**POST-BACCALAUREATE**

The School of Education offers course work leading to initial Colorado licensure to undergraduate, post-baccalaureate and master's degree students. Colorado requires public school teachers to be licensed by its state department of education. Students who successfully complete all School of Education requirements will be recommended for a Colorado provisional (initial) teaching license, the license issued to all new teachers in Colorado. Licensure requirements vary from state to state and from teaching area to area. Students who are interested in teaching in other states should familiarize themselves with the requirements of those states so they may plan an appropriate degree program.

Teacher education at the University of Colorado, while administered by the School of Education, is a university-wide function. Many academic departments provide course work that supports the teacher in training. Undergraduate students follow a prescribed set of courses that meet state content preparation standards, complete a major and satisfy professional education requirements concurrently. The program involves a combination of courses at the university and K–12 school placements.

**Post-Baccalaureate (Non-master's Degree) Teacher Licensure Programs**

- Elementary Education (K–6) (p. 1)
- Music Education (grades K–12) (p. 1)
- Secondary English Language Arts (7#12) (p. 2)
- Secondary Math (7-12) (p. 3)
- Secondary Science (7-12) (p. 4)
- Secondary Social Studies (7#12) (p. 5)
- World Languages (p. 5) (French, German, Japanese, Latin, Russian or Spanish)

**Elementary Education (K-6) Teacher Licensure Program for Post-Baccalaureate Students**

Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

**Content Course Work Requirements**

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication: Three (3) credit hours in a college-level composition or writing course.</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics: College-level mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Social Studies: Complete two (2) of the following options: US History or Political Science, World History, Economics</td>
<td>6</td>
</tr>
<tr>
<td>Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>Biological Science</td>
<td>3</td>
</tr>
<tr>
<td>Cultural/Human Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

**Education Course Requirements**

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4411 Educational Psychology for Elementary Schools (Includes up to two (2) hours per week of out-side service learning. May be taken at any time.)</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4311 Children's Literature and Literacy Engagement in Elementary Schools (May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4320 Reading Instruction for Elementary Schools &amp; EDUC 4321 Writing Instruction for Elementary Schools (Three (3) credit hours each. Must be taken with EDUC 4321. Includes 4 hours per week of school based practicum.)</td>
<td>6</td>
</tr>
<tr>
<td>EDUC 5205 &amp; EDUC 4351 Elementary Mathematics Theory and Methods and Differentiating Instruction in Diverse Elementary Classrooms (Three (3) credit hours each. Must be taken with EDUC 4351. EDUC 4320 &amp; EDUC 4321 are prerequisites. Includes four (4) hours per week of school based practicum.)</td>
<td>6</td>
</tr>
<tr>
<td>EDUC 4331 &amp; EDUC 4341 &amp; EDUC 5215 Elementary Social Studies Methods and Elementary Reading Assessment and Instruction and Elementary Science Theory and Methods (Three (3) credit hours each. Must be taken with EDUC 4341 &amp; 5215. EDUC 4351 &amp; 5205 are prerequisites. Shares an all day, school based practicum.)</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Credit Hours** 31

**Student Teaching**

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4691.
- EDUC 4691 Student Teaching: Elementary School 1 (10 credits). Must be taken with EDUC 4513.

**Basic Skills: Prior to Student Teaching**

Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

**Required Tests and Assessments**

**Licensure Exam: Prior to Student Teaching**

Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5001) or PLACE (test 01).

