2110
Additional Information: GT Pathways: GT-HI1 - History
Arts Sci Core Curr: Human Diversity
Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Diversity-Global Perspective
Departmental Category: Literature, Culture, and Thought

CLAS 2610 (3) Paganism to Christianity
Offers a cultural history of Greek and Roman religion. Students read ancient texts in translation and use evidence from archaeology to reconstruct the shift from paganism to Christianity in antiquity. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: RLST 2614
Additional Information: Arts Sci Core Curr: Ideals and Values
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

CLAS 3009 (3) Modern Issues, Ancient Times
Considers issues of vital importance to humans, both now and in ancient times. Topics such as food, death, sex, family, literacy, or power are explored to consider how ancient societal norms and attitudes evolved and how they relate to modern culture. Draws on material and literary evidence to develop an understanding of the complexities of ancient life.
Equivalent - Duplicate Degree Credit Not Granted: ANTH 3009
Repeatable: Repeatable for up to 6.00 total credit hours. Allows multiple enrollment in term.
Additional Information: Arts Sci Core Curr: Historical Context
Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Distribution-Social Sciences
Departmental Category: Art and Archaeology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Departmental Category</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>CLAS 3019</td>
<td>(3) Pompeii and the Cities of Vesuvius</td>
<td>Literature, Culture,</td>
<td>Requisite second-year proficiency in Greek or Latin. Allows multiple enrollment in term.</td>
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<td>Introduces the towns and villas buried by the eruption of Mt. Vesuvius in</td>
<td>and Thought</td>
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<td>79 C.E. Explores the layout and decoration of ancient Roman houses, the</td>
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<td>variety of artifacts uncovered as evidence for daily life and the history of</td>
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<td>the excavations.</td>
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<td>Departmental Category: Art and Archaeology</td>
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<tr>
<td>CLAS 3119</td>
<td>(3) The Archaeology of Death</td>
<td>Ancient History</td>
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<td>Considers Death. It is a universal human phenomenon. Humans across time and</td>
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<td>space have caused, planned for, reacted to, and carried out death practices</td>
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<td>in extraordinarily different ways. Mortuary practice provides a fascinating</td>
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<td>insight into human history and culture in both the modern and ancient world.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: ANTH 3119</td>
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<td>Additional Information: Arts Core Curr: Historical Context</td>
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<td>Departmental Category: Art and Archaeology</td>
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<td>CLAS 3400</td>
<td>(3) Special Topics in Classics</td>
<td>Ancient History</td>
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<td>Topics in Greek, Latin or Classical civilization. Note that the topics</td>
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<td>&quot;Classics and Film&quot;, and &quot;Swords and Sandals on Screen&quot; cannot both be</td>
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<td>taken for credit.</td>
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<td>Repeatable: Repeatable for up to 9.00 total credit hours. Allows multiple</td>
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<td>enrollment in term.</td>
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<td>Departmental Category: Art and Archaeology</td>
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<tr>
<td>CLAS 4021</td>
<td>(3) Athens and Greek Democracy</td>
<td>Ancient History</td>
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<td>Studies Greek history from 800 B.C. (the rise of the city-state) to 323</td>
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<td>B.C. (the death of Alexander the Great). Emphasizes the development of</td>
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<td>democracy in Athens. Readings are in the primary sources.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5021 and HIST 4021</td>
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<td>Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities</td>
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<td>Departmental Category: Art and Archaeology</td>
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<tr>
<td>CLAS 4031</td>
<td>(3) Alexander the Great and the Rise of Macedonia</td>
<td>Ancient History</td>
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<td></td>
<td>Covers Macedonia's rise to dominance in Greece under Philip II and the</td>
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<td>reign and conquests of Alexander the Great.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5031 and HIST 4031</td>
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<td>Recommended: Prerequisite one of the following CLAS 1051, 1509, 2039,</td>
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<td>2041, 4021, 4041, 4071, 4139, 4149, GREK 3113, HIST 1051.</td>
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<td>Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities</td>
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<td>Departmental Category: Art and Archaeology</td>
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<td>CLAS 4040</td>
<td>(3) Seminar in Classical Antiquity</td>
<td>Ancient History</td>
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<td>Examines an advanced topic in classical language, literature, history,</td>
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<td>philosophy, art, or culture. Combines the techniques of philology with a</td>
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<td>critical approach to the literary and material legacy of the past.</td>
