

MIDDLE AND HIGH SCHOOL TEACHING - BACHELOR OF ARTS (BA)

Our Bachelor of Arts in Middle and High School Teaching (MHST) prepares classroom teachers in grades 7–12 in English, math, science, social studies or Spanish. Our program is designed to support the preparation of reflective, ethical and responsive teachers committed to making the world more equitable and just through their work in public schools and with the communities they serve.

Program graduates earn a Bachelor of Arts in Middle and High School Teaching and a Colorado provisional teacher license in Secondary (7–12) English, math, science, social studies or Spanish. Given the dual-degree nature of the program, they simultaneously pursue and earn a BA/BS in their content area major.

Over the course of the program, candidates engage with teachers and students in public secondary school classrooms through a series of supported practicum placements that result in over 800 hours of school-based experience.

Requirements

Grade Requirements

Middle and High School Teaching students must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Major Requirement

Middle and High School Teaching students must pursue a degree in another college on campus with a major in a content area aligning with their chosen Middle and High School Teaching content area track. To learn more, contact the Education advisors at 303-492-6555 or edadvise@colorado.edu.

Content Exam Requirement

Middle and High School Teaching students must pass the state-approved licensure exam aligning with their chosen Middle and High School Teaching content area track. To learn more, contact the Education advisors at 303-492-6555 or edadvise@colorado.edu.

Student Teaching Requirement

Middle and High School Teaching students will complete an intensive final year of field experiences while taking courses. Students will generally not be able to take other coursework in the final, student teaching semester of the program. To learn more, contact the Education advisors at 303-492-6555 or edadvise@colorado.edu.

Content Area Track Course Requirements

English Language Arts Track

Content Coursework Requirements

Code	Title	Credit Hours
	Courses and Minimum Required Credit Hours	
	Advanced Writing: Critical or creative writing beyond the lower-division/introductory composition level.	3

Visual or Digital Communication: Includes theatre, film, or digital media courses.	3
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Literature: Must include a component of American literature, British literature, World literature (non-American/non-British literature), and Multicultural literature.	12
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English and English Language Arts related courses.	30
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Acceptable coursework may be in communication/speech, composition, drama/ theatre, humanities, journalism and/or literature. (May include courses from the content requirements above.)	
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Education Coursework Requirements

Code	Title	Credit Hours
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Take Any Time Prior to Final Year in the Program

EDUC 1001	Humanities Teaching for Equity: Naming	1
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4112	Adolescent Development and Learning for Teachers	3
EDUC 4295	Narrative and Story in the Humanities	3
EDUC 4490	Blurring Disciplinary Lines in the Humanities	3

Take in the Final Year in the Program

EDUC 4325	Queering Literacy in Secondary Classrooms (Fall only)	3
EDUC 4345	Secondary English Methods I (Fall only)	3
EDUC 4365	Secondary English Methods II (Spring only)	3
EDUC 4712	Student Teaching: Secondary School (Spring only)	10
EDUC 4390	Teaching for Equity and Justice (Spring only)	3

Total Credit Hours	42
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Mathematics Track

Content Coursework Requirements

Code	Title	Credit Hours
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Courses and Minimum Required Credit Hours

MATH 1300	Calculus 1	5
or MATH 1310	Calculus for Life Sciences	
or APPM 1350	Calculus 1 for Engineers	
MATH 2001	Introduction to Discrete Mathematics	3
MATH 2135	Introduction to Linear Algebra for Mathematics Majors	3
MATH 2300	Calculus 2	5
or APPM 1360	Calculus 2 for Engineers	
MATH 2400	Calculus 3	5
or APPM 2350	Calculus 3 for Engineers	
MATH 3001	Analysis 1	3
MATH 3110	Introduction to Theory of Numbers	3

or MATH 3140	Abstract Algebra 1	
MATH 3120	Functions and Modeling	3
MATH 3510	Introduction to Probability and Statistics	3
MATH 3210	Euclidean and Non-Euclidean Geometry	3
MATH 4820	History of Mathematical Ideas	3

