EDUCATION - MINOR

The Education Minor is designed for students who wish to supplement their academic major with studies in the field of education. The Education Minor allows students to explore the intersection of their chosen major and career path with the field of education, without committing to becoming a classroom teacher. The Education Minor provides a deep study into to how political, cultural, social and historical dynamics shape both policy and practice in education, as well as opportunities to focus on particular areas of education as a field of study and practice.

The minor, comprising three credit hours of core coursework and 15 credit hours of electives, is available to all undergraduates. Students are encouraged to meet with an education advisor to help determine which elective courses provide the best opportunities to supplement their specific field of study and/or explore a career path in the field of education.

Requirements

Declaration Process and Minor Requirements

Students may declare the Education Minor at any point in their undergraduate career. To declare the Education Minor, please submit a declaration form online on the School of Education website (https://www.colorado.edu/education/academics/undergraduate-programs/education-minor/).

A B (3.00) grade point average must be maintained in education minor coursework (with C- as lowest acceptable course grade) to complete the minor.

Required Courses and Credits

| Code | Title | Credit Hours |
|--|--|-----------------|
| Core Course | | |
| EDUC 3013 | School and Society | |
| Elective Options | | 15 |
| Choose 5 courses from the options below: | | |
| EDUC 1080 | Decolonizing Education: Design for New Futures | |
| EDUC/PHYS 1580 | Energy and Interactions | |
| EDUC 2035 | Designing STEM Learning Environments and Experiences | |
| EDUC 2125 | History of American Public Education | |
| EDUC 2130 | Teaching and Learning Math: Calculus, Trig and Adv Functions | |
| EDUC 2150 | Education in Film | |
| EDUC 2311 | Children's Literature and Literacy Engagement in Elementary Schools | |
| EDUC 2400 | Cultural Diversity and Awareness | |
| EDUC 2411 | Educational Psychology for Elementary Schools | |
| EDUC 2490 | Educational Psychology for Elementary Schools | |
| EDUC 2625 | Teaching English Language Development | |
| EDUC 2919 | Renewing Democracy in Communities and Schools | |

| EDUC 3030 | Race, Class, and Gender in Young Adult Literature | |
|---------------------------|--|----|
| EDUC 3190 | Introduction to Teaching and Learning | |
| EDUC 3570 | Learning With Technology In and Out of School | |
| EDUC 4015 | International / Comparative Education | |
| EDUC 4050 | Knowing and Learning in Mathematics and Science | |
| EDUC 4110 | Cultural Mentoring with Dual Language Learners | |
| EDUC 4112/ PSYC 4114 | Adolescent Development and Learning for Teachers | |
| EDUC 4125 | Secondary World Language Methods | |
| EDUC 4135 | Story and Memoir | |
| EDUC 4222 | Language Study for Educators | |
| EDUC 4232 | Language and Literacy across the Curriculum | |
| EDUC 4240 | African American Education in the United States | |
| EDUC 4301 | Queer(ing) Topics in Education | |
| EDUC 4310 | Social and Emotional Learning in Schools | |
| EDUC 4317 | Perspectives on Mathematics | |
| EDUC 4425 | Introduction to Bilingual/Multicultural Education | |
| EDUC 4460 | Teaching and Learning Physics | |
| EDUC 4615 | Language Acquisition for Bilingual Learners | |
| EDUC 4716 | Basic Statistical Methods | |
| EDUC 4811 | Teaching and Learning Biology | |
| EDUC 4815 | Teaching K-12 Mathematics: Number Sense | |
| EDUC 4821 | Teaching K-12 Mathematics: Algebraic Thinking | |
| EDUC 4835 | Teaching K-12 Mathematics: Geometry & Measurement | |
| EDUC 4850 | Teaching K-12 Mathematics: Probability & Statistics | |
| EDUC 4822 | Teaching and Learning Chemistry | |
| EDUC 4833 | Teaching and Learning Earth Systems | |
| EDUC 4844 | Teaching and Learning Computational Thinking | |
| ETHN 4306 | The Chicana and Chicano and U.S. Social Systems | |
| GEEN 4400 | Teaching Design | |
| INVS 3100 | Social Justice, Leadership and Community Engagement Internships | |
| WGST 3302 | Facilitating Peaceful Community Change | |
| Total Credit Hours | | 18 |

Learning Outcomes

The education minor curriculum values and promotes the central role of education for preparing critically/socially engaged and democratically-minded citizens for an increasingly complex, socially diverse, and culturally rich world. The education minor curriculum organizes

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learning experiences for non-majors that foster, among other things, critical awareness, empathy, flexibility, vulnerability, open-mindedness, imagination, comfort with ambiguity, and an understanding of common experiences, amidst diverse contexts and student histories.

- Examine the historical, cultural and ideological contexts of public schooling.
- Explore theories of learning across families, schools, peer groups, communities and cultures.
- Analyze and explore a self-selected range of topics related to
 education and connected to major areas of study, for example:
 roles and meanings of education in a democratic society; justice
 and equity in education; creativity and agency of youth from nondominant backgrounds; explorations of popular representations
 or conventional narratives of students, teachers, and schooling;
 perspectives on multicultural and bilingual education; perspective on
 learning mathematics; teaching and reading children's literature.