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<td>Repeatable: Repeatable for up to 6.00 total credit hours. Allows multiple</td>
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<td>Recommended: Requisite second-year proficiency in Greek or Latin.</td>
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<td>Departmental Category: Art and Archaeology</td>
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<tr>
<td>CLAS 4041</td>
<td>(3) Classical Greek Political Thought</td>
<td>Ancient History</td>
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<td></td>
<td>Studies main representatives of political philosophy in antiquity (Plato,</td>
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<td>Aristotle, Cicero) and of the most important concepts and values of</td>
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<td>ancient political thought. No Greek or Latin required.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5041 and HIST 4041 and</td>
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<td>PHIL 4210</td>
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<td>Departmental Category: Art and Archaeology</td>
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<td>CLAS 4061</td>
<td>(3) Twilight of Antiquity</td>
<td>Ancient History</td>
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<td>Explores the reasons for the fall of the Roman Empire in the western</td>
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<td>Mediterranean and its survival in the East as Byzantium. Emphasizes</td>
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<td>Christianity; barbarians; social, economic and cultural differences;</td>
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<td>contemporary views of Rome; and modern scholarship. No Greek or Latin is</td>
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<td>required.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5061 and HIST 4061</td>
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<td>Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities</td>
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<td>Departmental Category: Ancient History</td>
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<tr>
<td>CLAS 4071</td>
<td>(3) Seminar in Ancient Social History</td>
<td>Ancient History</td>
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<td>Considers topics ranging from demography, disease, family structure, and</td>
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<td>the organization of daily life to ancient slavery, economics, and law.</td>
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<td>Focuses either on Persia, Greece, or Rome and includes a particular</td>
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<td>emphasis on the methodology required to reconstruct an ancient society,</td>
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<td>especially the interpretation of problematic literary and material evidence</td>
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<td>and the selective use of comparisons with better known societies. No Greek</td>
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<td>or Latin required.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5071 and HIST 4071</td>
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<td>Repeatable: Repeatable for up to 9.00 total credit hours.</td>
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<td>Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities</td>
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<td>Departmental Category: Ancient History</td>
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<tr>
<td>CLAS 4081</td>
<td>(3) The Roman Republic</td>
<td>Ancient History</td>
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<td></td>
<td>Studies the Roman Republic from its foundation in 753 B.C. to its</td>
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<td>conclusion with the career of Augustus. Emphasizes the development of</td>
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<td>Roman Republican government. Readings are in the primary sources. No Greek</td>
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<td>or Latin required.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5081 and HIST 4081</td>
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<td>Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities</td>
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<td>Departmental Category: Ancient History</td>
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<td>CLAS 4091</td>
<td>(3) The Roman Empire</td>
<td>Ancient History</td>
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<td>Intense survey of Imperial Rome from the Roman revolution to the passing of</td>
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<td>centralized political authority in the western Mediterranean. Emphasizes</td>
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<td>life, letters and personalities of the empire. No Greek or Latin required.</td>
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<td>Equivalent - Duplicate Degree Credit Not Granted: CLAS 5091 and HIST 4091</td>
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<td>Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities</td>
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<td>Departmental Category: Ancient History</td>
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CLAS 4099 (3) Ancient Greek Sculpture
Understanding that Greek sculpture, like all visual media, was part of the fabric of ancient Greek life and expressed the values of its creators and audience is a valuable way to gain insights into the social, economic, and political world of ancient Greece. This course will examine the work of Greek sculptors from the Archaic to the Hellenistic period. Key stylistic and technical developments, as well as significant works of art, sculptors and workshops will be discussed in detail. Some issues we will consider are the physical, religious and/or socio-historical context of individual freestanding sculptures and how specific sculptural programs illustrate aspects of Greek culture. Iconographic and narrative choices made by artists working in stone, compared to other material, will also be addressed.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5099, ARTH 4099 and ARTH 5099

