

UNDERGRADUATE NONDEGREE

The undergraduate nondegree teacher licensure programs are designed for current, CU Boulder undergraduates in a college or school outside of the School of Education. The students will complete teacher licensure coursework simultaneously with their undergraduate degree coursework.

Undergraduate Nondegree Teacher Licensure Programs

- Music Education (K–12) (p. 1)
- Secondary English Language Arts (7–12) (p. 1)
- Middle School Math (6-8) (p.)
- Secondary Math (7–12) (p. 3)
- Secondary Science (7–12) (p. 4)
- Secondary Social Studies (7–12) (p. 5)
- World Languages (p. 6) (French, German, Japanese, Latin or Spanish)

Music Education (K–12) Teacher Licensure Program

Grade Requirements

K-12 Music Education teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

K-12 Music Education teacher licensure candidates will meet content coursework requirements with the completion of their Bachelor of Music Education (<https://catalog.colorado.edu/undergraduate/colleges-schools/music/programs-study/music-education/music-education-bachelor-music-education-bmused/>) degree program. Please contact the College of Music for details.

Non-Music Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
	Arts & Humanities (excluding music courses)	3
	Quantitative Reasoning and Mathematical Skills	3
	Natural Sciences	3
	Social Sciences or World Language (3rd semester or higher)	3
	Written Communication: Three credit hours in college-level composition or writing.	3
	Non-Music Electives: any courses outside of the College of Music, excluding any School of Education (EDUC) courses.	9

Education Course Requirements

Code	Title	Credit Hours
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (includes up to 2 hours per week of outside-class service learning; may be taken at any time)	3
or EDUC 2411	Educational Psychology for Elementary Schools	
MUSC 4323	Differentiating Instruction in K-8 Music Classrooms	3
or EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	
Total Credit Hours		9

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

Code	Title	Credit Hours
EDUC 4732	Student Teaching K-12 (Pass/fail only.)	8
MUSC 4133	Student Teaching Practicum (This course may be optional. Please contact the College of Music.)	3
MUSC 4193	Student Teaching Seminar	1
Total Credit Hours		12

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Music: Content Knowledge (test code 5113).

Secondary English Language Arts (7–12) Teacher Licensure Program

Major Requirements

Secondary English Language Arts teacher licensure candidates must major in English Literature, Ethnic Studies, Communication, Journalism, or Humanities with a literature concentration.

Grade Requirements

Secondary English Language Arts teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
	Advanced Writing: Critical or creative writing beyond the lower-division/introductory composition level.	3
	Visual or Digital Communication: Includes theatre, film, or digital media courses.	3
	Literature: Must include a component of American literature, British literature, World literature (non-American/non-British literature), and Multicultural literature.	12
	English and English Language Arts related courses.	30
	Acceptable course work may be in communication/speech, composition, drama/ theatre, humanities, journalism and/or literature. (May include courses from the content requirements above.)	

Education Course Requirements

Code	Title	Credit Hours
Take Any Time Prior to Final Year in the Program		
EDUC 1001	Humanities Teaching for Equity: Naming	1
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to 2 hours per week of outside-class service learning.)	3
EDUC 4295	Narrative and Story in the Humanities (Fall Only)	3
EDUC 4490	Blurring Disciplinary Lines in the Humanities (Spring Only)	3
Final Year in Program		
EDUC 4325	Queering Literacy in Secondary Classrooms (Fall Only)	3
EDUC 4345	Secondary English Methods I (Fall Only)	3
EDUC 4712	Student Teaching: Secondary School (Spring Only)	10
EDUC 4930	Seminar: Teaching for Equity and Justice (Spring Only)	3
EDUC 5365	Secondary English Methods II (Spring Only)	3
Total Credit Hours		42

Student Teaching

Candidates will complete an intensive final year of field experiences while taking courses. Candidates will generally not be able to take other coursework in the final Spring semester of the program. Please contact an Education advisor for more information.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS English Language Arts: Content Knowledge (test code 5038).

