

# POST-BACCALAUREATE

The post-baccalaureate teacher licensure programs are designed for students who have previously completed a BA/BS/BM degree and are only pursuing a Colorado initial teaching license. The programs do not lead to a degree.

## Post-Baccalaureate (Non-Master's Degree) Teacher Licensure Programs

- Music Education (K–12) (p. 1)
- Middle School Math (6-8) (p. 2)
- Secondary Math (7–12) (p. 2)
- Secondary Science (7–12) (p. 3)
- World Languages (7 (p. 4)– (p. 3)12) (p. 4) - French, German, Japanese, Latin or Spanish

## Music Education (K–12) Teacher Licensure Program for Post-Baccalaureate Students

K-12 Music Education teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

The College of Music evaluates all music content requirements, and recommends applicants to the School of Education. Students who have an undergraduate degree in music (BA, BM) may apply to the Masters of Music Education plus licensure program. Please contact the College of Music for details.

### Non-Music Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Arts & Humanities (excluding music courses)	3
	Quantitative Reasoning and Mathematical Skills: Three credit hours in college-level mathematics.	3
	Natural Sciences	3
	Social Sciences or World Language (third semester or higher)	3
	Written Communication: Three credit hours in college-level composition or writing.	3
	Non-music Electives: Any coursework offered outside of music, excluding any School of Education (EDUC) courses.	9

### Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two hours per week of outside-class service learning. May be taken at any time.)	3
or EDUC 2411	Educational Psychology for Elementary Schools	

MUSC 4323	Differentiating Instruction in K-8 Music Classrooms	3
or EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	
Total Credit Hours		9

## Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4732 Student Teaching K-12 (8 credits). Pass/fail only.
- MUSC 4133 Student Teaching Practicum (3 credits). This course may be optional. Please check with the College of Music.
- MUSC 4193 Student Teaching Seminar (1 credit).

## Required Tests and Assessments

### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Music: Content Knowledge (test code 5113).

## Middle School Mathematics (6–8) Teacher Licensure Program for Post-Baccalaureate Students

Middle School Mathematics teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Literature & Arts	3
	Natural Science	3
	Social Science	3
	Written Communication: College-level composition or writing	3
EDUC 2130	Teaching and Learning Math: Calculus, Trig and Adv Functions (or a 4-5 credit Calculus 1 course or equivalent)	3-5
or APPM 1350	Calculus 1 for Engineers	
or MATH 1300	Calculus 1	
or MATH 1310	Calculus for Life Sciences	
EDUC 4815	Teaching K-12 Mathematics: Number Sense (Spring only)	3
EDUC 4821	Teaching K-12 Mathematics: Algebraic Thinking (Spring only)	3
EDUC 4835	Teaching K-12 Mathematics: Geometry & Measurement (Fall only)	3
EDUC 4850	Teaching K-12 Mathematics: Probability & Statistics (Fall only)	3

Math or applied math coursework. 24 credit hours at the college-level or higher. (May include requirements above. May include EDUC 4317.)

24

Recent mathematics coursework in the past five years. (May include EDUC 4317.)

6

## Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 2030	Step 2: Inquiry-Based Lesson Design	1
EDUC 3013	School and Society	3
EDUC 4050	Knowing and Learning in Mathematics and Science (May be taken any time. Includes up to two (2) hours per week of school-based practicum.)	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 5375. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (May be taken at any time. Spring only.)	3
EDUC 4317	Perspectives on Mathematics (May be taken at any time. Fall only.)	3
EDUC 5375	Problem-Based Math Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. EDUC 4060 is a prerequisite.)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5375 Problem-Based Instruction. EDUC 4060 is a prerequisite.)	3
Total Credit Hours		22

## Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

## Required Tests and Assessments

### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, Middle School Mathematics (test code 5169).

### CU Teach Final ePortfolio: During Student Teaching

Must complete the ePortfolio, a compilation of assignments and reflections documenting growth as learner and teacher.