**edTPA: During Student Teaching**

Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.
Music Education (K#12) Teacher Licensure Program for Post-Baccalaureate Students

Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

Content Course Work Requirements

Courses and Minimum Required Credit Hours

| Written Communication: ENGL, ARSC, or WRTG from Arts and Sciences Core | 3 |
| Literature and the Arts: Choose from the Arts & Sciences Core area: Literature and the Arts (excluding music courses). | 3 |
| Math: Please see advisor for course options. | 3 |
| Social Science or Foreign Language (3rd semester or higher, excluding music courses). | 3 |
| Natural Sciences | 3 |
| Non-music Electives: Any courses offered at CU-Boulder outside of the College of Music, excluding any School of Education (EDUC) courses. | 9 |

Education Course Requirements

Courses and Minimum Required Credit Hours

| EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.) | 3 |
| EDUC 4112 Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.) | 3 |
| or EDUC 4411 Educational Psychology for Elementary Schools | |
| EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum.) | 3 |

Total Credit Hours 9

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for Student Teaching. No other courses may be taken during the Student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4732.
- EDUC 4732 Student Teaching K-12 (8 credits). Pass/fail only.
- MUSC 4193 Student Teaching Seminar (1 credit).
- MUSC 4133 Student Teaching Practicum (3 credits). Optional; check with the College of Music.

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Required Tests and Assessments

Licensure Exam: Prior to Student Teaching
Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5113) or PLACE (test 29).

edTPA: During Student Teaching
Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

Secondary English Language Arts (7#12) Teacher Licensure Program for Post-Baccalaureate Students

Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

Content Course Work Requirements

Courses and Minimum Required Credit Hours

| Mathematics: College-level mathematics. | 3 |
| Social Science | 3 |
| Natural Science | 3 |
| Advanced Writing: Critical or creative writing beyond the lower-division/introductory composition level. | 3 |
| History or Grammar of the English Language: Including or equivalent to EDUC 4222/EDUC 5222, CLAS 1010/LING 1010, LING 1500, or LING 2000. | 3 |
| Oral Communication: Includes speech, public speaking, or communication courses. | 3 |
| Visual Communication: Includes theatre, film, offerings from ATLAS, TAM or other digital media courses. | 3 |
| Literature: Must include a component of British literature as well as a multicultural/non-English literature. | 3 |
| Thirty (30) credit hours in English and English Language Arts related courses. | 30 |

Acceptable coursework may be in Communication/Speech, Composition, Drama/ Theatr, Humanities, Journalism, and/or Literature. (May include courses from the content requirements above.)

Recent English coursework in the past five (5) years. 6

Education Course Requirements

Courses and Minimum Required Credit Hours

| EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.) | 3 |
| EDUC 4112 Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.) | 3 |
| EDUC 5325 Teaching Literature in Middle and Secondary Schools (May be taken at any time. Fall only.) | 3 |
| EDUC 4295 Reading and Literacy in the Secondary Classroom (Includes up to five (5) hours per week of school-based practicum. Must be taken concurrently with EDUC 4342. Available once you are admitted into the School of Education. Fall Only.) | 4 |
EDUC 4342 Writing in Humanities Classrooms (Includes up to four (4) hours per week of school-based practicum. Must be taken concurrently with EDUC 4295. Available once you are admitted into the School of Education. Fall Only.) 3

EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week in school-based practicum. EDUC 4295 and 4342 are prerequisites. Must be taken concurrently with EDUC 5365. Spring Only.) 3

EDUC 5365 Methods and Materials in Secondary English (Includes up to five (5) hours per week of school-based practicum. EDUC 4295 and 4342 are prerequisites. Must be taken concurrently with EDUC 4023. Spring Only.) 4

Total Credit Hours 23

**Student Teaching**

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

**Basic Skills: Prior to Student Teaching**

Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

**Required Tests and Assessments**

**Licensure Exam: Prior to Student Teaching**

Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

**edTPA: During Student Teaching**

Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

**Secondary Math (7-12) Teacher Licensure Program for Post Baccalaureate Students**

Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

**Content Course Work Requirements**

**Courses and Minimum Required Credit Hours**

**Writing:** Three credit hours in writing or composition in English. 3

**Humanities:** Literature, Philosophy, Theater 3

**Social Science** 3

**Natural Science** 3

**Calculus 1:** Including or equivalent to APPM 1350, MATH 1300 or MATH 1310. 4

**Calculus 2:** Including or equivalent to APPM 1360 or MATH 2300. 4

**Calculus 3:** Including or equivalent to APPM 2350 or MATH 2400. 4

**Linear Algebra:** Including or equivalent to MATH 2135 3

**Functions & Modeling/Analysis/Abstract Mathematics:** One (1) course in functions and modeling, analysis, or topology. 3

