SPANISH AND PORTUGUESE

The Spanish and Portuguese Department offers three major tracks and two minors. Language courses at the elementary and intermediate levels are also offered in Spanish, Portuguese and Catalan.

The department has identified the following as educational outcomes for the three tracks within the Spanish major.

The undergraduate degree in Spanish language and literature emphasizes knowledge and awareness of:

- the fundamental outlines of the history of literary and cultural expressions of the Spanish-speaking world;
- major creative writers in both Spanish and Spanish American literature;
- basic critical methodologies in the study of different genres ranging from fiction to poetry in a variety of textual forms, and from the written word to cinema, media and other visual arts; and
- the cultural and historical contexts in which Spanish-speaking societies developed.

In addition, students completing the degree in Spanish language and literature are expected to acquire the ability and skills to:

- read sophisticated Spanish texts at a level at which literary and cultural analyses can be performed;
- write and speak Spanish sufficiently to participate in critical discussions and write critical essays;
- analyze and interpret texts in terms of themes, characters, structure, style and overall textual strategies;
- relate analysis and interpretations of different texts to one another; and
- communicate such interpretations competently in written form in Spanish.

The undergraduate degree in Spanish and Portuguese language and culture emphasizes knowledge and awareness of the same topics listed in the degree in Spanish language and literature, but specifies electives focusing on the culture of the Portuguese-speaking world and adding knowledge of the Portuguese language.

The undergraduate degree in Spanish for the professions emphasizes knowledge and awareness of:

- several professional practices including business, health, media and sustainable development practices as applied to the Spanish-speaking world;
- fundamental Professional Spanish terminology related to these areas;
- the cultural environment in which these professions are conducted in the Spanish-speaking world;
- basic disciplinary practices according to the canons of each discipline;
- best practices in cross-cultural communication; and
- best practices in the field of translation, interpretation and language services in the targeted professional areas.

In addition, students completing the degree in Spanish for the professions are expected to acquire the ability and skills to:

- read and interpret in cultural and professional-related terms sophisticated Spanish texts concerning business, health, media and sustainable development practices;
- write and speak Spanish sufficiently to communicate effectively on professional-related issues, and be involved in critical discussions and write critical essays on the subject;
- analyze a particular professional problem in order to place it in a relevant context and formulate an appropriate response; and
- adequately translate professional-related documents.

Course codes for these programs are SPAN and PORT.

Bachelor's Degree

- Spanish - Bachelor of Arts (BA) (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/spanish-portuguese/spanish-bachelor-arts-ba)

Minors

- Portuguese Language and Culture - Minor (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/spanish-portuguese/portuguese-language-culture-minor)
- Spanish - Minor (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/spanish-portuguese/spanish-minor)

Faculty

While many faculty teach both undergraduate and graduate students, some instruct students at the undergraduate level only. For more information, contact the faculty member’s home department.

Baena, Julio (https://experts.colorado.edu/display/fisid_101497) Professor; PhD, Georgetown University

Becher, Anne Helen (https://experts.colorado.edu/display/fisid_110035) Senior Instructor; MA, University of Colorado Boulder

Brown, Esther Lynn (https://experts.colorado.edu/display/fisid_129298) Associate Professor; PhD, University of New Mexico

Dabove, Juan Pablo (https://experts.colorado.edu/display/fisid_125397) Associate Professor; PhD, University of Pittsburgh

Elmore, Peter Michael (https://experts.colorado.edu/display/fisid_103089) Professor; PhD, University of Texas at Austin

Gomez, Leila Gabriela (https://experts.colorado.edu/display/fisid_133563) Associate Professor; PhD, Johns Hopkins University

Green, Antonia M (https://experts.colorado.edu/display/fisid_103344) Instructor; MA, University of Missouri-Columbia

Hallstead, Susan Rita (https://experts.colorado.edu/display/fisid_125579) Senior Instructor; MA, University of Pittsburgh

Herrero-Senes, Juan (https://experts.colorado.edu/display/fisid_147159) Associate Professor; PhD, Univ Pompeu Fabra (Spain)

