

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES - MINOR

The undergraduate minor in TESOL provides CU Boulder students with foundational knowledge and skills for English teaching while also incorporating the broader perspectives of culture, language use and language learning. Housed in the linguistics department, the 18-credit minor is open to all interested students, and may be of particular relevance to students from social science, humanities, speech/language, foreign language, international affairs and communication programs or backgrounds.

The widespread role of English as an international lingua franca opens up many opportunities for trained English teachers globally. Increasingly, EFL (English as a foreign language) providers want to hire individuals with relevant training—not just those who are native or near-native speakers. Minor earners, in conjunction with their bachelor's degrees, will have the credentials to be able to tap into professional opportunities in the dynamic world of English language teaching—globally and in the U.S.

The program is focused on the teaching of English to young adults and adults while also incorporating the broader perspectives of language use and language learning from education, communication, culture and society. A one-semester practicum experience involves teaching or tutoring with a community ESL provider.

Requirements

Students must complete a total of 18 credit hours of TESOL linguistic courses and TESOL related coursework, 9 of which must be at the upper-division level. Students must maintain a GPA of at least 2.00 (C) in all courses that can count toward the minor and complete all courses counting toward the minor with a grade of C- or better.

Students cannot declare both the major in linguistics and the minor in TESOL.

Required Courses and Credits

Code	Title	Credit Hours
Required Courses		
LING 4610	Pedagogical Grammar for Teachers of English to Speakers of Other Languages	3
LING 4620	Teaching Second Language (L2) Oral Skills and Communication	3
LING 4630	TESOL and Second Language Acquisition: Principles and Practices	3
LING 4910	TESOL Practicum	3
Electives		
Choose two of the following courses:		6
COMM 3410	Intercultural Communication	
EDUC 2411	Educational Psychology for Elementary Schools	
EDUC 2425	Foundations of Bilingual/Multicultural Education	
EDUC 2625	Teaching English Language Development	
EDUC 4125	Secondary World Language Methods	

EDUC 4425	Introduction to Bilingual/Multicultural Education
EDUC 4455	Methods of Biliteracy Instruction
EDUC 4615	Language Acquisition for Bilingual Learners
LING 3545	World Language Policies
LING/ANTH 4800	Language and Culture
LING/SLHS 4560	Language Development
Total Credit Hours	
18	