POLICIES & REQUIREMENTS

Dean's List

Students in the College of Media, Communication and Information who have completed at least 12 credit hours of CU Boulder course work for a letter grade in any single semester with a term grade point average of 3.75 or better are included on the dean’s list and receive a notation on their transcript and a letter from the dean.

Graduation with Honors

CMCI students may graduate with the honors designations of cum laude, magna cum laude or summa cum laude by completing the CMCI honors program, which involves completing a senior honors project within the major. Students interested in graduating with honors should contact the associate chair for their major department to learn more about this opportunity. Students in CMCI may also take honors courses through the College of Arts & Sciences Honors Program (http://www.colorado.edu/honors).

Graduation with Distinction

Students will graduate with CMCI Distinction if they have at least 60 credit hours completed at CU Boulder and have a grade point average of 3.75 or higher for all course work completed at the University of Colorado.

Program Awards and Scholarships

Alumni and friends of CMCI have made possible more than 30 annual scholarship and awards to officially admitted students in CMCI. The deadline for application is Feb. 15. For more information and applications instructions, visit the university’s Scholarships (http://www.colorado.edu/scholarships) website. Incoming first-year students who have received a CU Boulder Esteemed Scholarship or Presidential Scholarship are automatically considered for a CMCI Merit Scholarship. For more information, visit CMCI’s Financial Aid and Scholarships (http://www.colorado.edu/cmci/life-at-cmci/financial-aid-and-scholarships) webpage.

Academic Standards

Good Academic Standing

Good academic standing in the college requires a cumulative grade point average of 2.00 or above in University of Colorado work and a 2.00 grade point average for all CMCI major coursework. Grades earned at another institution are not used in calculating the grade point average at the University of Colorado. However, grades earned in another school or college within the University of Colorado system are used in determining a student’s scholastic standing and progress toward the degree.

Probation

Students whose cumulative grade point average falls below 2.00 overall or 2.00 in CMCI major coursework are placed on probation. Those students who enroll in any term in the calendar year, excluding summers, after being placed on probation are expected to raise their grade point to the minimum or above by the end of the term. Neither CU Boulder’s summer session nor enrollment through Boulder evening courses counts as a probationary semester. Students are not dismissed at the end of the summer term.

Students placed on academic probation who elect to remain out of school for a full calendar year can return to the university with a two-semester window to achieve the required cumulative GPA or CMCI major GPA. Students on probation who return after a hiatus of one year are placed on a second probation at the end of the semester in which they return if their cumulative GPA or CMCI major GPA remain below the minimums and are dismissed from the university if they do not achieve the minimums by the end of the semester following the imposition of the second probation.

Scholastic Suspension

CMCI students are subject to suspension if they do not maintain a cumulative university GPA of 2.00 and a cumulative CMCI major GPA of 2.00.

Students whose GPA’s fall below either of these levels are normally placed on probation for one semester, during which they have an opportunity to raise their averages to the required levels. Students who still have a cumulative average below 2.00 or a CMCI major GPA below 2.0 after their semester of probation will be suspended and will not be able to register for University of Colorado daytime courses on any campus during any academic year. Students suspended are eligible for readmission when they have achieved a cumulative 2.00 average or a 2.00 average in CMCI major courses by virtue of work done during the University of Colorado’s summer term (any of the three campuses) and/or through the Division of Continuing Education and Professional Studies (Boulder evening or correspondence courses). Students who choose to enroll in continuing education courses to restore their good standing must maintain a 2.5 GPA or above in each term or be suspended from both day and continuing education classes. They also may return as transfer students when they have overcome their academic deficiencies by enrolling at another institution (i.e., by achieving an overall 2.00 average in the University of Colorado work plus all work taken elsewhere since suspension). These transfer grades are used only for the purpose of readmission and do not remain in the University of Colorado cumulative grade-point average. Suspended students pursuing this latter option have two semesters after readmission to bring their University of Colorado and/or CMCI major grade point average up to 2.00 or they are suspended again.