Horno-Delgado, Asunción Professor Emeritus; PhD, University of Massachusetts Amherst
Kopen, Carmen Lynn (https://experts.colorado.edu/display/fisid_127181)
Instructor; MA, University of Colorado Boulder

Krauel, Javier (https://experts.colorado.edu/display/fisid_143248)
Associate Professor; PhD, Duke University

Long, Mary K (https://experts.colorado.edu/display/fisid_109994)
Senior Instructor; PhD, Princeton University

Malcolm, Karen L (https://experts.colorado.edu/display/fisid_108575)
Instructor; MA, University of Nebraska-Lincoln

Martuscelli, Tania A. (https://experts.colorado.edu/display/fisid_148379)
Assistant Professor; PhD, University of Massachusetts at Amherst

Molinaro, Nina L (https://experts.colorado.edu/display/fisid_105143)
Associate Professor; PhD, University of Kansas

Perez-Pamies, Susanna (https://experts.colorado.edu/display/fisid_147675)
Instructor

Prieto, Andres Ignacio (https://experts.colorado.edu/display/fisid_143948)
Associate Professor; PhD, University of Connecticut

Rivas Rodriguez, Jose Javier (https://experts.colorado.edu/display/fisid_144516)
Associate Professor; PhD, Univ of Santiago De Compostela (Spain)

Schincariol, Marcelo Tadeu (https://experts.colorado.edu/display/fisid_148724)
Instructor

Silleras-Fernandez, Nuria (https://experts.colorado.edu/display/fisid_147213)
Associate Professor; PhD, Univ Autonoma De Barcelona - UAB (Spain)

Tabler, Alicia V (https://experts.colorado.edu/display/fisid_104217)
Instructor; BA, University of Wyoming

Courses

Portuguese

PORT 1010 (3) Beginning Portuguese 1
Provides students with basic vocabulary and fundamentals of grammar through practice in speaking, listening comprehension, reading and writing, based on the Communicative Approach. Introduces the cultures of the Portuguese speaking world, with a focus on Brazil.

Additional Information: Arts Sci Core Curr: Foreign Language
Departmental Category: Portuguese

PORT 1020 (3) Beginning Portuguese 2
Provides students with basic vocabulary and fundamentals of grammar through practice in speaking, listening comprehension, reading and writing, based on the Communicative Approach. Introduces the cultures of the Portuguese speaking world, with a focus on Brazil. Continuation of PORT 1010. Department enforced prerequisite: PORT 1010 (minimum grade C).

Additional Information: Arts Sci Core Curr: Foreign Language
Departmental Category: Portuguese

PORT 2110 (3) Second-Year Portuguese 1
Involves practice in speaking, listening comprehension, reading and writing at an intermediate level. Explores relevant topics of the Brazilian culture through different media. Besides introducing grammar topics corresponding to the intermediate level of the Portuguese languages, it includes grammar review (PORT 1010 and PORT 1020) and extra work on vocabulary acquisition. Department enforced prerequisite: PORT 1020 (minimum grade C).

Additional Information: GT Pathways: GT-AH4 - Arts Hum: Foreign Languages
Arts Sci Core Curr: GT-AH - Arts Hum: Foreign Languages

PORT 2120 (3) Second-Year Portuguese 2
Includes practice in speaking, listening comprehension, reading and writing at intermediate level, based on the Communicative Approach. Includes grammar and extra work on vocabulary acquisition, both explored through literary texts by renowned authors of the Portuguese speaking world, with a focus on Brazilian literature.

Additional Information: Departmental Category: Portuguese

PORT 2350 (3) Portuguese for Romance Language Speakers
Focusing on Brazilian Portuguese, this course constitutes an intensive introduction to Portuguese language for those who speak a Romance language. Comprehends basic vocabulary and fundamentals of grammar through practice in speaking, listening comprehension, reading and writing, based on the Communicative Approach. Uses different media to explore cultural aspects of the Portuguese speaking world.

Recommended: Requisite three semesters of college equivalent in any Romance language.