Middle School Mathematics (6–8) Teacher Licensure Program

Grade Requirements

Middle School Mathematics teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
EDUC 2130	Teaching and Learning Math: Calculus, Trig and Adv Functions	3
or MATH 1300	Calculus 1	
or MATH 1310	Calculus for Life Sciences	
or APPM 1350	Calculus 1 for Engineers	
EDUC 4815	Teaching K-12 Mathematics: Number Sense (Spring only.)	3
EDUC 4821	Teaching K-12 Mathematics: Algebraic Thinking (Spring only.)	3
EDUC 4835	Teaching K-12 Mathematics: Geometry & Measurement (Fall only.)	3
EDUC 4850	Teaching K-12 Mathematics: Probability & Statistics (Fall only.)	3
Math or applied math coursework. 24 credit hours at the college-level or higher. (May include requirements above. May include EDUC 4317.)		24

Education Course Requirements

Code	Title	Credit Hours
Take Any Time (Do not have to be admitted to teacher licensure program)		
EDUC 2035	Designing STEM Learning Environments and Experiences	3-4
or EDUC 2020	Step 1: Inquiry Approaches to Teaching STEM	
and EDUC 2030	Step 2: Inquiry-Based Lesson Design	
EDUC 3013	School and Society	3
EDUC 4050	Knowing and Learning in Mathematics and Science (Includes up to 2 hours per week of school-based practicum)	3
EDUC 4317	Perspectives on Mathematics (Fall only.)	3

Education Coursework (must be admitted to teacher licensure program)

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5375. EDUC 4060 is a prerequisite.)	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 5375. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (Spring only.)	3
EDUC 5375	Problem-Based Math Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023. EDUC 4060 is a prerequisite. Spring only.)	3

Total Credit Hours 24-25

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

Required Tests and Assessments**Basic Skills: Prior to Student Teaching**

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS: Middle School Mathematics (test code 5164).

Teacher Performance Assessment

Pass a performance-based, subject-specific assessment designed by program faculty.

Secondary Mathematics (7–12) Teacher Licensure Program**Grade Requirements**

Secondary Mathematics teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
MATH 1300	Calculus 1	4-5

or MATH 1310 or APPM 1350	Calculus for Life Sciences Calculus 1 for Engineers	
MATH 2300 or APPM 1360	Calculus 2 Calculus 2 for Engineers	4-5
MATH 2400 or APPM 2350	Calculus 3 Calculus 3 for Engineers	4-5
MATH 2001	Introduction to Discrete Mathematics	3
MATH 3001	Analysis 1	3
MATH 3110 or MATH 3140	Introduction to Theory of Numbers Abstract Algebra 1	3
MATH 3120	Functions and Modeling	3
MATH 3510	Introduction to Probability and Statistics	3
MATH 2135	Introduction to Linear Algebra for Mathematics Majors	3
MATH 3210	Euclidean and Non-Euclidean Geometry	3
MATH 4820	History of Mathematical Ideas	3

Education Course Requirements

Code	Title	Credit Hours
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Take Any Time (do not have to be admitted to teacher licensure program)

EDUC 2035 or EDUC 2020 and EDUC 2030	Designing STEM Learning Environments and Experiences Step 1: Inquiry Approaches to Teaching STEM Step 2: Inquiry-Based Lesson Design	3-4
EDUC 3013	School and Society	3
EDUC 4050	Knowing and Learning in Mathematics and Science (Includes up to 2 hours per week of school-based practicum)	3
EDUC 4317	Perspectives on Mathematics (Fall only)	3

Education Coursework (must be admitted to teacher licensure program)

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5375. EDUC 4060 is a prerequisite.)	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 5375. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (Spring only)	3
EDUC 5375	Problem-Based Math Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023. EDUC 4060 is a prerequisite. Spring only.)	3

Total Credit Hours 24-25

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- **EDUC 4513 Education and Practice** (2 credits). Must be taken with EDUC 4712.
- **EDUC 4712 Student Teaching: Secondary School** (10 credits). Must be taken with EDUC 4513.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Mathematics (test code 5165).

Teacher Performance Assessment

Pass a performance-based, subject-specific assessment designed by program faculty.

Secondary Science (7–12) Teacher Licensure Program

Grade Requirements

Secondary Science teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
Mathematics		
MATH 1300	Calculus 1	4-5
or MATH 1310	Calculus for Life Sciences	
or APPM 1350	Calculus 1 for Engineers	
Science		
Choose one biology course.		3
Choose one chemistry course.		3
Choose one earth/space science course.		3
Choose one physics course.		3
Complete three out of four of the following content area lab courses separately or as part of a course:		
Biology lab		
Chemistry lab		
Earth/space science lab		
Physics lab		

Content Majors

- **Biology:** Complete a major in ecology & evolutionary biology, integrative physiology, neuroscience, or molecular, cellular & developmental biology (may include courses from the content requirements above).