CLAS 4101 (3) Greek and Roman Slavery
Surveys slavery in ancient Greece and Rome beginning with its growth, economics and political effects, moving to the life experiences of slaves, resistance and revolt, and finishing with the ideology of slavery. Focuses throughout on the challenge of understanding classical slavery on the basis of scattered and biased evidence and on the controversies that have surrounded this topic.
Equivalent - Duplicate Degree Credit Not Granted: HIST 4101 and CLAS 5101
Grading Basis: Letter Grade
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Diversity-Global Perspective

CLAS 4109 (3) Ancient Italian Painting
Explores the problems, theories and methods for understanding the iconography, styles, topologies, contexts and techniques of fresco wall painting in ancient Italy from the 6th century B.C.E. to the 4th century C.E. Topics covered include Etruscan tomb paintings, late Republican and early imperial fresco paintings from Rome and Campania and later Roman wall paintings, including the painted images in ancient catacombs. Previous coursework on ancient Italy or the history of pre-modern art is highly recommended.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5109 and ARTH 4109 and ARTH 5109
Recommended: Prerequisite CLAS 1509 or ARTH 1509 or CLAS 2049 or ARTH 2049.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Art and Archaeology

CLAS 4110 (3) Greek and Roman Epic
Students read in English translation the major epics of Graeco-Roman antiquity such as the Iliad, Odyssey, Argonautica, Aeneid, and Metamorphoses. Topics discussed may include the nature of classical epic, its relation to the novel, and its legacy. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5110 and HUMN 4110
Additional Information: Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

CLAS 4119 (3) Roman Sculpture
Examines ancient Roman sculpture, emphasizing the display, iconography, and production of private and public monuments in the Roman Empire. Explores sculpture as evidence for historical developments, societal and gender attitudes, and state ideologies in the ancient Roman world.
Equivalent - Duplicate Degree Credit Not Granted: ARTH 5119 and ARTH 4119 and CLAS 5119
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Art and Archaeology

CLAS 4120 (3) Greek and Roman Tragedy
Intensive study of selected tragedies of Aeschylus, Sophocles, Euripides and Seneca in English translation. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5120 and HUMN 4120
Additional Information: Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

CLAS 4129 (3) Aegean Art and Archaeology
Detailed study of the cultures of prehistoric Greece, the Cycladic Islands and Crete, their art and archaeology and their history within the broader context of the eastern Mediterranean, from earliest human settlement to the collapse of the Bronze Age at about 1100 B.C.E. Emphasis is on palace states.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5129 and ANTH 4129 and ANTH 5129 and ARTH 4129
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Art and Archaeology

CLAS 4130 (3) Greek and Roman Comedy
Studies Aristophanes, Plautus, and Terence in English translation. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5130 and HUMN 4130
Additional Information: Arts Sci Core Curr: Literature and the Arts
Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought

CLAS 4139 (3) Greek Vase Painting
A comprehensive overview of Greek vase painting, from prehistoric through the fourth century B.C.E. Emphasis is on learning the development of primary decorative styles and on refining skills of visual analysis, scholarly research, critical thinking, oral commentary and written presentation.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5139 and ARTH 4139 and ARTH 5139
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Art and Archaeology

CLAS 4140 (3) The Greek and Roman Novel
Studies a number of complete Greek and Roman novels from Classical Antiquity and their predecessors and contemporary neighbors in the genre of Greek prose fiction. Ancient texts in English translation.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5140 and HUMN 4131
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Literature, Culture, and Thought
CLAS 4149 (3) Greek Cities and Sanctuaries
Examines Greek architecture in context, from the ninth century B.C.E. into the Hellenistic period, considering the use of space, both in religious and in civic settings and using texts as well as material culture. Emphasis is on developing analytical skills.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5149 and ARTH 4149
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Art and Archaeology

CLAS 4169 (3) Topics in Ancient and Classical Art and Archaeology
In-depth consideration of an aspect of ancient Mediterranean culture. Topics vary and may include ancient wall painting, Greek sculpture, artists and patrons, the ancient Near East, Egyptian art and archaeology, or Etruscan art and archaeology.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5169 and ARTH 4169 and ARTH 5169
Repeatable: Repeatable for up to 9.00 total credit hours. Allows multiple enrollment in term.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Art and Archaeology

CLAS 4199 (3) Roman Architecture
Examines the designs, functions and construction methods of ancient Roman towns, temples, baths, houses and civic structures, as well as utilitarian structures, including roads and aqueducts. Emphasizes Roman architectural forms and spaces as vehicles for political propaganda and empire consolidation.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5199 and ARTH 4199
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Art and Archaeology

CLAS 4209 (6) Classical Archaeological Field Methods
Offers experiential learning in theories and methods of archaeological fieldwork in the western Argolid in Greece. Applies methods for extensive survey, stratigraphic excavation, GIS modeling, ceramic analysis, numismatic analysis, architectural studies, artifact and data processing and documentation. Offered abroad only.
Equivalent - Duplicate Degree Credit Not Granted: ARTH 4209 and CLAS 5209
Repeatable: Repeatable for up to 12.00 total credit hours.
Recommended: Prerequisites CLAS 1509 or ARTH 1509 or CLAS/ARTH 2039 or CLAS/ARTH 2049.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Art and Archaeology