Additional Information: Departmental Category: Portuguese

PORT 2800 (3) Brazil: Past and Present
Discusses contemporary Brazil through the lenses of its literary, as well as socio-political movements. Students acquire a broader perspective of the country's current dynamics based on the formation of its national identity from 1500 to today. History serves as background to analyze literature and arts and critically understand Brazilian culture. Taught in English. Does not count toward Portuguese minor or Spanish and Portuguese major.

Additional Information: Arts Sci Core Curr: Contemporary Societies
Departmental Category: Portuguese

PORT 3003 (3) Advanced Portuguese Language Skills
Consists of an advanced language course focused on current socio-environmental issues in Brazil. Involves reading academic texts of different areas of study, writing essays, watching documentaries, conducting class presentations and discussions and studying grammar and vocabulary in the context of a more sophisticated written Portuguese.

Requisites: Requires prerequisite course of PORT 2120 or PORT 2350
(minimum grade C).

Additional Information: Departmental Category: Portuguese

PORT 3220 (3) Latin American Culture: Spanish America and Brazil
Examines literary, artistic, and philosophical currents in Spanish America and Portuguese America (Brazil), from pre-Columbian times to the present. Taught in Spanish.

Equivalent - Duplicate Degree Credit Not Granted: SPAN 3220
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C).

Recommended: Prerequisites PORT 2110 and PORT 2120.

Additional Information: Departmental Category: Portuguese
PORT 3230 (3) Transatlantic Relations in the Portuguese Speaking World
Examines cultural movements in Brazil, Portugal and Portuguese-speaking Africa, from the 15th century period of Portuguese expansion to the postcolonial present. Includes articles on culture as seen through literary, artistic, historical and sociological lenses. Taught in Portuguese.
Requisites: Requires prerequisite courses of PORT 2110 and PORT 2120 and PORT 2350 (all minimum grade C-).
Additional Information: Departmental Category: Portuguese

PORT 3270 (3) Socio-Environmental Dynamics in Brazil
Gives students the opportunity to immerse themselves in the language, culture and contemporary realities of rural Maranhão, Brazil. Explores some of the most pressing issues in Brazil today with focus on sustainable development, environmental governance and social entrepreneurship.
Requisites: Requires a prerequisite course of PORT 2110 or PORT 2350 (minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Portuguese

PORT 4110 (3) Brazilian Literature
Focuses on Brazilian literature through the lenses of literary and cultural studies. May address fiction, poetry or the relationship between literature and film. Besides reading literary texts, reading of academic essays is included.
Equivalent - Duplicate Degree Credit Not Granted: PORT 5110
Requisites: Requires a prerequisite course of PORT 2120 or PORT 2350 (minimum grade C-).
Additional Information: Departmental Category: Portuguese

PORT 4150 (3) Literature of the Portuguese Speaking World
Examines major works of Portuguese literature and/or cultural studies. May address fiction, poetry or the relationship between literature and cinema. Taught in Portuguese.
Equivalent - Duplicate Degree Credit Not Granted: PORT 5150
Requisites: Requires a prerequisite course of PORT 2120 or PORT 2350 (minimum grade C-).
Additional Information: Departmental Category: Portuguese

PORT 4150 (3) Literature of the Portuguese Speaking World
Examines major works of Portuguese literature and/or cultural studies. May address fiction, poetry or the relationship between literature and cinema. Taught in Portuguese.
Equivalent - Duplicate Degree Credit Not Granted: PORT 5150
Requisites: Requires a prerequisite course of PORT 2120 or PORT 2350 (minimum grade C-).
Additional Information: Departmental Category: Portuguese

PORT 4230 (3) Special Topics in Luso-Brazilian and/or African Literature
Designed to examine intensively particular topics or issues concerning the literatures of Portugal, Brazil and/or the African countries of Portuguese colonization. Taught in Spanish.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 4230
Repeatable: Repeatable for up to 6.00 total credit hours. Allows multiple enrollment in term.
Requisites: Requires prerequisite course of PORT 3230 and SPAN 3100 (all minimum grade C-).
Recommended: Prerequisites SPAN 3120 and an additional course above SPAN 3000.
Additional Information: Departmental Category: Portuguese

PORT 4840 (1-3) Independent Study
Repeatable: Repeatable for up to 7.00 total credit hours. Allows multiple enrollment in term.
Additional Information: Departmental Category: Portuguese