Education Coursework Requirements

Code	Title	Credit Hours
Take Any Time Prior to the Final Semester in the Program		
EDUC 2035	Designing STEM Learning Environments and Experiences	3
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 4375. EDUC 4060 is a prerequisite.)	3
EDUC 4050	Knowing and Learning in Mathematics and Science	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 4375. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (Spring Only)	3
EDUC 4317	Perspectives on Mathematics	3
EDUC 4375	Problem-Based Math Instruction	3
Take in the Final Semester of the Program		
EDUC 4513	Education and Practice	2
EDUC 4712	Student Teaching: Secondary School	10
Total Credit Hours		36

Science Track

Content Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credits		
<i>Mathematics</i>		
MATH 1300	Calculus 1	5
or MATH 1310	Calculus for Life Sciences	
or APPM 1350	Calculus 1 for Engineers	
<i>Science</i>		
Choose one biology course.		3
Choose one chemistry course.		3
Choose one earth/space science course.		3
Choose one physics course.		3
Complete three out of four of the following content area lab courses separately or as part of a course:		1
Biology lab		
Chemistry lab		
Earth/space science lab		
Physics lab		
Science coursework. Students must complete 24 credit hours from one of the content areas below:		24

Biology: Complete a major in Ecology & Evolutionary Biology, Integrative Physiology, Neuroscience, or Molecular, Cellular & Developmental Biology (may include courses from the content requirements above).

Chemistry: Complete a major in Chemistry or Biochemistry (may include courses from the content requirements above).

Earth/Space Science: Complete a major in Astronomy, Atmospheric & Oceanic Sciences or Geology (may include courses from the content requirements above). Please contact an education advisor for more information (edadvise@colorado.edu).

Environmental Science: Complete a major in environmental studies with coursework in astronomy, ecology, and 17 credit hours of biology (may include courses from the content requirements above). Please contact an education advisor for more information (edadvise@colorado.edu).

Complete a major in Physics with Plan 3 (may include courses from the content requirements above). Students pursuing Plan 1 or Plan 2 in the Physics major, or a major in Engineering Physics, should contact an education advisor (edadvise@colorado.edu).

Education Coursework Requirements

Code	Title	Credit Hours
Take Any Time Prior to the Final Semester in the Program		
EDUC 2035	Designing STEM Learning Environments and Experiences	3
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 4385. EDUC 4060 is a prerequisite.)	3
EDUC 4050	Knowing and Learning in Mathematics and Science	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 4385. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (Spring Only)	3
EDUC 4385	Problem-Based Science Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023. EDUC 4060 is a prerequisite. Spring only.)	3
Choose two courses from the following:		6
EDUC/PHYS 1580	Energy and Interactions	
EDUC 4460/ PHYS 1580	Teaching and Learning Physics	
EDUC/EBIO/MCDB 4811	Teaching and Learning Biology	
EDUC 4822	Teaching and Learning Chemistry	
EDUC 4833	Teaching and Learning Earth Systems	
GEEN 4400	Teaching Design	

Take in the Final Semester of the Program

EDUC 4513	Education and Practice	2
EDUC 4712	Student Teaching: Secondary School	10
Total Credit Hours		39

Social Studies Track

Content Coursework Requirements

Code	Title	Credit Hours
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Courses and Minimum Required Credit Hours

U.S. History	6
World History	6
Economics: Must be completed in an economics department.	3
Political Science: Must be completed in a political science department.	3
Cultural/Human Geography: Must be completed in a geography department. Physical geography does NOT qualify.	3
Sociology or Social/Cultural Anthropology: Must be completed in a sociology or anthropology department. Physical anthropology does NOT qualify.	3
Thirty credit hours or coursework in one of the following disciplines: Anthropology, Economics, Ethnic Studies, Geography, History, International Affairs or Political Science (may include courses from the content requirements above). A minimum of 12 credits must be upper division.	30

