LEADERSHIP AND COMMUNITY ENGAGEMENT - BACHELOR OF ARTS (BA)

The Bachelor of Arts in Leadership & Community Engagement prepares ethical, skilled leaders committed to addressing complex public challenges in our nation and across the world. This major prepares students for careers in community or nonprofit organizations, higher education, international development, urban planning, social work, government and more.

Through this program, students develop a deep conceptual understanding of theories of leadership, public policy and social change. Additionally, they use hands-on work in the community to produce a capstone project that addresses a local leadership challenge. The coursework builds on the work of CU Engage: Center for Community-Based Learning and Research (http://www.colorado.edu/cuengage).

Requirements

Dual Degree

This major requires students to get a dual degree by completing a second degree in the College of Arts and Sciences with a major in either a social sciences or an arts and humanities field.

For social sciences, these options are:

- Anthropology (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/anthropology)
- Ethnic Studies (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/ethnic-studies)
- Geography (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/geography)
- Political Science (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/political-science)
- Sociology (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/sociology)
- Women and Gender Studies (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/women-gender-studies)

For arts and humanities, these options are:

- Asian Studies (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/asian-studies)
- English (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/english)
- Jewish Studies (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/jewish-studies)
- Philosophy (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/philosophy)
- Spanish & Portuguese (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/programs-study/spanish-portuguese)

Required Courses and Credits

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUC 1020</td>
<td>First Year Success at CU</td>
<td>1</td>
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<tr>
<td>EDUC 2050</td>
<td>Step Up to Social Justice Teaching</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 2919</td>
<td>Renewing Democracy in Communities and Schools</td>
<td>3</td>
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<tr>
<td>or INVS 2989</td>
<td>Dialogue Across Difference</td>
<td></td>
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<tr>
<td>EDUC 3013</td>
<td>School and Society</td>
<td>3</td>
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<tr>
<td>LEAD 1000</td>
<td>Becoming a Leader</td>
<td>3</td>
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Leadership and Community Engagement Major Requirements

**Theoretical Foundations**

- EDUC 2500 Strategies for Social Change
- INVS 3100 Multicultural Leadership: Theories, Principles and Practices
- INVS 4402 Nonviolent Social Movements

**Applied Research**

- SOCY 2061 Introduction to Social Statistics
- or PSCI 2075 Quantitative Research Methods
- EDUC 4XXX Qualitative Research Methods
- EDUC 4XXX Community-Based Research Methods

**Learning in Community Settings**

- EDUC 2411 Educational Psychology for Elementary Schools
- or EDUC 4112 Adolescent Development and Learning for Teachers

**Leadership and Community Engagement Practice**

- EDUC 4XXX Leadership Capstone 1
- EDUC 4XXX Leadership Capstone 2

Total Credit Hours: 37-38

General Education Requirements Overview

The School of Education does not have General Education (Gen Ed) requirements. However Leadership & Community Engagement students are required to obtain a dual degree in the College of Arts & Sciences (A&S), and thus must fulfill the A&S Gen Ed and MAPS requirements.

Please see the A&S Policies and Requirements (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/policies-requirements) for Gen Ed and MAPS requirements.

Four-Year Plan of Study

<table>
<thead>
<tr>
<th>Year One</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Fall Semester</td>
<td>First Year Success at CU</td>
<td>1</td>
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<tr>
<td>EDUC 1020</td>
<td>Step Up to Social Justice Teaching</td>
<td>1</td>
</tr>
<tr>
<td>LEAD 1000</td>
<td>Becoming a Leader</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Science Degree Major Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed (Natural Science with a lab is recommended)</td>
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<td>4</td>
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</tbody>
</table>
### Year Two

#### Fall Semester

- **INVS 2919** Renewing Democracy in Communities and Schools 3
- **SOCY 2061** Introduction to Social Statistics 3
- Arts and Science Degree Major Course 3
- Arts and Science Degree Major Course 3
- Gen Ed 3

**Credit Hours** 15

#### Spring Semester

- **EDUC 2500** Strategies for Social Change 3
- **INVS 3100** Multicultural Leadership: Theories, Principles and Practices 3-4
- Arts and Science Degree Major Course 3
- Gen Ed 3
- Gen Ed 3

**Credit Hours** 15-16

### Year Three

#### Fall Semester

- **INVS 4402** Nonviolent Social Movements 3
- **EDUC 4150** Intro to Qualitative Research Methods 3
- Arts and Science Degree Major Course 3
- Gen Ed 3
- Gen Ed 3

**Credit Hours** 15

#### Spring Semester

- **EDUC 4112** Adolescent Development and Learning for Teachers 3
  or **EDUC 2411** Educational Psychology for Elementary Schools 3
- Arts and Science Degree Major Course 3
- Arts and Science Degree Major Course 3
- Gen Ed 3
- Gen Ed 3

**Credit Hours** 15

### Year Four

#### Fall Semester

- **LEAD 4000** Leadership in Context and Emerging Challenges: A Capstone 4
- **EDUC 4500** Community-Based Research for Social Change 3
- Arts and Science Degree Major Course 3
- Arts and Science Degree Major Course 3

**Credit Hours** 16

#### Spring Semester

- **LEAD 4000** Leadership in Context and Emerging Challenges: A Capstone 4
- Arts and Science Degree Major Course 3
- Arts and Science Degree Major Course 3
- Gen Ed 3
- Elective 3

**Credit Hours** 16

**Total Credit Hours** 122-123