PSYCHOLOGY AND NEUROSCIENCE

At the undergraduate level, this department offers a major in psychology and a major and a certificate in neurosciences. Psychology is a broad discipline that seeks to understand human cognition, emotion and behavior. It is also an applied field that is concerned with testing perception, psychopathology, inheritance of complex behavioral traits, mental health, memory and social factors that influence behavior.

Neuroscience is the study of the mechanisms of nervous system—the brain, the spinal cord and networks of sensory nerve cells, or neurons. Neuroscientists work to describe how neural circuits transmit signals and process different types of information. The principles of neuroscience are derived from the application of methods from many scientific disciplines, including molecular and cellular biology, biochemistry, physiology, structure and computational modeling.

Students contemplating postgraduate education, either in professional or in graduate school, are encouraged to participate in the departmental honors program, which provides special opportunities for individualized attention.

CU Boulder’s Department of Psychology and Neuroscience has been ranked by the National Academy of Sciences as one of the best in the country with respect to the quality of the faculty and their scholarly productivity. Moreover, the department offers undergraduates a wide range of opportunities for involvement in research.

Course codes for this program are PSYC and NRSC.

Bachelor's Degrees

- Neuroscience - Bachelor of Arts (BA) (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/psychology-neuroscience/neuroscience-bachelor-arts-ba)
- Psychology - Bachelor of Arts (BA) (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/psychology-neuroscience/psychology-bachelor-arts-ba)

Certificate

- Neurosciences - Certificate (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/psychology-neuroscience/neurosciences-behavior-certificate)

Faculty

While many faculty teach both undergraduate and graduate students, some instruct students at the undergraduate level only. For more information, contact the faculty member's home department.

Allen, David Lehigh (https://experts.colorado.edu/display/fisid_114466)
Senior Instructor; PhD, University of California-Los Angeles

Alpern, Herbert P.
Professor Emeritus

Arch, Joanna Jennifer (https://experts.colorado.edu/display/fisid_147415)
Assistant Professor; PhD, University of California-Los Angeles

Bachtell, Ryan Karn (https://experts.colorado.edu/display/fisid_146084)
Associate Professor; PhD, Oregon Health Science University

Banich, Marie (https://experts.colorado.edu/display/fisid_120646)
Professor; PhD, University of Chicago

Barrientos-Wood, Ruth M (https://experts.colorado.edu/display/fisid_117816)
Asst Research Professor; PhD, George Washington University

Barth, Daniel (https://experts.colorado.edu/display/fisid_100820)
Professor; PhD, University of California-Los Angeles

Bernard, Jessica (https://experts.colorado.edu/display/fisid_153711)
Asst Professor Adjunct

Berta, Joseph E (https://experts.colorado.edu/display/fisid_101962)
Senior Instructor; PhD, University of Colorado Boulder

Bidwell Kovalev, Lorna Cinnamon (https://experts.colorado.edu/display/fisid_155117)
Asst Research Professor; PhD, University of Colorado Boulder

Blair, Irene Verna (https://experts.colorado.edu/display/fisid_107261)
Professor; PhD, Yale University

Blechman, Elaine A.
Professor Emeritus

Bloom, Bernard L.
Professor Emeritus

Bourne, Lyle E. Jr
Professor Emeritus

Bryan, Angela (https://experts.colorado.edu/display/fisid_115216)
Professor; PhD, Arizona State University

Campeau, Serge (https://experts.colorado.edu/display/fisid_115395)
Professor; PhD, Yale University

Carey, Gregory (https://experts.colorado.edu/display/fisid_101322)
Associate Professor; PhD, University of Minnesota Twin Cities

Carter Carston, Ronald McKell (https://experts.colorado.edu/display/fisid_154921)
Assistant Professor; PhD, California Institute of Technology

Cartwright, Desmond S.
Professor Emeritus

Collins, Allan C.
Professor Emeritus

Colunga, Eliana (https://experts.colorado.edu/display/fisid_129477)
Associate Professor; PhD, Indiana University Bloomington

Correll, Joshua Raphael (https://experts.colorado.edu/display/fisid_151728)
Associate Professor; PhD, University of Colorado Boulder

Curran, Timothy (https://experts.colorado.edu/display/fisid_118454)
Professor; PhD, University of Oregon

Day, Heidi E W (https://experts.colorado.edu/display/fisid_116632)
Senior Instructor; PhD, University of Cambridge (England)
DeFries, John C.
Professor Emeritus

Dimidjian, Sona Armine (https://experts.colorado.edu/display/fisid_140084)
Associate Professor; PhD, University of Washington

Forward, John R.
Professor Emeritus

Friedman, Naomi P (https://experts.colorado.edu/display/fisid_109519)
Assistant Professor; PhD, University of Colorado Boulder

Gruber, June L (https://experts.colorado.edu/display/fisid_153634)
Assistant Professor; PhD, University of California-Berkeley

Harvey, Lewis Orvis (https://experts.colorado.edu/display/fisid_101173)
Professor; PhD, Pennsylvania State University