## Secondary Mathematics (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary Mathematics teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

## Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Literature & Arts	3
	Natural Science	3
	Social Science	3
	Written Communication: College-level composition or writing.	3
	Calculus 1: Including or equivalent to APPM 1350, MATH 1300 or MATH 1310.	4-5
	Calculus 2: Including or equivalent to APPM 1360 or MATH 2300.	4-5
	Linear Algebra: Including or equivalent to MATH 2135.	3
	Functions & Modeling/Analysis/Abstract Mathematics: One course in functions and modeling, analysis, or topology.	3
	Geometry: One course in modern geometry.	3
	Probability & Statistics: One course in probability theory and mathematical statistics.	3
	Math or applied math coursework. Eighteen of the required 24 credit hours above must be completed at the sophomore level or higher. (May include requirements above).	24
	Recent mathematics coursework in the past five years. (May include EDUC 4317.)	6

## Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 2030	Step 2: Inquiry-Based Lesson Design	1
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5375 Problem-Based Instruction. EDUC 4060 is a prerequisite.)	3
EDUC 4050	Knowing and Learning in Mathematics and Science (May be taken any time. Includes up to two (2) hours per week of school-based practicum.)	3

EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 5375. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (May be taken at any time. Spring only.)	3
EDUC 4317	Perspectives on Mathematics (May be taken any time. Fall only.)	3
EDUC 5375	Problem-Based Math Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. EDUC 4060 is a prerequisite.)	3
Total Credit Hours		22

## Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

## Required Tests and Assessments

### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, Mathematics: Content Knowledge (test code 5161).

### CU Teach Final ePortfolio: During Student Teaching

Must complete the ePortfolio, a compilation of assignments and reflections documenting growth as learner and teacher.

## Secondary Science (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary Science teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

## Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Literature & Arts	3
	Social Science	3
	Written Communication: College-level composition or writing.	3
	Calculus I: Including or equivalent to APPM 1350, MATH 1300, or MATH 1310.	4-5

Two biology courses.	
Two chemistry courses.	
Two earth/space Science courses.	
Two physics courses.	
<i>Complete three (3) out of four (4) content area lab courses:</i>	
Biology lab	
Earth/space science lab	
Chemistry lab	
Physics lab	
Recent science coursework in the past five years.	6
Students must complete 24 credit hours in one of the sections below:	24

Biology (may include courses from biology area above). Coursework must include the study of general biology, matter & energy in living systems, ecology, evolution, genetics, molecular biology, human anatomy, environmental biology and biotechnology.

Chemistry (may include courses from chemistry area above). Coursework must include the study of analytical, inorganic, organic and physical chemistry.

Earth/space science (may include courses from earth/space science area above). Coursework must include the study of environmental science, astronomy, historical & physical geology, meteorology, oceanography, and geomorphology & earth systems.

Environmental science. Coursework must include the study of ecology and astronomy, and 17 credit hours in biology.

Physics (may include courses from Physics area above). Coursework must include the study of mathematics through differential equations, astronomy, atomic & nuclear, classical mechanics, electricity & magnetism, heat & thermodynamics, optics & sound, quantum mechanics, radiation & radioactivity, relativity and waves.

## Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 2030	Step 2: Inquiry-Based Lesson Design	1
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5385 Project-Based Instruction. EDUC 4060 is a prerequisite.)	3
EDUC 4050	Knowing and Learning in Mathematics and Science (May be taken any time. Includes up to two (2) hours per week of school-based practicum.)	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 5385. Fall only.)	3

EDUC 4232	Language and Literacy across the Curriculum (May be taken at any time. Spring only.)	3
EDUC 5385	Problem-Based Science Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. EDUC 4060 is a prerequisite.)	3
<i>Complete two (2) of the following courses</i>		6
EDUC/PHYS 1580	Energy and Interactions	
EDUC/MCDB 4811	Teaching and Learning Biology	
EDUC 4822	Teaching and Learning Chemistry (Spring only.)	
EDUC/PHYS 4460	Teaching and Learning Physics (Fall only.)	
EDUC 4833	Teaching and Learning Earth Systems (Fall Only.)	
GEEN 4400	Teaching Design (Spring only.)	
Total Credit Hours		25

## Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

## Required Tests and Assessments

### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS General Science: Content Knowledge (test code 5435).