CLAS 4229 (3) Ancient Egyptian Art and Archaeology
Archaeology of ancient Egypt in light of recent excavations; the history of excavations of the different sites; and the art of ancient Egypt through time. Formerly ANTH 4420.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5229 and ARTH 4229 and ARTH 5229
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Art and Archaeology

CLAS 4269 (3) Art and Archaeology of the Ancient Near East
Examines the diverse multicultural civilizations of the Iran-Iraq region and Anatolia from the rise of urbanism in Mesopotamia through the era of the first ‘world empire,’ Achaemenid Persia. Emphasizes the material record of religious and state institutions of the ancient Near East, especially monuments that illustrate concepts of power and communication. Explores notions of style, symbolism, visual rhetoric, text-image synthesis, patronage, creativity, trade, religion, gender, identity and roles of artists. How do inter-communal relations, cross-cultural exchange, innovation and artistic production, movement and migration, relate to the development and expression of hegemonic power and of empire, and the marginalization of some? What is the role of economics and commerce in these processes? May be repeated twice for credit if the topic is different.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5269 and ARTH 4269 and ARTH 5269
Repeatable: Repeatable for up to 6.00 total credit hours. Allows multiple enrollment in term.
Recommended: Prerequisite CLAS 1509 or ARTH 1509.

CLAS 4761 (3) Roman Law
Studies the constitutional and legal history of ancient Rome; emphasizes basic legal concepts and comparisons with American law. No Greek or Latin required.
Equivalent - Duplicate Degree Credit Not Granted: CLAS 5761 and HIST 4761 and HIST 5761
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Ancient History

CLAS 4840 (1-4) Independent Study
No Greek or Latin required.
Repeatable: Repeatable for up to 7.00 total credit hours.
Additional Information: Departmental Category: Literature, Culture, and Thought

CLAS 4849 (1-3) Independent Study
Repeatable: Repeatable for up to 7.00 total credit hours.
Additional Information: Departmental Category: Art and Archaeology

CLAS 4852 (1-6) Honors Thesis
Repeatable: Repeatable for up to 6.00 total credit hours.
Additional Information: Arts Sciences Honors Course Departmental Category: Classical Philology

GREK 1013 (4) Beginning Classical Greek 1
For students with no previous knowledge of Greek. Introduces basic grammar and vocabulary. Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Greek