Healy, Alice F (https://experts.colorado.edu/display/fisid_100418)
Professor; PhD, Rockefeller University

Hernandez, Theresa D (https://experts.colorado.edu/display/fisid_102953)
Professor; PhD, University of Texas at Austin

Hewitt, John K (https://experts.colorado.edu/display/fisid_101035)
Professor; PhD, University of London (England)

Hutchison, Kent Edward (https://experts.colorado.edu/display/fisid_113101)
Professor; PhD, Oklahoma State University

Ito, Tiffany Anne (https://experts.colorado.edu/display/fisid_113066)
Professor; PhD, University of Southern California

Jessor, Richard
Professor Emeritus

Jones, Matthew Carl (https://experts.colorado.edu/display/fisid_144611)
Associate Professor; PhD, University of Michigan Ann Arbor

Judd, Charles M (https://experts.colorado.edu/display/fisid_101853)
Professor; PhD, Columbia University In the City of New York

Kaufmann, Vyga G. (https://experts.colorado.edu/display/fisid_151089)
Instructor

Keller, Matthew C (https://experts.colorado.edu/display/fisid_144507)
Associate Professor; PhD, University of Michigan Ann Arbor

Kim, Albert E. (https://experts.colorado.edu/display/fisid_143740)
Associate Professor; PhD, University of Pennsylvania

King, D Brett (https://experts.colorado.edu/display/fisid_103815)
Senior Instructor; PhD, Colorado State University

Kintsch, Walter
Professor Emeritus

LeBourgeois, Monique Katherine (https://experts.colorado.edu/display/fisid_148411)
Assistant Professor; PhD, University of Southern Mississippi

Loersch, Christopher Alan (https://experts.colorado.edu/display/fisid_149841)
Assistant Professor; PhD, Ohio State University

Maier, Steven F (https://experts.colorado.edu/display/fisid_100482)
Distinguished Professor; PhD, University of Pennsylvania

McClelland, Gary H.
Professor Emeritus

McGraw, Albert Peter (https://experts.colorado.edu/display/fisid_133262)
Associate Professor; PhD, Ohio State University

Michl, Josef (https://experts.colorado.edu/display/fisid_102977)
Professor Attendant Rank; PhD, Czech Academy of Sciences, Prague (Czech Republic)

Miklowitz, David J (https://experts.colorado.edu/display/fisid_105771)
Professor Adjunct; PhD, University of California-Los Angeles

Mittal, Vijay (https://experts.colorado.edu/display/fisid_148386)
Asst Professor Adjunct; PhD, Emory University

Miyake, Akira (https://experts.colorado.edu/display/fisid_107321)
Professor; PhD, Carnegie Mellon University

Munakata, Yuko (https://experts.colorado.edu/display/fisid_125036)
Professor; PhD, Carnegie Mellon University

O’Reilly, Randall Charles (https://experts.colorado.edu/display/fisid_110512)
Professor; PhD, Carnegie Mellon University

Olson, Richard Kellogg (https://experts.colorado.edu/display/fisid_103121)
Professor; PhD, University of Oregon

Park, Bernadette (https://experts.colorado.edu/display/fisid_103732)
Professor; PhD, Northwestern University

Pittman-Wagers, Justina (https://experts.colorado.edu/display/fisid_117148)
Senior Instructor; PsyD, University of Denver

Polson, Peter G.
Professor Emeritus

Ramirez, Albert
Professor Emeritus

Rhee, Soo H (https://experts.colorado.edu/display/fisid_123401)
Associate Professor; PhD, Emory University

Richardson, Emily (https://experts.colorado.edu/display/fisid_115007)
Asst Research Professor; PhD, University of Iowa

Rudy, Jerry W (https://experts.colorado.edu/display/fisid_101550)
Professor; PhD, University of Virginia

Saddoris, Michael Paul (https://experts.colorado.edu/display/fisid_152979)
Assistant Professor; PhD, Johns Hopkins University

Sasnett-Martichuski, Diane Kay (https://experts.colorado.edu/display/fisid_111599)
Senior Instructor; PhD, Colorado State University
NRSC 2100 (4) Introduction to Neuroscience
Provides an introduction to fundamental concepts in neuroscience. The goal of this first course is to provide a strong foundation in neurobiology-cell biology, physiology of the neuronal membrane, interneuronal communication, neurotransmission, gross anatomy, and how the brain develops. Students will also learn principles of sensory systems functions. Recitation will reinforce lecture concepts through discussion of current research.
Requisites: Requires prerequisite courses of MCDB 1111 or MCDB 1150 or EBIO 1210 (minimum grade C-).

NRSC 2101 (1-4) Topics in Neuroscience
Provides students with the opportunity to focus on a specific area of Neuroscience in depth. Instructor consent required.
Repeatable: Repeatable for up to 6.00 total credit hours.