Academic Ethics

The College of Media, Communication and Information maintains the highest standards of intellectual honesty. Cheating; plagiarism; illegal possession and distribution of examinations or answers to specific question; alterations, forgery, or falsification of official records; presenting someone else’s work as one’s own or performing work or taking an examination for another student are examples of acts that may lead to suspension or expulsion. Reported acts of academic dishonesty are referred to the Honor Council. For more information, see the Academic Integrity (catalog.colorado.edu/about-cu-boulder/academic-integrity) section.

Policy on Grade Appeals

The following shall be the official policy of the College of Media, Communication and Information regarding grade appeals.

When a student believes that a grade has been improperly assigned, and discussions between the instructor and the student have not led to any resolution of the problem, then:

1. The student shall have the option of making a formal written appeal to the chair/associate chair of his/her department. The appeal must specify the remedy desired by the student, and it must be submitted
within 45 days of the end of the academic term in which the course was taken.

2. The chair/associate chair will meet with the student and with the faculty member who taught the course. The instructor will be asked to submit a formal, written response to the student’s written appeal. If the chair/associate chair is unable to broker a solution mutually acceptable to both student and instructor, then the chair shall appoint an ad hoc student ethics committee, which will review the dispute. The committee shall consist of two impartial faculty members competent in the subject matter of the course in question.

3. The department chair will convene the committee and provide the committee with the student’s written appeal and the written response from the faculty member. Within 45 days, the committee will submit a report and recommendation to the chair, and the chair will recommend to the instructor either:
   a. that the originally assigned grade stand; or
   b. that a new grade be assigned.

In cases where a change of grade is recommended and the instructor does not wish to accept the recommendation of his/her colleagues, the materials will be submitted to the dean of CMCI who will review the materials and make a final decision.

Policy on Waiver of Degree Requirements

The College of Media, Communication and Information does not waive degree requirements or excuse students from completing degree requirements. Petitions for exceptions to the academic policies stated here may be submitted to the ad hoc Committee on Academic Rules and Policies. Such petitions will be considered only if they meet all three of the following conditions:

- The student must document that she/he has made every effort to fulfill the policy or requirement as defined and must demonstrate that no other options exist for fulfilling the requirement as defined in this catalog.
- The student must document that she/he is prevented from fulfilling the policy or meeting the requirement as defined here for compelling reasons beyond the student’s control.
- The student must demonstrate to the satisfaction of the faculty committee that she/he has fulfilled or will fulfill the intent of the policy or the requirement through an appropriate alternative.

Students who believe that their circumstances meet the conditions to submit a petition must first consult with their academic advisor. If the advisor offers options for meeting the requirement or policy as defined here, the student must pursue those options and should not submit a petition.

Credit and Enrollment

Requirements for Admission

Students will apply to the College of Media, Communication and Information in one of the six undergraduate majors. Students who are not eligible for admission directly into the major may be admitted to the College of Arts and Sciences.

Transfer Students

Students applying to transfer into the College of Media, Communication and Information from another institution must have 24 credit hours of college credit and must have completed the equivalent of the introductory courses in the specific major with a GPA of at least 3.00, both overall and in the major courses. Students without 24 credit hours or the prerequisite courses should apply to the College of Arts and Sciences. For more information, see the undergraduate Transfer of College-Level Credit (catalog.colorado.edu/undergraduate/admissions/transfer-college-level-credit) section. (catalog.colorado.edu/catalog/node/462)

Attendance Regulations

Students are expected to attend classes regularly and to comply with the attendance policies specified by their instructors at the beginning of each semester. A student who does not attend the equivalent of the first week’s sessions of a class during a term may be administratively dropped from the class.

Credit Policies

Major Requirements

All coursework taken for major requirements must have a grade of C- or better in order to be counted toward the major requirements.

Pass/Fail

In addition to the university’s general policies, majors in the CMCI may not take any MAPS, core requirements, certificate or minor courses, business, additional field of study or CMCI courses pass/fail, but any other course may be taken pass/fail. Up to six credit hours may be taken pass/fail, except for transfer students, for whom the limit is one credit hour in every eight attempted at the University of Colorado, up to the maximum of six credit hours.