**Geometry:** One course in modern geometry. 3

**Probability & Statistics:** One (1) course in probability theory and mathematical statistics. 3

**Twenty-four (24) credit hours in Math or Applied Math coursework.**

**Eighteen (18) of the required thirty hours above must be completed at the sophomore level or higher.**

**Recent Mathematics coursework in the past five (5) years.**

**Total Credit Hours** 22

**Student Teaching**

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

**Basic Skills: Prior to Student Teaching**

Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

**Required Tests and Assessments**

**Licensure Exam: Prior to Student Teaching**

Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).
edTPA: During Student Teaching
Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

Secondary Science (7-12) Teacher Licensure Program for Post-Baccalaureate Studies
Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

Content Course Work Requirements
Courses and Minimum Required Credit Hours
Written Communication: Three credit hours in college-level composition or writing. 3
Humanities: Literature, Philosophy, Theater 3
Social Science 3
Calculus I: Including or equivalent to APNM 1350, MATH 1300, or MATH 1310. 4
Two (2) Biology courses.
Two (2) Chemistry courses.
Two (2) Earth/Space Science courses.
Two (2) Physics courses.
Complete three (3) out of four (4) content area lab courses:
Biology Lab
Earth/Space Science Lab
Chemistry Lab
Physics Lab

Content Tracks
Biology
Complete twenty four (24) credit hours in Biology (may include courses from biology area above). Coursework must include the study of: General Biology, Matter & Energy in Living Systems, Ecology, Evolution, Genetics, Molecular Biology, Human Anatomy, Environmental Biology, Biotechnology
Chemistry
Complete twenty four (24) credit hours in Chemistry (may include courses from biology area above). Coursework must include the study of: Analytical, Inorganic, Organic, Physical.
Earth/Space Science
Complete twenty four (24) credit hours in Earth/Space Science (may include courses from biology area above). Coursework must include the study of: Environmental Science, Astronomy, Historical & Physical Geology, Meteorology, Oceanography, Geomorphology & Earth Systems.
Environmental Science
Complete twenty four (24) credit hours in Environmental Science (may include courses from biology area above). Coursework must include the study of: Ecology, Astronomy, seventeen (17) credit hours in Biology.
Physics

Education Course Requirements
Courses and Minimum Required Credit Hours
EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.) 3
EDUC 2030 Step 2: Inquiry-Based Lesson Design 1
EDUC 4050 Knowing and Learning in Mathematics and Science (Includes up to two (2) hours per week of school-based practicum.) 3
EDUC 4060 Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 5385.) 3
EDUC 4232 Language and Literacy across the Curriculum (May be taken at any time. Spring only.) 3
EDUC 5385 Problem-Based Science Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. EDUC 4060 is a prerequisite.) 3
EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5385 Project-Based Instruction. EDUC 4060 is a prerequisite.) 3
Complete two (2) of the following courses 6
MCDB 4811 Teaching and Learning Biology
EDUC 4822 Teaching and Learning Chemistry (Spring only)
EDUC/PHYS 4460 Teaching and Learning Physics (Fall only)
EDUC/PHYS 1580 Energy and Interactions
EDUC 4833 Teaching and Learning Earth Systems (Fall Only)
GEEN 4400 Teaching Design
Total Credit Hours 25

Student Teaching
Satisfactory completion of all content and education course requirements is a prerequisite for Student Teaching. No other courses may be taken during the Student teaching semester.
- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

Basic Skills: Prior to Student Teaching
Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.
Required Tests and Assessments

Licensure Exam: Prior to Student Teaching
Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

edTPA: During Student Teaching
Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

Secondary Social Studies (7#12) Teacher Licensure Program for Post-Baccalaureate Students
Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content, and education coursework. All grades must be a "C-" or better to satisfy a requirement.

