ARCTIC STUDIES -CERTIFICATE

The Department of Geography (GEOG) offers an interdisciplinary undergraduate certificate in Arctic Studies, in collaboration with the Program in Nordic Studies (SCAN), the International Affairs Program (IAFS), the Department of Environmental Studies (ENVS), the Department of Anthropology (ANTH), the Department of Ethnic Studies (ETHN) and the research entities of the Cooperative Institute for Research in Environmental Sciences (CIRES), the National Snow and Ice Data Center (NSIDC) and the Institute of Arctic and Alpine Research (INSTAAR).

This certificate prepares students to address pressing environmental, political and cultural issues in the far north. A laboratory for studying the effects of global climate change, the Arctic region spans three continents, with territories in Canada, Greenland (Denmark), Finland, Iceland, Norway, Sweden, Russia and the United States. Its population exhibits considerable ethnic, linguistic and sociopolitical diversity, and contains numerous indigenous peoples. Issues as critical as nationalism, territorial rights and law, security, economic development and resource technology place the arctic at the center of global, regional and national interests. Further, the region's natural and social characteristics have inspired influential and enduring expressive culture—produced by locals and outsiders—from antiquity to the present.

These features make study of the arctic ideal for students pursuing careers in international politics and diplomacy, indigenous rights, environmental science and climate change, humanistic scholarship or creative work.

For more information, and to apply to the certificate in arctic studies, please contact Professor Mark Serreze (https://www.colorado.edu/geography/mark-serreze-0/) at serreze@nsidc.org

Requirements

The certificate is open to all CU undergraduates and requires the completion of six courses for a total of 18 credit hours.

Credit hours are distributed in three categories: (1) certificate core courses, (2) environment and policy and (3) Culture and Society. Students must complete all three courses in the core category and one course in each of the other two categories plus one elective course. Only one 1000level course is allowed. Nine of the 18 credits must be upper-division.

Up to three credits of approved study abroad experience may be applied to either the environment and policy or culture and society categories.

Required Courses and Credit Hours

| Code | Title | Credit |
|------|-------|--------|
| | | Hours |

| Required Core Courses | | | |
|------------------------|---|---|--|
| GEOG 2271 | Introduction to the Arctic Environment | 3 | |
| IAFS/SCAN 3631 | Arctic Society and Culture | 3 | |
| PSCI 3206 | The Environment and Public Policy | 3 | |
| Society and Culture | 3-6 | | |
| One course required, p | lus one elective in this category or in the | | |
| Environment and Polic | cy category | | |
| ETHN 2013 | Critical Issues in Native North America | | |
| GEOG 3882 | Geography of the Former Soviet Union | | |
| | | | |

| | REES 2501 | Russia Beyond the Headlines: Media, Politics, Culture, and Environment | |
|----|--|---|-----|
| | REES 3251 | Arctic Thrillers: Environment, Landscape and Literature of the Far North | |
| | SCAN 2201 | Introduction to Modern Nordic Culture and Society | |
| | SCAN 2202 | The Viking Age | |
| | SCAN 3202 | Old Norse Mythology | |
| | SCAN 3204 | Medieval Icelandic Sagas | |
| | SCAN 3251 | Arctic Thrillers: Environment, Landscape and Literature of the Far North | |
| | SCAN 3301 | Radical Nationalism in Contemporary Northern Europe | |
| | SWED 3010 | Advanced Swedish 1-DILS | |
| | SWED 3020 | Advanced Swedish 2 - DILS | |
| | | bal Seminar. Identity, Arts & Ethics in way (Oslo and Bergen) | |
| E | vironment and Pol | icy | 3-6 |
| 0 | ne course required, p | lus one elective in this category or in the | |
| ~ | 1. 10.1 | | |
| S | ociety and Culture ca | itegory | |
| S | ATOC 1060 | <i>tegory</i> Our Changing Environment: El Nino, Ozone, and Climate | |
| S | | Our Changing Environment: El Nino, | |
| S | ATOC 1060 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if | |
| Se | ATOC 1060 ATOC 4500 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) | |
| Si | ATOC 1060 ATOC 4500 ATOC 4780 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate | |
| Se | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation | |
| Se | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 ENVS 1000 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation Introduction to Environmental Studies | |
| Se | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 ENVS 1000 ENVS 3022 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation Introduction to Environmental Studies Climate and Energy Justice | |
| | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 ENVS 1000 ENVS 3022 GEOG 3022 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation Introduction to Environmental Studies Climate and Energy Justice Climate and Energy Justice International Development: Economics, | |
| | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 ENVS 1000 ENVS 3022 GEOG 3022 GEOG 3682 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation Introduction to Environmental Studies Climate and Energy Justice Climate and Energy Justice International Development: Economics, Power, and Place | |
| | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 ENVS 1000 ENVS 3022 GEOG 3022 GEOG 3682 GEOG 4271 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation Introduction to Environmental Studies Climate and Energy Justice Climate and Energy Justice Climate and Energy Justice International Development: Economics, Power, and Place The Arctic Climate System Forest Geography: Principles and | |
| | ATOC 1060 ATOC 4500 ATOC 4780 EBIO 3170 ENVS 1000 ENVS 3022 GEOG 3022 GEOG 3682 GEOG 4271 GEOG 4271 | Our Changing Environment: El Nino, Ozone, and Climate Special Topics in Atmospheric and Oceanic Sciences - Upper Division (only if topic is Icesheets and Climate) Ice Sheets and Climate Mountain Ecology and Conservation Introduction to Environmental Studies Climate and Energy Justice Climate and Energy Justice International Development: Economics, Power, and Place The Arctic Climate System Forest Geography: Principles and Dynamics Global Change: An Earth Science | |

Total Credit Hours

Plan(s) of Study

To complete the interdisciplinary undergraduate certificate in Arctic studies, a student must complete 6 courses for a total of 18 credit hours.

Policy Analysis

Students must take all 3 core courses, one course from the environment and policy category, one course from the culture and society category and one additional elective course from either category.

Students may take the courses at any time during their undergraduate program, completing them by their last semester. Please contact Professor Mark Serreze prior to starting the certificate program. Students may also contact the Department with any questions.

Learning Outcomes

By the completion of the program, students will be able to:

- Explain the key aspects of the Arctic's physical environment, biota and connections with global climate and of the rapid changes that are taking place.
- Demonstrate an understanding of ethnic, linguistic and sociopolitical diversity among the numerous indigenous peoples of the region.
- Explain critical issues such as nationalism, territorial rights and law, security, economic development and resource technology that place the Arctic at the center of global, regional and national interests.
- Describe ways the region's natural and social characteristics have inspired influential and enduring expressive culture-produced by locals and outsiders.