- **Chemistry:** Complete a major in chemistry or biochemistry (may include courses from the content requirements above).
- **Earth/Space Science:** Complete a major in astronomy, atmospheric & oceanic sciences or geology (may include courses from the content requirements above). Please contact an education advisor for more information (edadvise@colorado.edu).
- **Environmental Science:** Complete a major in environmental studies with coursework in astronomy, ecology, and 17 credit hours of biology (may include courses from the content requirements above). Please contact an education advisor for more information (edadvise@colorado.edu).
- **Physics:** Complete a major in physics with Plan 3 (may include courses from the content requirements above). Students pursuing Plan 1 or Plan 2 in the physics major, or a major in engineering physics, should contact an education advisor (edadvise@colorado.edu).

Education Course Requirements

Code	Title	Credit Hours
Take Any Time (Do not have to be admitted to teacher licensure program)		
EDUC 2035	Designing STEM Learning Environments and Experiences	3-4
or EDUC 2020	Step 1: Inquiry Approaches to Teaching STEM	
and EDUC 2030	Step 2: Inquiry-Based Lesson Design	
EDUC 3013	School and Society	3
EDUC 4050	Knowing and Learning in Mathematics and Science (Includes up to 2 hours per week of school-based practicum)	3
Choose two courses from the following:		6
EDUC/PHYS 1580	Energy and Interactions	
EDUC/PHYS 4460	Teaching and Learning Physics	
EDUC 4811	Teaching and Learning Biology	
EDUC 4822	Teaching and Learning Chemistry	
EDUC 4833	Teaching and Learning Earth Systems	
GEEN 4400	Teaching Design	
Education Coursework (must be admitted to teacher licensure program)		
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with EDUC 5385, EDUC 4060 is a prerequisite.)	3
EDUC 4060	Classroom Interactions (Includes up to five (5) hours per week of school-based practicum. This course is a prerequisite for EDUC 4023 and EDUC 5385. Fall only.)	3
EDUC 4232	Language and Literacy across the Curriculum (Spring only)	3

EDUC 5385	Problem-Based Science Instruction (Includes up to six (6) hours per week of school-based practicum. Should be taken concurrently with EDUC 4023. EDUC 4060 is a prerequisite. Spring only.)	4
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Total Credit Hours 28-29

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS General Science: Content Knowledge (test code 5435).

Teacher Performance Assessment

Pass a performance-based, subject-specific assessment designed by program faculty.

Secondary Social Studies (7–12) Teacher Licensure Program

Grade Requirements

Secondary Social Studies teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
	U.S. History	6
	World History	6
	Economics: Must be completed in an economics department.	3
	Political Science: Must be completed in a political science department.	3
	Cultural/Human Geography: Must be completed in a geography department. Physical geography does NOT qualify.	3
	Sociology or Social/Cultural Anthropology: Must be completed in a sociology or anthropology department. Physical anthropology does NOT qualify.	3

Thirty credit hours or coursework in one of the following disciplines: anthropology, economics, ethnic studies, geography, history, international affairs or political science (may include courses from the content requirements above). A minimum of 12 credits must be upper division.	30
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Education Course Requirements

Code	Title	Credit Hours
Take Any Time Prior to Final Year in Program		
EDUC 1001	Humanities Teaching for Equity: Naming	1
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 3013	School and Society	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms	3
EDUC 4112	Adolescent Development and Learning for Teachers (includes up to 2 hours per week of outside-class service learning)	3
EDUC 4490	Blurring Disciplinary Lines in the Humanities (Spring Only)	3
EDUC 5316	Nature of Social Studies and Social Studies Education (Fall Only)	3
Final Year in Program		
EDUC 4325	Queering Literacy in Secondary Classrooms (Fall Only)	3
EDUC 4330	Secondary Social Studies Methods I (Fall Only)	3
EDUC 4712	Student Teaching: Secondary School (Spring Only)	10
EDUC 4390	Seminar: Teaching for Equity and Justice (Spring Only)	3
EDUC 5355	Secondary Social Studies Methods II (Spring Only)	3
Total Credit Hours		42

Student Teaching

Candidates will complete an intensive final year of field experiences while taking courses. Candidates will generally not be able to take other coursework in the final Spring semester of the program. Please contact an Education advisor for more information.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Social Studies: Content Knowledge (test code 5081).