NRSC 2200 (2) Laboratory Techniques in Neuroscience
Introduces students to many basic and essential laboratory skills in neuroscience research. Students will learn experimental methods and perform experiments depicting principles in neurophysiology, neuroanatomy, neurochemistry, and the fundamentals of neuroimaging techniques.
Requisites: Requires a prerequisite course of NRSC 2100 (minimum grade C-). Restricted to Neuroscience (NRSC) majors only.
Grading Basis: Letter Grade

NRSC 4011 (1-3) Senior Thesis
Critically reviews topics in neuroscience research, scholarly analysis of a major neuroscience issue, and/or empirical research project. See the neuroscience director for further information.

NRSC 4015 (3) Affective Neuroscience
Experiencing and learning from affect—emotional value—is a fundamental part of the human experience. When people started thinking of brains as computers, research on emotion fell by the wayside. Recently however, this has changed, and there is an explosion of work on the brain mechanisms of affective value. Covers recent advances in understanding the emotional brain.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5015
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 (minimum grade C-). Restricted to students with 57-180 credits (Juniors or Seniors).

NRSC 4032 (3) Neurobiology of Learning and Memory
Provides a comprehensive treatment of how the brain acquires, stores, and retrieves memories. To do this we will consider (a) the methods used to address these issues, (b) what we know about how brain systems are organized to support memories of different types, and (c) the synaptic mechanisms that are involved.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5032
Requisites: Requires a prerequisite course of PSYC 2012 or PSYC 4052 or NRSC 2100 or NRSC 4052 (minimum grade C-). Restricted to students with 57-180 credits (Juniors or Seniors).
Additional Information: Departmental Category: Biological

NRSC 4052 (4) Behavioral Neuroscience
This advanced course the anatomy and physiology of the central nervous system in detail, and applies that understanding to the visual, auditory, and sensorimotor systems, demonstrating how the anatomy and physiology of the nervous system can be used to explain behavior. The laboratory uses live animals and computer simulations.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5052 and PSYC 4052 and PSYC 5052
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 and one of the following sequences EBIO 1210 and EBIO 1220 or CHEM 1113 and CHEM 1133 or PHYS 1010 and 1020 or PHYS 2010 and PHYS 2020 (all minimum grade C-).
Additional Information: Departmental Category: Biological

NRSC 4062 (3) The Neurobiology of Stress
Provides an introduction to the concept of stress and the physiological systems involved. Factors modulating stress vulnerability versus resilience, and stress interactions with other systems with health relevance will be explored. Emphasis will be placed on current research on brain mechanisms. Formerly PSYC 4062.
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 (minimum grade C-). Restricted to students with 57-180 credits (Junior or Senior).
Recommended: Prerequisite a strong foundation and interest in biological psychology, neuroscience, and physiology.
Additional Information: Departmental Category: Biological
NRSC 4072 (3) Clinical Neuroscience: A Clinical and Pathological Perspective
Provides a review of the anatomy and physiology of the nervous system and then explores how alterations in these systems can result in neurologic or psychiatric disorders. Emphasizes pathological neuroanatomy, neurophysiology and neuropharmacology, which is essential for understanding problems related to health and disease.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5072
Requisites: Requires a prerequisite course of PSYC 2012 or PSYC 4052 or NRSC 2100 or NRSC 4052 and one of the following sequences of courses: EBIO 1210 and 1220 or MCDB 1150 and 2150 or MCDB 1150 and EBIO 1220 or EBIO 1210 and MCDB 2150 (all minimum grade C-).
Additional Information: Departmental Category: Biological

NRSC 4082 (3) Neural Circuits of Learning and Decision Making
Provides an in-depth survey of the neural mechanisms of learning, motivated behavior and decision making. Analysis will focus on the interaction of neural circuits underlying these processes with particular attention to the cellular, molecular and information-processing aspects of identified pathways and considered into the context learning-based and neuroeconomic models of choice.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5082
Requisites: Requires prerequisite course of NRSC 2100 or NRSC 4052 (minimum grade C-).
Grading Basis: Letter Grade

NRSC 4092 (3) Behavioral Neuroendocrinology
Provides an introduction to neuroendocrinology with a focus on the interaction between hormones and brain function.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5092
Requisites: Requires a prerequisite course of NRSC 2100 (minimum grade C-). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) or Neuroscience (NRSC) majors only.
Additional Information: Departmental Category: Biological

NRSC 4132 (3) Neuropharmacology
Study of drug action within the central nervous system. This course is designed to provide a fundamental understanding of the neurobiological and neurochemical mechanisms of drug action. Topics covered include the following: 1) principles of pharmacology; 2) brain neurotransmitter systems; 3) biochemical basis of psychiatric disorders and their pharmacological treatment.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5132
Requisites: Requires a prerequisite course of NRSC 2100 (minimum grade C-).
Additional Information: Departmental Category: Biological

NRSC 4155 (4) Cognitive Neuroscience/Neuropsychology
Introduction to cognitive neuroscience and neuropsychology. Provides a survey of the neuropsychological underpinnings for a wide range of cognitive functions: vision, object recognition, attention, language, memory and executive function. One lab per week.
Equivalent - Duplicate Degree Credit Not Granted: PSYC 4155
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 and one of the following: PSYC 2111 or MATH 2510 or IPHY 2800 or EBIO 1010 or BCOR 1020 or ECON 3818 (all minimum grade C-).