Transfer Credits

Credit in subjects transferred from other institutions to the University of Colorado is limited to the amount of credit given for similar work at the University of Colorado. Transfer credits in CMCI courses are limited to 12 credits hours from four-year institutions and six credits hours from two-year institutions. All transfer credit is subject to approval of the assistant dean of CMCI. Work from another accredited institution of higher education that has been completed with a grade of C- (1.70) or better may be transferred to the University of Colorado. Categories of transfer course work not accepted by the university are described in the undergraduate Transfer of College-Level Credit (catalog.colorado.edu/undergraduate/admissions/transfer-college-level-credit) section. All courses transferred from junior and community colleges carry lower-division credit. Courses transferred from four-year institutions generally carry credits at the level at which they were taught at the previous institution, but can be subject to review on a course-by-course basis.

Residence Requirement

CMCI students must complete a minimum of 45 credit hours in University of Colorado Boulder courses. Of these 45 credit hours, a minimum of 30 credit hours must be in upper-division credit hours completed as a matriculated student in the College of Media, Communication and Information at the University of Colorado Boulder and at least 15 of these upper-division credit hours must be in the major. A maximum of 6 credit hours taken at other University of Colorado campuses (CU Denver and UCCS) can be counted toward the minimum 45 credit hours required on the Boulder campus. Courses taken while on CU Boulder study abroad programs, through CU Boulder Continuing Education or CU Boulder correspondence courses are considered to be in residence.

Senior Requirement

Seniors must file to graduate through the online system in the portal by November 1 of the semester prior to May and August graduation and March 1 of the semester prior to December graduation. All CMCI
students should meet with their advisor the semester prior to graduation to complete the graduation check-out form.

Advising
Majors are encouraged to consult an advisor each registration period. Advising is available from faculty and staff throughout the academic year, and major advising sheets are provided for each sequence. However, students are ultimately responsible for fulfilling all degree requirements.

Dual Degree/Double Major Programs
Students may complete requirements in two fields and receive two degrees from the university. Such double-degree programs are available combining CMCI with business, engineering, music or disciplines in the College of Arts and Sciences. Students must make application for a double degree program in both CMCI and the Leeds School of Business, the College of Arts and Sciences, the School of Engineering and Applied Sciences or the College of Music. Any other combined program must be arranged by consulting both programs. All double degrees shall consist of a degree within CMCI and a degree outside CMCI.

Students may double major within CMCI. The primary major will determine whether the degree is a BA or BS. Students may not get a double degree within CMCI.

Colorado Student Bill of Rights
In the interests of promoting timely graduation and facilitating the transfer of students among the institutions of higher education in the state of Colorado, the College of Media, Communication and Information and the University of Colorado Boulder adhere to the Student Bill of Rights as presented in Colorado Statute 23-1-125.

- 23-1-125. Commission directive - student bill of rights - degree requirements - implementation of core courses - competency test - prior learning
  a. Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:
    i. Students should be able to complete their Associate of Arts and Associate of Science degree programs in no more than 60 credit hours or their baccalaureate programs in no more than 120 credit hours unless there are additional degree requirements recognized by the commission;
    ii. A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission;
    iii. Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;
    iv. Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;
    v. Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;
    vi. Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;
    vii. A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferable.

Statewide Guaranteed Transfer of General Education Courses
As of fall 2003, the two-year and four-year transfer articulation agreements among Colorado institutions of higher education were replaced by a statewide guaranteed transfer of approved general education courses taken at any Colorado public institution of higher education. Under the statewide guaranteed transfer program, up to 31–33 credit hours of successfully (C- or better) completed course work will automatically transfer and apply towards graduation requirements at the receiving institution. The course work must be drawn from the list of approved guaranteed transfer courses and must meet the distribution requirements of the guaranteed transfer program. Further information about the statewide transfer program, including the list of approved courses and distribution requirements, can be found on the Colorado Department of Higher Education's Complete College Colorado! (http://highered.colorado.gov/Academics/Transfers/Students.html) webpage.