World Languages

Secondary French (7–12) Teacher Licensure Program

Grade Requirements

Secondary French teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Students must complete at least 30 credits in French at the 3000-level or above.

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
FREN 3010	French Phonetics and Pronunciation	3
FREN 3050	French Composition	3
FREN 3100	Introduction to Critical Reading and Writing in French Literature	3
FREN 3110	Main Currents of French Literature 1	3
FREN 3120	Main Currents of French Literature 2	3
FREN 3500	French Current Events: Conversation and Composition	3
Thirty credit hours of upper-division French coursework. May include courses from above.		30

Education Course Requirements

Code	Title	Credit Hours
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (includes up to 2 hours per week of outside-class service learning)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (includes up to 4 hours per week of school-based practicum)	3
EDUC 4125	Secondary World Language Methods (fall only; includes up to 5 hours per week of school-based practicum)	3
FREN 5770	Methods of Teaching French as a Foreign Language (fall only)	2

Total Credit Hours 14

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722 and FREN 4960.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513 and FREN 4960.
- FREN 4960 High School French Teaching (6 credits). Must be taken with EDUC 4513 and EDUC 4722.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Advanced Low or better.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS French: World Language (test code 5174).

Secondary German (7–12) Teacher Licensure Program

Grade Requirements

Secondary German teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Students must complete at least 30 credits in German. GRMN 4450 or GRMN 5020 may not count towards requirements.

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
GRMN 2010	Intermediate German 1	4
GRMN 2020	Intermediate German 2	4
GRMN 3010	Advanced German 1	3
GRMN 3020	Advanced German 2	3
GRMN 4010	Advanced German III	3

Fifteen credit hours of German coursework. At least six hours must be upper-division, and least six hours must be taught in German.

Education Course Requirements

Code	Title	Credit Hours
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum)	3
EDUC 4125	Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall only.)	3
GRMN 4450 or GRMN 5020	Methods of Teaching German Applied Linguistics and Foreign Language Teaching Methodology	3

Note: May not count GRMN 5020 for academic preparation in German (section C, item 6) and for methods.

Total Credit Hours 15

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513.
- GRMN 4460 High School German Teaching (6 credits). Pass/fail only. Must be taken concurrently EDUC 4513 & EDUC 4722.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Advanced Low or better.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS German: World Language (test code 5183).

Secondary Japanese (7–12) Teacher Licensure Program Grade Requirements

Secondary Japanese teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Students must complete at least 30 credits in Japanese.

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
JPNS 2120	Intermediate Japanese 2	5
JPNS 3110	Advanced Japanese 1	5
JPNS 3120	Advanced Japanese 2	5
JPNS 4110	Advanced Readings in Modern Japanese 1	3
JPNS 4120	Advanced Readings in Modern Japanese 2	3
Fifteen upper-division credits in Japanese language, literature and/or culture.		15

Education Course Requirements

Code	Title	Credit Hours
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (includes up to 2 hours per week of outside-class service learning)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (includes up to 4 hours per week of school-based practicum)	3

EDUC 4125	Secondary World Language Methods (fall only; includes up to 5 hours per week of school-based practicum)	3
Total Credit Hours		12

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4712.
- EDUC 4712 Student Teaching: Secondary School (10 credits). Must be taken with EDUC 4513.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Intermediate High or better.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam (at this time, exams are not available for Japanese; please contact the School of Education for more information).

Secondary Latin (7–12) Teacher Licensure Program Grade Requirements

Secondary Latin teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Students must complete at least 30 credits in Latin language and literature courses beyond 1000-level language courses.

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
LATN 2114	Intermediate Latin 1	4
LATN 2124	Intermediate Latin 2	3
LATN 3014	Introduction to Latin Prose	3
LATN 3024	Introduction to Latin Poetry	3
Thirty credit hours of Latin coursework above the 1000-level. May include courses from above.		30

Education Course Requirements

Code	Title	Credit Hours
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (Includes up to two (2) hours per week of outside-class service learning. May be taken at any time.)	3

EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (Includes up to four (4) hours per week of school-based practicum)	3
EDUC 4125	Secondary World Language Methods (Includes up to five (5) hours per week of school-based practicum. Fall only.)	3
LATN 4824 or LATN 5824	Latin Teaching Methods: Open Topics	3
Total Credit Hours		15

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits).
- EDUC 4712 Student Teaching: Secondary School (10 credits).

