

EDUCATION - MINOR

The Education Minor is designed for students who wish to supplement their academic major with studies in the field of education. The Education Minor allows students to explore the intersection of their chosen major and career path with the field of education, without committing to becoming a classroom teacher. The Education Minor provides a deep study into to how political, cultural, social and historical dynamics shape both policy and practice in education, as well as opportunities to focus on particular areas of education as a field of study and practice.

The minor, comprising three credit hours of core coursework and 15 credit hours of electives, is available to all undergraduates. Students are encouraged to meet with an education advisor to help determine which elective courses provide the best opportunities to supplement their specific field of study and/or explore a career path in the field of education.

Requirements

Declaration Process and Minor Requirements

Students may declare the Education Minor at any point in their undergraduate career. To declare the Education Minor, please submit a declaration form online on the School of Education website (<https://www.colorado.edu/education/academics/undergraduate-programs/education-minor/>).

A B (3.00) grade point average must be maintained in education minor coursework (with C- as lowest acceptable course grade) to complete the minor.

Required Courses and Credits

Code	Title	Credit Hours
Core Course		3
EDUC 3013	School and Society	
Elective Options		15
Choose 5 courses from the options below:		
EDUC 1080	Decolonizing Education: Design for New Futures	
EDUC/PHYS 1580	Energy and Interactions	
EDUC 2125	History of American Public Education	
EDUC 2130	Teaching and Learning Math: Calculus, Trig and Adv Functions	
EDUC 2150	Education in Film	
EDUC 2311	Children's Literature and Literacy Engagement in Elementary Schools	
EDUC 2400	Cultural Diversity and Awareness	
EDUC 2411	Educational Psychology for Elementary Schools	
EDUC 2490	Educational Psychology for Elementary Schools	
EDUC 2625	Teaching English Language Development	
EDUC 2919	Renewing Democracy in Communities and Schools	
EDUC 3030	Race, Class, and Gender in Young Adult Literature	
EDUC 3190	Introduction to Teaching and Learning	

EDUC 3570	Learning With Technology In and Out of School
EDUC 4015	International / Comparative Education
EDUC 4050	Knowing and Learning in Mathematics and Science
EDUC 4110	Cultural Mentoring with Dual Language Learners
EDUC 4112/ PSYC 4114	Adolescent Development and Learning for Teachers
EDUC 4125	Secondary World Language Methods
EDUC 4135	Story and Memoir
EDUC 4222	Language Study for Educators
EDUC 4232	Language and Literacy across the Curriculum
EDUC 4240	African American Education in the United States
EDUC 4301	Queer(ing) Topics in Education
EDUC 4310	Social and Emotional Learning in Schools
EDUC 4317	Perspectives on Mathematics
EDUC 4425	Introduction to Bilingual/Multicultural Education
EDUC 4460	Teaching and Learning Physics
EDUC 4615	Language Acquisition for Bilingual Learners
EDUC 4716	Basic Statistical Methods
EDUC 4811	Teaching and Learning Biology
EDUC 4815	Teaching K-12 Mathematics: Number Sense
EDUC 4821	Teaching K-12 Mathematics: Algebraic Thinking
EDUC 4835	Teaching K-12 Mathematics: Geometry & Measurement
EDUC 4850	Teaching K-12 Mathematics: Probability & Statistics
EDUC 4822	Teaching and Learning Chemistry
EDUC 4833	Teaching and Learning Earth Systems
EDUC 4844	Teaching and Learning Computational Thinking
ETHN 4306	The Chicana and Chicano and U.S. Social Systems
GEEN 4400	Teaching Design
INVS 3100	Social Justice, Leadership and Community Engagement Internships
WGST 3302	Facilitating Peaceful Community Change

Total Credit Hours 18

Learning Outcomes

The education minor curriculum values and promotes the central role of education for preparing critically/socially engaged and democratically-minded citizens for an increasingly complex, socially diverse, and culturally rich world. The education minor curriculum organizes learning experiences for non-majors that foster, among other things, critical awareness, empathy, flexibility, vulnerability, open-mindedness,

imagination, comfort with ambiguity, and an understanding of common experiences, amidst diverse contexts and student histories.

- Examine the historical, cultural and ideological contexts of public schooling.
- Explore theories of learning across families, schools, peer groups, communities and cultures.
- Analyze and explore a self-selected range of topics related to education and connected to major areas of study, for example: roles and meanings of education in a democratic society; justice and equity in education; creativity and agency of youth from non-dominant backgrounds; explorations of popular representations or conventional narratives of students, teachers, and schooling; perspectives on multicultural and bilingual education; perspective on learning mathematics; teaching and reading children's literature.