### CU Teach Final ePortfolio: During Student Teaching

Must complete the ePortfolio, a compilation of assignments and reflections documenting as learner and teacher.

## World Languages

### Secondary French (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary French teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Mathematics: College-level mathematics.	3
	Natural Science	

Social Science	3
Written Communication: College-level composition or writing.	3
French Phonetics and Pronunciation: Including and equivalent to FREN 3010.	3
Advanced French Composition 1: Including and equivalent to FREN 3050.	3
Advanced French Composition 2: Including and equivalent to FREN 3060.	3
Critical reading and writing in French literature: Including and equivalent to FREN 3100.	3
French Literature Middle Ages to 1750: Including and equivalent to FREN 3110.	3
French Literature 1750 Present Day: Including and equivalent to FREN 3120.	3
Advanced Course on Francophone and or French Culture: Including and equivalent to FREN 3500.	3
Recent French coursework in the past five years.	6
30 credit hours in French at the 3000-level or above. May include requirements from above.	30

## Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with FREN 4690)	3
EDUC 4125	Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall only.)	3
FREN 5770	Methods of Teaching French as a Foreign Language (Fall only.)	2
FREN 4750	Methods of Teaching French and Professional Orientation (Fall only.)	3
Total Credit Hours		17

## Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722 and FREN 4960.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513 and FREN 4960.
- FREN 4960 High School French Teaching (6 credits). Must be taken with EDUC 4513 and EDUC 4722.

## Required Tests and Assessments

### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Advanced Low or better.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS French: World Language (test code 5174).

## Secondary German (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary German teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Mathematics: College-level mathematics.	3
	Natural Science	3
	Social Science	3
	Written Communication: College-level composition or writing.	3
	Advanced German 1: Including or equivalent to GRMN 3010.	3
	Advanced German 2: Including or equivalent to GRMN 3020.	3
	Advanced Grammar, Stylistics, and Conversation: Including or equivalent to GRMN 4010.	3
	Four (4) upper-division or graduate courses in German, at least two (2) of which must be taught in German.	12
	Recent German coursework in the past five years.	6
	30 credit hours in German above introductory language sequence (first-year level). May include requirements from above.	30

### Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with GRMN 4660.)	3
EDUC 4125	Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall Only.)	3
GRMN 4450 or GRMN 5020	Methods of Teaching German Applied Linguistics and Foreign Language Teaching Methodology	3

Note: May not count GRMN 5020 for academic preparation in German (section C, item 6) and for methods.

Total Credit Hours 15

### Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722 and GRMN 4460.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513 and GRMN 4460.
- GRMN 4460 High School German Teaching (6 credits). Must be taken concurrently EDUC 4513 & EDUC 4722. Pass/fail only.

## Required Tests and Assessments

### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Advanced Low or better.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS German: World Language (test code 5183).

## Secondary Japanese (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary Japanese teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Mathematics: College-level mathematics.	3
	Natural Science	3
	Social Science	3
	Written Communication: College-level composition or writing.	3
	Advanced Japanese 1: Including or equivalent to JPNS 3110	5
	Advanced Japanese 2: Including or equivalent to JPNS 3120	5
	Japanese Literature	6
	Japanese Culture	6
	Recent Japanese coursework in the past five years.	6
	30 credit hours in Japanese above introductory language sequence (first-year level). May include requirements from above.	30

### Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 3013	School and Society	3

EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3	30 credit hours in Latin above introductory language sequence (first-year level). May include requirements from above.	30
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum.)	3		
EDUC 4125	Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall only.)	3		
Total Credit Hours		12		

### Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

### Required Tests and Assessments

#### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

#### Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Intermediate High or better.

#### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam (at this time, exams are not available for Japanese; please contact the School of Education for more information).

## Secondary Latin (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary Latin Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Mathematics: College-level mathematics.	3
	Natural Science	3
	Social Science	3
	Written Communication: College-level composition or writing.	3
	Beginning Latin 1: Including or equivalent to LATN 1014.	4
	Beginning Latin 2: Including or equivalent to LATN 1024.	4
	Intermediate Latin 1: Including or equivalent to LATN 2114.	4
	Intermediate Latin 2: Including or equivalent to LATN 2124.	3
	Latin Prose: Including or equivalent to CLAS 3014.	3
	Latin Poetry: Including or equivalent to CLAS 3024	3
	Recent Latin coursework in the past five years.	6

### Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3
or EDUC 6368	Adolescent Psychology and Development for Teachers	
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum.)	3
EDUC 4125	Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall Only.)	3
LATN 4824	Latin Teaching Methods: Open Topics	3
or LATN 5824	Latin Teaching Methods: Open Topics	
Total Credit Hours		15

### Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

### Required Tests and Assessments

#### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

#### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Latin (test code 5601).

## Secondary Spanish (7–12) Teacher Licensure Program for Post-Baccalaureate Students

Secondary Spanish teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education coursework. All grades must be a C- or better to satisfy a requirement.

### Content Coursework Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
	Mathematics: College-level mathematics.	3
	Natural Science	3
	Social Science	3
	Written Communication: College-level composition or writing.	3
	Advanced Spanish Grammar	3

Advanced Spanish Composition/Hispanic Linguistics	3
Advanced Spanish Conversation	3
Culture & Civilization: Peninsular or Latin American.	3
Literary Analysis in Spanish	3
Spanish Language Literature: Must include three credits of peninsular literature and three credits of Latin American literature.	9
Recent Spanish coursework in the past five years.	6
Thirty (30) credit hours of upper-division Spanish coursework. May include courses from above.	30

### Education Course Requirements

Code	Title	Credit Hours
<b>Courses and Minimum Required Credit Hours</b>		
EDUC 3013	School and Society	3
EDUC 4001	Framing Equity and Justice in the Humanities Classroom	3
or EDUC 1001 and EDUC 2001 and EDUC 3001	Humanities Teaching for Equity: Naming and Humanities Teaching for Equity: Noticing and Humanities Teaching for Equity: Negotiating	
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with SPAN 4650.)	3
SPAN 4650	Methods of Teaching Spanish (Spring only.)	3
Total Credit Hours		15

### Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4722 Student Teaching: Secondary School 2 (2 credits). Must be taken with EDUC 4722 and SPAN 4660.
- EDUC 4712 Student Teaching: Secondary School (5 credits). Must be taken with EDUC 4513 and SPAN 4660.
- SPAN 4660 High School Spanish Teaching (6 credits). Must be taken with EDUC 4513 and EDUC 4722.

### Required Tests and Assessments

#### Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

#### Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Advanced Low or better.

### Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Spanish: World Language (test code 5195).

## Learning Outcomes

In their development as teachers for equity and justice who value and center humanistic, anti-oppressive, anti-racist, and queer-inclusive stances and practices, candidates in the CU licensure programs:

- Demonstrate pedagogical expertise in the disciplines they teach, grounded in an understanding of how their content and instructional choices matter.
- Design lessons that emphasize the importance of critical, collaborative sense-making and diverse perspectives.
- Strive toward teaching and learning environments that center students' knowledge and experiences, address existing status/ roles of students and teachers, and challenge deficit and neutral perspectives.
- Plan and facilitate learning communities that provide opportunities for members to exercise dignity and respect for self and others, while developing disciplinary ideas and practices.
- Demonstrate professional integrity through ethical conduct, reflection and leadership.
- Foster relationships with students, families, communities and colleagues to advocate for equity and justice commitments.