A. Content Coursework Requirements
Complete all courses listed

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Writing: Three credit hours in writing or composition</td>
<td>3</td>
</tr>
<tr>
<td>Humanities: Literature, Philosophy, Theater</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>US History</td>
<td>6</td>
</tr>
<tr>
<td>World History</td>
<td>6</td>
</tr>
<tr>
<td>Economics: Must be completed in an Economics department</td>
<td>3</td>
</tr>
<tr>
<td>Political Science: Must be completed in a Political Science department.</td>
<td>3</td>
</tr>
<tr>
<td>Cultural/Human Geography: Must be completed in a Geography department. Physical Geography does NOT qualify.</td>
<td>3</td>
</tr>
<tr>
<td>Sociology or Social/Cultural Anthropology: Must be completed in a Sociology or Anthropology department. Physical Anthropology does NOT qualify.</td>
<td>3</td>
</tr>
<tr>
<td>Thirty (30) credit hours of coursework in one (1) of the following disciplines: Anthropology, Economics, Ethnic Studies, Geography, History, International Affairs, or Political Science. A minimum of 12 credit hours must be upper division. (May include courses from the content requirements above.)</td>
<td>30</td>
</tr>
<tr>
<td>Recent Social Studies coursework in the past five (5) years. May be fulfilled by courses from requirements above</td>
<td>6</td>
</tr>
</tbody>
</table>

B. Education Course Requirements
Complete all courses listed

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4112 Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5316 Nature of Social Studies and Social Studies Education (Includes school-based practicum. May be taken at any time. Fall only.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4295 Reading and Literacy in the Secondary Classroom (Includes up to five (5) hours per week of school-based practicum. Must be taken concurrently with EDUC 4342. Available once you are admitted into the School of Education. Fall only.)</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 4342 Writing in Humanities Classrooms (Includes up to four (4) hours per week in school-based practicum. Must be taken concurrently with EDUC 4295. Available once you are admitted into the School of Education. Fall only.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week in school-based practicum. EDUC 4295 and 4342 are prerequisites. Must be taken concurrently with EDUC 5355. Spring only.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5355 Methods and Materials in Secondary Social Studies (Includes up to five (5) hours per week of school-based practicum. EDUC 4295 and 4342 are prerequisites. Must be taken concurrently with EDUC 4023. Spring only.)</td>
<td>4</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>23</td>
</tr>
</tbody>
</table>

Student Teaching
Satisfactory completion of all content and education course requirements is a prerequisite for Student Teaching. No other courses may be taken during the Student teaching semester.

- EDUC 4513 Education and Practice: Two (2) credit hours. Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School: Ten (10) credit hours. Must be taken with EDUC 4513.

Basic Skills: Prior to Student Teaching
Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Required Tests and Assessments
Licensure Exam: Prior to Student Teaching
Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

edTPA: During Student Teaching
Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

World Languages
Secondary French (7#12) Teacher Licensure Program for Post-Baccalaureate Students
Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

Content Course Work Requirements
Courses and Minimum Required Credit Hours
Mathematics: College-level mathematics. | 3 |
Social Science | 3 |
Natural Science | 3 |
Writing: Three credit hours in writing or composition in English | 3 |
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3010</td>
<td>3</td>
</tr>
<tr>
<td>Advanced French Composition 1: Including and equivalent to FREN 3050</td>
<td>3</td>
</tr>
<tr>
<td>Advanced French Composition 2: Including and equivalent to FREN 3060</td>
<td>3</td>
</tr>
<tr>
<td>Critical reading and Writing in French literature: Including and equivalent to FREN 3100</td>
<td>3</td>
</tr>
<tr>
<td>French Literature Middle Ages to 1750: Including and equivalent to FREN 3110</td>
<td>3</td>
</tr>
<tr>
<td>French Literature 1750 Present Day: Including and equivalent to FREN 3120</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Course on Francophone and or French Culture: Including and equivalent to FREN 3500</td>
<td>3</td>
</tr>
<tr>
<td>French literature or culture: Six (6) additional credit hours.</td>
<td>6</td>
</tr>
<tr>
<td>30 credit hours in French at the junior level or above. May include requirements from above.</td>
<td>30</td>
</tr>
</tbody>
</table>