Education Coursework Requirements

Code	Title	Credit Hours
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Take Any Time Prior to Final Year in the Program

EDUC 1001	Humanities Teaching for Equity: Naming	1
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4112	Adolescent Development and Learning for Teachers	3
EDUC 4490	Blurring Disciplinary Lines in the Humanities	3
EDUC 4316	Nature of Social Studies and Social Studies Education (Fall only)	3

Take in the Final Year in the Program

EDUC 4325	Queering Literacy in Secondary Classrooms (Fall only)	3
EDUC 4330	Secondary Social Studies Methods I (Fall only)	3
EDUC 4355	Secondary Social Studies Methods II (Spring only)	3
EDUC 4712	Student Teaching: Secondary School (Spring only)	10
EDUC 4390	Teaching for Equity and Justice (Spring only)	3

Total Credit Hours		42
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Spanish Track

Content Coursework Requirements

Code	Title	Credit Hours
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Courses and Minimum Required Credit Hours

SPAN 3000	Advanced Spanish Language Skills	5
SPAN 3002	Advanced Spanish Conversation	3
SPAN 3050	Spanish Phonology and Phonetics	3
SPAN 3100	Literary and Cultural Analysis in Spanish	3
SPAN 3120	Advanced Spanish Grammar	3
Hispanic Linguistics. Choose one of the following courses:		3
SPAN 3010	Advanced Rhetoric and Composition	
SPAN 4430	Special Topics in Hispanic Linguistics	
SPAN 4450	Introduction to Hispanic Linguistics	
Peninsular Literature. Choose one of the following courses:		3
SPAN 4150	Major Works and Trends in Literature and Culture in Spain Up to 1700	
SPAN 4160	Major Works and Trends in Literature and Culture in Spain: 1700-Present	
Latin American Literature. Choose one of the following courses:		3
SPAN 4170	Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century	
SPAN 4180	Major Works and Trends in Literature and Culture in Latin America: 1900-Present	
Literature. One additional 4000-level course in Spanish or Latin American Literature.		3
Culture & Civilization: Peninsular or Latin American		3
Please contact an education advisor for a list of acceptable courses (edadvise@colorado.edu).		
Thirty credit hours in Spanish at the 3000-level or above (may include courses from the content requirements above).		30

Education Coursework Requirements

Code	Title	Credit Hours
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Take Any Time Prior to Final Semester in the Program

EDUC 1001	Humanities Teaching for Equity: Naming	1
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to 4 hours per week of school-based practicum; should be taken concurrently with SPAN 4650.)	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to 2 hours per week of outside-class service learning.)	3
EDUC 4125	Secondary World Language Methods (Includes up to 5 hours per week of school-based practicum. Fall only.)	3
SPAN 4650	Methods of Teaching Spanish (Should be taken concurrently with EDUC 4023. Spring only.)	3

Take in the Final Semester in the Program		
EDUC 4513	Education and Practice	2
EDUC 4722	Student Teaching: Secondary School 2	5
SPAN 4660	High School Spanish Teaching	6
Total Credit Hours		33

Plans of Study

English Language Arts Track

Sample four-year plan of study (with BA in English – Literature and Cultural Studies Track).

Year One

Fall Semester		Credit Hours
EDUC 1001	Humanities Teaching for Equity: Naming	1
ENGL 2102	Literary Analysis	3
ENGL Required Elective ¹		3
Gen. Ed. Distribution/Diversity course (example: Social Sciences/Global Perspective)		3
Gen. Ed. Skills course (example: Lower-division Written Communication)		3
Credit Hours		13

Spring Semester

ENGL 2017	World Literature ²	3
Gen. Ed. Skills course (example: QRMS)		3
Gen. Ed. Distribution course (example: Social Sciences)		3
Elective		3
Elective		3
Credit Hours		15