NRSC 4542 (3) The Neurobiology of Mental Illness
Provides in depth study of what is known concerning the neurobiology of mental illnesses, with a focus on depression and anxiety. Consideration will be given to both animal models and human work, with neurochemical, circuitry level, and neuroinflammatory processes to be highlighted. There will be discussion of the intricacies of determining the effectiveness of pharmacological treatments, and what the implications of such treatments might be.
Requisites: Requires prerequisite courses of PSYC 2012 or NRSC 2100 and one of the following: PSYC 4052 or NRSC 4052 or NRSC 4132 or NRSC 4082 or NRSC 4092 or NRSC 4032 (all minimum grade C-).
Additional Information: Departmental Category: Biological

NRSC 4545 (3) Neurobiology of Addiction
Covers an intensive survey and synthesis of recent findings contributing to our understanding of the neurobiological basis of addiction. Analysis of both drug and behavioral addictions will be made at the molecular, cellular and neurocircuitry levels and synthesized into models utilizing common themes between various addictions and contributing pathologies.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5545
Requisites: Requires prerequisite courses of NRSC 4132 (minimum grade C-).

NRSC 4561 (2-3) Special Topics in Neuroscience
Presents and analyzes special interest topics from the broad and interdisciplinary field of neuroscience. The instructor determines the content of a particular section. Repeatable for up to 6.00 total credit hours.
Repeatable: Repeatable for up to 6.00 total credit hours.
Requisites: Requires prerequisite course of NRSC 2100 (minimum grade C-). Restricted to Neuroscience (NRSC) majors only.
Grading Basis: Letter Grade

NRSC 4841 (1-3) Independent Study in Neuroscience
Pass/Fail only.
Repeatable: Repeatable for up to 8.00 total credit hours.
Requisites: Restricted to students with 57-180 credits (Junior or Senior) Neuroscience (NRSC) majors only.
Grading Basis: Pass/Fail

NRSC 4911 (3) Teaching of Neuroscience
Offers a rich experience for students to develop and organize curriculum to complement the Neuroscience core courses. Offers a valuable teaching experience utilizing computational modeling to simulate experimental results. Any Neuroscience curriculum course, such as Intro to Neuroscience I or II, Neuropharmacology, Neurobiology of Learning and Memory or Behavioral Neuroscience may be appropriate with instructor consent.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 5911

PSYC 1001 (3) General Psychology
Surveys major topics in psychology: perceptions, development, personality, learning and memory, and biological bases of behavior. Students may participate as subjects for several hours in ongoing research.
Additional Information: Departmental Category: General
MAPS Course: Social Science
PSYC 2012 (3) Biological Psychology
Surveys biological bases of learning, motivation, emotion, sensory processes and perception, movement, comparative animal behavior, sexual and reproductive activity, instinctual behavior, neurobiology of language and thought, and neurophysiology and neuroanatomy in relation to behavior.
**Recommended:** Prerequisite PSYC 1001.
**Additional Information:** GT Pathways: GT-SC2-Natural Physicl Sci:Lec Crse w/o Req Lab
Arts Sci Core Curr: Natural Science Non-Sequence
Departmental Category: Biological

PSYC 2111 (4) Psychological Science I: Statistics
Three hours of lecture and one two-hour lab per week. Introduces descriptive and inferential statistics and their roles in psychological research. Topics include correlation, regression, t-test, analysis of variance and selected nonparametric statistics.
**Requisites:** Requires prerequisite course of MATH 1011 or MATH 1071 or MATH 1081 or MATH 1150 or MATH 1212 or MATH 1300 (minimum grade C-).
**Additional Information:** Departmental Category: General

PSYC 2145 (3) Introductory Cognitive Psychology
Introduces the study of human cognitive processes and covers perception, attention, memory, language, problem solving, reasoning, and decision making. Focuses on basic research and theory in cognitive psychology but also considers their implications for everyday applications such as effective learning and retention, multitasking, and eyewitness testimony.
**Requisites:** Requires a prerequisite course of PSYC 1001 (minimum grade C-).
**Additional Information:** Departmental Category: Experimental

PSYC 2606 (3) Social Psychology
Covers general psychological principles underlying social behavior. Analyzes major social psychological theories, methods, and topics, including attitudes, conformity, aggression, attraction, social perception, helping behavior, and group relations.
**Requisites:** Requires a prerequisite course of PSYC 1001 (minimum grade C-).
**Additional Information:** GT Pathways: GT-SS3-Soc Behav Sci:Hmn Behav, Cult, Soc Frame
Arts Sci Core Curr: Contemporary Societies
Departmental Category: Social