As of fall 2006, a student graduating with an Associate of Arts or an Associate of Science degree from a Colorado community college and entering the College of Media, Communication and Information is exempt from the written communication requirement and the lower-division component of the core curriculum, with the exception of CMCI 1010 and CMCI 1020. Note that students are still subject to the MAPS requirements. Additional information on the evaluation of transfer credit of Colorado community college course work and its application in select arts and sciences major programs can also be found on the College of Arts & Sciences’ Student Resources (http://www.colorado.edu/artsandsciences/student-resources) webpage.

Students are required to follow the graduation requirements listed in this catalog at the time of their initial entry onto the Boulder campus.

Credit Policies
Advanced Placement Program
See the undergraduate Credit by Examination (catalog.colorado.edu/undergraduate/admissions/credit-examination) section.

International Baccalaureate
Any student admitted to a University of Colorado campus after June 30, 2003, who has graduated from high school having successfully completed an International Baccalaureate (IB) diploma, program will be granted 24 credit hours of college credit. No tuition will be charged for these credit hours. These credit hours will be granted, however, only if the student receives a score of 4 or better on an examination administered as part of the IB diploma program.

In addition, college credit is granted for International Baccalaureate examinations at the higher level with a score of 4 or better. For specific equivalencies, contact the Office of Admissions at 303-492-2458 or visit the International Baccalaureate (http://www.ibo.org) website.

Credit/No Credit
Credit/no credit changes must occur during the schedule adjustment periods each semester as outlined in the Registrar’s academic calendar.

Credit Taken as a Nondegree Student
Once a student has been admitted to a degree program, credits from the Division of Continuing Education such as ACCESS, Boulder evening credit
courses and CU Boulder correspondence classes may be eligible to be applied toward the degree. Students will receive initial advising during orientation once they have been accepted to a degree program in the College of Media, Communication and Information.

Cross-Listed Courses
Courses that are cross-listed in two or more departments are credited in the department in which the student has the most credit hours, irrespective of the department in which the student formally enrolled for the course.

Incomplete Grades
An I grade is given at the discretion of the course instructor only when a student has satisfactorily completed a substantial portion of a course and, for reasons beyond the student’s control, is prevented from completing all work for the course within the term. Incomplete grades must be requested by the student and should not be awarded by the instructor for non-attendance. (In the case of nonattendance, the instructor should award the student the grade(s) earned.) If an incomplete grade is given, the instructor is required to document the reasons/grounds for the awarding of the incomplete grade, the specific work and conditions for completion of the course and the time frame within which the course work must be completed. The maximum time the instructor can allow for the completion of the course work and subsequent award of a course grade is one year from the end of the term the course was taken. After one year, if no final grade is awarded, the I will change to the grade of F. A copy of the Incomplete Agreement (forms are available from the dean’s office) signed by the student and instructor and accompanied by documentation of the extenuating circumstances that resulted in the awarding of an incomplete should be filed with the Director of Advising’s Office and a copy should be given to the student.

Independent Learning
A maximum of 30 credit hours of correspondence/online learning work may count toward the degree. CMCI and Arts and Sciences courses offered by the CU Boulder Division of Continuing Education carry resident credit.

Independent Study
With departmental approval, students may register for independent study during the normal registration periods for each semester. Students may not register for more than 6 credit hours of independent study during any term. No more than 8 credit hours of independent study taken in a single department or program can be applied toward the total credit hours needed for graduation. A maximum of 16 credit hours of independent study may count toward the degree. The minimum expectation for each hour of credit is 25 hours of work.

A student may not use independent study projects to fulfill the college’s general education requirements. Some departments further restrict the use of independent study hours toward meeting major requirements.

Repetition of Courses
If a student takes a course for credit more than once, all grades are calculated into the grade point average. However, the course is only counted toward graduation once, unless a course description specifically states that it can be taken more than once for credit.