Spanish
SPAN 1000 (3) Cultural Difference through Hispanic Literature
For freshmen only. Organized around the general topic of cultural differences. Focuses on a related issue such as gender or history articulated in the literature of Spain, Latin America, and the Hispanic United States. Taught in English; students read selected literary texts in English from the various traditions. Does not count towards the Spanish major.
Requisites: Restricted to students with 0-26 credits (Freshmen) only.
Additional Information: GT Pathways: GT-AH2 - Arts Hum: Lit Humanities
Arts Sci Core Curr: Literature and the Arts
Departmental Category: Spanish

SPAN 1010 (5) Beginning Spanish 1
Offers students a firm command of Spanish grammar. Grammar is used as a point of departure for development of oral skills. Reading and writing are stressed to a lesser degree. Attendance at the language laboratory may be mandatory.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 1150
Additional Information: Arts Sci Core Curr: Foreign Language
Departmental Category: Spanish

SPAN 1020 (5) Beginning Spanish 2
Continuation of SPAN 1010. Attendance at the language laboratory may be mandatory. Department enforced prerequisite: SPAN 1010 (min. grade C-).
Equivalent - Duplicate Degree Credit Not Granted: SPAN 1150
Additional Information: Arts Sci Core Curr: Foreign Language
Departmental Category: Spanish

SPAN 1150 (5) Intensive First Year Spanish
An intensive beginning course covering the same material as SPAN 1010 and 1020. Attendance at the language laboratory may be mandatory.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 1010 and SPAN 1020 SPAN 1010
Additional Information: Arts Sci Core Curr: Foreign Language
Departmental Category: Spanish

SPAN 2110 (3) Second-Year Spanish 1
Grammar review. Emphasizes reading, writing, and speaking skills. Attendance at the language laboratory may be mandatory. Department enforced prerequisite: SPAN 1020 (min. grade C-).
Equivalent - Duplicate Degree Credit Not Granted: SPAN 2150
Additional Information: GT Pathways: GT-AH4 - Arts Hum: Foreign Languages
Arts Sci Core Curr: Foreign Language
Departmental Category: Spanish

SPAN 2120 (3) Second-Year Spanish 2
Grammar review. Emphasizes reading, writing, and speaking skills. Attendance at the language laboratory may be mandatory. Department enforced prerequisite: SPAN 2110 (min. grade C-).
Equivalent - Duplicate Degree Credit Not Granted: SPAN 2150
Additional Information: Departmental Category: Spanish
SPAN 2150 (5) Intensive Second-Year Spanish
Intensive review of grammar and other subjects covered in SPAN 2110 and SPAN 2120. Attendance at the language laboratory may be mandatory.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 2110 or SPAN 2120 SPAN 2110
Requisites: Requires prerequisite course of SPAN 1020 (minimum grade C-).
Additional Information: GT Pathways: GT-AH4 - Arts Hum: Foreign Languages
Arts Sci Core Curr: Foreign Language
Departmental Category: Spanish

SPAN 2450 (3) Catalan for Spanish Speakers
Offers an intensive introduction to the Catalan language for those able to speak Spanish. By the end of the course students should be able to communicate well in all language-skills areas: listening comprehension, speaking, reading and writing. Students will also have gained a better understanding of structure and appreciation of the Catalan singularity.
Recommended: Prerequisite SPAN 3000 or placement or five semesters of college Spanish or department consent required.
Additional Information: Departmental Category: Spanish