PSYC 2643 (3) Child and Adolescent Psychology
Surveys major psychological processes of childhood and adolescence.
**Requisites:** Requires a prerequisite course of PSYC 1001 (minimum grade C-).
**Additional Information:** Departmental Category: Clinical

PSYC 2700 (3) Psychology of Gender and Sexuality
Examines psychological research on gender and sexuality as they intersect with race, class and other social categories. Points of emphasis include differences in cognition, attitudes, personality and social behavior. Conceptual themes include research methodologies, implicit and explicit attitudes, stigma and stereotypes. These elucidate such areas as close relationships, leadership, career success and mental health and happiness.
**Equivalent - Duplicate Degree Credit Not Granted:** WGST 2700
**Requisites:** Requires a prerequisite course of PSYC 1001 or WGST 2000 (minimum grade C-).
**Additional Information:** Arts Sci Core Curr: Human Diversity
Departmental Category: General

PSYC 3001 (4) Honors Research Methods Seminar
Focuses on research design. Each student prepares an original, detailed research proposal, which can become the honors thesis. Open only to students who have been accepted into the psychology departmental honors program. Instructor consent required.
**Additional Information:** Arts Sciences Honors Course
Departmental Category: General

PSYC 3005 (3) Cognitive Science
Provides an introductory survey of influential models, theoretical approaches, and methods of cognitive science. Emphasizes and explains the convergence by work in multiple fields - including psychology and neuroscience, linguistics, computer science, and philosophy - on the idea that mental activity is a form of computation. Students from diverse backgrounds are introduced to a wide range of methods and approaches, including behavioral and neuroimaging experimental approaches, computational modeling and philosophical work. Department enforced prerequisites: two of the following CSCI 1300 or LING 2000 or PSYC 2145.
**Equivalent - Duplicate Degree Credit Not Granted:** CSCI 3702 and LING 3005 and PHIL 3310 and SLHS 3003
**Additional Information:** Departmental Category: Experimental

PSYC 3102 (3) Behavioral Genetics
Introduces the basic principles of genetics, covers how these principles can be used in the study of behavior, and evaluates the evidence for genetic influences on behavioral characteristics.
**Additional Information:** Departmental Category: Biological

PSYC 3105 (3) Experimental Methods in Psychology
Provides an introduction to the use of experimental procedures in psychology. Students learn about the logic and design of experiments, the meaning of psychological data, how to analyze and interpret data, and the role of theory in psychology.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2111 (minimum grade C-).
**Recommended:** Prerequisite PSYC 2145.

PSYC 3111 (4) Psychological Science 2: Research Methods in Psychology
Provides a foundation in research methodology to give students the ability to design, conduct, analyze, and present (both verbally and in writing) an empirical study in psychology. Allows students to be effective producers and consumers of research.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2111 (minimum grade C-).
**Grading Basis:** Letter Grade
**Additional Information:** Departmental Category: General

PSYC 3112 (3) Behavioral Genetics II
Follows PSYC 3102, Behavior Genetics, and surveys recent developments in behavior genetics, including recent genotyping and sequencing technologies, statistical approaches, and epigenetics.
**Requisites:** Requires a prerequisite course of PSYC 3102 (minimum grade C-).
**Grading Basis:** Letter Grade
**Additional Information:** Departmental Category: Biological
PSYC 3131 (3) Human Emotion
Introduces students to a diverse array of theoretical and empirical issues related to the study of human emotion. Evolutionary theories of anger, love and disgust; emotion and morality; cultural and gender differences; emotion and the brain; relation between emotion and thinking; development of emotion; and abnormal emotions in mental illness.
Recommended: Prerequisite PSYC 1001.
Additional Information: Departmental Category: General

PSYC 3303 (3) Abnormal Psychology
Examines etiological, theoretical, clinical, diagnostic, and experimental perspectives of major mental health disorders, with an emphasis on the main symptoms and diagnostic criteria associated with these disorders.
Requisites: Requires a prerequisite course of PSYC 1001 (minimum grade C-).
Additional Information: Departmental Category: Clinical

PSYC 3456 (3) Psychology of Personality
Offers a psychological study of structure, organization and development of the person as a whole. Analysis of major theories, methods and research, including topics such as emotion, motivation, temperament, inner experience, identity and the self, personality change and the influence of sociocultural context.
Requisites: Requires a prerequisite course of PSYC 1001 (minimum grade C-). Restricted to students with 57-180 credits (Juniors or Seniors).
Additional Information: Departmental Category: General

PSYC 3511 (3) History of Psychology
Includes outline of development of psychological theories since the Greek philosophers, the story of experimental psychology and its problems, and schools of psychological thinking. Students read original sources in English and English translations. Formerly PSYC 4511.
Requisites: Requires a prerequisite course of PSYC 1001 (minimum grade C-). Restricted to students with 57-180 credits (Juniors or Seniors).
Additional Information: Departmental Category: Social

