

# ECONOMICS - BACHELOR OF ARTS (BA)

The economics major provides a highly structured experience that develops increasing levels of sophistication. It begins with courses in economic principles, continues to intermediate courses in economic theory and empirical practice, and culminates with rigorous courses in the applied fields of economics. Successful graduates are well-equipped to perform economic analysis in most commercial and policy settings, and to continue on to graduate school.

## Special Emphasis Options

The Department of Economics offers four enhanced major tracks for students who have a relatively high GPA and want to focus their upper-division coursework in a specific area of interest. Interested students must have completed at least 6 credit hours of economics coursework at CU in order to declare the special emphasis. Students must have completed two out of three intermediate-level courses (ECON 3070, ECON 3080 and/or ECON 3818) with a minimum of 3.00 GPA in these courses, and must also have a minimum of 3.00 GPA in economics coursework at CU by the time of declaration and completion of the special emphasis. Requirements are listed on the Department of Economics (<http://www.colorado.edu/economics/>) website.

### Environmental and Natural Resources Emphasis

The environmental and natural resources emphasis is designed for economics majors who are considering careers in fields requiring a thorough understanding of a broad range of issues associated with business practices and public policies addressing natural resource use and environmental quality, including environmental regulation and compliance: energy production and consumption, development of energy transportation, urban, rural and regional infrastructures.

### International Emphasis

The international emphasis is designed for students who have an interest in courses with an international perspective both within economics and outside the department. Courses in international trade and finance are combined with selections of international courses in related social science disciplines. This program may be of particular interest to students seeking careers in international business, international organizations, nongovernmental organizations and government agencies.

### Public Economics Emphasis

The public economics emphasis is designed for students who have an interest in taking courses with a public policy perspective both within economics and outside the department. Courses in public economics are combined with selections of public policy oriented courses from various social sciences. This emphasis is recommended for students with interests in public policy seeking careers in local, state, national or international agencies.

### Quantitative Emphasis

The quantitative emphasis is designed for well-qualified majors with an interest in theoretical and/or applied mathematics. Economics courses in quantitative methods are combined with courses from the Department of Mathematics and the Department of Applied Mathematics. This program may be of interest to students planning to pursue graduate studies in economics or those seeking a career in applied quantitative research.

## Requirements

### Required Courses and Credits

Students must complete at least 33 credit hours of economics courses. The math requirement does not count toward either the minimum total economics credit requirement or in the major GPA calculation. At least 24 credit hours must be upper-division courses. Students transferring two 3-credit principles courses must complete at least 27 credit hours of upper-division economics.

All required major courses and the required mathematics course must be passed with a C- or better and cannot be taken pass/fail. No more than 45 credits in ECON may be applied to overall graduation requirements. Students must have a grade point average of at least 2.000 in the major in order to graduate.

Code	Title	Credit Hours
<b>Economics Major Requirements</b>		
ECON 2010 & ECON 2020	Principles of Microeconomics and Principles of Macroeconomics	8
ECON 3070 & ECON 3080	Intermediate Microeconomic Theory and Intermediate Macroeconomic Theory	7
ECON 3818	Introduction to Statistics with Computer Applications	4
Select one of the following Econometrics courses:		3
ECON 4818	Introduction to Econometrics	
ECON 4848	Applied Econometrics	
ECON 4858	Financial Econometrics	
Electives in 4000-level ECON courses		12
<b>Total Credit Hours</b>		<b>34</b>

Code	Title	Credit Hours
<b>Ancillary Mathematics Requirement</b>		
Complete one of the following calculus courses:		3-5
APPM 1350	Calculus 1 for Engineers	
ECON 1088	Mathematical Tools for Economists 2	
MATH 1300	Calculus 1	
MATH 1330	Calculus for Economics and the Social Sciences	
<b>Total Credit Hours</b>		<b>3-5</b>

Note: Transfer students majoring in economics must complete at least 12 credit hours of upper-division economics courses at CU Boulder.

### Graduating in Four Years

Consult the Four-Year Guarantee Requirements for information on eligibility. The concept of "adequate progress" as it is used here only refers to maintaining eligibility for the four-year guarantee; it is not a requirement for the major. To maintain adequate progress in economics, students should to the extent feasible and in consultation with their economics advisor, follow the plan-of-study grid and declare economics as a major by the beginning of the second semester.

## Recommended Four-Year Plan of Study

Through the required coursework for the major, students will complete all 12 credits of the the Social Sciences area of the Gen Ed Distribution

Requirement, as well as the QRMS component of the Gen Ed Skills Requirement.

### First Year

#### Fall Semester

ECON 2010	Principles of Microeconomics	4
Mathematics Requirement for Economics (may fulfill Gen. Ed. Skills course: QRMS)		3-5
Gen. Ed. Skills course (example: Lower-division Written Communication)		3
Gen. Ed. Distribution course (example: Arts & Humanities/Natural Sciences)		3
Elective or MAPS (If needed)		3
<b>Credit Hours</b>		<b>16-18</b>

#### Spring Semester

ECON 2020	Principles of Macroeconomics	4
Mathematics Requirement for Economics (3-5): If needed		3-5
Gen. Ed. Distribution course (example: Natural Sciences with Lab)		3
Gen. Ed. Distribution course (example: Arts & Humanities)		3
Elective or MAPS (If needed)		3
<b>Credit Hours</b>		<b>16-18</b>

### Second Year

#### Fall Semester

ECON 3070	Intermediate Microeconomic Theory	4
ECON 3818	Introduction to Statistics with Computer Applications	4
Gen. Ed. Distribution course (example: Arts & Humanities)		3
Elective		3
<b>Credit Hours</b>		<b>14</b>

#### Spring Semester

ECON 3080	Intermediate Macroeconomic Theory	3
Gen. Ed. Distribution course (example: Arts & Humanities)		3
Gen. Ed. Distribution course (example: Natural Sciences)		3
Elective		3
Elective		3
<b>Credit Hours</b>		<b>15</b>

### Third Year

#### Fall Semester

ECON 4818 or ECON 4848 or ECON 4858	Introduction to Econometrics or Applied Econometrics or Financial Econometrics	3
ECON (3): 4000-level elective		3
Gen. Ed. Distribution/Diversity course (example: Upper-division Written Communication/US Perspective)		3
Gen. Ed. Distribution course (example: Natural Sciences)		3
Elective		3
<b>Credit Hours</b>		<b>15</b>

#### Spring Semester

ECON (3): 4000-level elective		3
Gen. Ed. Distribution/Diversity course (example: Natural Sciences/Global Perspective)		3
Elective		3

Elective	3
Elective	3
<b>Credit Hours</b>	<b>15</b>

### Fourth Year

#### Fall Semester

ECON (3): 4000-level elective	3
Upper-division Elective	3
Upper-division Elective	3
Upper-division Elective	3
Elective	3
<b>Credit Hours</b>	<b>15</b>

#### Spring Semester

ECON (3): 4000-level elective	3
Upper-division Elective	3
Upper-division Elective	3
Upper-division Elective	3
Elective	3
<b>Credit Hours</b>	<b>15</b>

**Total Credit Hours** **121-125**

## Learning Outcomes

The undergraduate degree in economics emphasizes the following preferred learning outcomes:

- Students will demonstrate knowledge of microeconomic theory tools.
- Students will demonstrate knowledge of macroeconomic theory tools.
- Students will demonstrate knowledge of statistical analysis tools.
- Students will apply economic tools to new contexts such as policy analysis and discussion of world events.