SPAN 3000 (5) Advanced Spanish Language Skills
Transitional course that introduces students to the Spanish major and improves their writing skills. Involves composition, reading, and to a lesser extent, conversation.
Requisites: Requires prerequisite course of SPAN 2120 or SPAN 2150 (minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 3001 (3) Spanish Conversation
Focuses on refining fluency in both informal and formal discourse through group discussions, class work and individual and group presentations in order to prepare students for communication in professional settings. To that end, the materials used in the course will emphasize themes and problems relevant to the contemporary Hispanic world.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 3002
Requisites: Requires prerequisite course of SPAN 2120 or SPAN 2150 (minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 3002 (3) Advanced Spanish Conversation
Emphasizes vocabulary acquisition and speaking fluency. Through structured and carefully monitored individual, group, and class work, students achieve enduring language growth and meaningful acculturation that otherwise could only be achieved through an extended stay in an Hispanic country. This course is intended for those who are learning Spanish as a second-language. Native speakers of Spanish who have pursued formal education in a Spanish speaking country will not be admitted to the course. Heritage speakers of Spanish (native speakers who have pursued formal education in a non-Spanish speaking setting) as well as students from bi-lingual K-12 programs must meet with the coordinator to determine appropriate class level. Does not count toward the Spanish major or minor.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 3002
Requisites: Requires prerequisite course of SPAN 2120 or SPAN 2150 (minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 3003 (3) Advanced Spanish Conversation
Designed to refine expository and argumentative writing in Spanish, this course will center around four main areas of study: culture, linguistics, sociopolitical and economic reality, and literature and criticism. A multi-draft process-based approach will guide the writing and revision of essays. Additionally, there will be a focus on grammar and lexical issues most challenging for students at the third-year level.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C-).
Additional Information: Arts Sci Core Curr: Written Communication
Departmental Category: Spanish

SPAN 3010 (3) Advanced Rhetoric and Composition
Provides advanced Spanish language competency and transcultural knowledge of issues pertaining to the environment, energy and sustainable development in the Spanish-speaking world. Students will develop a critical apparatus for analyzing, reading, listening, speaking and writing about the social, cultural and economic parameters of these countries and the U.S.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish

SPAN 3040 (3) Professional Spanish for Business 1
Focuses on refining fluency in both informal and formal discourse through group discussions, class work and individual and group presentations in order to prepare students for communication in professional settings. To that end, the materials used in the course will emphasize themes and problems relevant to the contemporary Hispanic world.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 3001
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 3050 (3) Spanish Phonology and Phonetics
Designed to teach some of the methods, techniques, and tools of descriptive linguistics as they apply to articulatory phonetics. Students analyze important contrasts between sounds of Spanish and English by means of phonetic transcription.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 3060 (3) Spanish for Careers in Environmental Studies and Sustainable Development
Provides advanced Spanish language competency and transcultural knowledge of issues pertaining to the environment, energy and sustainable development in the Spanish-speaking world. Students will develop a critical apparatus for analyzing, reading, listening, speaking and writing about the social, cultural and economic parameters of these countries and the U.S.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish

SPAN 3070 (3) Spanish 21st Century Media Professions
Develops advanced Spanish language skills, trans-cultural knowledge and regional and historical understanding necessary for using Spanish in media related professions. Examines the production, representations and cultural meaning of Hispanic and Latino media within the United States and globally drawing on films, videos and readings in political economy, cultural studies, history and sociology. Students create five media products in Spanish.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish
SPAN 3080 (3) Spanish Health Professions
Develops advanced Spanish language competency and trans-cultural knowledge and skills for health related contexts both in the United States and abroad in order to develop a critical apparatus for analyzing, reading, listening, speaking and writing about health and understanding health fields in historical and sociocultural contexts of the Spanish speaking world.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish

SPAN 3100 (3) Literary and Cultural Analysis in Spanish
Fosters critical thinking and the ability to discuss texts from a historical, sociological, ideological and formalistic viewpoint. Analyzes literary and cultural expressions from Latin America, Spain and the US Latino traditions in different genres, ranging from fiction to poetry, and media from the written word to cinema and other visual arts.
Additional Information: Departmental Category: Spanish