GREK 1023 (4) Beginning Classical Greek 2
Completes the presentation of grammar and introduces reading of literature. Recommended: Prerequisite GREK 1013.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities Departmental Category: Greek
GREK 3013 (1) Readings in the Greek New Testament and Septuagint
Readings in ancient (koine) Greek from the New Testament and the Septuagint. Students aim to achieve fluency in reading and to enrich their knowledge of key terms and ideas borrowed from the Greek past in the early Christian tradition. Formerly CLAS 3013.
Repeateable: Repeatable for up to 4.00 total credit hours.
Recommended: Prerequisites GREK 1013 and GREK 1023.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Greek
GREK 3113 (3) Intermediate Classical Greek 1
Reading of selected prose texts of authors in ancient Greek such as Plato, Xenophon, Lysias, and selections from the Greek New Testament. Incorporates review of grammar.
Repeateable: Repeatable for up to 6.00 total credit hours.
Recommended: Prerequisites GREK 1013 and GREK 1023.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Greek
GREK 3123 (3) Intermediate Classical Greek 2
Reading of selections from Homer or a Greek tragedy in ancient Greek, with attention to literary form and context as well as advanced grammar and syntax.
Repeateable: Repeatable for up to 6.00 total credit hours.
Recommended: Prerequisites GREK 1013 and GREK 1023 and GREK 3113.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Greek
GREK 4013 (3) Topics in Greek Prose
Author or topic in ancient Greek specified in the online Schedule Planner (e.g., Thucydides, Herodotus, Plato, Aristotle, Attic Orators).
Equivalent - Duplicate Degree Credit Not Granted: GREK 5013
Repeateable: Repeatable for up to 9.00 total credit hours. Allows multiple enrollment in term.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Greek
GREK 4023 (3) Topics in Greek Poetry
Author or topic in ancient Greek specified in the online Schedule Planner (e.g., Homer, Hesiod, lyric poetry, tragedy, comedy).
Equivalent - Duplicate Degree Credit Not Granted: GREK 5023
Repeateable: Repeatable for up to 9.00 total credit hours.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Greek
GREK 4093 (3) Survey of Greek Literature
Greek literary history in ancient Greek from Homer to the Hellenistic age.
Equivalent - Duplicate Degree Credit Not Granted: GREK 5093
Recommended: Prerequisites GREK 3113 and GREK 3123.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Greek
GREK 4843 (1-3) Independent Study
Repeateable: Repeatable for up to 7.00 total credit hours.
Additional Information: Departmental Category: Greek
LATN 1014 (4) Beginning Latin 1
Introduces basic grammar and vocabulary. For students with no previous knowledge of Latin.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 1024 (4) Beginning Latin 2
Continues the presentation of grammar, incorporates review of fundamentals, and introduces the reading of literature. For students with previous experience of Latin.
Recommended: Prerequisite LATN 1014 or equivalent.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 2004 (3) Accelerated Latin 1
Intensive introductory course in Latin including a survey of grammar and practice reading and writing. No previous knowledge of Latin is required.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 2004 (4) Accelerated Latin 2
Continuation of LATN 2004. Reading of advanced texts: Caesar, Cicero, Ovid and others.
Recommended: Prerequisite LATN 2004.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 2114 (4) Intermediate Latin 1
Completes the presentation of grammar and continues the reading of literature, from a variety of authors of poetry and prose.
Recommended: Prerequisite LATN 2024 or equivalent.
Additional Information: GT Pathways: GT-AH4 - Arts Hum: Foreign Languages
Arts Sci Core Curr: Foreign Language
Arts Sci Gen Ed: Distribution-Arts Humanities
Arts Sci Gen Ed: Foreign Language
Departmental Category: Latin
LATN 2124 (4) Intermediate Latin 2
Selections from Virgil’s Aeneid with attention to literary form and context as well as advanced grammar and syntax.
Recommended: Prerequisite LATN 2114.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 3014 (3) Introduction to Latin Prose
Author or topic in Latin specified in the online Schedule Planner (e.g., Cicero, Livy, Pliny).
Formerly CLAS 3014.
Repeateable: Repeatable for up to 9.00 total credit hours.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 3024 (3) Introduction to Latin Poetry
Author or topic in Latin specified in the online Schedule Planner (e.g., Virgil, Ovid, Catullus, Horace).
Repeateable: Repeatable for up to 9.00 total credit hours. Allows multiple enrollment in term.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 4014 (3) Topics in Latin Prose
Author or topic in Latin specified in the online Schedule Planner (e.g., Roman historians, Roman epistolography, Cicero, Roman novel).
Equivalent - Duplicate Degree Credit Not Granted: LATN 5014
Repeateable: Repeatable for up to 9.00 total credit hours.
Recommended: Prerequisites LATN 3014 and LATN 3024.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin
LATN 4024 (3) Latin Prose Composition
Reviews grammar and syntax. Introduces Latin prose style and composition.
Equivalent - Duplicate Degree Credit Not Granted: LATN 5024
Recommended: Prerequisites LATN 3014 and LATN 3024.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin

LATN 4044 (3) Topics in Latin Poetry
Author or topic specified in Latin specified in the online Schedule Planner
(e.g., Roman elegy, Neronian poetry, Lucretius, Roman satire).
Equivalent - Duplicate Degree Credit Not Granted: LATN 5044
Repeatable: Repeatable for up to 9.00 total credit hours. Allows multiple enrollment in term.
Recommended: Prerequisites LATN 3014 and LATN 3024.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin

LATN 4084 (3) Survey of Roman Literature Part 2: Imperial
Covers Imperial Roman literary history from the mid-late Augustan Period to the start of Late Antiquity. Students read principal surviving works of Imperial Roman poetry and prose in the original Latin.
Equivalent - Duplicate Degree Credit Not Granted: LATN 5084
Recommended: Prerequisites LATN 3014 and LATN 3024.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin

LATN 4094 (3) Survey of Roman Literature Part 1: Republican to Augustan
Introduces Roman literary history from its origins to the 30s BCE. Students read principal surviving works of the Roman Republican poetry and prose in the original Latin.
Equivalent - Duplicate Degree Credit Not Granted: LATN 5094
Recommended: Prerequisites LATN 3014 and LATN 3024.
Additional Information: Arts Sci Gen Ed: Distribution-Arts Humanities
Departmental Category: Latin

LATN 4824 (3) Latin Teaching Methods: Open Topics
Covers specialized topics in Latin pedagogy specified in the online Schedule Planner.
Equivalent - Duplicate Degree Credit Not Granted: LATN 5824
Additional Information: Departmental Category: Latin

LATN 4844 (1-3) Independent Study
Formerly CLAS 4844.
Repeatable: Repeatable for up to 7.00 total credit hours.
Additional Information: Departmental Category: Latin