PSYC 3684 (3) Developmental Psychology
In-depth consideration of human developmental processes across the life span. Includes coverage of the major topics in human development, such as physical, cognitive, social, emotional, and moral development.
Requisites: Restricted to students with 57-180 credits (Juniors or Seniors).
Recommended: Prerequisites PSYC 1001 and PSYC 2111 and PSYC 3111.
Additional Information: Departmental Category: General

PSYC 4001 (3) Honors Seminar 2
Surveys contemporary issues, explores current controversies, and examines in detail selected topics in psychology. Open to juniors and seniors pursuing departmental honors.
Additional Information: Arts Sciences Honors Course Departmental Category: General

PSYC 4011 (1-3) Senior Thesis
Critically reviews some aspect of psychological literature, scholarly analysis of a major psychological issue, and/or empirical research project. See the psychology honors director for further information.
Additional Information: Departmental Category: General

PSYC 4021 (3) Psychology and Neuroscience of Exercise
Explores social, cognitive, psychobiological and behavioral aspects of exercise and other forms of physical activity. Examines how psychological and neuroscience research have been used to study how participation in regular physical activity affects mental health and how psychological and other variables influence participation in, adherence to, enjoyment of, and consequences of exercise and physical activity.
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 (minimum grade C-). Restricted to students with 57-180 credits (Juniors or Seniors).
Additional Information: Departmental Category: General

PSYC 4052 (4) Behavioral Neuroscience
This advanced course the anatomy and physiology of the central nervous system in detail, and applies that understanding to the visual, auditory, and sensorimotor systems, demonstrating how the anatomy and physiology of the nervous system can be used to explain behavior. The laboratory uses live animals and computer simulations.
Equivalent - Duplicate Degree Credit Not Granted: PSYC 5052 and NRSC 4052 and NRSC 5052
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 and one of the following sequences EBIO 1210 and EBIO 1220 or CHEM 1113 and CHEM 1133 or PHYS 1010 and 1020 or PHYS 2010 and PHYS 2020 (all minimum grade C-).
Additional Information: Departmental Category: Biological

PSYC 4114 (3) Educational Psychology and Adolescent Development
Examines the principles of educational and adolescent psychology and development that play a significant role in analyzing and understanding the complex processes in middle and secondary school classrooms. Course has both theoretical and practical dimensions.
Equivalent - Duplicate Degree Credit Not Granted: EDUC 4112
Additional Information: Departmental Category: Developmental

PSYC 4136 (4) Judgment and Decision Making
Introduces the study of judgment and decision making processes (estimation, prediction and diagnosis, choice under certainty, and risky decision making) and the methods that have been developed to improve these processes (statistical modeling, decision analysis, and expert systems).
Requisites: Requires prerequisite courses of PSYC 1001 and PSYC 2606 and PSYC 2111 and PSYC 3111 (all minimum grade C-). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
Additional Information: Departmental Category: Social

PSYC 4142 (3) Brain Injury, Plasticity and Recovery: From Neuron to Behavior
Tramatic brain injury is prevalent in all aspects of society, with incidence rates varying according to age, gender, military affiliation and participation in certain sports. Delves into the full spectrum of consequences following injury, beginning with the individual neural cells in the brain through to the behaving individual. Covers strategies to improve functional recovery.
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 (minimum grade C-). Restricted to students with 57-180 credits (Junior or Senior) majors only.
Recommended: Prerequisite NRSC 4132.
Additional Information: Departmental Category: Biological
PSYC 4145 (4) Advanced Cognitive Psychology
Advanced course in human cognitive processes. Covers key aspects of cognition, such as perception, attention, learning, memory, language and thinking. Discusses major theories and ideas in terms of the research they have inspired. Emphasis varies with instructor. One lab per week and a research project is required.
Equivalent - Duplicate Degree Credit Not Granted: PSYC 5145
Requisites: Requires prerequisite courses of PSYC 1001 and PSYC 2145 and PSYC 2111 and PSYC 3111 (all minimum grade C-).
Additional Information: Departmental Category: Experimental

PSYC 4155 (4) Cognitive Neuroscience/Neuropsychology
Introduction to cognitive neuroscience and neuropsychology. Provides a survey of the neuropsychological underpinnings for a wide range of cognitive functions: vision, object recognition, attention, language, memory and executive function. One lab per week.
Equivalent - Duplicate Degree Credit Not Granted: NRSC 4155
Requisites: Requires a prerequisite course of PSYC 2012 or NRSC 2100 and one of the following: PSYC 2111 or MATH 2510 or IPHY 2800 or EBIO 1010 or BCOR 1020 or ECON 3818 (all minimum grade C-).
Additional Information: Departmental Category: Experimental

PSYC 4165 (4) Psychology of Perception
One lab, three lect. per week. Analyzes peripheral and central mechanisms involved in the transduction and interpretation of experience. Gives special attention to vision and audition; major theories in these areas are discussed in terms of research they have inspired.
Requisites: Requires a prerequisite course of PSYC 1001 and PSYC 2111 and PSYC 3111 (all minimum grade C-).