Year Two

Fall Semester		Credit Hours
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3013	School and Society ³	3
ENGL 2112	Introduction to Literary Theory	3
ENGL Requirement (example: Medieval and Early Modern Period)		3
Gen. Ed. Distribution course (example: Natural Sciences)		3
Elective		3
Credit Hours		17

Spring Semester

EDUC 4112	Adolescent Development and Learning for Teachers	3
ENGL Requirement (example: 18th- or 19th-Century Literature)		3
ENGL Requirement (example: Studies in Ethnicity, Race, Disability, Gender, and Sexuality)		3
Gen. Ed. Distribution course (example: Natural Sciences)		3
Gen. Ed. Distribution course (example: Social Sciences)		3
Credit Hours		15

Year Three

Fall Semester		Credit Hours
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 4295	Narrative and Story in the Humanities	3

ENGL Requirement (example: Form, Genre, or Poetics)	3
Gen. Ed. Distribution/Diversity course (example: Natural Sciences with Lab)	4
Gen. Ed. Skills course (example: Upper-Division Written Communication)	3

Credit Hours 15

Spring Semester

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4490	Blurring Disciplinary Lines in the Humanities	3
ENGL Required Elective		3
ENGL Required Elective		3
Gen. Ed. Distribution course (example: Natural Sciences)		3

Credit Hours 15

Year Four

Fall Semester		Credit Hours
EDUC 4325	Queering Literacy in Secondary Classrooms	3
EDUC 4345	Secondary English Methods I	3
ENGL 4039	Capstone in Literary Studies	3
ENGL Required Elective		3
Elective		3

Credit Hours 15

Spring Semester

EDUC 4365	Secondary English Methods II	3
EDUC 4390	Teaching for Equity and Justice	3
EDUC 4712	Student Teaching: Secondary School	10

Credit Hours 16

Total Credit Hours 121

¹ The ENGL Requirements (Medieval and Early Modern Period; 18th- or 19th- Century Literature; Studies in Ethnicity, Race, Disability, Gender, and Sexuality; and Form, Genre, and Poetics) and/or ENGL Electives may also count towards the Secondary English Language Arts track's American Literature, British Literature, Multicultural Literature and Visual/Digital Communication requirements.

² ENGL 2017 fulfils the Secondary English Language Arts track's World Literature requirement.

³ EDUC 3013 satisfies a Social Sciences Distribution requirement and the US Perspective Diversity requirement for both the College of Arts & Sciences and the School of Education.

Mathematics Track

Sample four-year plan of study (with BA in Mathematics – Secondary Education Track).

Year One

Fall Semester		Credit Hours
EDUC 2035	Designing STEM Learning Environments and Experiences	3
MATH 1300	Calculus 1	5
Gen. Ed. Distribution/Diversity course (example: Social Sciences/Global Perspective)		3

Gen. Ed. Distribution course (example: Natural Sciences with Lab)	4
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Credit Hours 15

Spring Semester

MATH 2300	Calculus 2	5
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Gen. Ed. Skills course (example: Lower-division Written Communication)	3
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Gen. Ed. Distribution/Diversity course (example: Arts & Humanities)	3
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Gen. Ed. Distribution course (example: Natural Sciences)	3
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Credit Hours 14

Year Two

Fall Semester

EDUC 3013	School and Society ¹	3
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MATH 2400	Calculus 3	5
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MATH 2001	Introduction to Discrete Mathematics	3
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Gen. Ed. Distribution course (example: Natural Sciences)	3
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Gen. Ed. Distribution course (example: Arts & Humanities)	3
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Credit Hours 17

Spring Semester

EDUC 4050	Knowing and Learning in Mathematics and Science	3
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MATH 2135	Introduction to Linear Algebra for Mathematics Majors	3
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MATH 3001	Analysis 1	3
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Gen. Ed. Distribution course (example: Natural Sciences)	3
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Gen. Ed. Distribution course (example: Arts & Humanities)	3
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Credit Hours 15

