SPANISH - BACHELOR OF ARTS (BA)

Program Tracks

The Department of Spanish and Portuguese offers a Bachelor of Arts in Spanish with three program tracks.

Spanish Language and Literature Track

This track emphasizes knowledge and awareness of:

- The fundamental outlines of the history of Peninsular literature and of Latin American literature.
- The major creative writers in both Peninsular and Latin American literature.
- Basic critical methodologies in the study of poetry, drama, narrative fiction, nonfiction and cinema.
- The cultural and historical contexts in which particular traditions develop.

The program focuses on critical thinking and communication skills (written and oral) and their application in today's real-world global setting. Our internationally recognized professors and instructors integrate their research with their teaching in a fruitful manner. The degree supports an active secondary teaching certification program, which prepares future Spanish instructors for the growing demand for secondary Spanish teachers. Catalan language courses are also offered to broaden students' linguistic spectrum. Advanced students, particularly honor's program students, are invited to begin their MA work in our program by taking graduate seminars during their senior year.

Spanish and Portuguese Language and Culture Track

This track focuses on the literature and culture of Spanish-speaking and Lusophone countries, guiding students through readings on the history of Spain, Portugal, Brazil and Latin America. Along with major authors and literary movements of the Spanish and Portuguese-speaking worlds, students read a variety of complex texts across academic disciplines.

The linguistic and cultural mastery of Spanish and Portuguese is key in opening endless possibilities to the European Union (Portugal and Spain), as well as Brazil and the whole of Latin America. Through this bilingual combination, students will gain the tools needed to conduct business in the Western Hemisphere in today's competitive global market.

Spanish for the Professions Track

This interdisciplinary track offers exciting career possibilities, both in government and private industry, at home and abroad. Languages and cultural understanding are essential in business, engineering, commerce, civil service, law, library science, media, science, economics, health and social sciences.

The degree emphasizes knowledge and awareness of the cultural environment in which professions are practiced in the Spanish-speaking world. Students develop an advanced level of language proficiency and trans-cultural competence in addition to taking courses in a professional field of their choice.

Education Abroad

The department strongly recommends that all majors include a period of study in a Spanish or Portuguese-speaking country in the course of

their undergraduate education. Please visit Education Abroad (https://abroad.colorado.edu/) for more information.

Although the 4-year graduation guarantee does not apply to those who study abroad, it is still entirely possible to go abroad for a semester or a year and graduate in 4 years. The Department of Spanish and Portuguese sponsors Summer Global Seminars in Argentina (https://abroad.colorado.edu/? FuseAction=Programs.ViewProgramAngular&id=740), Portugal (https://abroad.colorado.edu/? FuseAction=Programs.ViewProgramAngular&id=10349) and Spain (https://abroad.colorado.edu/? FuseAction=Programs.ViewProgramAngular&id=766).

Concurrent Degree Program BA/MSIB in Spanish

This program is designed for students who wish to combine their BA in Spanish for the Professions with a one-year MS in international business (MSIB) from the University of Colorado Denver. Students seeking this option should complete the Leeds Business Minor.

Students apply for the MSIB program during their third year by declaring their intention to the Spanish for the Professions faculty director, submitting the standard MSIB application forms, and completing admissions requirements, which include the GMAT (Graduate Management Admissions Test). Students are notified of acceptance to the program before the start of their fourth year. Students must have at least a 3.00 GPA to be considered for admission.

Requirements

General Requirements

The following requirements apply to all program tracks.

The College of Arts and Sciences does not allow more than 45 credit hours in any one discipline to be counted toward the 120 credit hours required for a BA degree. This rule does not mean that a student may not take more than 45 credit hours in Spanish, but rather that one must have at least 75 credit hours in courses other than Spanish. PORT 2120 will be accepted as partially fulfilling upper-division courses in other foreign languages.