ROTC Credit
The ROTC courses listed below have been certified as acceptable college-level course work by the faculty of the College of Arts and Sciences or by other colleges and schools on the Boulder campus. These courses are counted as elective credit toward the degree. Courses not included on this list do not count toward any degree requirements. Transfer ROTC course work must be evaluated as equivalent to course work on this list to count toward degree requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRR 3010 &amp; AIRR 3020</td>
<td>Air Force Leadership Studies I and Air Force Leadership Studies II</td>
<td>6</td>
</tr>
<tr>
<td>AIRR 4010 &amp; AIRR 4020</td>
<td>National Security Affairs/Preparation for Active Duty and National Security Forces in Contemporary American Society</td>
<td>6</td>
</tr>
<tr>
<td>MILR 1011 &amp; MILR 1021</td>
<td>Adventures in Leadership 1 and Adventures in Leadership 2</td>
<td>4</td>
</tr>
<tr>
<td>MILR 2031 &amp; MILR 2041</td>
<td>Methods of Leadership and Management 1 and Methods of Leadership and Management 2 (students may not receive credit for either course if they have credit in OPMG 3000)</td>
<td>6</td>
</tr>
<tr>
<td>NAVR 2020</td>
<td>Seapower and Maritime Affairs</td>
<td>3</td>
</tr>
<tr>
<td>NAVR 3030</td>
<td>Naval Engineering Systems</td>
<td>3</td>
</tr>
<tr>
<td>NAVR 3040</td>
<td>Weapons and Systems Analysis</td>
<td>3</td>
</tr>
<tr>
<td>NAVR 3101</td>
<td>Evolution of Warfare</td>
<td>3</td>
</tr>
<tr>
<td>NAVR 4010 &amp; NAVR 4020</td>
<td>Leadership and Management and Leadership and Ethics</td>
<td>6</td>
</tr>
<tr>
<td>NAVR 4030</td>
<td>Navigation</td>
<td>3</td>
</tr>
<tr>
<td>NAVR 4101</td>
<td>Amphibious Warfare</td>
<td>3</td>
</tr>
</tbody>
</table>

Withdrawal
See the Registration & Enrollment (catalog.colorado.edu/about-cu-boulder/registration-enrollment/#withdrawingfromcutext) section for campuswide policies and withdrawal procedures.

Students in the College of Media, Communication and Information who withdraw two semesters in a row will have a dean’s stop placed on their registration. Summer session is not counted as a regular semester. They will not be permitted to return to CU Boulder before one full academic year has elapsed (not including their semester of withdrawal). CMCI students may withdraw from all classes for a term until the last day that classes are taught by requesting withdrawal through the Office of the Registrar. Students cannot withdraw after classes have ended for a term except through the retroactive withdrawal process outlined in the Registration & Enrollment (catalog.colorado.edu/about-cu-boulder/registration-enrollment/#withdrawingfromcutext) section.

These policies also apply to CMCI students who are enrolled in Continuing Education courses.

Readmission
CMCI students who request readmission to the college are always readmitted to their major of record at the time they last attended the university. Readmitted students who desire to pursue a major different from their major of record must follow the new college’s process for declaring a major after they have been readmitted.
Core Curriculum

Mission Statement
The Core Curriculum blends liberal arts learning with skills necessary for success in careers involving media, communication and information. It aims to cultivate ways of thinking and doing that serve the educational, vocational and citizenship needs of CMCI students. To these ends, the curriculum promotes expression, collaboration and critical literacy across multiple forms of communication—from speech and writing to computing and visual media. Those skills underwrite learning across the humanities, the arts and the social and natural sciences, insuring educational breadth. The Core Curriculum matches that breadth with focus through a secondary area of study that students choose to supplement their major—a double degree, a double major, a minor, or academic certificate. Through designated history and diversity courses, the curriculum equips students to live in globalizing worlds, consider issues from multiple perspectives and engage in long-term thinking beyond the contemporary moment. Finally, the curriculum promotes both intellectual cohesion and independent learning through an introductory Common Experience course for all students and specialized Capstone Experiences tailored to particular majors and interests.