**Education Course Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4112 Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with FREN 4690)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4125 Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall only.)</td>
<td>3</td>
</tr>
<tr>
<td>FREN 5770 Methods of Teaching French as a Foreign Language (Fall only.)</td>
<td>2</td>
</tr>
<tr>
<td>FREN 4750 Methods of Teaching French and Professional Orientation (Fall only.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 17

**Student Teaching**

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722 and FREN 4960.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513 and FREN 4960.
- FREN 4960 High School French Teaching (6 credits). Must be taken with EDUC 4513 and EDUC 4722.

**Basic Skills: Prior to Student Teaching**

Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

**Required Tests and Assessments**

**Licensure Exam: Prior to Student Teaching**

Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

**edTPA: During Student Teaching**

Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

**Secondary German (7#12) Teacher Licensure Program for Post Baccalaureate Students**

Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

**Content Course Work Requirements**

**Courses and Minimum Required Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: College-level mathematics.</td>
<td>3</td>
</tr>
<tr>
<td>Writing: Three (3) credit hours in writing or composition.</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Advanced German 1: Including or equivalent to GRMN 3010.</td>
<td>3</td>
</tr>
<tr>
<td>Advanced German 2: Including or equivalent to GRMN 3020.</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Grammar, Stylistics, and Conversation: Including or equivalent to GRMN 4010.</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 5020 Applied Linguistics and Foreign Language Teaching Methodology (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>Electives: Four (4) upper division or graduate courses in German, at least two (2) of which must be taught in German.</td>
<td>12</td>
</tr>
<tr>
<td>Six (6) credit hours in a related field (e.g. Economics, History, Political Science, etc.).</td>
<td>6</td>
</tr>
<tr>
<td>A total of thirty (30) hours in German and related fields.</td>
<td>30</td>
</tr>
</tbody>
</table>

**Education Course Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4112 Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with GRMN 4660.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4125 Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall only.)</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 4450 or GRMN 5020 Methods of Teaching German Applied Linguistics and Foreign Language Teaching Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: May not count GRMN 5020 for academic preparation in German (section C, item 6) and for methods.

Total Credit Hours 15
**Student Teaching**
Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722 and GRMN 4460.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513 and GRMN 4460.
- GRMN 4460 High School German Teaching (6 credits). Must be taken concurrently EDUC 4513 & EDUC 4722. Pass/fail only.

**Basic Skills: Prior to Student Teaching**
Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

**Required Tests and Assessments**

- **Licensure Exam: Prior to Student Teaching**
  - Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

- **edTPA: During Student Teaching**
  - Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

**Secondary Japanese (7#12) Teacher Licensure Program**
for **Post-Baccalaureate Students**
Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

**Content Course Work Requirements**

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: College-level mathematics.</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Writing: Three (3) credit hours in writing or composition in English.</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Japanese 1: Including or equivalent to JPNS 3110</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Japanese 2: Including or equivalent to JPNS 3120</td>
<td>5</td>
</tr>
<tr>
<td>Japanese Literature</td>
<td>6</td>
</tr>
<tr>
<td>Japanese Culture</td>
<td>6</td>
</tr>
<tr>
<td>Recent Japanese coursework in the past five (5) years.</td>
<td>6</td>
</tr>
<tr>
<td>Thirty (30) credit hours of Japanese coursework. May include courses from above.</td>
<td>30</td>
</tr>
</tbody>
</table>

**Education Course Requirements**

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3013 School and Society (Meets Arts and Science Core requirement for Human Diversity or Contemporary Societies. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4112 Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum.)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Secondary Latin (7#12) Teacher Licensure Program**
for **Post-Baccalaureate Students**
Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