Year Three

Fall Semester

EDUC 4060	Classroom Interactions	3
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MATH 3510	Introduction to Probability and Statistics	3
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Gen. Ed. Skills course (example: Upper-division Written Communication)	3
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Gen. Ed. Distribution course (example: Social Sciences)	3
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Gen. Ed. Distribution course (example: Arts & Humanities)	3
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Credit Hours 15

Spring Semester

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
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EDUC 4232	Language and Literacy across the Curriculum	3
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EDUC 4375	Problem-Based Math Instruction	3
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MATH 3140	Abstract Algebra 1	3
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MATH 3210	Euclidean and Non-Euclidean Geometry	3
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Credit Hours 15

Year Four

Fall Semester

EDUC 4317	Perspectives on Mathematics	3
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MATH 3120	Functions and Modeling	3
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MATH 4820	History of Mathematical Ideas	3
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Gen. Ed. Distribution course (example: Social Sciences)	3
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Gen. Ed. Distribution course (example: Arts & Humanities)	3
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Elective	2
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Credit Hours 17

Spring Semester

EDUC 4513	Education and Practice	2
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EDUC 4712	Student Teaching: Secondary School	10
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Credit Hours 12

Total Credit Hours 120

¹ EDUC 3013 satisfies a Social Sciences Distribution requirement and the U.S. Perspective Diversity requirement for both the College of Arts & Sciences and the School of Education.

Science Track

Sample four-year plan of study (with BA in Ecology and Evolutionary Biology).

Year One

Fall Semester

EDUC 2035	Designing STEM Learning Environments and Experiences	3
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EBIO 1210	General Biology 1	3
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EBIO 1230	General Biology Laboratory 1	1
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MATH 1310	Calculus for Life Sciences ¹	5
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Gen. Ed. Distribution/Diversity course (example: Arts & Humanities/Global Perspective)	3
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Credit Hours 15

Spring Semester

EBIO 1220	General Biology 2	3
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EBIO 1240	General Biology Laboratory 2	1
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EBIO 1010	Introduction to Statistics and Quantitative Thinking for Biologists	3
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Gen. Ed. Distribution course (example: Arts & Humanities)	3
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Gen. Ed. Distribution course (example: Social Sciences)	3
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Gen. Ed. Skills course (example: Lower-division Written Communication)	3
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Credit Hours 16

Year Two

Fall Semester

EDUC 3013	School and Society ²	3
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EBIO 2040	Principles of Ecology	4
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CHEM 1113	General Chemistry 1 ³	4
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CHEM 1114	Laboratory in General Chemistry 1 ³	1
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Gen. Ed. Distribution course (example: Arts & Humanities)	3
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Credit Hours 15

Spring Semester

EDUC 4050	Knowing and Learning in Mathematics and Science	3
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EBIO laboratory or field course (Upper-Division)	4
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PHYS 2010	General Physics 1 ³	5
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Gen. Ed. Distribution course (example: Social Sciences)	3
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Credit Hours 15

Year Three**Fall Semester**

EDUC 4060	Classroom Interactions	3
EDUC 4811	Teaching and Learning Biology	3
EBIO 2070	Genetics: Molecules to Populations	4
Gen. Ed. Distribution course (example: Social Sciences)		3
Gen. Ed. Distribution course (example: Arts & Humanities)		3

Credit Hours **16**

Spring Semester

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4232	Language and Literacy across the Curriculum	3
EDUC 4385	Problem-Based Science Instruction	3
EBIO 3080	Evolutionary Biology	4
Gen. Ed. Skills course (example: Upper-division Written Communication)		3

Credit Hours **16**

Year Four**Fall Semester**

EDUC 4833	Teaching and Learning Earth Systems	3
EBIO Upper-Division		4
EBIO Upper-Division		4
EBIO Upper-Division		4

Credit Hours **15**

Spring Semester

EDUC 4513	Education and Practice	2
EDUC 4712	Student Teaching: Secondary School	10

Credit Hours **12**

Total Credit Hours **120**

¹ MATH 1310 counts towards the EBIO Ancillary Mathematics/Science Coursework, and satisfies the QRMS Skills requirement for both the College of Arts & Sciences and the School of Education.