PSYC 4175 (4) Computational Cognitive Neuroscience
Introduction to cognitive neuroscience (how the brain gives rise to thought) using computer simulations based on the neural networks of the brain. Covers a full range of cognitive phenomena including perception and attention, learning and memory, language, and higher-level cognition based on both large-scale cortical neuroanatomy and detailed properties of cortical neural networks. One lab per week.
Equivalent - Duplicate Degree Credit Not Granted: PSYC 5175
Requisites: Requires prerequisite courses of PSYC 1001 and PSYC 2111 and PSYC 2110 or PSYC 3111 (all minimum grade C-).
Additional Information: Departmental Category: Experimental

PSYC 4220 (3) Language and Mind
Studies topics such as speech perception, word recognition, sentence comprehension, language acquisition, bilingualism, reading and writing. Examines the role of language as a product and producer of the mind, studying interactions between language and cognition from an interdisciplinary perspective. Students will become familiar with the methods of psycholinguistics and design and conduct a psycholinguistic experiment on their own.
Equivalent - Duplicate Degree Credit Not Granted: LING 4220
Recommended: Prerequisites PSYC 1001 and LING 2000.
Additional Information: Departmental Category: General

PSYC 4225 (4) Interdisciplinary Research Methods in Child Language Acquisition
Explores fundamental issues in language acquisition cross-culturally, combining methods from Linguistics, Anthropology, Psychology and Computer Science. Students will explore theoretical issues using a hands-on approach that involves acquiring skills such as designing and conducting experiments, investigating corpus data, and computational modeling.
Equivalent - Duplicate Degree Credit Not Granted: LING 4225
Requisites: Requires a prerequisite course of PSYC 1001 or LING 2000 (minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Developmental

PSYC 4263 (3) Evidence-Based Practice in Mental Health: Science and Skills
Provides an intensive introduction to behavioral interventions for common mental health problems and the framework of evidence-based practice in psychology, including helping students to acquire, critically evaluate and communicate about clinical psychological science intervention research and become familiar with applied skills that are relevant to a broad range of clinical settings.
Requisites: Requires prerequisite courses of PSYC 2111 and PSYC 3111 and PSYC 3303 (all minimum grade C-)
Grading Basis: Letter Grade

PSYC 4332 (1) Found in Translation: TBI From Bench to Bedside to Community
Traumatic Brain Injury (TBI) is prevalent in all aspects of society. Delves into all aspects of TBI, with particular emphasis on translational clinical neuroscience. That is, the movement of knowledge from bench, to bedside, to community. All of this knowledge resulting in better treatment of and outcome for those with TBI.
Requisites: Requires prerequisite courses of PSYC 2012 or NRSC 2100 (minimum grade C-). Restricted to students with 57-180 units (Juniors or Seniors).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Biological

PSYC 4376 (4) Research Methods in Social Psychology
Introduces the study of social psychological processes, emphasizing the social cognition perspective (e.g., stereotyping, person perception, theory of planned behavior) and the methods utilized in studying these processes. Students will complete research projects as part of the course.
Requisites: Requires prerequisite courses of PSYC 2606 and PSYC 2111 and PSYC 3111 (all minimum grade C-). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
Additional Information: Departmental Category: Social

PSYC 4385 (3) Ethology and Comparative Psychology
Discusses behavior of representative members of each animal phylum. Emphasizes ontogeny of behavior as well as phylogeny.
Requisites: Requires a prerequisite course of PSYC 1001 or EBIO 1210 (minimum grade C-).
Additional Information: Departmental Category: Experimental
PSYC 4443 (4) Research Methods in Clinical Psychology
Learn to evaluate research methods as they relate to etiology, assessment, and intervention of psychological disorders. Emphasizes the importance of using sound methodological strategies in both research and clinical settings.
**Requisites:** Requires prerequisite courses of PSYC 2111 and PSYC 3111 and PSYC 3303 (all minimum grade C). Restricted to students with 57-180 credits (Junior or Senior) only.
**Additional Information:** Departmental Category: Clinical

PSYC 4521 (3) Critical Thinking in Psychology
Allows students to expand their powers as they think about psychological problems, or about how psychological knowledge and techniques can be applied to pressing political, economic, biological, quantitative and social issues. Encourages intellectual discipline and critical thinking about concepts and ideas; enables students to participate in oral and written discussion. May not be repeated, only 3 credit hours allowed.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2111 and PSYC 3111 (all minimum grade C). Restricted to students with 87-180 credits (Senior, Fifth Year Senior) Psychology (PSYC) majors only.
**Additional Information:** Departmental Category: General

PSYC 4526 (3) Social Neuroscience
Develops greater knowledge of the general psychological principles underlying social behavior by using methods and theories from neuroscience. Students learn about common methods in human neuroscience and how they can be applied to better understand social behavior.
**Requisites:** Requires prerequisite courses of PSYC 2012 and PSYC 2111 and PSYC 2606 and PSYC 3111 (all minimum grade C). Restricted to students with 57-180 credits (junior or senior) Psychology (PSYC) or Neuroscience (NRSC) majors only.
**Grading Basis:** Letter Grade
**Additional Information:** Departmental Category: Social