SPAN 3110 (3) Advanced Spanish Grammar
Analysis of texts from morphological and syntactic perspectives. Structural and semantic characteristics of major features of Spanish are studied at the sentence level. Use of these grammatical features is then studied in selected literary texts.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 3120 (3) Linguistic Analysis of Spanish
Introduces students to fundamental areas of linguistic analysis with special attention paid to Spanish (and Portuguese). The structural systems of language will be introduced (principles of sound patterns, word formation, meaning, and sentence structure). Different types of language variation will be discussed (historical, social, regional).
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 3150 (3) Urban History and Culture in the Spanish-Speaking World
Understanding the complex history, social fabric, material life and cultural diversity of Latin American and Iberian cities is the goal of this course, which in its iterations will be devoted to analyzing and discussing different urban centers on either side of the Atlantic Ocean. Materials from a wide variety of media and genres such as literature, visual arts, historiography, film, will be used. Taught in Spanish.
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 3200 (3) Spanish Culture
Examines historical bases of modern Spain's cultural and political currents. Department enforced prerequisite: SPAN 3000.
Additional Information: Departmental Category: Spanish

SPAN 3210 (3) Latin American Culture: Spanish America and Brazil
Examines literary, artistic, and philosophical currents in Spanish America and Portuguese America (Brazil), from pre-Columbian times to the present.
Equivalent · Duplicate Degree Credit Not Granted: PORT 3220
Requisites: Requires prerequisite course of SPAN 3000 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 3220 (3) Discovering Barcelona: Culture and Heritage
Presents more than 2,000 years of Barcelona's cultural heritage in the city of Barcelona from the Romans to the present. We will read works by locals and foreign authors to understand how the city has been a hub of the European and Mediterranean cultures for centuries. A faculty sponsored Global Seminar to Barcelona, Spain, offered through the Study Abroad Program. Department enforced prerequisite: SPAN 3000 or equivalent.
Additional Information: Departmental Category: Spanish

SPAN 3240 (3) Catalan Culture 1: Nation and Art
Introduces students to the literary, artistic and historical currents of Catalonia, an economically vibrant area of the Iberian Peninsula with 10 million people, its capital Barcelona, and a distinct culture and language. Examines national identity and major works from renowned Catalan artists, spanning architecture, painting and literature, like Dalí, Gaudi, or Miro. Department enforced prerequisite: SPAN 3000.
Additional Information: Departmental Category: Spanish

SPAN 3250 (3) Catalan Culture 2: Contemporary Trends and Barcelona
Introduces students to the contemporary social and cultural trends of Catalonia as they take place mainly in its capital Barcelona. Examines current developments in fields such as theatre, art, fashion, cooking, urban design or architecture. Department enforced prerequisite: SPAN 3000.
Additional Information: Departmental Category: Spanish

SPAN 3260 (3) Late 19th and 20th Century Argentine Narrative
Considers a series of late 19th and 20th century canonical works from several genres (poetry, short story, essay, and the novel). Students will acquire a very specific knowledge of late 19th and 20th century Argentine literature, its relationship to specific social actors and specific historical processes. A faculty sponsored Global Seminar to Rosario, Argentina, offered through the Study Abroad Program. Department enforced prerequisite: SPAN 3000 or equivalent.
Additional Information: Arts Sci Core Curr: Literature and the Arts

SPAN 3270 (3) Barcelona: Understanding Local and Immigrant Cultures
Explores the history of Barcelona, a cosmopolitan city that is one of the oldest in Europe, from an interdisciplinary, European perspective that emphasizes the city's cultural diversity and pluralism. A range of historical, literary, artistic, and sociological texts will be examined. Taught in Spanish. Offered through the Study Abroad program. Department enforced prereq., SPAN 3000.
Additional Information: Arts Sci Core Curr: Human Diversity

SPAN 3280 (3) Introduction to Catalan Literature & Film
Introduces students to the rich and diverse literary and film traditions of Catalonia, an economically vibrant area of the Iberian Peninsula with 10 million people and a distinct culture and language. Department enforced prerequisite: SPAN 3000 or equivalent. Course taught in Spanish.
Additional Information: Departmental Category: Spanish

SPAN 3310 (3) 20th Century Spanish Literature
Surveys leading writers of Spain from 1898 until the present.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 3320 (3) Late 19th and 20th Century Spanish American Literature
Introduces contemporary Spanish American literature.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish
SPAN 3700 (3) Selected Readings: Spanish Literature in Translation
Introduces selected Spanish literature masterpieces. Taught in English. Will not count toward major requirements.
Additional Information: Arts Sci Core Curr: Literature and the Arts
Departmental Category: Spanish