Educational Goals
The Core Curriculum is designed to help CMCI students master ways of doing, thinking and investigating essential to studying and working in media, communication and information fields. These competencies may be studied and practiced in course work either within or outside the college, and many are covered by a student’s major—a double degree, a double major, a minor, or academic certificate. Through designated history and diversity courses, the curriculum equips students to live in globalizing worlds, consider issues from multiple perspectives and engage in long-term thinking beyond the contemporary moment. Finally, the curriculum promotes both intellectual cohesion and independent learning through an introductory Common Experience course for all students and specialized Capstone Experiences tailored to particular majors and interests.

- Multi-modal composition and expression: being able to use written, spoken, visual and digital media for effective expression, argumentation and communication of ideas and sentiments to audiences.
- Collaboration, design and creative problem solving: being able to work effectively and inventively with others in complex problem solving and design tasks.
- Communicative interaction: being able to look at phenomena from the perspective of symbolic and material interchanges among individuals, collectives and institutions.
- Media literacies: being able to interpret and critically analyze messages and formal conventions (genres, grammars, logics) in multiple modes and media of communication (visual, sonic, discursive) and to consider them from the perspectives of their audiences, political economies and histories.
- Quantitative and computational thinking: being able to approach and solve problems quantitatively and algorithmically, and to apply and utilize computing models and resources when advantageous.
- Institutional and organizational understanding: being able to consider problems, policies and collective action from the perspectives of different institutions and organizations—e.g., political, legal, economic and religious.
- Cultural understanding: being able to consider problems and social experiences comparatively, considering different global and domestic cultures, with attention to categories of race, class, ethnicity, religion, gender and sexuality.
- Historical understanding: being able to consider social, cultural, intellectual, technological and/or institutional phenomena in historical perspective.
- Ethical action: being able to recognize moral issues, deliberate intelligently about them and uphold the ethical standards of particular disciplines and practices.

Design of the Core Curriculum
The Core Curriculum is designed to be both flexible and comprehensive. While promoting a shared mission and identity for CMCI students through a set of college requirements, the Core Curriculum also promotes breadth and porosity of learning across all the schools and colleges of the CU Boulder campus. Most of the core requirements may be taken either within or outside the college, and many are covered by a student’s major. Students who wish to double degree in a CMCI discipline and a discipline outside CMCI will find that the CMCI Core Curriculum dovetails almost entirely with the core or breadth requirements of other CU Boulder colleges and schools.

Core Curriculum at a Glance

<table>
<thead>
<tr>
<th>College Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Experience: 2 courses + 2 labs/studios</td>
<td>8</td>
</tr>
<tr>
<td>Capstone Experience: 1 course</td>
<td>3</td>
</tr>
<tr>
<td>Secondary Area of Study outside the major</td>
<td>variable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Breadth Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition and Expression: 2 courses:</td>
<td>6</td>
</tr>
<tr>
<td>Upper-division composition</td>
<td></td>
</tr>
<tr>
<td>Lower-division writing</td>
<td></td>
</tr>
<tr>
<td>Quantitative Thinking: 1 course</td>
<td>3</td>
</tr>
<tr>
<td>Computing: 1 course</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language: third-year high school or third-semester college proficiency</td>
<td>0-3</td>
</tr>
<tr>
<td>The Natural World: 2 courses + a lab</td>
<td>7</td>
</tr>
<tr>
<td>People and Society: 2 courses</td>
<td>6</td>
</tr>
<tr>
<td>Humanities and the Arts: 2 courses</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Point-of-View Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical Views: 2 “H” designated courses (0–6 additional credit hours)</td>
<td>0-6</td>
</tr>
<tr>
<td>Diversity and Global Cultures: 2 “D” designated courses (0–6 additional credit hours)</td>
<td>0-6</td>
</tr>
</tbody>
</table>

Total Credit Hours: 42-57

College Requirements

1. A Common Experience course sequence—CMCI 1010 and CMCI 1020: lectures + lab/studio (2 courses). This course sequence introduces shared themes, values, ethical issues and competencies across the college and emphasizes the marriage of study and practice that will be the hallmark of CMCI as a whole. Each course is structured as a lecture plus a lab/studio in which students create projects putting the lecture’s ideas into practice by means of writing, speaking, design, visual presentation and other modes of expression, and by means of collaborative and active learning.