PSYC 4541 (3) Special Topics in Psychology
Studies and analyzes special interest topics from the broad and diversified field of psychology. Particular section content is determined by instructor.
**Equivalent - Duplicate Degree Credit Not Granted:** PSYC 5541
**Repeatable:** Repeatable for up to 9.00 total credit hours. Allows multiple enrollment in term.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2111 and PSYC 3111 (all minimum grade C). Restricted to students with 57-180 credits (junior or senior) Psychology (PSYC) majors only.
**Additional Information:** Departmental Category: General

PSYC 4543 (3) Clinical Neuropsychological Disorders
Neuropsychological disorders are behavioral and cognitive expressions of underlying brain diseases or injury. The course will provide in-depth coverage from clinical perspectives of wide range of disorders caused by stroke, traumatic brain injury, degenerative diseases, and inflammatory diseases. Students will learn the various neurologic, neuroimaging and neuropsychological methods for assessing and diagnosing these disorders and will review specific illustrative cases.
**Requisites:** Restricted to students with 27-180 credits (Sophomores, Juniors or Seniors) only.
**Additional Information:** Departmental Category: Clinical

PSYC 4553 (3) Women’s Mental Health: A Biopsychosocial Approach
Provides a broad overview of current research and theory related to women’s mental health, emphasizing topics and problems that are prevalent among or particularly relevant to women. Teaches students to develop a critical and integrative understanding women’s mental health, including historical, social, cultural, biolotgical, behavioral, cognitive and emotional factors.
**Requisites:** Requires a prerequisite course of PSYC 3303 (minimum grade C). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
**Additional Information:** Departmental Category: Clinical

PSYC 4560 (3) Language Development
Examines the development of language in childhood and into adult life, emphasizing the role of environment and biological endowment in learning to communicate with words, sentences, and narratives.
**Equivalent - Duplicate Degree Credit Not Granted:** LING 4560 and SLHS 4560
**Requisites:** Restricted to Psychology (PSYC) or Neuroscience (NRSC) majors only.
**Recommended:** Prerequisites PSYC 1001 and LING 2000.
**Additional Information:** Departmental Category: General

PSYC 4606 (3) Advanced Topics in Social Psychology
In-depth study of selected topics in social psychology. Particular section content each semester is determined by the instructor. May be repeated for a maximum of 6 credit hours, provided the topics vary.
**Repeatable:** Repeatable for up to 6.00 total credit hours.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2606 and PSYC 2111 and PSYC 3111 (minimum grade C). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
**Additional Information:** Departmental Category: Social

PSYC 4713 (3) Survey of Clinical Psychology
Covers theories and practices relating to problems of ability and maladjustment. Diagnostic procedures and treatment methods with children and adults.
**Requisites:** Requires a prerequisite course of PSYC 3303 (minimum grade C). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
**Additional Information:** Departmental Category: Clinical

PSYC 4733 (4) Psychological Testing and Assessment
Provides an overview of issues central to testing and assessment of psychological constructs, including types of evaluation instruments currently in use in the field, their applications and design.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2111 and 3111 (all minimum grade C).
**Additional Information:** Departmental Category: Clinical

PSYC 4744 (4) Methods in Developmental Psychology
Learn to critically read and form hypotheses from studies in the developmental literature, gain hands-on experience in testing children and in the design of methods to test children, evaluate experimental data and relate them to hypotheses, previous results and theory, and write so others can understand.
**Requisites:** Requires prerequisite courses of PSYC 1001 and PSYC 2111 and PSYC 3111 and PSYC 3684 (all minimum grade C). Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
**Grading Basis:** Letter Grade
**Additional Information:** Departmental Category: General
PSYC 4841 (1-6) Independent Study (Upper Division)
Pass/fail only.
**Repeatable:** Repeatable for up to 8.00 total credit hours. Allows multiple enrollment in term.
**Requisites:** Restricted to students with 57-180 credits (Junior or Senior) Psychology (PSYC) majors only.
**Grading Basis:** Pass/Fail
**Additional Information:** Departmental Category: General

PSYC 4911 (3) Teaching of Psychology
Students receive concrete experience in teaching general psychology under supervision of a psychology faculty member. Alternative pedagogical strategies are discussed. Students must submit an application to the undergraduate advising center.
**Additional Information:** Departmental Category: General

PSYC 4931 (3) Field Placement Internship
Offers valuable volunteer experience through a supervised field placement. Provides hands-on insight into the decisions and issues that confront professionals in psychology and related fields.
**Requisites:** Restricted to Psychology (PSYC) majors only.
**Recommended:** Prerequisite completion of 15 or more hours of psychology course work.
**Additional Information:** Departmental Category: General