² EDUC 3013 satisfies a Social Sciences Distribution requirement and the U.S. Perspective Diversity requirement for both the College of Arts & Sciences and the School of Education.

³ Counts towards the EBIO Ancillary Mathematics/Science Coursework, and satisfies the Science Content requirements for the School of Education.

Social Studies Track

Sample four-year plan of study (with BA in History).

Year One**Fall Semester**

EDUC 1001	Humanities Teaching for Equity: Naming	1	Credit Hours
Any of the required 1000-level HIST United States geographic survey courses		3	
Any of the required 1000-level HIST World Areas geographic survey courses		3	
Ancillary lower-division written communication course		3	

Gen. Ed. Distribution/Diversity course (example: Social Sciences/Global Perspective ¹)	3
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Credit Hours **13**

Spring Semester

Any of the required 1000-level HIST Europe geographic survey courses	3
1000-level Global History (usually HIST 1800)	3
Gen. Ed. Skills course (example: QRMS)	3
Gen. Ed. Distribution course (example: Social Sciences)	3
Elective	3

Credit Hours **15**

Year Two**Fall Semester**

EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3013	School and Society ²	3
HIST 3020	Historical Thinking & Writing ³	3
HIST upper or lower division level elective		3
Gen. Ed. Distribution course (example: Natural Sciences)		3
Gen Ed Distribution course (example: Social Sciences)		3

Credit Hours **17**

Spring Semester

EDUC 4112	Adolescent Development and Learning for Teachers	3
HIST upper or lower division level elective		3
Either a 2000 or 4000-level HIST elective (4000-level preferred)		3
Gen. Ed. Distribution course (example: Natural Sciences)		3
Gen Ed Distribution course (example: Social Sciences)		3

Credit Hours **15**

Year Three**Fall Semester**

EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 4316	Nature of Social Studies and Social Studies Education	3
Two 4000-level HIST geographic area requirements		6
Gen. Ed. Distribution course (example: Natural Sciences with Lab)		4

Credit Hours **15**

Spring Semester

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4490	Blurring Disciplinary Lines in the Humanities	3
Two 4000-level HIST geographic area requirements		6
Gen. Ed. Distribution course (example: Natural Sciences)		3

Credit Hours **15**

Year Four**Fall Semester**

EDUC 4325	Queering Literacy in Secondary Classrooms	3
EDUC 4330	Secondary Social Studies Methods I	3
Social Studies Content Area course not fulfilled with Social Sciences Distribution course ¹		3

HIST 3000-level Senior Seminar	3
HIST 4000-level elective	3
Credit Hours	15
Spring Semester	
EDUC 4355 Secondary Social Studies Methods II	3
EDUC 4390 Teaching for Equity and Justice	3
EDUC 4712 Student Teaching: Secondary School	10
Credit Hours	16
Total Credit Hours	121

- ¹ The Social Sciences Distribution requirements may also count towards the Secondary Social Studies track's Content Area requirements in Cultural/Human Geography, Economics, Political Science and Sociology or Social/Cultural Anthropology.
- ² EDUC 3013 satisfies a Social Sciences Distribution requirement and the U.S. Perspective Diversity requirement for both the College of Arts & Sciences and the School of Education.
- ³ HIST 3020 fulfills Gen. Ed. Skills Upper-Division Written Communication requirement for both the College of Arts & Sciences and the School of Education.

Spanish Track

Sample four-year plan of study (with BA in Spanish – Spanish Language and Literatures Track).