To fulfill the requirements for any major track, students must complete at least 12 upper-division credits at CU Boulder. For the Spanish Language and Literature track and the Spanish and Portuguese Language and Culture track, 9 of the 12 credits must be from the major works/trends courses listed (SPAN 4150 or SPAN 4160, and SPAN 4170 or SPAN 4180) and SPAN 3100. For the Spanish for the Professions track, students must take at least two of the 3000-level profession courses and SPAN 4070 and SPAN 3100 on the Boulder campus.

No more than 3 independent study credit hours may count toward the major. No grade lower than a C- will be counted in the major requirements. The ancillary GPA (made up of the combined grades from area courses) must be at least 2.00.

Please note that students seeking Colorado State Teaching Certification should complete the Spanish Language and Literature Track. Students seeking teaching certification in Spanish must take certain classes. For full requirements, please contact the advisor for the Secondary Spanish Teaching Certificate program in the department.

Code

Required Courses

Students must complete the general requirements of the College of Arts and Sciences and the required courses. All Spanish majors are encouraged to consult with the Spanish and Portuguese Department professional advisor (http://www.colorado.edu/mycuhub/) before they register each semester.

Transfer credit must be approved by the Associate Chair for Undergraduate Studies. Study Abroad courses must be approved; contact the Spanish and Portuguese Department Professional Advisor (http://www.colorado.edu/mycuhub/) to begin the process.

Credit Hours

Program Track Requirements

Upper-Division Spanish Electives

Title

nequired Courses		
SPAN 3000	Advanced Spanish Language Skills	5
SPAN 3100	Literary and Cultural Analysis in Spanish	3
SPAN 3010	Advanced Rhetoric and Composition	3
or SPAN 3120	Advanced Spanish Grammar	
Hispanic Linguistics	Requirement	3
SPAN 3050	Spanish Phonology and Phonetics	
or SPAN 3150	Linguistic Analysis of Spanish	
or SPAN 4430	Special Topics in Hispanic Linguistics	
or SPAN 4450	Introduction to Hispanic Linguistics	
4000-level Spanish L	anguage and Literature courses	9
Spanish Literature	and Culture	
SPAN 4150	Major Works and Trends in Literature and Culture in Spain Up to 1700	
or SPAN 4160	Major Works and Trends in Literature and Culture in Spain: 1700-Present	ē
Latin American Lite	erature and Culture	
SPAN 4170	Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century	
or SPAN 4180	Major Works and Trends in Literature and Culture in Latin America: 1900-Present	ē
Additional 4000-level	Spanish Literature course	
Choose one of the requirement above	following courses not used to fulfill a e:	
SPAN 4110	Hispanic Women Writers	
or SPAN 4150	Major Works and Trends in Literature and Culture in Spain Up to 1700	ē
or SPAN 4160	Major Works and Trends in Literature and Culture in Spain: 1700-Present	ē
or SPAN 4170	Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century	
or SPAN 4180	Major Works and Trends in Literature and Culture in Latin America: 1900-Present	9
or SPAN 4220	Special Topics in Spanish and/or Spanish American Literature	
or SPAN 4620	Cervantes	

9 credit hours of upper-division SPAN electives. 3 credit hours must be 4000-level. Can include courses not used to fulfill an above requirement.

Total Credit Hours 32

Spanish and Portuguese Languages and Culture Track

Note that prerequisites for the program include sufficient Spanish knowledge to be admitted to 3000-level courses and sufficient knowledge of Portuguese to be admitted to 2000-level courses.