**Content Course Work Requirements**

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: College-level mathematics.</td>
<td>3</td>
</tr>
<tr>
<td>Writing: Three (3) credit hours in writing or composition in English.</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Beginning Latin 1: Including or equivalent to LATN 1014.</td>
<td>4</td>
</tr>
<tr>
<td>Beginning Latin 2: Including or equivalent to LATN 1024.</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Latin 1: Including or equivalent to LATN 2114.</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Latin 2: Including or equivalent to LATN 2124.</td>
<td>3</td>
</tr>
<tr>
<td>Two additional Latin reading courses above the sophomore level. Three (3) credit hours each.</td>
<td>6</td>
</tr>
<tr>
<td>Latin Prose Composition: Including or equivalent to CLAS 4024 or CLAS 5024.</td>
<td>3</td>
</tr>
<tr>
<td>General Classics: Classical literature, culture and thought, ancient history, or classical art and archaeology.</td>
<td>6</td>
</tr>
<tr>
<td>Latin electives to make thirty (30) hours in CLAS courses beyond introductory language courses. 18 hours must be upper-division.</td>
<td>30</td>
</tr>
</tbody>
</table>

**Education Course Requirements**

<table>
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<tr>
<th>Courses and Minimum Required Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 5005 Advanced Social Foundations of Education (May be taken at any time. Fall only.)</td>
<td>3</td>
</tr>
</tbody>
</table>
### EDUC 4112
Educational Psychology and Adolescent Development (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)

3

or EDUC 6368
Adolescent Psychology and Development for Teachers

### EDUC 4023
Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum.)

3

### EDUC 4125
Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall Only.)

3

### LATN 4824
Latin Teaching Methods: Open Topics

3

or LATN 5824
Latin Teaching Methods: Open Topics

3

Total Credit Hours
15

### Student Teaching
Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

### Basic Skills: Prior to Student Teaching
Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Required Tests and Assessments

#### Licensure Exam: Prior to Student Teaching
Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

#### edTPA: During Student Teaching
Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.

### Secondary Spanish (7#12) Teacher Licensure Program for Post Baccalaureate Students
Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content and education course work. All grades must be a C- or better to satisfy a requirement.

### Content Course Work Requirements

<table>
<thead>
<tr>
<th>Courses and Minimum Required Credit Hours</th>
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<tbody>
<tr>
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<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Writing: Three (3) credit hours in writing or composition in English.</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Spanish Composition/Hispanic Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Spanish Conversation</td>
<td>3</td>
</tr>
<tr>
<td>Culture &amp; Civilization: Peninsular or Spanish-American. More courses may be available. Please contact an education advisor at 303-492-6555</td>
<td>3</td>
</tr>
<tr>
<td>Literary Analysis in Spanish</td>
<td>3</td>
</tr>
</tbody>
</table>

Six credit hours in a related field: Portuguese, Chicano Studies, Linguistics, another language (must be upper division), Comparative Literature, Political Science, or History.

### Education Course Requirements

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<td>3</td>
</tr>
<tr>
<td>SPAN 4650 Methods of Teaching Spanish (Spring only.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours
12

### Student Teaching
Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4722 Student Teaching: Secondary School 2 (2 credits). Must be taken with EDUC 4722 and SPAN 4660.
- EDUC 4712 Student Teaching: Secondary School (5 credits). Must be taken with EDUC 4513 and SPAN 4660.
- SPAN 4660 High School Spanish Teaching (6 credits). Must be taken with EDUC 4513 and EDUC 4722.

### Basic Skills: Prior to Student Teaching
Complete an appropriate, college-level math and composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

### Required Tests and Assessments

#### Licensure Exam: Prior to Student Teaching
Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5038) or PLACE (test 07).

#### edTPA: During Student Teaching
Pass the edTPA, a performance-based, subject-specific assessment, with a score of 42 or higher.