Year One

Fall Semester		Credit Hours
EDUC 1001 Humanities Teaching for Equity: Naming	1	
SPAN 1010 Beginning Spanish 1 (If needed, does not fulfill Spanish major or Spanish licensure course requirements)	5	
Gen. Ed. Skills course (example: Lower-division Written Communication)	3	
Gen. Ed. Distribution course (example: Natural Sciences with Lab)	4	
Elective	3	
Credit Hours	16	

Spring Semester

SPAN 1020 Beginning Spanish 2 (If needed, does not fulfill Spanish major or Spanish licensure course requirements)	5
Gen. Ed. Skills course (example: QRMS)	3
Gen. Ed. Distribution course (example: Natural Sciences)	3
Gen. Ed. Distribution course (example: Social Sciences)	3
Credit Hours	14

Year Two

Fall Semester		
EDUC 2001 Humanities Teaching for Equity: Noticing	2	
EDUC 3013 School and Society ¹	3	
SPAN 2110 Second-Year Spanish 1 ((If needed, does not fulfill Spanish major or Spanish licensure course requirements)	3	
Gen. Ed. Distribution/Diversity course (example: Social Sciences/Global Perspective)	3	
Gen. Ed. Distribution course (example: Natural Sciences)	3	

Related Fields course outside of Spanish	3
Credit Hours	17
Spring Semester	
EDUC 4112 Adolescent Development and Learning for Teachers	3
SPAN 2120 Second-Year Spanish 2 (If needed, does not fulfill Spanish major or Spanish licensure course requirements)	3
Related Fields course outside of Spanish	3
Gen. Ed. Distribution course (example: Natural Sciences)	3
Elective	3
Credit Hours	15

Year Three

Fall Semester		
EDUC 3001 Humanities Teaching for Equity: Negotiating	2	
EDUC 4125 Secondary World Language Methods	3	
SPAN 3000 Advanced Spanish Language Skills	5	
Gen. Ed. Distribution course (example: Social Sciences)	3	
SPAN Culture & Civilization course ²	3	
Credit Hours	16	

Spring Semester

EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms	3
SPAN 4650 Methods of Teaching Spanish	3
SPAN 3010 Advanced Rhetoric and Composition ³	3
SPAN 3100 Literary and Cultural Analysis in Spanish	3
SPAN 3120 Advanced Spanish Grammar	3
Credit Hours	15

Year Four

Fall Semester		
SPAN 3002 Advanced Spanish Conversation	3	
SPAN 3050 Spanish Phonology and Phonetics	3	
SPAN 4150 Major Works and Trends in Literature and Culture in Spain Up to 1700	3	
or SPAN 4160 or Major Works and Trends in Literature and Culture in Spain: 1700-Present		
SPAN 4170 Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century	3	
or SPAN 4180 or Major Works and Trends in Literature and Culture in Latin America: 1900-Present		
SPAN 4000 level literature course	3	
Credit Hours	15	

Spring Semester

EDUC 4513 Education and Practice	2
EDUC 4722 Student Teaching: Secondary School 2	5
SPAN 4660 High School Spanish Teaching	6
Credit Hours	13
Total Credit Hours	121

¹ EDUC 3013 satisfies a Social Sciences Distribution requirement and the U.S. Perspective Diversity requirement for both the College of Arts & Sciences and the School of Education.

² Choosing an upper-division Culture & Civilization course will also count towards the nine credits of upper-division SPAN electives in the Spanish major.

³ SPAN 3010 fulfills Gen. Ed. Skills Upper-Division Written Communication requirement for both the College of Arts & Sciences and the School of Education.

Learning Outcomes

Upon completing the program, students will be able to:

- Demonstrate pedagogical expertise in the disciplines they teach and knowledge of local, state and national learning standards.
- Establish a safe and inclusive classroom community that reflects a dynamic understanding of culture.
- Design activities, lessons and units that emphasize the importance of critical, collaborative sense-making and diverse perspectives.
- Strive toward teaching and learning environments that center students' knowledge, identities, interests and experiences and challenge deficit perspectives.
- Lead learning communities that emphasize dignity and respect through a focus on disciplinary learning.
- Demonstrate professional integrity through ethical conduct, reflection and leadership.
- Foster relationships with students, families, communities and colleagues to advocate for equity and justice.