Code		Credit Hours
Required Courses		
PORT 2110	Second-Year Portuguese 1	3
or PORT 2350	Portuguese for Romance Language Speakers	
PORT 2120	Second-Year Portuguese 2 (or SPAN/ PORT upper-division) ¹	3
or PORT 2800	Brazil: Past and Present	
PORT 3003	Advanced Portuguese Language Skills ²	3
or PORT 3170	Lisbon as a Global City: Cosmopolitanism, Diversity, and Innovation	
or PORT 3220	Latin American Culture: Spanish America and Brazil	
or PORT 3230	Transatlantic Relations in the Portuguese Speaking World	
4000-level PORT cour	rse ²	3
Required Spanish Lar	nguage and Literature Courses	
SPAN 3000	Advanced Spanish Language Skills	5
SPAN 3100	Literary and Cultural Analysis in Spanish	3
SPAN 3010	Advanced Rhetoric and Composition	3
or SPAN 3120	Advanced Spanish Grammar	
Hispanic Linguistic R	equirement	3
Choose one of the	following:	
SPAN 3050	Spanish Phonology and Phonetics	
or SPAN 3150	Linguistic Analysis of Spanish	
or SPAN 4430	Special Topics in Hispanic Linguistics	
or SPAN 4450	Introduction to Hispanic Linguistics	
Spanish Literature an	nd Culture Course	3
SPAN 4150	Major Works and Trends in Literature and Culture in Spain Up to 1700	
or SPAN 4160	Major Works and Trends in Literature and Cult in Spain: 1700-Present	ure
Latin American Litera	ture and Culture Course	3
SPAN 4170	Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century	
or SPAN 4180	Major Works and Trends in Literature and Cult in Latin America: 1900-Present	ure
SPAN or PORT Electiv	ve	3
Upper division (30 culture and/or lang	00/4000 level) SPAN or PORT literature, guage.	
Total Credit Hours		35

- Native speakers of Portuguese, and in general, all students whose Portuguese skills are beyond the PORT 2120 level, are not required to take Portuguese lower-division courses. However, students have to make up these credit hours by taking 6 hours of upper-division SPAN or PORT courses or any related courses outside the department. Related courses must be approved by the department.
- Some 3000-level and 4000-level Portuguese (PORT) courses are repeatable for up to 6 credits each.

Spanish for the Professions Track

The department offers an interdisciplinary major in Spanish for the Professions, which includes the completion of 12 credits in a professional field, in a second major or in a second degree. It offers students numerous career possibilities, both in government and private industry at home and abroad. Those choosing this major are not able to enter the CU Boulder graduate program in Spanish without fulfilling the requirements in the language and literature major.

Prerequisites for the program include sufficient Spanish to be admitted to 3000-level courses and any pertinent prerequisites for the 12 credits in the professional field. SPAN 4070 must be taken at CU Boulder.

Code	Title	Credit Hours
Professional Spanis	h Courses ¹	9
Choose three of the	following:	
SPAN 3030	Professional Spanish for Business 1	
SPAN 3060	Spanish for Careers in Environmental Studies and Sustainable Development	
SPAN 3070	Spanish 21st Century Media Professions	
SPAN 3080	Spanish Health Professions	
Required Courses		
SPAN 4060	Problems of Translation for Professions in Spanish 1	3
SPAN 4070	Problems of Translation for Professions in Spanish 2	3
Spanish Language C	courses	
SPAN 3000	Advanced Spanish Language Skills	5
SPAN 3100	Literary and Cultural Analysis in Spanish	3
SPAN 3010	Advanced Rhetoric and Composition	3
or SPAN 3120	Advanced Spanish Grammar	
Upper-Division SPAI	N Elective	
One Upper Division	course (SPAN 3000 or 4000 level)	3
One SPAN 4000-leve	l course. SPAN 4930 is an option.	3
Non-SPAN Electives		12
Spanish in a certi degree related to must fulfill the pro Business Minor, o Technology, Arts	uired to take 12 credit hours outside of ficate program, minor, second major or their professional interests. Students erequisites for the relevant program. The or the Public Health Certificate, or the and Media Certificate are recommended. this requirement must be approved by the f the major.	

No substitutions permitted.

Total Credit Hours

Recommended Four-Year Plan of Study

Through the required coursework for the major, students can complete all 12 credits of the Arts & Humanities area of the Gen Ed Distribution Requirement and potentially the Upper-division Written Communication component of the Gen Ed Skills Requirement.