SPAN 3800 (3) Selected Readings: Latin American Literature in Translation
Introduces selected Latin American (Spanish and Portuguese) literature masterpieces. Taught in English. Does not count toward the Spanish major.
Additional Information: Arts Sci Core Curr: Literature and the Arts
Departmental Category: Spanish

SPAN 4060 (3) Problems of Translation for Professions in Spanish 1
Develops skills in English-Spanish and Spanish-English translation and interpretation.
Requisites: Requires a prerequisite course of SPAN 3000 and SPAN 3010 or SPAN 3030 or SPAN 3040 or SPAN 3060 or SPAN 3070 or SPAN 3080 or SPAN 3120 (all minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 4070 (3) Problems of Translation for Professions in Spanish 2
Presents documents from different professional areas (business, health, media and environmental studies and sustainable development) which are studied, prepared, translated and discussed in context in order to enable students to perform successfully in real translation situations.
Requisites: Requires a prerequisite course of SPAN 3000 and SPAN 3010 or SPAN 3030 or SPAN 3040 or SPAN 3060 or SPAN 3070 or SPAN 3080 or SPAN 3120 (all minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 4110 (3) Hispanic Women Writers
Discusses the image of women in Spanish literature through the centuries using works by representative female writers.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Recommended: Prerequisites SPAN 3120 and an additional course above SPAN 3000.
Additional Information: Departmental Category: Spanish

SPAN 4120 (3) Literature and Cinema in Spain and Latin America
Studies film and fiction in different periods and about main topics of the Hispanic world. It will provide a historical and cultural overview, introduce students to film theory, narrative theory and the vocabulary associated with both, and integrate critical texts about all the material studied. Topics may vary each semester. This course will be taught entirely in Spanish.
Repeatable: Repeatable for up to 9.00 total credit hours.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 4130 (3) The Power of Storytelling: Oral, Textual and Digital Narratives
Examines the ways in which oral, textual and digital narratives have shaped, and continue to shape, our lives and the different communities we inhabit. Looks at stories of the Spanish tradition produced in a variety of historical settings and across different media.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish

SPAN 4150 (3) Major Works and Trends in Literature and Culture in Spain Up to 1700
Examines major works and trends in literature, visual arts and/or other cultural expressions of Spain from its origins to the end of the Baroque period.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 4160 (3) Major Works and Trends in Literature and Culture in Spain: 1700-Present
Examines major works and trends in literature, visual arts and/or other cultural expressions of Spain from 1700 to the present day.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 4170 (3) Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century
Examines major works and trends in literature, visual arts and/or other cultural expressions of Latin America from the colonial period to the end of the 19th century.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 4180 (3) Major Works and Trends in Literature and Culture in Latin America: 1900-Present
Examines major works of literature, visual arts and/or other cultural expressions of Latin America from the beginning of the 20th century to the present day.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Additional Information: Departmental Category: Spanish

SPAN 4190 (3) Spanish and Portuguese
Describes the linguistic characteristics of U.S. Spanish, Spanish-English bilingualism and direct contact, including the study of borrowing, code switching, phonological and grammatical convergence, leveling, accommodation and attrition, among other linguistic phenomena. Discusses the relationships between language and identity, as well as the role of Spanish in U.S. education, media and social institutions.
Requisites: Requires a prerequisite course of SPAN 3000 or SPAN 3010 or SPAN 3050 or SPAN 3120 or SPAN 3150 (all minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish

SPAN 4215 (3) Spanish in the United States
Describes the linguistic characteristics of U.S. Spanish, Spanish-English bilingualism and direct contact, including the study of borrowing, code switching, phonological and grammatical convergence, leveling, accommodation and attrition, among other linguistic phenomena. Discusses the relationships between language and identity, as well as the role of Spanish in U.S. education, media and social institutions.
Requisites: Requires a prerequisite course of SPAN 3000 or SPAN 3010 or SPAN 3050 or SPAN 3120 or SPAN 3150 (all minimum grade C-).
Grading Basis: Letter Grade
Additional Information: Departmental Category: Spanish