2. An upper-division Capstone Experience: scholarly, lab-based or studio-based (1 course, 3–4 credit hours). This course fosters students’ research, creative work, service learning and/or invention, and may include teamwork as well as individual achievement. This course may be taken within the major, or it may be offered as an interdisciplinary option.

3. An Secondary Area of Study outside the major (variable credit hours). Defined as a double degree, second major, a minor, or an academic certificate, this sequence of courses helps students develop the
intellectual versatility necessary for successful study and work in media, communication and information fields.

**Breadth Requirements**

*NB: Breadth requirements may be satisfied either within or outside the college. They may also overlap with requirements for individual majors.*

1. **Composition and Expression** (2 courses, 6 credit hours):
   a. Lower-division writing (3 credit hours). This course develops the foundational skills in written expression expected of every CU Boulder graduate.
   b. Upper-division visual, digital, verbal, written and/or media composition (3 credit hours). This course requirement emphasizes the many alternative forms of composition and expression that CMCI students cultivate.

2. **Quantitative Thinking** (1 course, 3 credit hours): This course provides students with the ability to think at a certain level of abstraction, to manipulate symbols and to assess adequately the data that will confront them in their course work and in their daily lives.

3. **Computing** (1 course, 3 credit hours): This course introduces students to the basic principles of computing, including computational architectures and logic, coding and scripting, issues in technical project management and issues in human-centered technology design.

4. **Foreign Language** (3 credit hours): This requirement encourages students to comprehend the structure and vocabulary of a language other than their native one, to read significant and difficult works in that language and to understand aspects of the culture(s) lived in that language. This requirement may be met at the time of matriculation by fulfilling the MAPS requirement of high school, third-level proficiency in a single language. Students who lack the MAPS requirement must pass an appropriate third-semester college course or a CU Boulder–approved proficiency examination.

5. **The Natural World** (2 courses + lab, 7 credit hours): These courses study the nature of matter, life and the universe. They enhance literacy and knowledge of one or more disciplines in the natural or physical sciences, and enhance the reasoning and observing skills necessary to evaluate issues with scientific content. A laboratory or field experience helps students gain hands-on experience with scientific research, develop observational skills of measurement and data interpretation and learn the relevance of these skills to the formation and testing of scientific hypotheses.

6. **People and Society** (2 courses, 6 credit hours): These courses introduce students to the study of social groups, including social institutions and processes and the forces that mold and shape social groups, including values, beliefs, communication processes and organizational principles. They prepare students to approach social phenomena of all kinds in an informed and critical way; to describe, analyze, compare and contrast social phenomena; and to analyze their own sociocultural assumptions and traditions.

7. **Humanities and the Arts** (2 courses, 6 credit hours): These courses foster students’ understanding of fundamental aesthetic, cultural, literary, philosophical and theological issues. They sharpen critical and analytical abilities so that students may develop a deeper appreciation of works of art and literature and of philosophical, ethical and religious ideas and belief systems.

**Point-of-View Requirements**

*NB: Point-of-view requirements may be satisfied either within or outside the college, but at a minimum three of the 12 credit hours must be within CMCI. They may also overlap with breadth requirements and/or major requirements. In addition, a single course may be designated both “H” and “D.”*

1. **Historical Views** (2 “H” designated courses, 0–6 additional credit hours). This requirement enables students to understand that every contemporary issue has a history, and that an understanding of historical context and change is essential to an understanding of the contemporary moment. “H” designated courses emphasize longitudinal thinking and the investigation of the processes and the meanings of change over time.