-	_	
Vaar	One	

44

Teal One		o 1":
Fall Semester		Credit Hours
SPAN 1010	Beginning Spanish 1 (If needed, does not fulfill Spanish major course requirements)	5
Gen. Ed. Skills course Communication)	e (example: Lower-division Written	3
Gen. Ed. Distribution Lab)	course (example: Natural Sciences with	4
Elective		3
	Credit Hours	15
Spring Semester		
SPAN 1020	Beginning Spanish 2 (If needed, does not fulfill Spanish major course requirements)	5
Gen. Ed. Skills course	e (example: QRMS)	3
Gen. Ed. Distribution	course (example: Natural Sciences)	4
Elective		3
	Credit Hours	15
Year Two		
Fall Semester		
SPAN 2110	Second-Year Spanish 1 (If needed, does not fulfill Spanish major course requirements)	3
Gen. Ed. Distribution/ Sciences/Global Pers	/Diversity course (example: Social spective)	3
Gen. Ed. Distribution	course (example: Natural Sciences)	3
Elective		3
Elective		3
	Credit Hours	15
Spring Semester		
SPAN 2120	Second-Year Spanish 2 (If needed, does not fulfill Spanish major course requirements)	3
Related Fields course details and instruction	e outside of Spanish (see degree audit for ns)	3
	course (example: Natural Sciences)	3
Elective		3
Elective		3
	Credit Hours	15
Year Three		
Fall Semester		
SPAN 3000	Advanced Spanish Language Skills	5
Related Fields course details and instruction	e outside of Spanish (See Degree Audit for ns)	3
Gen. Ed. Distribution/ Sciences/US Perspec	Diversity course (example: Social ctive)	3
Gen. Ed. Distribution	course (example: Natural Sciences)	3

Elective		3
	Credit Hours	17
Spring Semester		
SPAN 3100	Literary and Cultural Analysis in Spanish	3
SPAN 3120	Advanced Spanish Grammar	3
SPAN 3010	Advanced Rhetoric and Composition (Also fulfills Gen. Ed. Skills course: Upper-division Written Communication)	3
Gen. Ed. Distributio Upper-Division	n course (example: Social Sciences) -	3
Upper-Division Elec	tive	3
	Credit Hours	15
Year Four		
Fall Semester		
SPAN 3050 or SPAN 3150 or SPAN 4430 or SPAN 4450 or SPAN 4215	Spanish Phonology and Phonetics or Linguistic Analysis of Spanish or Special Topics in Hispanic Linguistics or Introduction to Hispanic Linguistics or Spanish in the United States	3
SPAN 4150 or SPAN 4160	Major Works and Trends in Literature and Culture in Spain Up to 1700 or Major Works and Trends in Literature and Culture in Spain: 1700- Present	3
SPAN Literature con	urse	3
Gen. Ed. Distributio Upper-Division	n course (example: Social Sciences) -	3
Upper-Division Elec	tive	3
	Credit Hours	15
Spring Semester		
SPAN 4170 or SPAN 4180	Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century or Major Works and Trends in Literature and Culture in Latin America: 1900-Present	3
SPAN 4000 level ele	ective	3
SPAN Upper-Divisio	on elective	3
Upper-Division Elec		3
Upper-Division Elec		3
	Credit Hours	15
	Total Credit Hours	122

Learning Outcomes

By the completion of the program, students will be able to:

- Communicate effectively and accurately in the target language, in all four skills (listening, speaking, reading and writing), using a range of informal and formal registers.
- Demonstrate proficiency in professional communication within the Spanish- and Portuguese-speaking worlds by applying cross-cultural understanding, critical thinking skills and accuracy in oral and written communication.

- Critically analyze literary and cultural productions from the Spanishand Portuguese-speaking world by considering their historical and socio-political contexts.
- Apply critical thinking, problem-solving and interpersonal abilities, as well as other soft skills to academic, professional and real-world questions/challenges.
- Integrate research protocols, expectations and standards related to cultural studies, intercultural competency, linguistics and literary theory.