SPAN 4220 (1-3) Special Topics in Spanish and/or Spanish American Literature
Examines intensively particular topics or issues concerning Spanish and/or Spanish American literature selected by the instructor.
Repeatable: Repeatable for up to 7.00 total credit hours. Allows multiple enrollment in term.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C).
Recommended: Prerequisites SPAN 3120 and an additional course above SPAN 3000.
Additional Information: Departmental Category: Spanish
SPAN 4230 (3) Special Topics in Luso-Brazilian and/or African Literature
Designed to examine intensively particular topics or issues concerning the literatures of Portugal, Brazil and/or the African countries of Portuguese
Repeatability: Repeatable for up to 6.00 total credit hours. Allows multiple enrollment in term.
Requisites: Requires prerequisite course of PORT 3230 and SPAN 3100 (all minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 4430 (3) Special Topics in Hispanic Linguistics
Examines intensively particular topics or issues concerning Hispanic linguistics selected by the instructor.
Repeatability: Repeatable for up to 9.00 total credit hours.
Requisites: Requires a prerequisite course of SPAN 3000 or SPAN 3010 or SPAN 3050 or SPAN 3120 or SPAN 3150 (all minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 4450 (3) Introduction to Hispanic Linguistics
Introduces students to the main areas of inquiry within the field of Hispanic linguistics. Topics to be covered include speech and language, phonetics and phonology, morphology and syntax, semantics, linguistic change and variation and Spanish spoken in the United States.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 5450
Requisites: Requires a prerequisite course of SPAN 3000 or SPAN 3010 or SPAN 3050 or SPAN 3120 or SPAN 3150 (all minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 4620 (3) Cervantes
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C-).
Recommended: Prerequisites SPAN 3120 and an additional course above SPAN 3000.
Additional Information: Departmental Category: Spanish

SPAN 4650 (3) Methods of Teaching Spanish
Familiarizes students with current methodology and techniques in foreign language teaching. Peer-teaching coupled with opportunity to teach mini-lessons provide students with actual teaching experience in the foreign language classroom.
Equivalent - Duplicate Degree Credit Not Granted: SPAN 5650
Requisites: Requires a prerequisite course of SPAN 3000 and SPAN 3010 and SPAN 3002 or SPAN 3030 or SPAN 3040 or SPAN 3050 or SPAN 3150 or SPAN 3200 or SPAN 3220 or SPAN 3240 or SPAN 3250 or SPAN 3280 or SPAN 3310 or SPAN 3340 (all minimum grade C-).
Additional Information: Departmental Category: Spanish

SPAN 4660 (6) High School Spanish Teaching
Part of supervised secondary school teaching required for state certification to teach Spanish. These hours do not count toward student hours in the major nor in the total departmental hours allowed. Pass/Fail only.
Requisites: Requires prerequisite course of SPAN 4650 or SPAN 5650 (minimum grade D-).
Grading Basis: Pass/Fail
Additional Information: Departmental Category: Spanish

SPAN 4840 (1-3) Independent Study
Departmental approval required.
Repeatability: Repeatable for up to 7.00 total credit hours. Allows multiple enrollment in term.
Additional Information: Departmental Category: Spanish

SPAN 4930 (1-4) Languages Internship for Professions
Participants interested in public service or management-oriented careers in government or business are able to work as interns in public sector agencies or in private industry, on campus, or abroad.
Requisites: Requires prerequisite course of SPAN 3100 (minimum grade C-).
Recommended: Requires SPAN 3200 and an additional course above SPAN 3000.
Additional Information: Departmental Category: Spanish

SPAN 4980 (1) Methods Language Learn/Pedagogy
Required, intensive mini-course for teaching assistants in Spanish and Portuguese. Provides teachers with the opportunity to learn about language learning theory and pedagogy.
Requisites: Restricted to graduate students only.
Additional Information: Departmental Category: Spanish

SPAN 4990 (3) Spanish Honors Thesis
Repeatability: Repeatable for up to 7.00 total credit hours. Allows multiple enrollment in term.
Recommended: 18 hours of upper-division Spanish, 3.00 GPA overall, and 3.50 GPA in Spanish.
Additional Information: Arts Sciences Honors Course
Departmental Category: Spanish