

LEADERSHIP AND COMMUNITY ENGAGEMENT - BACHELOR OF ARTS (BA)

The Bachelor of Arts in Leadership and Community Engagement (LDCE) prepares ethical, skilled leaders committed to addressing complex public challenges. The major integrates theory and practice. Students will learn about theories of leadership, applied research, and learning in community settings. This knowledge is put into practice through structured experiences working with communities to diagnose social problems and design innovative solutions.

This major prepares students for careers in community or nonprofit organizations, higher education, international development, urban planning, social work and government, as well as for graduate study.

The coursework builds on the work of CU Engage: Center for Community-Based Learning and Research (<http://www.colorado.edu/cuengage/>).

Requirements

Dual Degree

This major requires students to get a dual degree by completing a second degree in the College of Arts and Sciences.

Required Courses and Credits

Code	Title	Credit Hours
School of Education Requirements		
EDUC 2050	Step Up to Social Justice Teaching	1
EDUC 2919	Renewing Democracy in Communities and Schools	3
or INVS 2989	Dialogue Across Difference	
EDUC 3013	School and Society	3
LEAD 1002	Becoming a Leader: Leadership & Community Engagement	3
Leadership and Community Engagement Major Requirements		
<i>Theoretical Foundations</i>		
EDUC 2500	Strategies for Social Change	3
INVS 3100	Social Justice, Leadership and Community Engagement Internships	3
INVS 4402	Nonviolent Social Movements	3
or INVS 3671	People of Color and Social Movements	
<i>Applied Research</i>		
SOCY 2061	Introduction to Social Statistics	3
or PSCI 2075	Quantitative Research Methods	
EDUC 4150	Introduction to Qualitative Research Methods	3
EDUC 4500	Community-Based Research for Social Change	3
<i>Learning in Community Settings</i>		
EDUC 2411	Educational Psychology for Elementary Schools	1-4
or EDUC 4112	Adolescent Development and Learning for Teachers	

or EDUC 4110	Cultural Mentoring with Dual Language Learners	
<i>Community Leadership Practice</i>		
LEAD 4501	Leadership Capstone 1	3
LEAD 4502	Leadership Capstone 2	2
Total Credit Hours		34-37

General Education Requirements

The School of Education does not have General Education (Gen Ed) requirements. However Leadership & Community Engagement students are required to obtain a dual degree in the College of Arts & Sciences (A&S), and thus must fulfill the A&S Gen Ed and MAPS requirements.

Please see the A&S Policies and Requirements (catalog.colorado.edu/undergraduate/colleges-schools/arts-sciences/policies-requirements/) for Gen Ed and MAPS requirements.

Four-Year Plan of Study

Course	Title	Credit Hours
Year One		
Fall Semester		
EDUC 2050	Step Up to Social Justice Teaching	1
Arts and Science Degree Major Course		3
LEAD 1002	Becoming a Leader: Leadership & Community Engagement	3
Gen Ed (Natural Science with a lab is recommended)		4
Elective		3
Credit Hours		14
Spring Semester		
EDUC 3013	School and Society	3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Elective		3
Credit Hours		15
Year Two		
Fall Semester		
INVS 2919	Renewing Democracy in Communities and Schools	3
SOCY 2061	Introduction to Social Statistics	3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Credit Hours		15
Spring Semester		
EDUC 2500	Strategies for Social Change	3
INVS 3100	Social Justice, Leadership and Community Engagement Internships	3
Arts and Science Degree Major Course		3
Gen Ed		3
Gen Ed		3
Credit Hours		15

Year Three**Fall Semester**

INVS 4402	Nonviolent Social Movements	3
EDUC 4150	Introduction to Qualitative Research Methods	3
Arts and Science Degree Major Course		3
Gen Ed		3
Gen Ed		3
Credit Hours		15

Spring Semester

EDUC 4112	Adolescent Development and Learning for Teachers	3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Gen Ed		3
Credit Hours		15

Year Four**Fall Semester**

LEAD 4501	Leadership Capstone 1	3
EDUC 4500	Community-Based Research for Social Change	3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Credit Hours		15

Spring Semester

LEAD 4502	Leadership Capstone 2	2
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Arts and Science Degree Major Course		3
Gen Ed		3
Elective		3
Credit Hours		17
Total Credit Hours		121

Learning Outcomes

Learning goals can be understood in terms of five strands of expertise. Upon successfully completing the degree program, students will be able to:

- Understand the theoretical foundations of leadership and community engagement.
- Developed expertise in applied research and evaluation.
- Developed understanding of learning and identity formation in community settings.
- Developed their identity as a community leader through academic study, action and reflection.
- Developed disciplinary expertise through a second major. Apply knowledge, skills and dispositions into capstone projects.