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Latin (test code 5601).

Secondary Spanish (7–12) Teacher Licensure Program Grade Requirements

Secondary Spanish teacher licensure candidates must maintain a 2.00 GPA in cumulative, content and education coursework. All grades in Education courses must be a B- or better to maintain good standing in the program. All grades must be a C- or better to satisfy a content coursework requirement.

Content Coursework Requirements

Students must complete at least 30 credits in Spanish at the 3000-level or above.

Code	Title	Credit Hours
Courses and Minimum Required Credit Hours		
SPAN 3000	Advanced Spanish Language Skills	5
SPAN 3002	Advanced Spanish Conversation	3
SPAN 3050	Spanish Phonology and Phonetics	3
SPAN 3100	Literary and Cultural Analysis in Spanish	3
SPAN 3120	Advanced Spanish Grammar	3
Hispanic Linguistics. Choose one of the following courses:		3
SPAN 3010	Advanced Rhetoric and Composition	
SPAN 4450	Introduction to Hispanic Linguistics	
SPAN 4430	Special Topics in Hispanic Linguistics	
Peninsular Literature. Choose one of the following courses:		3
SPAN 4150	Major Works and Trends in Literature and Culture in Spain Up to 1700	
SPAN 4160	Major Works and Trends in Literature and Culture in Spain: 1700-Present	
Latin American Literature. Choose one of the following courses:		3

SPAN 4170	Major Works/Trends in Literature and Culture in Latin America Up to the 19th Century	
SPAN 4180	Major Works and Trends in Literature and Culture in Latin America: 1900-Present	
Literature. One additional 4000-level course in Spanish or Latin American Literature.		3
Culture & Civilization: Peninsular or Latin American		3
Please contact an education advisor for a list of acceptable courses.		

Education Course Requirements

Code	Title	Credit Hours
EDUC 1001	Humanities Teaching for Equity: Naming	1
EDUC 2001	Humanities Teaching for Equity: Noticing	2
EDUC 3001	Humanities Teaching for Equity: Negotiating	2
EDUC 3013	School and Society	3
EDUC 4112	Adolescent Development and Learning for Teachers (includes up to 2 hours per week of outside-class service learning)	3
EDUC 4125	Secondary World Language Methods (fall only; includes up to 5 hours per week of school-based practicum)	3
EDUC 4023	Differentiating Instruction in Diverse Secondary Classrooms (includes up to 4 hours per week of school-based practicum; should be taken concurrently with SPAN 4650.)	3
SPAN 4650	Methods of Teaching Spanish (should be taken concurrently with SPAN 4023.)	3
Total Credit Hours		20

Student Teaching

Satisfactory completion of all content and education course requirements is a prerequisite for student teaching. No other courses may be taken during the student teaching semester.

- EDUC 4513 Education and Practice (2 credits). Must be taken with EDUC 4722 and SPAN 4660.
- EDUC 4722 Student Teaching: Secondary School 2 (5 credits). Must be taken with EDUC 4513 and SPAN 4660.
- SPAN 4660 High School Spanish Teaching (6 credits). Must be taken with EDUC 4513 and EDUC 4722.

Required Tests and Assessments

Basic Skills: Prior to Student Teaching

Complete an appropriate, college-level math *and* composition course with a B- or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.

Oral Proficiency Interview: Prior to Student Teaching

Pass the ACTFL Oral Proficiency Interview with a score of Advanced Low or better.

Licensure Exam: Prior to Student Teaching

Pass the state-approved licensure exam, PRAXIS Spanish: World Language (test code 5195).

Learning Outcomes

In their development as teachers for equity and justice who value and center humanistic, anti-oppressive, anti-racist, and queer-inclusive stances and practices, candidates in the CU licensure programs:

- Demonstrate pedagogical expertise in the disciplines they teach, grounded in an understanding of how their content and instructional choices matter.
- Design lessons that emphasize the importance of critical, collaborative sense-making and diverse perspectives.
- Strive toward teaching and learning environments that center students' knowledge and experiences, address existing status/roles of students and teachers, and challenge deficit and neutral perspectives.
- Plan and facilitate learning communities that provide opportunities for members to exercise dignity and respect for self and others, while developing disciplinary ideas and practices.
- Demonstrate professional integrity through ethical conduct, reflection and leadership.
- Foster relationships with students, families, communities and colleagues to advocate for equity and justice commitments.