2. **Diversity and Global Cultures** (2 “D” designated courses, 0–6 additional credit hours). This requirement increases students’ understanding of the world’s diversity and pluralism. “D” designated courses study some aspect of two broad and interrelated areas:
   a. the nature and meaning of diversity and the experience of groups marginalized because of their race, ethnicity, gender, sexuality or other characteristics; and
   b. cultures other than those of Europe and the United States.

**Academic Advising and Responsibilities**

Students in the college are expected to assume responsibility for planning their academic program in conjunction with their academic advisor in accordance with college rules and policies and with departmental major requirements. Any questions concerning these provisions are to be directed to the student’s academic advisor. The college cannot assume responsibility for problems resulting from students failing to follow the policies stated in the catalog or from incorrect advice given by someone other than an appropriate staff member of the college.

All new students are required to attend a special orientation, advising and registration program on campus before enrolling.

**Advising**

Academic advising is an integral part of undergraduate education. The goal of all academic advising is to help students make responsible decisions as they develop educational plans compatible with their potential and with their career and life goals. Advising is more than the sharing of information about academic courses and programs; it includes encouraging students to formulate important questions about the nature and direction of their education and working with them to find answers to those questions. Advisors confer with students about alternative course schedules and other educational experiences, but students themselves are responsible for selecting the content of their academic program and making progress toward an academic degree.

As students progress through their academic program, their questions and concerns change. CU Boulder offers a system of faculty, professional academic advisors and peer advisors to address these ongoing and multifaceted concerns.

Students are ultimately responsible for choosing appropriate courses, for registering accurately and for meeting all degree requirements. Academic advisors assist students in clarifying their interests, values and goals and help students relate these to academic programs and educational opportunities. As students work with their advisors, the advisors help students develop a coherent and balanced program of study that fulfills graduation requirements and assist students in identifying and integrating into their programs educational experiences outside the classroom that enhance their personal, intellectual and professional
Responsibilities of Students and Advisors

Within the advising system on the Boulder campus, both students and advisors have responsibilities.

Students are responsible for:

1. knowing the requirements of their particular academic program, selecting courses that meet those requirements in an appropriate time frame, registering accurately and monitoring their progress toward graduation;
2. consulting with their academic advisor several times every term;
3. scheduling and keeping academic advising appointments in a timely manner throughout their academic career, so as to avoid seeking advising only during busy registration periods;
4. being prepared for advising sessions (for example, by bringing in a list of questions or concerns, having a tentative schedule in mind and/or being prepared to discuss interests and goals with their advisor);
5. knowing and adhering to published academic deadlines;
6. monitoring their position on registration waitlists; and
7. reading their CU email on a weekly basis.

Advisors are responsible for:

1. helping students clarify their values, goals and abilities;
2. helping students understand the nature and purpose of a college education;
3. providing accurate information about educational options, requirements, policies and procedures;
4. helping students plan educational programs consistent with the requirements of their degree program and with their goals, interests and abilities;
5. assisting students in the continual monitoring and evaluation of their educational progress; and
6. helping students locate and integrate the many resources of the university to meet their unique educational needs and aspirations.

General Graduation Requirements

CMCI students must fulfill the following requirements for graduation:

1. Pass a total of 120 credit hours.
2. Maintain a 2.00 overall grade point average and a 2.00 grade point average in CMCI major coursework.
3. All courses taken for the major requirements must be passed with a C- or better.
4. Pass 45 credit hours of upper-division work.
5. Complete a minimum of 45 credit hours in University of Colorado courses on the Boulder campus. Of these 45 credit hours, a minimum of 30 credit hours must be upper division credit hours completed as a matriculated student in CMCI. Six of the 45 credit hours may be taken at other University of Colorado campuses. Courses taken while on CU Boulder study abroad programs, through CU Boulder continuing education or CU Boulder correspondence courses are considered to be in residence.
6. Complete a major offered by the College of Media, Communication and Information. Students are subject to the major requirements in force when they declare the major.

7. Complete the CMCI core and MAPS requirements.